

COLUMBIA COLLEGE TODAY

Fall 1974

The last issue of *Columbia College Today* announced its own impending demise. As you can see, the report was somewhat exaggerated. Our newly-designed alumni quarterly, of which this is the inaugural issue, is leaner than its predecessor. However, the simple conclusion that we are out to debase the currency is exactly the wrong one. What we are looking for is not less com-

Dean Pouncey Explains

munication but more, and, lest this seem a deedly sophistry about distilling our concern for you into a shorter space, let me state crassly that we are out to deliver to you more pages rather than fewer. We want you to get nine issues of Columbia publications a year instead of four. I shall rehearse our reasoning./It has been clear for some time that the University has been hurting itself for want of a high quality magazine, giving news of all the important developments on its far-flung campi, and especially at its hub, Columbia College. An adequate publication, preferably illustrated in color, would include reports from members of the faculty on inter-



esting aspects of their research, full-length profiles of alumni and their work, and regular analyses of University affairs from sports to finances to architectural planning. All this done on quality paper, at appropriate length, with trenchant writing permitted to work a topic properly without being hustled into shorthand. Columbia is the only university in the Ivy League without **A certain level of contradiction should be tolerated** est in acquiring one, apart from wanting to keep its alumni informed./*Columbia College Today* had to take its place on high school library shelves alongside the publications of its competitors from the Ivy League and elsewhere, and, once there, served as an official recruiting document. Columbia's effort, though, I think, full of good writing and interest, was always a far less lavish production, of smaller scope, and of less frequent appearance than its counterparts, all of which are university-wide publications. It might be argued that, even though smaller than the others, *CCT* had a distinct edge because it concerned itself exclusively with College matters; and that in a university-wide publication this edge would be lost and the College's news submerged in a welter of tedious irrelevance from other divisions of Columbia./There are many ways to cripple this argument and I shall use four of them: Firstly, the College has the largest block of active alumni of any division of the University, and the editors of the University magazine would be very conscious of that fact. Secondly, it is part of Columbia College's special definition to be part of a



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Parents

Forming as they do an important segment of the readership of this publication, parents of Columbia College students are hereby encouraged to submit items of interest to this column.

Dr. Nat E. Smith (father of Ross K. Smith '77) recently moved from the University of Illinois, where he was Associate Dean and

Professor of Medicine, to Mercer, Georgia to assume the position of Dean of the Mercer University School of Medicine.

Alumni

1909

Dr. Michael Heidelberger was awarded an honorary Doctor of Science degree at last June's Commencement. Following that experience he wrote the following open letter to the Class of '74:

larger university and have a wide range of talent available to its faculty and students. A university-wide publication could do justice to the full range of facilities and activities which benefit Columbia College, and I would expect that College alumni, never a narrow parochial bunch, would find this inter-

esting. Thirdly, College alumni have been prominent in the whole evolution and design of the new University magazine. Fourth and last, the College is retaining its own quarterly, to make sure that it has an exclusive vehicle for College news and features. Because of the reduction in size and change of format, we had considered changing the title. Hence,

the announcement of the death of *CCT*. However, at a time of national healing, a certain level of contradiction should be tolerated. Here, restored by sentiment and alumni belligerence, is a resurrected *CCT* with a new format. Ivan Veit, '28, and Mark Senigo, '40, who have had considerable experience with a journal of equal importance, have been very generous with their advice and practical help. We already look on this new streamlined version fondly, and can assure everyone that should its formidable University brother fail to materialize, we will not hesitate to beef up our home-grown product again to full size and scope.



R. Magritte - Wm. N. Copley Coll.

"Dear Class of 1974:

The other day at Commencement, you laughed derisively when President McGill came to the words "pneumococcal polysaccharides". While any cause for laughter is welcome during the protracted boredom of a Commencement, your ha-ha set one to wondering: is it possible that the vast stores of knowledge pumped into you during your four years at College were couched in words no longer than disyllabic or trisyllabic? What huge gaps in the educational process would that betoken!

To close a small one of these gaps, I add that, alas, the pneumococcal polysaccharides are no laughing matter. They comprise some eighty different slimy sugar derivatives that enable *Pneumococcus* to cause pneumonia in man and animals. They also stimulate production of curative antibodies in

those lucky enough to recover, and, when purified, make a vaccine that confers protection for years.

I can think of plenty of other interesting tetrasyllables, but only want to add one more after telling you what a pleasure it was to be awarded a degree with you and to wish you well.

Sincerely,

MICHAEL
HEI-DEL-BER-GER

1921

David S. Galton is General Counsel to the Jewish Theological Seminary of America and Real

Estate Counsel to the New York Infirmary.

Richard Lief has been elected President of the Santa Barbara branch of the English Speaking Union and has been doing research in the library of the British Museum and at Oxford's Bodleian Library.

1923

After forty years with the Bell System, Edgar D.H. Westerfield is working in traffic engineering for Bergen County, New Jersey. He adds that he "is on the lookout for a chance to start career #3. Any offers?"

1926

Recuperating from a recent operation, Dr. Gerald F. Jones plans to return to his practice of general surgery.

1927

Dr. Frederick H. Theodore was awarded the Abraham Jacobi Medallion of the Alumni Association of the Mount Sinai Hospital and School of Medicine this past May for his contributions to the field of ophthalmology. Dr. Theodore is Clinical Professor Emeritus at the Mount Sinai School of Medicine.

1928

Since his retirement from CCNY in 1972, Coleman O. Parsons has been active part-time as Visiting Professor of English at the Graduate School of C.U.N.Y. and as Advisor in Scottish Literature to the Yale University Libraries.

1929

Winslow Ames has recently been

Library Science Fiction Comes True:

Columbia scholars will soon have access to 26½ million volumes in four major libraries

He answers the phone crisply, with a single word: "Skipper." His conning tower is a small cubicle tucked away in the Herbert Lehman Library at the School of International Affairs. His mission: direct the recently-formed library consortium joining Columbia, Harvard, Yale, and the New York Public Library.

On July 31, Dr. James E. Skipper, an authority on library administration and bibliotechnology, was named director of the consortium, which is known officially as the Research Libraries Group. They will use highly sophisticated computer and communications technology to make a combined total of 26½ million volumes available to the member libraries. It is, according to

Columbia University Librarian Warren J. Haas, "an idea whose time has come."

"We're in a situation," says Dr. Skipper, "where research libraries can no longer hope to operate in the manner in which they are accustomed." The information explosion, new patterns of scholarly inquiry, and economic inflation have all mandated a change in direction.

In 1947, roughly 7,800 hard-cover books were published in the United States. By 1973, this figure topped 30,000. The average price of a hard-cover book has approximately tripled in that time. It is simply unrealistic for research libraries to think of remaining self-sufficient in the future. In addition to what Dr. Skipper calls

"the vast proliferation of areas of knowledge," he cites "the rise of mission-oriented activities, such as the moon race, and the emphasis on original source materials" as additional strains on research libraries.

Inflation, dollar devaluation—which diminishes our purchasing power abroad—and lower government subsidies have intensified the predicament. Dr. Skipper adds, "Nothing that came out of the Industrial Revolution except the typewriter has helped libraries escape the labor-intensive nature of their operations." Nothing, that is, until the advent of computer technology.

The library consortium plans, through cooperative organization, to promote the economical development of collections, preservation and conservation techniques, and more flexible reciprocal access to resource material and catalogue information. This could only be accomplished by computer.

It is envisioned that a scholar at

made an honorary member of the Rhode Island Chapter of the American Institute of Architects.

1930

Dr. Kenneth W. Schenck offers evidence of the enduring nature of Columbia friendships. W.B. Curtis, F.C. Thorne, and Dr. Schenck live on adjacent islands in Ft. Lauderdale, Florida. The three sat together at freshmen orientation in September 1926, belonged to the same college and medical fraternities, and are still friends in their retirement.

1933

Alfred Skrobisch is Vice President of the Staver Co., a manufacturer in Bay Shore, L.I. He still loves fencing, which he began at

Columbia and continued as a national medalist and Olympic team member.

1936

James Stacy Coles recently visited the 84-year old widow of the late Dean Herbert E. Hawkes in Mansfield, Pennsylvania and reports Mrs. Hawkes is in good spirits and health.

Charles B. Stone is now in semi-retirement as a Certified Public Accountant.

1939

After three years as Minister-Counselor of the American Embassy in Madrid, Joseph J. Montllor has become Deputy Chief of Mission to the American Embassy in Buenos Aires.

1940

Harvey V. Fondiller is Executive Editor of the twenty volume *Encyclopedia of Photography* and editor of a publication of The Society of Photographers in Communications. During the summer of '74 he was Visiting Professor of Journalism at the University of Alaska.

Edmund W. White informs us that he is still working in Navy fuels research, which includes work in synfuels.

1941

Asked what had become of him lately, research biochemist William H. Goldwater replied: "I am now Assistant to the Associate Director for Collaborative Research of the National Institutes of Health. For three years pre-

viously, I served in a similar capacity with the Associate Director for Extramural Research and Training. During the latter I was on special detail for a year and a half with the Congressional Commission on Government Procurement, serving on the R&D Study Group, Grants Task Force, and Commission Report writing team."

[Nel mezzo del cammin di nostra vita mi ritrovai per una selva oscura che la diritta via era smarrita.]

1942

Mark L. Kahn is Professor of Economics at Detroit's Wayne State University. He moonlights as an arbitrator of labor disputes, especially in the airline industry. On a business trip to Denver last year, he lunched with classmate Thornley Wood, who, Prof. Kahn reports, "holds and deserves the impressive title of 'Vice President

Columbia will be able to locate needed materials anywhere in the system through centralized bibliographies, and expect to have them delivered to his library on short notice. A bibliographic center is now being established at Yale, and Dr. Skipper expects the first phase of cooperation to be complete in three to five years at a cost of \$10 to \$15 million. Phase One will be accomplished, Dr. Skipper says, when a joint catalogue of additions to each of the four libraries is available in each of them. Eventually, the consortium hopes to admit other members, and beyond that, to link up with other consortia in a national library system. Dr. Skipper frequently emphasizes what he sees as the national obligation of the Research Libraries Group.

Undergraduates are likely to benefit handsomely from the library agreement, although it is primarily a re-organization of research capabilities. Insofar as undergraduates conduct research, they will have access to



fantastic new caches of information. They will learn the uses of the most advanced library technology. Some of the money freed

from the research budget will help shore up the instructional budget of the library. And, needless to say, the College's appeal to future

for Human Resources' of the Samsonite Corporation."

Donald J. Lunghino has been appointed General Counsel of Lever Brothers Company. An alumnus of Columbia Law School, Mr. Lunghino has been with Lever Brothers' legal division since 1956.

1943

A letter from Edward M. Lawton: "I found the work of the Columbia College Alumni Association Assembly last March both revealing and worthy of my support, and hope to make this an annual visit to the Morningside campus. Only one of my classmates was in attendance, but perhaps others of the Class of '43 would attend if they realized what an important review of the policies (educational and social)

we are given at these Alumni Assembly affairs."

1945

Executive Director of Heath Village retirement community (Hackettstown, N.J.) Clarence W. Sickles recently received his Ed.M. from Teachers College.

Dr. Barnett Zumoff, an active U.S. Air Force reservist for 23 years, has been promoted to the rank of Brigadier General in the Air Force Reserve. Now a medical consultant to the Surgeon-General, Dr. Zumoff is Associate Professor of Medicine at Albert Einstein College of Medicine.

1948

In lieu of news, Dr. Nicholas Giosa offers a few lines:

"Vent my rage
As death does age
A drain some oozing wound
... As time does pain."

Dr. Robert Mellins, Associate Professor of Pediatrics at P&S, has been elected Vice-President of the American Thoracic Society. He also heads the Pediatric Pulmonary Division at the Presbyterian Medical Center.

Architect Edward D. White, Jr. has been elected Chairman of the Denver Landmark Preservation Commission. Mr. White has served as architect for a number of historic preservation projects in the state of Colorado.

William H. White has been named Editorial Director of *Medical Opinion* magazine. Mr. White was the founding editor of *Medical World News* and *Family Health* magazines.

1950

Ashbel Green has been appointed Vice-President and Senior Editor of Alfred A. Knopf, Inc. Previously a Managing Editor at Knopf, Mr. Green has also served as Publicity Director and Senior Editor at Prentice-Hall.

1951

The Rev. Conrad H. Massa, Ph.D. was elected the first Moderator of the new Synod of the Northeast of the United Presbyterian Church, U.S.A. The Synod encompasses 1,200 congregations in New York, New Jersey, and New England.

Dr. Henry L. Rosett, Associate Professor of Psychiatry at Boston University Medical School, re-

students and teachers can only be enhanced by the arrangement.

One of the prime objectives of the consortium will be to harmonize future purchases to avoid unnecessary duplication, especially in serial publications. "There's no reason why every library should have to maintain a complete set of the *Hungarian Bulletin of Fish Hatcheries*," says Warren Haas.

The prospect of large-scale photocopying has raised howls from the publishing industry, which feels that authors' rights will be trampled upon. The consortium has replied that, by alleviating their budget pressures, money will be freed for acquisitions, and that in any case, they will abide by the fair use laws. An important suit concerning these laws is currently before the Supreme Court, and Dr. Skipper, echoing the words of the recently retired chief of a much larger consortium, said, "We will await a definitive ruling of the Supreme Court."

cently received a Career Teaching Award in the Addictions from the National Institute of Mental Health.

1952

The College of Medicine and Dentistry of New Jersey appointed Dr. Claudewell S. Thomas a full Professor and made him Chairman of the school's department of Psychiatry. Dr. Thomas had previously taught at Yale and had been Director of Mental Health Services of the National Institute of Mental Health.

Counselor for Economic Affairs at the American Embassy in La Paz, Bolivia, A.W. Whiting has received the State Department's Meritorious Honor Award for contributing to the solution of a serious trade problem.

News

VINTAGE '78:

The freshman class entering the College this fall will be one of the largest classes in recent years. More than 770 of the students admitted this past spring decided to attend Columbia. As a result, no students were admitted this year from the wait-list.

Michael Lacopo, Director of Admissions, was pleased by the large percentage of admitted students who chose to enter the College. "In general," he commented, "the larger the yield on our first-round admitted students is, the stronger the class will prove to be. Our yield this year was quite encouraging, since it means that many of the applicants we were most impressed with will be on campus this fall."

Statistically the class is similar to those admitted in recent years. The median SAT scores are 655 verbal (down five points from last year). As always, the majority of the freshmen come from the top tenth of their high school graduating class.

☆ ☆ ☆

President McGill has announced the establishment at the College of Physicians and Surgeons of the H. Houston Merritt Clinical Research Center for Muscular Dystrophy and Related Diseases. The Muscular Dystrophy Associations of America has provided roughly half of the funds for the \$2.5 million facility, which will be directed by **Lewis P. Rowland**, Chairman of the Medical School's Department of Neurology . . . The Federal government has awarded Columbia University a \$3 million grant to study drug use. **Dr. Eric Josephson**, Associate Professor of Public Health, will co-ordinate the contributions of several Columbia

1953

Richard A. Brooks is Professor of Romance Languages at Richmond College and at the Graduate Center of the City University of New York.

The Philadelphia-based Rohm and Haas chemical company has appointed **Richard R. Van Sickle** President of the company's Tennessee division. Mr. Van Sickle has been with the company since 1954.

1954

David J. Bardin is New Jersey's new Commissioner of Environmental Protection. Mr. Bardin was a Harlan Fiske Stone scholar at Columbia Law and has taught at the University of Virginia and

Tel-Aviv University Law School. He has also counseled and done research for many environmental agencies, including the newly created Environmental Protection Service of Israel.

Dr. Robert M. Burd has been appointed to the Yale Medical School faculty and is Chief of Hematology at Park City Hospital in Bridgeport.

Edward Cowan has been awarded special recognition by the publisher of *The New York Times* for his reporting on the energy crisis. Mr. Cowan is in the *Times'* Washington bureau.

Richard Werksman has been appointed Assistant Director for Administrative Policy, National Institute of Education, Department of H.E.W. He is also Chairman of the Education Committee of the Federal Bar Association.

Allan Wikman, Jr. is new employed as an associate at the Fort Worth, Texas headquarters of Paul R. Ray & Company, an international management consulting firm.

1955

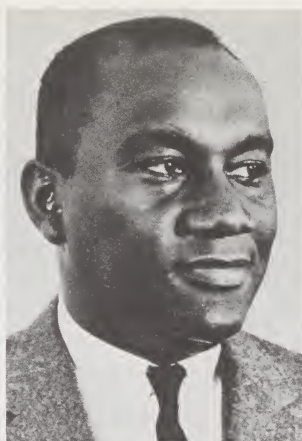
American Technical Industries elected **Nathaniel Gubar** to the position of Treasurer.

Stu Kaback has been appointed to the Editorial Advisory Board of the *Journal of Chemical Documentation*.

1956

Peter Herford has been named to the newly created position of Director of Affiliate Liaison for CBS News. A producer of the

departments to the research. The new program will pool information from past and current Columbia studies in drug research. . . . **Dr. George Perera '37 P&S, '42 DMS** won nomination to the post of alumni trustee in the first direct election the alumni have ever held for that position. Dr. Perera defeated **John H. Mathis '31** and **Leonard Spinrad '36 MA, '37 J** in the election. A former associate dean and professor of medicine at Columbia's College of Physicians and Surgeons, Dr. Perera will be one of six alumni serving six-year terms on the 24-member Board of Trustees. He will replace **Robert D. Lilley '33C '35E**, whose term expires this fall. . . . **Katherine L. Auchincloss '61GS '67MA** was elected to the Board of Trustees in April. She succeeded the late **Frank S. Hogan '24C '28L '52LLD**, the former New York County District Attorney, who died April 2. Mrs. Auchincloss is the second woman member in the Board's history, joining **Martha**



Franklin A. Thomas

Twitchell Muse, whom the Trustees elected last December. Mrs. Auchincloss has served as a Barnard Trustee from 1968 to 1973 and, most recently, as Assistant to the President of Farleigh Dickinson University. . . . Columbia trustee **Franklin A. Thomas '56**, president of the Bedford-Stuyvesant Restoration Corporation, was named a co-

recipient of the Lyndon Baines Johnson Foundation Award in Austin, Texas. The award, which carries a prize of \$25,000, was established "to honor some American who has made a substantial contribution to the betterment of mankind in his or her field of human endeavor." Mr. Thomas will share the prize with former Atlanta mayor Ivan Allen, Jr. . . .

Faculty

Samuel Eilenberg, Adrain Professor of Mathematics, and **Robert K. Merton**, Giddings Professor of Sociology, have been appointed to Columbia's highest academic rank: University Professor. They are replacing retiring University Professors **Lionel Trilling '25** and **Walter Gellhorn**. Prof. Eilenberg has been teaching at Columbia for twenty-seven years and is one of the

CBS News program "60 Minutes," Mr. Herford has been with the network since 1962 as a news-writer and associate producer. He was previously News Director at the network affiliate in Anchorage, Alaska.

1957

Dr. C. Richard Guiton settled in St. Paul, Minnesota, where he has a practice in internal medicine and pulmonary disease.

Robert F. Wolfe was awarded a doctorate in English from Teachers College in March.

1958

The New York State Council for the Social Studies has elected **Paul**

Flaum to serve as President for the year 1974-1975. Paul is Chairman of Social Studies at Smithtown High School West and is currently a candidate for the Board of Directors of the National Council for the Social Studies. He is also completing his doctoral work at Hofstra University.

Dr. Edward N. Halperin is a child psychiatrist at Bronx Lebanon Medical Center and is on the voluntary staff of Albert Einstein College of Medicine as an Instructor in Psychiatry. In addition, Dr. Halperin has a private practice in Manhattan.

Dr. Norbert Hirschhorn has joined Management Sciences for Health, a non-profit foundation in Cambridge, Mass. assisting government and private agencies in developing health delivery services in the U.S. and abroad.

Peter Ostrander has started a new commercial and investment real estate company in Norfolk, Va.

Dr. Elihu D. Richter is now the Chief Medical Officer in the Ministry of Labor in Israel, and a member of the Hebrew University Medical School faculty.

1959

Stephen U. Berzok is now a school administration official, employed by the N.Y.C. Board of Education.

Joseph L. Fleiss, Associate Professor of Biostatistics at Columbia School of Public Health, was elected to fellowship in the American Statistical Association. Last year Mr. Fleiss received the Spiegelman Memorial Gold Medal

for contributions to public Health statistics from the American Public Health Association.

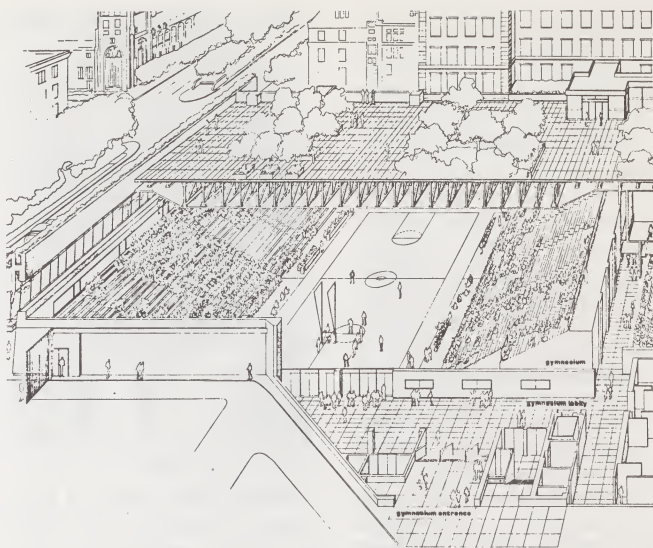
Dr. Paul L. Richter is a practicing neurologist in Pittsburgh and an Instructor in Neurology at the University of Pittsburgh. In addition, he performs the valuable service of interviewing prospective Columbia College students from the Pittsburgh area.

Roger Spivack is living on a kibbutz in Israel with his wife and two children.

1960

Dr. Stephen C. Scheiber is director of the psychiatric residency training program at the University of Arizona, where he also serves as an Assistant Professor of Psychiatry.

nation's foremost mathematicians, widely respected for his work in algebraic topology. Prof. Merton, who has taught at Columbia since 1941, is one of America's most distinguished sociologists. He authored the classic *Social Theory and Social Structure*, and is the man who coined the term "self-fulfilling prophecy." . . . **Alberto Dines**, for 12 years editor in chief of one of Latin America's most distinguished newspapers, *Rio de Janeiro's O Jornal do Brasil* has been appointed Edward Larocque Tinker Visiting Professor at Columbia University for 1974-75. His achievements in journalism include the founding of Brazil's first successful news agency, Agencia JB, and its first regular review of journalism and communications, *Cuadernos de Jornalismo e Comunicacao*. He has earned a reputation as a courageous defender of freedom of the press in a political climate of increasing official hostility to that principle. . . . **Abba Eban**,



Ahead of schedule: *The University announced the expected opening of the new Center for Physical Fitness in mid-October. The \$12.7 million facility will be officially dedicated on December 7.*

Israel's former Foreign Minister, will join Columbia as a Visiting Professor during this fall's term. He plans to teach three courses: "The Multilateral Dimension in

Modern Diplomacy, 1945-74," "Currents in Middle Eastern Nationalism, 1914-74," and "Case Histories of War and Peace in the Mideast."

1961

Equipped with a doctorate and a law degree, Thomas A. Green is currently an Assistant Professor of Law at the University of Michigan Law School, where he teaches English and American Legal History. In addition, he is working on a history of the trial jury in Anglo-American legal history.

Dr. Lawrence Zachary Stern is now an Associate Professor of Neurology at the University of Arizona College of Medicine. His principal clinical and research interests are in the area of muscle diseases. He also serves as the Director of the Clinic for Neuromuscular Disorders at the Arizona Medical Center in Tucson.

Albert Wertheim has been named 1974-75 Director of Indiana Uni-

versity's Overseas Study Program in Hamburg, Germany.

1962

In September 1974, Jeff E. Mandula became an Associate Professor of Applied Mathematics at M.I.T.

Robert M. Meyers is currently an urban designer for the San Francisco Department of City Planning.

1963

The Association of Trial Lawyers of America gave David M. Alpern their National Award of Merit last year for his *Newsweek* cover story, "Living With Crime, U.S.A."

Since 1970 Gary Shapiro has been

an Assistant Professor of Philosophy at the University of Kansas.

1964

Dr. Ernest E. Bergmann has been appointed Associate Professor of Physics at Lehigh University in Bethlehem, Pa.

Douglas F. Bodwell has been named Director of Educational Activities for the Corporation for Public Broadcasting. A former assistant to the President of Fisk University in Nashville, Tennessee and assistant director of the Columbia College Fund, Mr. Bodwell will be responsible for recommending educational policy to the corporation's board of directors.

Rabbi Norman Cohen is working on his Ph.D. in Rabbinic Litera-

ture at Hebrew Union College in Cincinnati, Ohio.

Along with his private practice in psychiatry, Dr. Douglas H. Ingram is on the faculties of the American Institute for Psychoanalysis and the Mt. Sinai School of Medicine. Dr. Ingram also directs the out-patient department of the alcoholism program of Beth Israel Hospital.

Dr. Arthur Lew is completing two years as an Air Force psychiatrist in San Antonio, Texas, where he has also been on the faculty of the U. of Texas Medical School. Dr. Lew plans to return to the East to begin private practice soon.

Now living in Washington, D.C., Dr. Arthur Schwartz, has entered private practice in ophthalmology. Dr. Schwartz recently completed an N.I.H. Special Fel-

Bookshelf

DANCING IN THE DARK.

Words by Howard Dietz. An Autobiography. 370 pages. Quadrangle/The New York Times Book Company. \$10.

by Mel Gussow

The "and-then-I-wrote" image of the lyricist—heartache leading directly to love song—was a sentimentalized portrait. The real lyricist is a no-nonsense (no nonsense about his craft's being an art form) professional, as exemplified by Howard Dietz, who once wrote 94 songs in 39 weeks. Facility is not the only key to the lyricist. There is also sheer exuberance. He adores what he is doing and he is bringing happiness to millions (and if only they would let him sing his own songs). Popular songs

endure, as Mr. Dietz and his longtime collaborator, Arthur Schwartz, demonstrated with "Dancing in the Dark." His songs are usually upbeat, but the man is a practicing realist, and often his own toughest critic. "When we wrote 'Dancing in the Dark,'" Mr. Dietz says in his autobiography, suitably entitled after his most famous song, "I thought it was a good song but I thought it was dull. . . . Time and applause have taken the dullness out of it."

Mr. Dietz's career has been filled with applause, and his book—his first attempt at hard covers—deserves at least a sitting ovation. The author can write, but by his own admission the text is "chaotic." This is not the musical "Act One" that one hoped it would be. It is less an autobiography than a rambling, affectionate reminiscence of the words, music and people that have passed through Mr. Dietz's life. The informal approach is very much, I imagine, like

spending an evening in the company of Mr. Dietz (at home, at the Y.M.H.A. lyricist series, or in a theater in the manner of Sammy Cahn). All that is missing is Mr. Schwartz's music. And so much of it is so familiar that it is easy to sing between the lines.

**"What is this tome
And I reply
An ography
That's autobi."**

What gives "Dancing in the Dark" a special flavor is that there are at least two Howard Dietzes (to which now add a third, author). The Broadway Dietz began his professional song-writing career in 1924, putting words to Jerome Kern tunes in "Dear Sir." He went on to write such shows as "The Little Show," "The Band Wagon" and "Inside U.S.A.," as well as Eng-

lowship in Glaucoma at the Bascom Palmer Eye Institute in Miami.

1965

Eugene V. Feldman is editing and publishing technical reports for the Navy in New London, Connecticut.

Arnold. Fleischer is now an Assistant Attorney General for New York State in the Civil Rights Bureau. From 1969-72, Mr. Fleischer was in the U.S. Navy Judge Advocate General Corps.

Since graduation from the College, Peter Gorlin has earned a Ph.D. in Anthropology from Columbia and an M.D. from Harvard. Dr. Gorlin is planning to combine medicine and anthropology into a new specialty.

Versatile Bob Lopat is now a graduate student in art history at Columbia and still finds the time to manage a plant manufacturing ladies' apparel.

Currently living in San Francisco, Dr. Peter Rutter is Clinical Instructor of Psychiatry at U. of California Medical School, S.F., and has a part-time private practice.

1966

Alexander Auerbach, a business and financial writer with the *Los Angeles Times*, has enrolled in the MBA program at UCLA's Graduate School of Management.

Dr. Peter M. Crain is a psychiatrist at the Terminal Island, California Federal Correctional Facility. He recently completed his psychiatric

residency at the Payne-Whitney Clinic in New York City.

Graduated as a Patrick Wilson Scholar from Vanderbilt Law School in 1972, William H. Roach, Jr. is currently completing a masters degree in health law at the University of Pittsburgh Graduate School of Public Health.

Stephen Steiner, who left the editorship of *CCT* last June, is now Editor of the newly-created semi-monthly newspaper, *N.Y.U. Report*. The new publication aims to improve communications among its readership—the faculty, administration, and staff of the widely-dispersed N.Y.U. campus.

Jonathan Sunshine, a recent post-doctoral fellow at Harvard's Center for International Affairs, is now a fiscal economist with the U.S. Office of Management and Budget.

Dr. Barr Taylor is a psychiatrist resident at Stanford University.

1967

Daniel Agnair is with the X-Seamen's Institute, a quartet of folk-music performers regularly appearing at Manhattan's South Street Seaport Museum.

Elliot L. Bien will be taking a leave of absence as Assistant Professor of Law at De Paul University College of Law in Chicago, to serve an appointment as Legal Counsel to the Governor's Commission for Revision of the Illinois Mental Health Statutes.

Dr. John H. Cushman received his D.Min from San Francisco Theological Seminary. He is now Dean of Admissions at Wasatch

lish lyrics for "Die Fledermaus" at the Metropolitan Opera. His songs include "That's Entertainment," "Give Me Something to Remember You By," "I Guess I'll Have to Change My Plan" and "You and the Night and the Music" (and lesser known, and best forgotten, efforts such as "Hottentot Potentate," sung by Ethel Waters in "At Home Abroad" in 1935).

There was also the Hollywood Dietz. In the manner of Wallace Stevens, who was able to stay in the poetry business by working for an insurance company, Mr. Dietz supported his Broadway habit by flacking in Hollywood. For many tumultuous Louis B. Mayer-ed years he was head of publicity and advertising for Metro-Goldwyn-Mayer. His experiences there as public buffer, studio booster, and shepherd of straying stars are enough for an entire book.

Mr. Dietz, as a young Columbia University student, worked his way into the movies by mov-

ing, uninvited, into Samuel Goldwyn's office, and sending newspapers unsolicited items about the incipient mogul—enough finally to win him a permanent spot at the typewriter. In Goldwyn's employ, Mr. Dietz created the Leo the Lion trademark (retained by M-G-M after Goldwyn had gone on his own), borrowing the animal from his university humor magazine. Subsequently, the Hollywood Dietz ballyhooed "Gone With the Wind," made Garbo's "I want to be alone" into a household motto, renamed Lucille Le Sueur Joan Crawford, and coined such expressions as "Gable's back and Garson's got him."

His unpaid mots, delivered free to his friends, may last even longer. He was the man who said about Tallulah Bankhead, "A day away from Tallulah is like a month in the country." Mr. Dietz has pride of authorship, but he also knows someone else's else's good line when he hears it.



Emblematics: *The Jester lion inspired Dietz to create M.G.M.'s corporate emblem.*

His book is crammed with anecdotes about players in the life of Dietz, such as George Gershwin, Dorothy Parker, Alexander Wollcott, Mrs. Patrick Campbell and Irving Thalberg. As the author recalls, he got "saddle sores" from sitting in leather chairs waiting to see Thalberg. It was a rare case of Dietz at rest.

His book is like his life—shifting from coast to coast, from stage to screen, from dinner to party. Many of those parties

Academy in Mt. Pleasant, Utah. He writes a weekly newspaper column entitled "Dear John," which "deals with young people's questions about love, sex, dating, and adult-teen relationships."

A year after he earned a Ph.D. in Operations Research from Cornell in 1972, Dr. Bryant E. Fries was appointed Assistant Professor of Health Administration at the Columbia School of Public Health.

Dr. Gordon L. Klein completed his pediatric residency at Stanford and is on the pediatric staff of the U.S. Naval Hospital, Oakland, California.

A 1973 graduate of the University of Minnesota Law School, Robert T. Rudy is now Assistant County Attorney in Hennepin County, (Minneapolis) Minnesota.

Harold S. Wechsler is a post-doctoral fellow in History at Yale.

1968

Robert Howard Carlson and his wife Susan are working in the Indian Health Service at Mt. Edgecumbe, Alaska—both as physicians.

Experienced as a U.S. correspondent for Britain's *Labour Weekly* newspaper and as an instructor of anthropology at Drew University, John R. Cole is currently writing his doctoral thesis on southwest Ecuadorian archeology.

Leslie Alan Jackson is acting as Field Representative for Freedom Village, a non-profit community development organization in Greenville, Mississippi. Mr. Jackson raises funds for the Village in

and out of the state.

Jan H. Kalicki has been a Foreign Affairs Officer with the International Relations Bureau of the U.S. Arms Control and Disarmament Agency since 1972; he is now on a leave of absence from the agency, on a Council on Foreign Relations fellowship.

Gene Murrow was appointed Chairman of the Math department at the Harvard School in Los Angeles. For fun, he races his Morgan sports car.

After stints in the Army and Columbia Business School, John H. Slattery is now working as an Associate in a New York consulting firm specializing in private finance and venture capital.

Ross Mark Stolzberg is an Assistant Professor of Social Relations at Johns Hopkins.

Anthony J. Taddey is working in the Investment Banking Division of the Merrill Lynch Company, specializing in the financing of health care facilities.

1969

Dr. James Gagné hopes, upon completing his residency, to continue his medical career as a rural family doctor.

Jesse A. Goldner is Assistant Professor at the St. Louis University School of Law, where he teaches criminal law and a course on law and psychiatry.

Roger Kirby reports that classmate David Burrows is working at the Morgan Guaranty Bank and classmate John Lewis will be in West Africa for two years of field work toward his Ph.D. at Yale.

were held in his townhouse in Greenwich Village (one anchor in a peripatetic existence), which he bought in 1930 for \$65,000. In 1970, years after he sold it, his "dream house"—at 18 West 11th Street—exploded, the victim of Weathermen dynamite. At 77, Mr. Dietz lives now on the upper West Side with his wife, Lucinda Ballard, the costume designer.

Occasionally in his book Mr. Dietz becomes contemplative. "The best lyric writers," he says at one point, "are the ones who write the most singable words. . . . A good lyric writer can put words to music and have it come out as though he'd put music to words." By that measure, Mr. Dietz is a master lyricist. Try reading "Dancing in the Dark" (both song and book) without hearing the music.

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Howard Dietz

Mark R. Rosenzweig has been appointed Assistant Professor of Economics at Yale.

1970

Louis M. Alpern recently completed his M.D. and Master of Public Health degrees at Harvard.

A recent graduate of P&S, Dr. Roland E. Johnson is an intern at the Mary Imogene Bassett Hospital in Cooperstown, New York.

After earning a teaching master's at the University of Chicago, Bernard A. Josefberg is teaching English at Glenbrook South High School, in Glenview, Illinois.

David Simon Sokolow informs us that he has been a member of the Humanities Area of Shimer College, Mt. Carroll, Illinois, for

the past two years, and will head the College's program in Oxford, England this fall. Mr. Sokolow is working on a doctorate in art history.

Peter N. Stevens ('73L) is an Assistant District Attorney in the Manhattan D.A.'s office.

1971

After two years at Far Eastern University in the Philippines, Mitchell Brodey is now in his junior year at Wayne State University med school, "no thanks," he says, "to the pre-med advisors at Columbia who told me to write off med schools."

Having worked for a year in a psychiatric hospital and earned an Ed.M. at Harvard Graduate School of Education, Steven

Chervin is currently teaching dramatics and leading activity groups in a school for students with learning disabilities and emotional problems.

As a law student at Cornell, Norman Corenthal initiated an education and legal research assistance program at the Elmira Correctional Facility. A June graduate, he will begin work as a law secretary in the New York Court of Claims this fall.

Robert Fuhrman received his M.B.A. from Harvard Business School in June, 1973. He is now employed by General Electric's Center for Advanced Studies, where he works on government-funded research contracts.

L. Wayne Krug is a Captain in the U.S. Marine Corps, assigned to the Litigation Division of the Judge Advocate General of the Navy.

Recently graduated from the University of Texas Law School, Michael Kusin now works for a Dallas law firm.

A prayerful note from Ronald Rice: "I talked one student of mine into applying to Columbia U., sponsored him, and advised him to live in Fernald after he was accepted. May God forgive me."

An explanatory message from Raymond Soneira: "I just passed a six-day Ph.D. qualifying exam in Physics at Princeton, picking up an M.A. at the same time. This explains why I am answering mail from December, 1973."

1972

Gerrit Henry is now an Associate Editor of *ARTnews* magazine.

Letters

Bernard Epstein '53
Malverne, N.Y.

You Were There



Browsing through the Fall 1973 edition of *CCT*, I noticed a rather obscure error in the article "Mr. Columbia Looks Back," by Dwight Miner.

The error is in the caption beneath the picture of uniformed students on parade. The picture is of Korean War vintage, rather than World War II. Of this I am certain, since I am the second

Roots

I urge you to inform all College alumni of the mortal danger facing Johnson's oak. The tree, reputed to be the largest in Connecticut, stands at the corner of Alex and Logan Streets in Bridgeport on property which once belonged to the Rev. Samuel Johnson, first president of King's College.

The property has been purchased by a man who wishes to remove the tree and build a machine shop. The tree is more than 500 years old and in good health. Please urge the alumni to help save Johnson's oak. Letters may be addressed to Mayor Nicholas Panuzio or to the *Bridgeport Post*.

Thank you.

Henry Rosenberg '73
Bridgeport, Conn.

College Fund News

Final results of the 1973-4 Columbia College Fund have been tabulated, and the figures are "encouraging," according to Director of Alumni Affairs and Development John Wellington '57. The number of donors rose by more than twenty percent, and important gains were made in all key departments—especially in the critical area of unrestricted gifts. A final report will be distributed in late October. The figures:

	72-3	73-4
Total Donors	5,333	6,448
Unrestricted Dollars	632,000	710,844
Total Dollars	1,520,060	1,532,449

1973

Stephen J. Flanagan has returned to his home town of Medford, Massachusetts, where he is working towards a master's in International Affairs at the Fletcher School of Tufts University.

Saul Levmore is doing graduate work in Economics at Yale.

Columbia appointed Larry Momo its Assistant Director of College Admissions.

Jeremy E. Reifsnyder is completing his masters degree in East Asian Studies at Harvard.

1974

Scott Lawrence is a student at New York Medical College.

Deaths

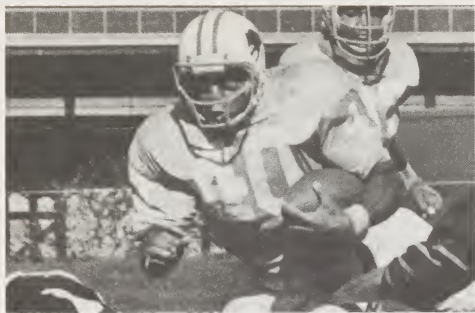
John C. A. Gerster '02, surgeon. A 1905 graduate of Columbia P&S. Dr. Gerster was a fellow of the American College of Surgeons and served as surgical director at Lenox Hill Hospital. In 1913, he founded the American Society for the Control of Cancer, a forerunner of the present American Cancer Society. Dr. Gerster was among the first to focus public attention on the disease at a time when it was considered socially unmentionable, and also acted as chairman of the Society's Metropolitan Committee from 1926 to 1949, when he was

named honorary chairman. During World War I, he attained the rank of major in the Army Medical Corps and was chief of surgery at the Fifth Evacuation Hospital. May 22, 1974.

Eric Gugler '11, architect. Born in Milwaukee, Mr. Gugler attended the Armour Institute and the Art Institute of Chicago before receiving his B.A. in architecture from Columbia. A specialist in memorials and public buildings, he designed the Oval Office and Cabinet room during the renovation of the White House's West Wing under Franklin Roosevelt's administration. Other works by Mr. Gugler include the Theodore Roosevelt Memorial and the FDR Memorial on Pennsylvania Avenue. As a trustee for the American Scenic and Preservation Society, he was active in urging the preservation of historical sites and buildings. May 15, 1974.

Sol Pincus '13, civil engineer, public health official. A native of Houston, Mr. Pincus joined the U.S. Public Health Service as a sanitary bacteriologist upon graduation. During his service as Deputy Health Commissioner of the New York City from 1936 to 1945, he confronted such wartime crises as food shortages and black marketeering. After the war, his much-acclaimed technical work in environmental planning provided guidelines for two decades for the U.N. World Health Organization and also for various governments. Mr. Pincus was an official of several public health organizations and served as honorary director of the American Association for World Health and the U.S. Committee for World Health Organizations. June 10, 1974.

Millard J. Bloomer '20, attorney. A specialist in corporate and finan-



Columbia Football

Date	Opponent	Site	Time
Sept. 28	Lafayette	Baker Field	1:30
Oct. 5	Princeton	Princeton, N.J.	1:30
Oct. 12	†*Harvard	Baker Field	1:30
Oct. 19	Yale	New Haven, Conn.	1:30
Oct. 26	Bucknell	Baker Field	1:30
Nov. 2	*Cornell	Baker Field	1:30
Nov. 9	*Dartmouth	Hanover, N.H.	1:30
Nov. 16	*Pennsylvania	Philadelphia, Pa.	1:30
Nov. 23	*Brown	Baker Field	1:30

*Ivy League game

†Homecoming

ce law, Mr. Bloomer became counsel to the law firm of Wickes, Riddell, Bloomer, Jacobi & McGuire in 1941, remaining in active practice until his death. He served for eighteen years as a director of the Metropolitan Opera Guild, and from 1963 until 1970 was a director of the Metropolitan Opera Association. He was also instrumental in organizing the Ballet Institute and the Ballet International with Mr. George de Cuevas. An active alumnus, he served the Class of '20 as vice president and was a member of the Columbia College Council. He received the University's Alumni Medal in 1961. July 2, 1974.

Fritz J. Roethlisberger '21, teacher, author. After beginning his career as a chemical engineer, Dr. Roethlisberger joined the Harvard faculty in 1927 and in 1950 he was appointed the first Wallace B.

Donham Professor of Human Relations at the Harvard Graduate School of Business Administration. Dr. Roethlisberger authored and co-authored several books including *Management and the Worker*, *Man-In-Organization*. Dr. Roethlisberger held degrees from M.I.T., Harvard, and an honorary doctorate from the St. Gall (Switzerland) School of Economics, Business, and Public Administration. May 17, 1974.

William Gross '47, radiologist, teacher. Associated with the Columbia Radiological Research Lab from 1946 on, Dr. Gross assumed the assistant professorship in radiology and physics in 1961. His research work produced several papers on dosimetry and the determination of such fundamental quantities as activity, stopping power, and *W* (the average energy expended by charged particles in the production of an ion pair). He

The Railway Stationery

The railway stationery lay upon

The desk of the railway clerk, from where he could see

The springtime and the tracks. Engraved upon

Each page was an inch-and-a-half-high T

And after that an H and then an E

And then, slightly below it to the right,

There was COLUMBUS RAILWAY COMPANY

In darker ink as the above was light.

The print was blue. And just beneath it all

There was an etching—not in blue, but black—

Of a real railway engine half-an-inch tall

Which, if you turned the paper on its back,

You could see showing through, as if it ran

To one edge of the sheet then back again.

To one edge of the sheet then back again!

The springtime comes while we're still drenched in snow

And, whistling now, snow-spotted Number Ten

Comes up the track and stops, and we must go

Outside to get its cargo, with our hands

Cold as the steel they touch. Inside once more

Once we have shut the splintery wooden door

Of the railway shack, the stationery demands

Some further notice. For the first time the light,

Reflected from the snow by the bright spring sun,

Shows that the engine wheel upon the right

Is slightly darker than the left-side one

And slightly lighter than the one in the center,

Which may have been an error of the printer.

also pioneered in the use of the Princeton Particle Accelerator in dosimetric and microdosimetric studies. His contributions touched such diverse areas as brain scanning and blood analysis. October 25, 1973.

1904

Herbert T. Magruder

April 6, 1974

1909

Eugene H. Sherwood

October 18, 1973

1910

Harold G. Henderson

July 11, 1974

Carl F. Huttlinger

February 11, 1974

1914

Alfred L. Loomis Bell

July 8, 1974

1915

Robert P. Samworth

March 27, 1972

Warwick H. B. Todd

May 29, 1974

1919

Beaufort E. Buchanan

July 3, 1974

Louis G. Pooler

May 31, 1974

Walter D. Yankauer

August 1, 1974

1920

John B. Hyde

July 1974

1921

Edgar J. Hilderbrand

April 1, 1974

Robert V. New

November 29, 1973

Shuffling through many sheets of it to establish
 Whether this difference is consistent will
 Prove that it is not. Probably over-lavish
 At the beginning with the ink, he still
 (The printer) had the presence of mind to change
 His operating process when he noticed
 That on the wheels the ink had come out strange.
 Because the windows of the shack are latticed
 The light that falls upon the stationery
 Is often interrupted by straight lines
 Which shade the etching. Now the words "Dear Mary"
 Appear below the engine on one sheet
 Followed by a number of other conventional signs,
 Among which are "our love," "one kiss," and "sweet."

The clerk then signs his name — his name is Johnson,
 But all he signs is Bill, with a large B
 Which overflows its boundaries like a Ronson
 With too much fluid in it, which you see
 Often, and it can burn you, though the i
 Was very small and had a tiny dot.
 The I's were different — the first was high,
 The second fairly low. And there was a spot
 Of ink at the end of the signature which served
 To emphasize that the letter was complete.
 On the whole, one could say his writing swerved
 More than the average, although it was neat.
 He'd used a blue-black ink, a standing pen,
 Which now he stuck back in its stand again.

Smiling and sighing, he opened up a drawer
 And took an envelope out, which then he sealed
 After he'd read the letter three times more
 And folded it and put it in. A field
 Covered with snow, untouched by man, is what
 The envelope resembled, till he placed
 A square with perforated edges that
 Pictured a white-haired President, who faced
 The viewer, in its corner, where it stuck
 After he'd kissed its back and held it hard
 Against the envelope. Now came the truck
 Of the postman "Hello, Jim." "Hello there, Bill."
 "I've got this — can you take it?" "Sure, I will!"

Now the snow fell down gently from the sky.
 Strange wonder — snow in spring! Bill walked into
 The shack again and wrote the letter I
 Idly upon a sheet of paper. New
 Ideas for writing Mary filled his mind,
 But he resisted — there was work to do.
 For in the distance he could hear the grind
 Of the Seventy-Eight, whose engine was half blue;
 So, putting on a cap, he went outside
 On the tracks side, to wait for it to come.
 It was the Seventy-Eight which now supplied
 The city with most of its produce, although some
 Came in by truck and some was grown in town.
 Now it screams closer, and he flags it down.

Kenneth Koch
 Professor of English

from *Thank you and Other Poems*
 Grove Press, Inc. Reprinted by permission.

Alvah K. Parent
 June 19, 1974

1922
 Perry Kligenstein
 May 6, 1974

1923
 John D. McGearry
 June 17, 1973

Edmond F. Wright
 February 26, 1974

1924
 Arthur H. Bone
 February 26, 1974

Henry F. Hollstein
 April 23, 1974

Harry H. Singleton
 June 5, 1974

1925
 Edward L. Yordan
 June 20, 1974

1926
 Bernard M. Friedman
 May 28, 1974

John P. Radcliff
 June 1974

Solomon S. Schiffrin
 July 25, 1974

Harry T. Taylor

1927
 Carl R. Ackerman
 May 31, 1974

Francis L. Farrell
 May 27, 1974

Henry M. Shradly
 May 29, 1974

George A. Torrey
 April 3, 1974

1928
 Herbert S. Keller
 May 29, 1974

M. Jennings Von Der Heyde
 June 8, 1974

Cyrus E. Warden
 January 31, 1974

1930
 Philip J. Connolly
 April 12, 1974

Rudolph Ingrisch
 August 2, 1974

1933
 Joseph J. Biunno

Carl H. Bodtlander
 June 15, 1974

Burleigh Boyd
 February 21, 1974

William L. Pollok
 May 31, 1974

1934
 Newell G. Wilder, Sr.
 April 19, 1974

1939
 Gardner W. Mattson
 July 13, 1974

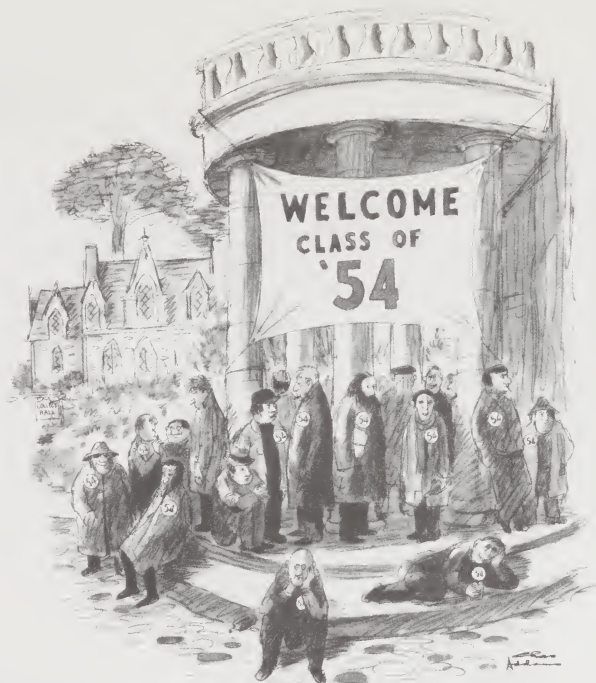
1946
 Robert P. Giloth
 May 3, 1974

1948
 Thomas D. Seals
 June 21, 1974

1949
 Lassar G. Gotkin
 February 1971

1965
 Jerome A. Weinstock
 June 6, 1974

1966
 Andrew L. Fisher
 Autumn 1972



"I thought it was me, but maybe the school's no damn good."

DRAWING BY CHAS. ADDAMS. © 1974 THE NEW YORKER, INC.

1974 HOMECOMING FESTIVAL

Saturday, October 12

Activities begin 10 A.M.

Admission is Free—Your Football Ticket Gets You In

- Good food and drink at low prices, or—bring your own picnic
 - Volleyball, free balloons, marching band and glee club
 - Meet the admission staff
 - Post-game cocktails

KICKOFF TIME: 1:30 P.M.

COLUMBIA VS. HARVARD

Football Ticket Orders:
Stadium \$6.00@

Parking \$2.00@

Athletic Dept.
Columbia University
New York, N.Y. 10027

Calendar of Events

September

23 John Jay Associates Museum Cocktail Party

October

12 Homecoming (Harvard)

13 Parents Day

December

2 Open Meeting of Alumni Trustee Nominating Committee: Princeton Club

7 Alumni Assembly III

March

2 Dean's Day

April

6 Sports Day (Tennis: Baseball: Columbia vs. Yale; Crew: Columbia vs. Marist)

May

12 Class Day

14 Commencement

21 Annual Dinner Meeting



COLUMBIA COLLEGE TODAY

Winter 1975

DEAN'S DAY '75: Program and Reservations (centerfold) . . . McGill Goes to Iran: Something in the Works? (page 4) . . . Avery Library Expands Underground (page 5) . . . Langston Hughes (page 8) . . . Weeb Ewbank to Coach Lion QB's (page 9) . . . Roger Hilsman and Allan Silver examine the critical relationship of the military and the university in ROTC RECONSIDERED (page 2)



U.S. ARMY PHOTOGRAPH

ROTC Reconsidered: A Debate

A former Assistant Secretary of State and a noted sociologist examine the program's national implications.

The Reserve Officers Training Corps (ROTC), which annually trains thousands of military officers on American campuses, has stimulated dispute and controversy for many years. At the height of the Vietnam War, the presence of ROTC units was bitterly contested throughout the nation, and many schools, including Columbia, abolished their officer training programs. Five years later, the ROTC issue continues to pose critical questions for American society. ROTC necessarily involves the delicate relationship of the civilian and military sectors and their mutual responsibilities; the quality and composition of leadership in the armed forces; the independence of private universities increasingly beholden to the public treasury; and the integrity of academic standards.

The ROTC debate was renewed in mid-October when the *Columbia Daily Spectator* reported that University President William J. McGill had conducted informal discussions with the Defense Department "in an effort to bring back to Columbia a modified form of ROTC." Although the element of rancor, so pronounced in the ROTC debate of five years ago, was noticeably feeble this autumn, marked opposition to ROTC continues to exist in student, faculty, and administrative quarters. Scores of students joined in peaceful picketing and petitioning sponsored by the Ad Hoc Coalition Against ROTC, which was formed soon after the issue was raised. The coalition called ROTC setbacks in the 60's "important victories for the student movement," and argued their case primarily on political and anti-military grounds. The College Committee on Instruction,

whose approval would be needed for any change in the curriculum, does not appear favorably disposed to courses prescribed by the military agency. Dean of Students Harry S. Coleman, himself a former Naval officer, recalled that in addition to the political controversy, both faculty criticism of ROTC courses and dwindling student participation had contributed to the program's demise at Columbia. "I personally don't think ROTC courses merit liberal arts credit," he said.

In December, when it appeared extremely unlikely that even a modified version of ROTC would or could be restored, Dr. McGill adopted a more impartial position and denied that he was "pressing for ROTC at Columbia." The president did, however, make it clear that he was concerned about what he called a Defense Department "blacklist" of universities which had ended ROTC programs: the Pentagon is reportedly denying financial aid to Defense personnel wishing to attend those universities. Dr. McGill also pointed to an attempt by Rep. Edward Hebert (D.-La.), chairman of the House Armed Services Committee, to punish schools which had dropped ROTC programs by denying them Defense funding of any kind in 1972. Congressman Hebert's attempt was foiled, but Dr. McGill has not forgotten it; nor does he believe Columbia should. "I am anxious to avoid unnecessary conflict with any agency of the federal government," declared the president in his December statement. "Assurances that the Hebert Amendment or some similar initiative will not be attempted again are worth absolutely nothing. The policy underlying the blacklist is a reality and must somehow be addressed."

ROTC plays an important role in the officer procurement systems of the U.S. Army, Navy, and Air Force; there are more than 500 units on college campuses nationwide. In the past six years, 56 ROTC units have been dropped by American universities, while 85 units have been added. Most of the additions have come on public campuses in the South, including several predominantly black colleges; the roster of drop-outs includes many of the nation's leading private universities, among them Harvard, Yale, Stanford, Dartmouth, Brown, Cal Tech, NYU and Princeton, as well as Columbia.



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EDITORIAL ASSOCIATES: Tom Mathewson, Phyllis Moeller.

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COLUMBIA UNIVERSITY

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Letters

New Format

Congratulations to you, *Columbia College Today*, and the new format. During a season when the loyal alumni are suffering through a tough football season, it is refreshing to be resurrected on at least one level of Columbia life!

George B. Koplinka '51
White Plains, N.Y.

ultimately throwing it away, unread, because "more time" does not come.

Charles C. Proffitt '17
New York, N.Y.

If the Fall issue of CCT is the best you can do . . . forget it. When I see what Penn, Brown and Dartmouth—among others—are doing to keep their alumni informed and enthusiastic, Columbia's publication leaves a great deal to be desired. It's an embarrassment.

Daniel C. McCarthy '30
Miami, Florida

Diminishing Returns

The Winter 1973-74 issue was recently forwarded to me from my former address in Rome, and I happened to leaf through it and

. . . Well-written and well-designed, a great improvement in getting a potential reader to read it, instead of putting it aside "until I have more time"—and

The case of Princeton is noteworthy: it is the only university to have reinstated a ROTC program after a period of suspension. Until 1970, Princeton had three ROTC units on campus—Army, Navy, and Air Force. In 1972, the university restored Army ROTC under a negotiated compromise which stipulated that training officers would no longer be accorded faculty status, and that academic credit would not be given for ROTC courses. It is precisely these modifications which would make ROTC acceptable to many opponents of the program, who see the normal conditions of a ROTC contract—faculty status for military instructors, and course accreditation—as unacceptable, infringing as they do upon the traditional prerogatives of independent collegiate institutions.

However, the Princeton case may be unique. According to Col. William Snyder, Program Director of Princeton's Army ROTC, the compromise was possible "because the university had never officially terminated its ROTC program; it had merely been suspended." This provided an unusual basis for the renegotiation and subsequent ruling by the Defense Department's General Counsel. The same basis does not exist for Columbia and other schools which officially terminated their ROTC programs. In addition, should Columbia desire to re-establish ROTC, it would find itself at the end of a long waiting list of schools. Military spokesmen have indicated that they see no reason to work out special arrangements for Columbia as long as other universities are willing to join up without qualification. One Army source commented, "While it might behoove the armed forces to have more officers trained at the best schools in the country, it would be difficult to convince a Texas congressman that the college in his district ought to be bumped off the list in favor of Harvard or Columbia."

Both the universities and the military have changed substantially in the past five years. Among other factors, the advent of the volunteer Army has altered the ROTC issue. On the following pages, two Columbia faculty members with considerable authority on the subject—Professor of Government Roger Hilsman and Associate Professor of Sociology Allan Silver—examine ROTC from widely differing perspectives.

Civilian Supremacy and ROTC by Roger Hilsman

I want to offer some thoughts which I think liberal arts colleges ought to consider before jumping to any conclusions about ROTC. I haven't decided whether I think ROTC would be good for Columbia. My main concern here is not Columbia, but the role of the military in American society.

I was born and raised in the United States Army; my father was a regular army officer, and I grew up on army posts. I went to West Point and served throughout World War II and for a few years afterward. The accidents of life led me to another line of work: I went to graduate school and became a professor. But I have been able to watch the military over the years, and I have come to know something about it. I know that I would be uneasy in a society in which all of the (continued on p. 10)

Academic Freedom and ROTC by Allan Silver

In roughly its present form, the Reserve Officer Training Corps dates from 1916. Between the world wars, it provided reserve officers, available for active service in case of need. Until 1941, when sudden mobilization was in fact aided by such a reserve, the American military was small and isolated. ROTC was obligatory for students at some land-grant universities, a requirement dubiously derived from the Morrill Act of 1862; some Americans among them John Dewey, were concerned about the "militarizing" tendencies of such involuntary service by students. The socially elite private colleges, Ivy League and others, dwelt with the officer corps on terms of easy if somewhat distant informality. (continued on p. 13)

hit on the article "Changing the Red Ink to Black" just after I had been thinking about the problems of accounting for inflation.

The substantial increase in rent under the new lease for the Rockefeller Center land is undoubtedly a very big improvement over that paid under the recently expired one. However, as is usually the case with long-term financial agreements, the final figures reached toward the end of the lease look considerably less attractive from the perspective of inflation accounting than it would seem at first glance.

The \$200,000 annual increments, and perhaps also the \$300,000 additional endowment income, were probably conceived as partial compensation for the effects of inflation during the life of the lease. Even so, the operating costs presently covered by \$9.3 million would cost \$17.3m in 1994 at an average annual rate of inflation of 3% over the 21 year period; would cost \$25.9m if

the average annual rate of inflation turns out to be 5%; and \$38.5m at (God forbid!) 7% per annum.

Looked at in another way, one could say that an assumption that \$13.3m in 1994 will buy approximately the same amount of goods and services as \$9.3m in 1974 implies an average rate of inflation of 1.7% per annum, which is considerably below historical rates of inflation over that part of this century for which we have statistics.

Please note that I am not trying to say either that such assumptions were made, or that Columbia's negotiators were unaware of these aspects—but simply commenting on the ever-increasing difficulty of keeping ahead of the effects of inflation. The operators of Rockefeller Center obviously have the same problem to the extent that their tenants have long-term fixed rental leases. If present trends continue, it appears to me likely that the next

time the lease is negotiated it will have some sort of link between the rental payments and a cost-of-living index, perhaps in return for accepting a somewhat lower nominal rent.

Henry J.v.k. Bewer '56
Madrid

Medical Mobe

I would like to call to the attention of my fellow alumni in the health professions the existence of a group of their colleagues called the Medical Mobilization for Soviet Jewry. Medical Mobe is composed of doctors, dentists, nurses, medical students and other medical personnel who are dedicated to relieving the plight of Soviet Jews by focusing on the issues we know best: selective denial of exit visas to medical personnel, misuse of psychiatric facilities for detention of dissi-

dents, poor health conditions in the labor camps, and others as they arise. Further information can be obtained from: Medical Mobilization for Soviet Jewry, 233 Bay State Road, Boston, Mass. 02215.

Paul S. Appelbaum '72
Harvard Medical School
Cambridge, Mass.

Alumni

1908

Dr. Louis E. Wise is Emeritus Professor of Forest Chemistry at both the S.U.N.Y. College of Environmental Science in Syracuse and the Institute of Paper Chemistry in Appleton, Wisconsin.

News

McGILL IN IRAN: ROUND ONE

In a move which went largely unnoticed on campus, five leading Columbia officials, led by University President William J. McGill, spent a December week in Teheran at the invitation of the Iranian government. The journey was arranged by the Ministries of Science and Higher Education, and Social Welfare. Informed speculation held that the Columbia delegation was negotiating a long-term arrangement with the Iranian educational system. In recent months, it has been widely reported in the press that Iran is seeking to enlist the aid of leading Western universities in an overhaul of their country's research and educational structures. Iran has long been plagued by a "brain drain" of technically skilled citizens.

President McGill was accompanied by Director of Development Peter Buchanan, Vice President Paul Marks, Dean Mitchell Ginsberg of the School of Social Work, and Deputy Provost James Young. President McGill and Dr.

Marks had an audience with Mohammad Reza Pahlavi, the Shah of Iran.

Upon his return, Dr. McGill issued a statement saying that the group had conducted "intensive discussions" with Iranian officials "on ways in which Columbia University might assist Iran in a number of new developments in graduate and professional education in which our collaborative efforts are sought." He characterized the initial discussions as "promising."

In cautious tones, the president added, "Since rumors tend to fly following any such effort, I think I ought to say that we entered into no contracts or agreements for educational services. We agreed to study and report in writ-

ing on several major academic problems which the Ministers presented to us. We have written a letter confirming our willingness to submit such planning recommendations and attaching a modest budget for financing the production of the reports. If this preliminary effort is approved and funded," he concluded, "it is quite likely that we will have further contact with the Iranian Government."

TRUSTEES RE-ELECTED

Robert D. Lilley '33, president of American Telephone & Telegraph, and Lawrence E. Walsh '32, lawyer and presi-

Foundation Challenges Columbia

The Surdna Foundation and a group of alumni and parents have pledged \$100,000 to match dollar for dollar each "new" dollar given to the 1974-75 Columbia College Fund. "New" dollars are those funds contributed by an individual in excess of last year's gift. The matching grant is therefore called "challenge" money, and should enable the Fund to raise a relatively painless \$200,000. A \$25 gift from an alumnus who did not participate in last year's fund drive would, under the challenge, become a \$50 gift; a \$50 gift from someone who gave \$25 last year would be considered a \$75 gift to the scholarship fund.

The Surdna Foundation contributed \$50,000 of the challenge ante; the other \$50,000 was provided by: Alan Altheimer '34, Benjamin Graham '14, T. Embury Jones '19, Connie S. Maniatty '43, Eugene H. Remmer '43, Arnold Saltzman '36, Arthur and J. Katherine Shadek, Parents '73 and '75, Ira D. Wallach '29, and Lawrence A. Wien '25.

1911

The Reverend Canon Harold Baxter Liebler has devoted his life to the Navajo Indians since 1943, when he left a well-to-do parish in Connecticut and travelled to the arid "Four Corners" region of southeastern Utah. "He receives no pay, only his food and clothes," noted CCT in a Fall 1961 feature article. "His clothing is always dusty and is usually frayed and patched. The Indians, who were politely amused by his clerical garb when he first arrived, dubbed him 'Eenishoodi' — The One Who Drags His Robe — and the name has stuck."

Columbia's former Proctor Walter H. Mohr '13, an old friend of Father Liebler, reports that the Reverend was awarded the Utah State Medical Association's 1973 award of merit. Mr. Mohr further notes that Father Liebler

recently celebrated his 60th anniversary in the Episcopal priesthood, and that he is "still active in the Hot Valley Retreat Center in Monument Valley, Utah, spreading the gospel and in many other ways helping the Navajo Indian."

1924

Henry S. Miller is presently serving as Distinguished Visiting Professor of Economics at Oglethorpe College in Atlanta.

Garet Berger retired as Professor of Business Administration from Northwestern University in 1970.

Dr. Alexander A. Fisher received the Shaw Mudge Award from the Society of Cosmetic Chemists for "outstanding scientific publications which contributed to a better understanding of the factors affecting contact dermatitis."

Irving H. Grossman is practicing law in New Jersey, particularly in Bergen, Hudson, and Essex counties.

Dr. Samuel Gurin, formerly Dean of the School of Medicine at the University of Pennsylvania, is currently Professor of Biochemistry and Director of the Cornelius Vanderbilt Whitney Marine Laboratory of the University of Florida.

Dow W. Perkins is active in a Chapter X reorganization of the \$35 million Baptist Village in Pompano Beach, Florida, under the Federal Bankruptcy Act.

1928

The Class of 1928 is already beginning to plan for its 50th Anniversary Reunion in 1978. Discussion commenced at a birthday

party on the estate of Philip Feldblum attended by more than 70 persons. Executive Board meetings under President Milton Fleiss will be opened up to all class members. Those wishing to participate should contact Jerome Brody (39-48 47th St., Long Island City, N.Y. 11104) for advance notice. Mr. Brody also invites all class members to send in ideas and comments about the 50th Anniversary, and requests them to send him their address in order to complete a class roster which will eventually be mailed to all class members.

1931

Nelson De Lanoy recently wrote a book to commemorate the centennial of the Cold Spring Methodist Church in upstate New York.

dent of the American Bar Association, have been re-elected to six-year terms as Trustees of Columbia University.

Mr. Lilley served as Alumni Trustee from 1968 until the beginning of the fall semester, when he succeeded William T. Gossett as Term Trustee.

Mr. Walsh, a partner of Davis Polk & Wardwell, has been re-elected as Term Trustee. He had previously served as Alumni Trustee from 1968 to 1969, completing the term of William E. Petersen, who was elected Trustee and chairman of the Trustees in 1968. Mr. Walsh was Term Trustee from 1969 to 1974.

Alumni Trustees are elected by the Trustees after nomination by ballot by the University's 126,000 alumni. Term Trustees are elected by the Trustees alone. Both Term and Alumni Trustees are elected for a six-year period; Term Trustees may be re-elected to a second term.



Avery library expands: Artist's sketch shows skylit stairwell leading down to new catalogue area.

NOTES FROM THE UNDERGROUND

The sole surviving quadrangle of McKim, Mead, and White's original campus design erupted to the rataplan of the jackhammer in September, as workmen began a \$5.4 million expansion of the Avery Library, the University's renowned architectural library. The two-level underground structure, connecting Avery, Fayerwether and Schermerhorn beneath the old quad-

rangle, will contain a floor of library space and a floor of space for classroom, office, auditorium, gallery and study facilities. The design was executed by the firm of Alexander Kouzmanoff, Columbia Professor of Architecture; completion is expected by the fall of 1976.

Avery library, one of the world's finest, has been designated as the national archive of architecture. Its international reputation is on a par with that of the library of the Royal Institute in London and the Beaux Arts collection in Paris. Avery's Renaissance collection includes the first published treatise on

1932

Nathaniel Arbiter is now Group consulting Metallurgist for the Anaconda Company in Tucson, Arizona. Mr. Arbiter joined Anaconda in 1969 after 32 years of teaching at Columbia, where he was Professor of Mineral Engineering. A new method of hydrometallurgical processing which he developed has been named the Arbiter Process in his honor.

1933

Noted radiologist Dr. Paul S. Friedman is serving on the National Advisory Health Council. He was appointed by H.E.W. Secretary Caspar W. Weinberger.

1934

The State Department recently gave Larry Koerner two technical assignments in Latin America. He went to Panama and Peru to help establish an intelligence bureau for the enforcement of income tax laws. Mr. Koerner is currently lecturing at the graduate school of the University of Southern California on the subject of income tax fraud.

1935

A. Richard Oliver has recently published articles on French Romanticism in *Studies in Romanticism* and *The Dictionary of Music and Musicians*.

1936

Edward W. Renner retired from the Veterans Administration in St. Petersburg, Florida, and moved to San Antonio, Texas.

1937

Joseph A. Meehan, Jr. is working in the New York Office of Industrial Security of the Department of Defense.

1939

Thomas M. Macioce, Columbia Trustee and President of the Allied Stores Corporation, received the National Jewish Hospital and Research Center's Diamond Jubilee

Award in recognition of his philanthropic achievements. The dinner at which Mr. Macioce received the award also earned \$500,000 for the Denver-based NJH.

Albert T. Sommers was selected to serve on Northwestern Mutual Life Insurance Company's 1974 Examining Committee of Policyowners to review company practices and policies. Mr. Sommers is Senior Vice President and Chief Economist of The Conference Board.

President Gerald R. Ford recently sent a letter to Robert J. Senkier congratulating him on his appointment as Dean of the Fordham College of Business, where he took over January 1 after twelve years at Seton Hall University. The letter was no mere formality; Ford and Senkier were shipmates on the USS Monterey during World War II, and have

architecture, Alberti's *De Re Aedificatoria*. A prized collection of some 12,000 original drawings includes works by the 18th century Italian master, Piranesi; Sebastian Serlio, architect of the Louvre; Frederick Law Olmsted; Louis Sullivan and Frank Lloyd Wright.

Costs of the expansion project, which will include a merger with the existing Fine Arts library in Schermerhorn and renovations in Avery proper, will be partly met by an endowment gift made by Samuel Putnam Avery, Jr. in 1913. He gave Columbia \$250,000 at that time, asking that the principal be allowed to grow until it could support a building project. The fund is now valued at over \$4.5 million.

GIMME FIVE, MAN

Do students who graduated in years of serious campus unrest become apathetic alumni? Apparently not, considering the mood of rebel classes at Harvard and Columbia five and six years after the season of confrontation. Among the highlights of the Harvard College Fund's latest Annual Report was the following item: "Best of all, the Class of 1969 (called 'the Bust Class' by some of its members) had more givers to its 5th Reunion Gift than any 5th Class for the last five years." Columbia's own "bust class," the Class of 1968, also distinguished itself in last year's College Fund, recording the greatest increase in donors of any alumni class.

Faculty

JIGSAW FIT IS COMPLETE

Scientists from Columbia University and the University of Birmingham, England, have found the last piece in the great South America/Africa continental jigsaw puzzle. It is the finger-shaped eastern extension of the Falkland Plateau, which they have discovered to be a piece of foundered continent. They have drawn this picture of the way the two continents were joined 150 million years ago, just before they separated in the still-continuing process of continental drift. Today, the Falkland Plateau is nearly 3,000 miles away from Africa. The scientists made their findings on the latest completed leg of the Deep Sea Drilling Project by bringing up continental rock more than 600 million years old at the drill site marked. The three modern cities are shown for orientation.

The expedition was led by Dr. Ian W. D. Dalziel, chairman of the Department of Geological Sciences and a researcher at Columbia's Lamont-Doherty Observatory, and Professor Peter Barker of the University of Birmingham.



HONORED TEACHERS...

The Geological Society of America presented its 1974 Penrose Medal posthumously to Dr. Maurice Ewing, founder and for 23 years director of Columbia's Lamont-Doherty Geological Observatory, in November. The GSA cited his "many outstanding achievements — developing the seismograph, devising seismic wave exploration of the sea floor, proposing a theory that cyclical ice ages may be controlled by the amount of warm water carried into the



Bob Senkier '39 and Lt. Gerald Ford aboard the U.S.S. *Monterey* in 1943.

renewed their friendship at periodic reunions of the crew over the past ten years. Back in 1943, gunnery officer Senkier trained Lt. Ford, who was restless as the ship's athletic officer, as an officer of the deck and as an assistant gunnery officer. The Third Fleet aircraft carrier saw plenty of combat action, from the Gilbert Islands to Tinian, Saipan, Guam, and Formosa. The Monterey's most dangerous moment came not in battle, but in the monumental typhoon of December, 1944. The ship, lashed and battered by 100 m.p.h. winds and the mountainous fury of the ocean, its airplanes bounding wildly on deck and colliding in flames, miraculously endured the storm. It is hardly surprising that the men who survived the Monterey's ordeals have remained good friends.

1940

Dr. Samuel Plotnick was appointed Executive Director of the New York State Public Health Association.

1941

R. Semmes Clarke is now Director of Marketing for the food department of the Chemical Division of Hoffmann-La Roche Inc. in Nutley, New Jersey.

1943

A letter which appeared in this space in the Fall CCT lauded last year's Alumni Assembly, but

Arctic Ocean, and developing SOFAR to communicate underwater with explosion-induced sound waves." Dr. Ewing taught at Columbia for 28 years and was the Higgins Professor Emeritus of Geology when he died last May . . .

Dr. Chien-Shiung Wu, the Pupin Professor of Physics, has been named the Industrial Research Scientist of the Year, the first woman so honored. The prestigious award is given by *Industrial Research* magazine. Dr. Wu, who has taught at Columbia since 1945, is currently performing research with "exotic atoms"—atoms with lifetimes as short as a billionth of a second. She is also exploring the causes of sickle cell anemia, using the technology of nuclear physics. Prof. Wu has been designated to serve as president of the American Physical Society for 1975. . .

Dr. Otis E. Fellows, Avalon Foundation Professor in the Humanities and editor of the widely-acclaimed *Diderot Studies*, has been honored with a festschrift—a 422-page book containing articles by leading scholars of 18th century French literature, dedicated to him. The collection is entitled *Essays on Diderot and the Enlightenment in Honor of Otis Fellows* and was edited by John Pappas '48, Professor of French at Fordham University. . .

Professor Ronald C. D. Breslow was presented the 1974 Harrison Howe Award by the American Chemical Society; he was cited for his work in developing chemical ways of imitating bio-



Dr. Chien-Shiung Wu

logical processes. Dr. Breslow, the Samuel Latham Mitchill Professor of Chemistry, discovered the chemical rules governing the operations of Vitamin B-1 in the human body, and is the author of the widely-used college text, *Organic Reaction Mechanisms*. . .

Professor Emeritus of English and James Joyce scholar William York Tindall received the 1974 Horace Gregory Award, given to "distinguished emeritus faculty members in America." Prof. Tindall, who began teaching at Columbia in 1931, conducted his James Joyce course at the 1974 Summer Session.

for contributions to his field. He is President-elect of the American Academy of Neurology.

Mort Lindsey was granted an Ed.D. degree from Teacher's College in June '74. Dr. Lindsey has been Musical Director of the Merv Griffin television program for the past ten years. His ballet, "The Seven Ages of Man," recently received its premiere at Pepperdine College in Los Angeles.

1946

William E. Benjamin II was recently elected President of the Board of Trustees of Palm Beach Academy, a Florida private school. A leading banker and real estate developer, he is also a Trustee of John F. Kennedy Memorial Hospital in Lake Worth, Fla.

Robert Grieff is an Executive Consultant with Management Advisors of Princeton, Inc.

Rev. Carl Russell Sayers received a D.Min. degree from the Chicago Theological Seminary in September. He is currently rector of St. Stephen's Episcopal Church in Troy, Michigan, and a chaplain in the Michigan Army National Guard.

1947

Dr. Attallah Kappas, Professor of Pathology at The Rockefeller University, has been named Physician-in-Chief of the Rockefeller University Hospital.

1948

Rev. Richard D. Clark is now an ordained clergyman, having

FACULTY PAY ENVELOPES: THICK AND THIN

According to the latest statistics compiled by the American Association of University Professors, Columbia's average faculty compensation rose from eleventh to ninth place among private institutions nationally in 1973-74, while dropping from eighteenth to twentieth place in the ranking of all American universities. Columbia's average compensation remained second only to Harvard within the Ivy Group.

The AAUP compilation revealed that faculty compensation at Columbia, excluding the College of Physicians and Surgeons, averaged \$23,414, a 6% increase over 1972-73. Full professors averaged \$29,300; associate professors, \$20,100; assistant professors, \$15,000; and instructors, \$11,000. The AAUP study showed a broad discrepancy, however, between the national ranking of Columbia's full professors, who were more generously paid than their counterparts at 90 percent of comparable institutions, and the relatively poor ranking of Columbia's instructors, who fared worse than their colleagues at 70 percent of similar institutions. The compensation figures include salary and most fringe benefits, but do not reflect relative earning power, which is tempered by regional variations in the cost of living.

suggested incorrectly that only two class members had attended the meeting. The Class of '43, perennially outstanding in its support of the College and its activities, did in fact provide several more than two delegates to the invitational Assembly.

Dr. Richard Osheimer, Corporate Research Director at Time Inc. from 1964 to 1973, has joined the University of Hartford faculty as Associate Professor of Marketing in the Austin Dunham Barney School of Business and Public Administration.

1944

Dr. Robert A. Fishman, Professor and Chairman of the Department of Neurology at the University of California School of Medicine, San Francisco, received the school's \$15,000 Royer Award

graduated from the Hamma School of Theology, Wittenberg University, Springfield, Ohio in 1966. His parish is St. Paul's Lutheran Church, St. Johnsville, New York, in the Mohawk Valley.

1949

Bertrand M. Fainberg was named Director of Business Affairs for the ABC Television Network.

Professor of English Michael Manheim was one of four University of Toledo faculty members named as Outstanding Teachers for 1974. The award, which carries a \$1,000 cash prize, was presented at commencement ceremonies on the Ohio campus last June.

Poem

THEME FOR ENGLISH B

The instructor said,

Go home and write
a page tonight.
And let that page come out of you —
Then, it will be true.

I wonder if it's that simple?

I am twenty-two, colored, born in Winston-Salem.
I went to school there, then Durham, then here
to this college on the hill above Harlem.
I am the only colored student in my class.
The steps from the hill lead down into Harlem,
through a park, then I cross St. Nicholas,
Eighth Avenue, Seventh, and I come to the Y,
the Harlem Branch Y, where I take the elevator
up to my room, sit down, and write this page:

It's not easy to know what is true for you or me
at twenty-two, my age. But I guess I'm what
I feel and see and hear. Harlem, I hear you:
hear you, hear me—we two—you, me talk on this page.
(I hear New York, too.) Me—who?

Well, I like to eat, sleep, drink, and be in love.
I like to work, read, learn, and understand life.
I like a pipe for a Christmas present,
or records—Bessie, bop, or Bach.

I guess being colored doesn't make me not like
the same things other folks like who are other races.
So will my page be colored that I write?
Being me, it will not be white.
But it will be
a part of you, instructor.
You are white —
yet a part of me, as I am a part of you.
That's American.
Sometimes perhaps you don't want to be a part of me.
Nor do I often want to be a part of you.
But we are, that's true!
As I learn from you,
I guess you learn from me —
although you're older — and white —
and somewhat more free.

This is my page for English B.

Langston Hughes '25
(1902-1967)

*from Montage of a Dream Deferred © 1951 by Langston Hughes
reprinted by permission of Harold Ober Associates, Inc.*

1950

Charles R. Gardner was elected Vice President—Marketing of the Agri-Products Division of the Butler Manufacturing Company in Kansas City, Mo. He is also Chairman of the Board of Trustees of St. Joseph Hospital.

Daniel W. Rossides is now Professor of Sociology at Bowdoin College in Brunswick, Maine.

1951

Richard T. Houghton, Jr. is Branch Manager for Burgdorff Realtors' Somerset County office in New Jersey.

1952

Jeffrey Hart, Senior Editor and frequent contributor to the *National Review*, syndicated columnist, and Dartmouth English professor, has joined the team of commentators on the CBS News opinion series, "Spectrum." Pinch-speaking for William A. Rusher, Mr. Hart joined fellow conservatives Phyllis Schlafly and M. Stanton Evans on the radio series, which also features liberals Nicholas von Hoffman, Murray Kempton and Joyce Maynard, and moderates John K. Jessup, Ethel Payne and Nick Timmesch. A network representative recently denied a rumor that a designated anarchist would soon be added to the starting line.

Dr. Alexander L. Kisch spent a sabbatical year at the Weizmann Institute of Science in Israel. He is

Associate Professor of Medicine at the University of New Mexico School of Medicine in Albuquerque.

1953

Frank Farese has been appointed acting Public Affairs Officer in New York City for the Federal Energy Administration.

Alex Maceralnik is working on the North River Water Pollution Project (Hudson River) as a Senior Inspector with Mason & Hanger—Silas Mason Co., Inc.

Lawrence J. Mattes has joined the Cleveland public relations firm of Charles Yoder & Company.

1954

Michael Franck, Executive Direc-

tor of the State Bar of Michigan, was named Chairman-elect of the American Bar Association's Section of Bar Activities.

1956

Peter Herford, whose career at CBS News has included production responsibilities with the "60 Minutes" magazine series as well as assignments in Paris and Saigon, is now Director of Affiliate Liaison for the network news organization.

1957

Stephen Ronai is a partner in the Milford, Conn. law firm of Gitlitz, Ronai and Berchem. He is also General Counsel to the Connecticut Nursing Home Associa-

*The Dean, the Faculty and the Columbia College Alumni Association
cordially invites alumni, parents and their guests to attend the annual*
DEAN'S DAY, SATURDAY, MARCH 1st, 1975,
on the Columbia campus.

What are the strengths and limitations of Henry Kissinger's foreign policy? Can we formulate a workable economic program to avoid another world-wide depression? Has population growth reached the disaster phase? Who is to issue the "passport to life"?

These and similar questions are discussed every day at Columbia College, as are less transient problems in language, philosophy, the arts and sciences. On Dean's Day, alumni, parents, and their guests are invited to return to campus and participate in such discussions in company with the brightest and most articulate voices in the Columbia community today.

On the following pages, this year's Dean's Day program is elaborated: two academic periods will be offered, along with a noon luncheon, a general assembly, and five o'clock cocktails at the Faculty House, hosted by Dean Peter R. Pouncey.

In the morning you may choose among three symposia on vital subjects of current interest. The social, political, psychological, and economic questions raised by the population crisis will be examined by a panel including renowned anthropologists Margaret Mead and Elliott Skinner, and feminist scholar Catherine Stimpson, to be chaired by Professor Seymour Melman, whose recent article on the Op-Ed page of *The New York Times* detailed in memorable fashion the disastrous misapplication of government spending.

A new addition to Columbia's faculty, Canadian economist Robert Mundell, was recently featured in a *Wall Street Journal* article discussing his original solutions to the American economic predicament. Sir Roy Harrod, biographer of J. M. Keynes, has called him one of the greatest economists in the world today. Professor Mun-

dell will serve on a panel with Columbia professors Donald Dewey and Phillip Cagan, who has just finished a massive study of inflation in the United States.

The third symposium will take a hard look at foreign policy under Dr. Kissinger, and will feature Morton Halperin '58, an alumnus, formerly a senior member of the Kissinger staff, and now the plaintiff in a wiretapping suit against his former employer. Mr. Halperin will be joined by sociologist Amitai Etzioni, political scientist Warner Schilling, and historian James P. Shenton.

The afternoon lecture-discussions will cover topics ranging from sickle-cell anemia to electronic music, presented by some of Columbia's most brilliant teachers, among them last year's Mark Van Doren award winner, Karl-Ludwig Selig, leading biologist Cyrus Levinthal, and psychologist Lila Braine.

At the four o'clock general assembly in McMillin Theatre, three alumni in the forefront of American journalism will discuss the role of the press in our society. The panel will be moderated by Columbia's Edward R. Murrow Professor of Journalism Fred Friendly, and will join Pulitzer Prize winner Max Frankel '52 of *The New York Times*, author and *New York Post* columnist James Wechsler '35, and prize-winning investigative reporter Jerry Landauer '53 of the *Wall Street Journal*, whose study of kick-back scandals in Maryland politics helped lead to the resignation of Vice President Spiro Agnew in 1973.

The enclosed reply envelope will enable you to select the symposia and lectures which you would like to attend, as well as to make luncheon reservations at the Faculty House.

SCHEDULE OF EVENTS

9:30 a.m.	Registration and coffee hour	Ferris Booth Hall
10:00 a.m.	Morning symposia	see tickets for room designations
NOON	Lunch (see new arrangements-page IV)	Faculty House 400 W. 117th St.
to	(During the lunch break, tours of the new Marcellus Hartley Dodge Physical Fitness Center will be conducted, leaving from the lobby of Ferris Booth Hall).	Ferris Booth Hall
2:00 p.m.		see tickets for room designations
2:15 p.m.	Afternoon lecture series	see tickets for room designations
4:00 p.m.	General Assembly: A Free Press & Democracy (all invited)	McMillin Theatre
5:00 p.m.	Reception (all invited)	Faculty House 400 W. 117th St.

10 a.m. — 11:45 a.m.

POPULATION GROWTH AND ITS CONTROL (WHOSE FREEDOM IS LOST?)

A

Once again the world is preoccupied with the problem of a rapidly growing world population and an increasing strain on the world's food and other raw material supplies. Concern is also felt for the effect of unlimited population growth on the quality of life. What is to be done? Are the concerns justified or exaggerated?

Margaret Mead
Curator Emeritus of Ethnology,
The American Museum of Natural
History, Adjunct Professor of
Anthropology, Columbia University
B.A. Barnard (1923); Ph.D.
Columbia (1929).

Elliott P. Skinner
Franz Boas Professor of Anthropology.
B.A. NYU (1951); M.A. Columbia
(1952); Ph.D. (1955).

Catherine Stimpson
Assistant Professor of English,
Barnard, B.A. Bryn Mawr (1958); M.A.
Cambridge University (1966); Ph.D.
Columbia (1967).

Seymour Melman — Moderator
Professor of Industrial Engineering.
B.B.S. CCNY (1939); Ph.D.
Columbia (1949).

THE AMERICAN ECONOMY IN CRISIS

B

The American economy is wracked by inflation, recession, stagflation, unemployment, food and raw material shortages, and the threat of depression. What can be done to resolve these difficulties? What is the proper role of government? What should be left to the free market?

Phillip D. Cagan
Professor of Economics.
M.A. Chicago (1952); Ph.D. (1954).

Robert Mundell
Professor of Economics.
B.A. British Columbia (1953);
Ph.D. MIT (1956).

Donald J. Dewey — Moderator
Professor of Economics.
B.A. Chicago (1943); M.A. Iowa (1947).

HENRY KISSINGER'S FOREIGN POLICY

C

Not since John Quincy Adams has one man so thoroughly dominated American foreign policy. Secretary of State Kissinger's effort to achieve detente has been seen as a long overdue settlement of the crisis between the Communist and non-Communist worlds. It has also been viewed as a dangerous surrender of vital interests to the Soviet Union without commensurate concessions. In addition, Mr. Kissinger has been viewed as too ready to violate essential civil guarantees in his effort to assure secrecy. How valid are these charges? What are the strengths and limitations of Kissinger's foreign policy?

Amitai Etzioni
Professor of Sociology, Director
for Policy Research, B.A. Hebrew
University (1954); M.A. (1956);
Ph.D. Univ. of California (1958).

Morton H. Halperin
Director of Research Project for
Twentieth Century Fund, formerly
a senior staff member of the
National Security Council. B.A.
Columbia (1958); M.A. Yale (1959);
Ph.D. (1961).

Warner R. Schilling
James T. Shotwell Professor, Inter-
national Relations; Associate Director
of the Institute of War and Peace. B.A.
Yale (1949); M.A. (1951); Ph.D. (1954).

James P. Shenton — Moderator
Professor of History, B.A.
Columbia (1949); M.A. (1950);
Ph.D. (1955).

D ART DECO ARCHITECTURE IN NEW YORK

Rosemarie Haag Bletter, Assistant Professor of Art History, B.S. Columbia (1962), M.A. (1967), Ph.D. (1973).

A look at the rich and often theatrical style of the twenties and thirties—called Modernistic in its own day—as seen in such buildings as the Chrysler, the Daily News, The Empire State, and Rockefeller Center. While the Art Deco style was nation and world-wide, it was first of all the style of the modern metropolis of which New York is the prime example.

**E UT PICTURA POESIS
AND THE
INTERRELATIONSHIP OF THE ARTS**

Karl-Ludwig Selig, Professor of Spanish. B.A. Ohio State (1946); M.A. (1947); Ph.D. U. of Texas (1955).

The discussion will examine and analyze the works of Homer, Cervantes and Flaubert to illustrate the tradition and certain conventions pertaining to the interrelationship of literature and the visual arts.

**F PUBLIC SCHOOLS & PRIVATE FAILURE:
(A POLITICAL SCIENTIST LOOKS AT
ELEMENTARY SCHOOLS)**

Mark Kesselman, Professor of Government; B.A. Cornell (1959) Ph.D. U. of Chicago (1965).

The political education children receive in elementary schools helps perpetuate inequalities in American society. The affectual tone of elementary education delivers a symbolic message: accept what exists; protest is futile.

**G ANGLO-AMERICAN PERCEPTIONS
(AN ANTICIPATION OF THE BICENTENNIAL)**

Stephen Koss, Professor of History; B.A. Columbia (1962); M.A. (1963), Ph.D. (1966).

An interpretation of the "Special Relationship" over the span of two centuries, and the love-hate relationship on which it is based.

**H COMPUTERS AND ELECTRONIC
MUSIC**

Charles Dodge, Assistant Professor of Music B.A. Iowa (1964); M.A. Columbia (1966); D.M.A. (1970).

This lecture will describe the means by which composers can cause computers to make electronic sounds. There will be discussion of various applications of computers in electronic music including the creation of "new" sounds and the simulation of the sound of traditional musical instruments as well as synthetic speech, song and vocal sounds.

**I BASIC BIOLOGY AND SICKLE-CELL
ANEMIA**

Cyrus Levinthal, William R. Kenan, Jr. Professor of Biology, B.A. Swarthmore (1943); Ph.D. Berkeley (1950).

Ways in which the application of molecular biology and chemical building can be used in attempts to understand a disease process.

**J IMAGES OF INDIANS AND BLACK MEN
IN AMERICAN ART**

Elwood C. Parry III, Assistant Professor of Art history; A.B. Harvard (1964), M.A. U. of California at L.A. (1966); Ph.D. Yale, (1970).

1776 to 1876 A Survey of changing racial attitudes in the United States as reflected in the popular as well as the fine arts during the first century of independence.

K WHAT'S UP IN FORM PERCEPTION?

Lila Braine, Professor and Chairperson of Psychology, Barnard. B.A. McGill University (1947) M.A. (1949) Ph.D. (1951).

One of the mysteries of form-perception is why most of us find it difficult to recognize shapes that are not upright, e.g., pictures of upside-down people, or scenes or words. To compound the problem, it has been claimed that young children and semi-literate adults are less likely to show this difficulty, e.g., they may copy the shape of a letter or geometric figure correctly, but in the wrong orientation. The discussion will present a new way of looking at the problem, and will focus particularly on a reinterpretation of the behavior of the children and semi-literate adults.

4p.m. — 5p.m.

GENERAL ASSEMBLY

A FREE PRESS AND DEMOCRACY

Within the past few years, the press has played a critical role in the Watergate crisis, the resignation of Agnew and in the conduct of extensive investigations into political and corporate wrongdoing. The role has encouraged commendation and criticism. It has raised the question: what is the legitimate role of a free press in a democracy? And it has raised the further question: when does investigative journalism overstep the boundaries of individual rights and governmental privilege?

Max Frankel

Sunday Editor of *The New York Times*.
B.A. Columbia (1952); M.A. (1953).
Recipient of the Overseas Press Club
Award for foreign reporting (1965);
George Polk memorial Award (1970)
for "best daily newspaper or wire
service interpretation of foreign
affairs"; Pulitzer Prize and a Page One
Award (1973) for his reporting of
President Nixon's 1972 visit to
mainland China.

Fred Friendly, Moderator

Edward R. Murrow Professor of Journal-
ism at Columbia University and
advisor on television to the Ford Foun-
dation. Author of *Due to Circum-*

stances Beyond our Control (1967);
and other published articles.

Jerry Landauer

Investigative reporter for the *Wall
Street Journal*. B.A. Columbia (1953);
Recipient of the Drew Pearson Prize
and Worth Bingham Prize (1973) for his
investigative work on the kick-back
scandals in Maryland that led to Spiro
Agnew's resignation.

James A. Wechsler

Editor of Editorial page, columnist for
the *New York Post*. B.A. Columbia
(1935); Author of: *Labor Baron—A
Portrait of John L. Lewis* (1943); *Age of
Suspicion* (1953); *Reflections of an
Angry Middle Aged Editor* (1958).

NEW LUNCHEON ARRANGEMENTS

We hope that Dean's Day will furnish returning alumni, parents and their guests an occasion to renew old friendships as well as to participate in a wide range of exciting academic encounters.

We have arranged for the *FACULTY HOUSE* (400 W. 117th Street) to offer an attractive luncheon buffet at \$5.00 per person. The 2nd and 3rd floor dining facilities will be set up for class luncheons. Cocktails will be available on the main floor on a "Dutch treat" basis.

Your luncheon reservations *must be* included with your Dean's Day reservation, *prepaid* with the reservation fee, and returned in the enclosed envelope.

For those who would prefer not to eat lunch at the Faculty House, the familiar neighborhood restaurants will of course be happy to serve you.

To conclude the days events, the College Alumni Association invites you to return to the Faculty House at five o'clock for a reception.

Sincerely

James P. Shenton '49
Faculty Chairman

Bernard Sunshine '46, President
Columbia College Alumni Association

James G. Nugent '48
Alumni Chairman

Sports

EWBANK TO COACH LION QB'S

Weeb Ewbank, who has coached the likes of Johnny Unitas and Joe Namath, has agreed to work with Columbia's quarterbacks in the upcoming season. Although the exact details of the arrangement remain to be clarified, Ewbank has stated his willingness to serve at Columbia as a special consultant. He recently stepped down as general manager of the New York Jets, whom he coached to a Super Bowl victory in 1969.

In an interview with *New York Post* reporter Paul Zimmerman '58, Ewbank said, "I've always liked working directly with players, especially young players, and I'm looking forward to going back to Columbia." Ewbank earned his master's at Teacher's College.

Zimmerman, one of the nation's most widely respected football writers, was largely responsible for arranging the contact between Lion coach Bill Campbell '61 and Ewbank, much to the delight of Campbell. And, of course, to the delight of Columbia's current signal-callers, Mike Delaney and Kevin Burns.



Weeb Ewbank and one of his pupils (before the infamous shave).

'74 HALL OF FAMERS

The late Harry Fisher '05 was named to the National Basketball Hall of Fame in Springfield, Mass. last year, in recognition of his brilliant career as a Columbia player and coach. An all-conference selection as a Columbia player, he also coached the Lions to a phenomenal 105-39 won-lost record from 1906-16. He later coached West Point for three seasons, guiding them to a 46-5 record.

1974 also saw the induction of the legendary 1929 Columbia varsity crew into the Rowing Hall of Fame. The crew's most spectacular victory came in the 1929 Poughkeepsie Regatta, when, before a crowd of some 125,000 persons, they overcame an angry Hudson

River in what has been called "the finest exhibition of watersmanship in the history of U.S. rowing." The crew was boated for the Poughkeepsie classic as follows: bow, Henry G. Walter, Jr. '31; No. 2, John F. Murphy '30; No. 3, Samuel R. Walker '29; No. 4, William B. Sanford '30; No. 5, Arthur Douglas '30; No. 6, William Blesse '30; No. 7, captain Horace Davenport '29; stroke, Alastair MacBain '29; and the late Bob Berman '29, coxswain.

FALL HEROES

A fine showing in the I.C.4-A's qualified Lion harriers Ray Fitzgibbon and Paul Heck for the N.C.A.A. cross-

tion, and a Lecturer in Health Law at Fairfield University.

Donald G. Rogich, Chief of the Mines Systems Engineering Division of the U.S. Bureau of Mines, was a featured participant at a conference on coal resources in Carbondale, Illinois last October. The conference, *Illinois Coal 2*, was called by Gov. Dan Walker in an effort to find ways of making the state a leader in supplying energy from coal.

1958

James H. Cohen has formed a new member firm of the New York Stock Exchange, M. & J. Cohen, Inc. He is also Secretary-Treasurer of Fashion Center Building Corp. in New York City.

Dr. Oliver T. Dann was recently

graduated as a psychoanalyst from the Western New England Institute for Psychoanalysis. Dr. Dann is Assistant Clinical Professor of Psychiatry at Yale Medical School and also has a private practice in New Haven.

Dr. Generoso Gascon, a neurologist specializing in children, practices at Babies' and Children's Hospital in Boston and teaches at Harvard Medical School.

Fabrizio Melano got fine notices for his staging of a new production of the Puccini opera, *Gianni Schicchi*, at the Metropolitan Opera.

Barrie Owen is setting up a Statutory Disability Benefits Department for the American International Group.

New York art dealer Bernard Dannenberg added a \$14,000 group of mechanical banks to his "collection of collections." His gallery, which is noted for Impressionist and Post-Impressionist paintings, also displays French antique tools and pottery assembled by Bernie and his wife Elisabeth.

Rabbi Sheldon J. Weltman wants to arrange an Alumni group for North Jersey. Contact him at 50 Cutler St., Morristown, N. J. 07960.

Dr. Gerald Medoff is Associate Professor of Medicine and Chief of the Infectious Disease Division at Washington State University School of medicine in St. Louis.

1959

After fifteen years with Doubleday & Co., Aaron Priest has formed his own literary agency in Manhattan.

1961

Jerome Elkind is teaching international law in Auckland, New Zealand.

Dr. Melvin I. Urofsky, co-editor of the award-winning *Letters of Louis D. Brandeis*, was appointed Chairman of the History Dept. at Virginia Commonwealth University in Richmond.

country championships. Heck and Desi Foynes were named All-Ivy.

... Varsity soccer captain Tony Fowler made 1st team All-Ivy while sophomore Miguel Fernandez was named to the 2nd team.

... Senior Barry Sorrels was a consensus choice at defensive back for All-Ivy football honors. Seniors George Tomasek and Dwight Valentine earned honorable mention on the coaches' All-

Ivy squad, as did 1975 co-captain Mike Yeager, at middle guard, and senior Mike Telep. Telep, who missed half the season with an ankle injury, still caught enough passes for enough yardage to place third on the all-time Lion receiving list, behind Bill Wazewich and Jesse Parks. The tight end was also named to *The New York Times* All-East 1st team. ... Lightweight gridders Dave Getty and Jeff Sugimoto made 1st team All-

Eastern League.

The freshman football team, led by quarterback Kevin Burns of Danbury, Conn., finished with an impressive 4-2 won-lost record, the first time they have had a winning season since Bill Campbell was a freshman in 1958. ... Fullback Kirk Combs of Wenonah, N.J. led the team with 503 yards rushing.



UNITED PRESS PHOTO

Honored at Homecoming: The 1934 Rose Bowl squad was reunited at the Fall '74 Homecoming Festival, on the occasion of their 40th Anniversary. Forty years ago, with Columbia pegged as the underdogs, the team stunned the nation by defeating Stanford 7-0 on Al Barabas' touchdown run. An interesting footnote to the photo—taken on the Arizona playing field as the Lions headed west in December, 1933—can be found on the billboard appearing in the right. It reveals the fact that Arizona had played its last home game against Whittier College, which at that time carried a second-string junior lineman by the name of Richard M. Nixon. Al Barabas insists that, due to other pre-occupations, this fact largely escaped his notice at the time. The starting lineup shows: (backs, left to right) Brominski, Barabas, Montgomery and Nevel, and (linemen) Matal, Jackel, Dzamba, Wilder, Pinckney, Richavich and McDowell.

Hilsman on ROTC

(continued from page 3)

officer corps came from West Point, or in a society in which a large part of the officer corps did not come from liberal arts colleges.

As long as the world is a system of sovereign states, nations will continue to maintain armed forces for their protection against outside threats. Since the armed forces control a nation's ultimate means of violence, there is always the danger that their men and weapons could be turned against the society they are supposed to protect. This potential threat to democratic society is restrained by the principle of civilian supremacy over the military. Civilian supremacy requires a vigilant citizenry

STATEMENT OF OWNERSHIP, MANAGEMENT AND CIRCULATION as required by Act of August 12, 1970, Section 3685, Title 39, United States Code, of *Columbia College Today*, published quarterly at Columbia University in the City of New York.
Names and addresses of Publisher and Editor: Columbia College, Columbia University, New York, N.Y., Publisher: James C. Katz, 100 Hamilton Hall, Columbia University, Editor.
Owner: Columbia College, Columbia University, New York, N.Y.
Known Bondholders, Mortgagees and other Security Holders owning or holding 1 percent or more of total amount of stock: None.

EXTENT AND NATURE OF CIRCULATION	Avg. No. of Copies during past 12 months	Single issue nearest to filing date
A. Total number of copies printed	40,000	33,500
B. Paid Circulation	0	0
C. Total Paid Circulation	0	0
D. Free Distribution by mail, carrier or other means	36,500	32,500
E. Total distribution	36,500	32,500
F. Office use, left-over, unaccounted, spoiled after printing	3,500	1,000
G. Total	40,000	33,500

I certify that the statement made by me above are correct and complete.

James C. Katz, Editor

1963

Stephen E. Barcan is now practicing with the Perth Amboy, N. J. law firm of Wilentz, Goldman & Spitzer.

1966

Stu Berkman is now Marketing Manager of Coca Cola's Brazilian subsidiary, Coca-Cola Industrias Ltda. A resident of Rio de Janeiro, Stu writes that he "would be delighted to see any classmates who happen to be visiting in Rio."

1968

Christopher Friedrich is Assistant Professor of History at the

University of British Columbia in Vancouver.

A Columbia Law graduate, Franklin J. Havelick recently joined the N.Y. firm of Battle, Fowler, Lidstone, Jaffin, Pierce & Kheel.

John B. Wells III is studying for the Episcopal priesthood in Paintsville, Kentucky. He was a McGovern committee chairman in 1972.

1969

James Weddell and Ron Carver, both of whom were beaten by police officers in Fumald Hall on May 22, 1968, brought a \$6 million lawsuit against Columbia and the City of New York which came to trial in New York last November. In separate suits, Weddell and Carver charged that

and a loyal, conscientious military which is woven into the fabric of national life. It is therefore important that military ranks, particularly the officer corps, reflect the society at large as faithfully as possible. The less diversity there is in the backgrounds of the men who make up the officer corps, the narrower the military interest is likely to become.

Isolation and narrowness will always characterize military life to some degree. Members of the profession of arms have to work very hard to maintain their competence, especially in an era of highly complicated weapons. This preoccupation isolates the military from the mainstream of American society, just as professional preoccupations isolate other professionals, like engineers and doctors—consider the troglodytic social views of the American Medical Association. But the isolation of military professionals is unique, because their work calls them to remote places. In order to train and maneuver, they must live together in places like Fort Bragg in the South, or on overseas posts in Guam, the Philippines, Okinawa or Germany. Their lives, like the lives of their wives and children, are segregated from those of most Americans.

Inevitably and necessarily, soldiers play a central role in government policy-making, for presidents will always have to turn to generals and admirals for advice about the military

"The army would be the first to blow the whistle on any general who had ideas about staging a coup. But this situation could change."

aspects of international situations. It is imperative that some of these military officers be drawn from sources other than the service academies. If our entire officer corps were educated at West Point or Annapolis or the Air Force Academy, the military's built-in isolation might then become a cause for concern.

The ROTC program leavens the military by insuring that a large number of officers come from liberal arts colleges. Consider the prospect of a Pentagon whose generals were all like Curt Lemay. I would like to see more men of breadth like George Catlett Marshall, Matthew Ridgway, or James Gavin as policy advisers. There should be more men like Lieutenant General William Ray Peers—a graduate of USC's ROTC program—whose full and honest report on the My Lai massacre (woefully unheeded by the top levels of the Pentagon) re-asserted the principle of accountability. Lt. Gen. Peers demonstrated the kind of broad-minded understanding, conscientiousness, and professional self-scrutiny which ought to be encouraged, and considered criti-

cal to the national interest.

Some critics of the military have seen in it a more pervasive kind of narrowness and isolation than the kinds I have described. The critics' point of view leads them to speak of a "military mind" that is archconservative, rigid, aggressively nationalistic, overly devoted to discipline—a mentality resembling that of the Prussian Junker class. Fortunately, however, such a class—and the "state within a state" that it implies—has never emerged in the United States. While it is true today that Southerners tend to make a career of the army more than anybody else, they do not come from an elite social class. The Civil War destroyed the southern plantation aristocracy, whose proud military tradition, sustained by second and third sons, might have bequeathed us a Junker class. The selection system for West Point, which works through congressmen, also insures a degree of regional distribution among candidates. And ROTC programs add educational variety to the backgrounds of the members of the officer corps.

If the American military tends to be conservative, this fact probably points to the conservatism of the lower middle classes from which it springs. Since these lower middle classes constitute the bulk of Americans, one might argue that the problem here is not so much the "military" mind as it is the middle-class American mind. When a narrow, specialized class and the profession of arms

the police had unlawfully attacked them, and that the University had been negligent in failing to protect students. Each of the plaintiffs asked for \$1.5 million punitive damages from both the city and Columbia. After two weeks of hearings in New York County Supreme Court, an out-of-court settlement was reached according to which the city would pay a total of \$11,000 in compensatory medical damages to the two men, and the suits against Columbia would be dropped.

Richard T. Wyatt asked us to inform his classmates that he changed his surname from Wojculewski. A graduate of both Columbia Law School and Harvard Business School, Rich recently joined Merrill Lynch as an Associate in corporate finance.

The prison ordeal of journalist and Quaker activist Bob Martin

has received substantial coverage in the news media over the past year and more. Arrested during an August 1973 pray-in on the White House lawn, he subsequently became the victim of a mass sexual assault by inmates of the District of Columbia Jail. Martin had refused to post \$10 bail as a protest, in his own words, "against the bail system, under which the privileged, the white, the middle class escape the pre-trial confinements which go automatically to the poor and black."

At first he had been confined to a relatively comfortable cell block, where he played chess with convicted Watergate burglar G. Gordon Liddy. After a riot broke out elsewhere in the jail, Martin was transferred, over his objections, to another, more violent sector. Almost immediately thereafter, he was overpowered, beaten, threatened with death, dragged from cell to cell, and forcibly raped some

sixty times. In a special issue of the Quaker publication, *Friends Journal*, dated October 1, 1974, Bob Martin later asserted:

"Looking back, it became obvious to me that the jail administration, knowing my Quaker background and my journalism profession, wanted me out of the jail so that I could not report to the rest of the world, in an articulate fashion, the frustrations, tensions, and legitimate grievances of the men locked inside.

"I cannot help but conclude, as many others knowledgeable about conditions in D.C. Jail have concluded, that I was deliberately set up by the Department of Corrections for a mass rape on the assumption that such an assault would quickly force me out of the jail and that I would, as all male rape victims had done for as far as memory stretches, remain silent about the experience."

Martin later refused to press charges. He is currently doing

graduate work in Columbia's Religion department, and serves as vice-chairperson of the Earl Hall Center student governing board.

1970

Concert pianist Emanuel Ax won first prize in the Artur Rubinstein International Piano Competition in Israel last September. The 88-year-old Mr. Rubinstein served as a judge in the competition and rewarded the winner with a bear hug. In addition, Mr. Ax received a \$5,000 prize, the Artur Rubinstein Gold Medal, engagements with the Israel Philharmonic and the BBC Orchestra, a recording contract with RCA, and an artist-management contract with Hurok Artists. He will be presented in a solo recital at New York's Alice Tully Hall on

becomes one, as with the Junkers of Prussia, the goals of both will be reflected in child training, and one might be able to speak of the inevitable conservatism of a "military mind." But in a society in which the military is recruited in adulthood from a wide base, it seems doubtful that the act of putting on a uniform would make a man more sympathetic to one basic political philosophy than to another.

Monarchies, aristocracies, bourgeois democracies, fascist and communist dictatorships have all produced successful armies. One would therefore conclude that the military is not a thing apart, but a reflection of a society. It was Marx and Engels, after all, who long ago discovered that there is nothing to prevent a socialist state from having a socialist army—that there is nothing, indeed, to prevent an army from becoming an instrument for creating the socialist state.

Today's common conception of the

"military mind", along with the advent of the all-voluntary army, has raised the specter of a military coup d'état like the one in *Seven Days in May*. Anyone who knows the army knows that *Seven Days in May* is not a believable book. At the height of Nixon's Watergate troubles, when there were serious fears that the President might order the army to occupy Capitol Hill, there was no doubt in my mind that the army would refuse. Indeed, when the FBI was asked to do things that J. Edgar Hoover regarded as illegal, he refused to do them. It's no accident that Nixon had to create a special force—the plumbers—to do the things he could not make Hoover's FBI or the professional army do. Similarly, the army would be the first to blow the whistle on any general who had ideas about staging a coup. But this situation could change. I welcomed the end of the draft, but I cannot overlook the consequence that the backgrounds of the men who fill the enlisted ranks

will narrow sharply—mainly to the black ghettoes and Appalachia. There will emerge a class of soldiers with no other life, men beholden to the military. If, on top of this, you take steps which narrow the range of candidates for the officer corps, then I suggest that *Seven Days in May* might become possible.

Proposing reform of the service academies as an alternative to ROTC avoids the fundamental issue. To rely solely on the service academies, where kids are marked down as the military elite before they're out of their teens, is to follow a Prussian precedent in military training. Unlike service academy cadets, who are fulltime, paid servicemen, ROTC students are not yet members of the armed forces. No matter how hard you try to reform the academies—and indeed West Point and Annapolis have tried—you can't achieve the same effect as a program in which a man receives his specialized officer training *after* he is mature and has a life of his own, apart from the military.

The fact that only eight or ten percent of ROTC officers remain as regular army officers adds another civilian restraint to the officer corps: it means that there will be people scattered throughout civilian life who have some understanding of the problems of the military. It also means that you have career officers in contact with their old college chums in civilian life.

Undeniably, the requirements of mil-

Professor of Government Roger Hillsman graduated from West Point in 1943; during the war, he served with Merrill's Marauders in Burma, went behind enemy lines as an OSS guerrilla leader, and liberated American POW's [among them his own father] in a daring raid on Manchuria. He earned his Ph.D. at Yale in 1951 and later taught at Princeton before spending five years on Capitol Hill as chief of the Foreign Affairs Division of the Congressional Re-

search Service. In 1961, he joined the Kennedy administration as Director of Intelligence for the State Dept.; he replaced Averell Harriman as Assistant Secretary of State for Far Eastern Affairs in 1963, and resigned in 1964 in disagreement with President Johnson's Vietnam policy. Prof. Hillsman has taught at Columbia for the past ten years; his most recent book is *The Crouching Future: International and U.S. Foreign Policy, A Forecast*,

April 23 and will appear with the symphony orchestras of Chicago, St. Louis, Seattle, and Rochester. He will also perform in New York as a guest soloist with the Lincoln Center Chamber Music Society on February 2nd and 4th.

1971

Having completed a two-year stint as a Kellett Fellow at Pembroke College, Oxford, David Gelfand is now in his second year at Columbia Law School.

1972

Luis J. Laredo spent a year at Georgetown University Law School, and then became an Assistant to Mayor Maurice Ferre of Miami, Florida.

1973

Cliff James has recently authored several pieces of music criticism appearing in the *Village Voice*.

New York's Elgin Theater presented a new comedy short by award-winning director Gregory Peterson in November. The film, *Strak Poker*, featured the director's twin brother, Maurice Peterson, who is *Essence* magazine's film and theater critic.

Deaths

Francis B. Forbes '04, civil engineer. A 1908 graduate of Columbia's School of Engineering, Mr. Forbes took part in the design and construction of the IRT subway system and the Delaware Aqueduct.

He was active in the Fifth Avenue Presbyterian Church and was an elder emeritus. August 14, 1974.

Harold W. Webb '05, physicist. A specialist in physical optics, Professor Webb taught at Columbia for 44 years. He belonged to the New York Yacht Club for 25 years and, as the Club's official measurer, verified the dimensions of such famous America's Cup contenders as Yankee, Rainbow and Endeavour II. September 23, 1974.

Ralph Colp '13, surgeon. A 1915 graduate of Columbia P&S, Dr. Colp became a first lieutenant in the Army Medical Corps and later returned to P&S to become clinical professor of surgery from 1937 to 1954. He served as president of Mt. Sinai's Medical Board from 1950 to 1954, and also as chief of its surgery clinic. His surgical treatment of duodenal ulcers and gall bladder ailments

won him an international reputation. Dr. Colp was a former chairman of the surgical section of the New York Academy of Medicine and a former governor of the American College of Surgeons. November 11, 1974.

Aaron B. Coleman '17, attorney. A 1921 graduate of Columbia Law School, Mr. Coleman served New York City as Assistant Corporation Counsel from 1944 to 1946. He was professor of law at Brooklyn Law School from 1945 to 1950, and lecturer in law at the City University from 1928 to 1965. November 3, 1974.

Jacob Kurtz '17, metallurgist. A specialist in tungsten and powder metallurgy, Mr. Kurtz held thirty patents and was an early developer of radio and electronic materials. He also helped develop fabrication methods for nuclear materials used in the Manhattan Project. Mr. Kurtz was founder and chairman of the board of the

itary training in past ROTC programs have run afoul of the principles of many outstanding liberal arts colleges. ROTC programs challenge such faculty prerogatives as the right to determine curriculum and make teaching appointments. There can be no doubt that parts of the ROTC curriculum have not met the standards of a good liberal arts college. But I believe that problems like these can be solved. The ROTC program is less hostile to the mission of liberal arts colleges—general education as opposed to professional training—than it seems. As pre-med students are not considered trained doctors at college graduation, so ROTC graduates are not to be confused with trained officers. Officer's Basic Training and other training still await them. Furthermore, if an undergraduate carries 17 hours in a term, three hours go to ROTC, an arrangement which hardly amounts to a military education, or compares with the course requirements of the pre-med.

Before 1968, Naval ROTC at Columbia, conscious that some of its courses were academically inferior, worked with some regular professors to develop courses with a sufficiently rigorous content of international politics and strategy to meet Columbia's standards. At Princeton 20 years ago, the Army asked a number of civilian professors (myself among them) to develop a course to replace one that the Army had formerly taught. I suggest that if such modest adjustments in ROTC's curriculum are

possible, then a university can negotiate with the Pentagon and accomplish major changes in the ROTC program, subject to the final approval of the faculty. The point is that the university has an important responsibility to discharge to society.

It is not a question of what we prefer or don't prefer to do; it's a question of duty to the society. The university has an obligation to study and teach subjects which may be unpleasant to contemplate, like warfare and nuclear strategy. If the ROTC program is intellectually inadequate, it behooves the liberal arts colleges to use their influence to improve the program, not to ignore it. I resigned from the government in protest against the Vietnam war; that doesn't make me feel that we have any less obligation to train people who will be involved in making defense and foreign policy. On the contrary, I believe that it increases our responsibility.

Silver on ROTC

(continued from page 3)

On the whole, educators saw few problems in ROTC programs, thinking them not only useful, but patriotic and a form of civic education.

With the massive demobilization of 1945-46, and the largescale remobilization in 1948-51 sparked by the Berlin crisis, the Korean War and the American commitment to NATO, ROTC largely changed its function, although not its name. It now supplied officers for active duty who would, preferably, serve for extended periods. The ROTC programs were thus integrated directly into the officer procurement system, together with the traditional service academies and such other means as Officer Candidate Schools. The military authorities, who between the world wars had often doubted ROTC's ability to supply officers of a quality matching the products of Officer Candidate Schools, now saw ROTC programs as preferable, given the services' expanded and indefinite needs. The changed function of this program was provided for in the "ROTC Vitalization Act" of 1964, which also required that "the senior commissioned officer" in charge of an ROTC program must be "given the academic rank of professor"; and also that a participating college must adopt "as part of its curriculum, a four-year course of military instruction or a two-year course of advanced training, which the Secretary of the military department concerned prescribes and conducts."

The Vietnam War, of course, stimulated a reconsideration of institutional arrangements that the universities had rather casually accepted, either out of

Kulite Tungsten Corporation and Kulite Semi-Conductor Products of Ridgefield, N.J. October 24, 1974.

Alexander C. Herman '18, executive, journalist, playwright. An ardent Columbia loyalist, Al Herman began his career as a reporter with the *New York Tribune* in 1919 upon graduation from the Columbia School of Journalism. He went on to editorial posts with the *Middletown* (N.Y.) *Daily Herald* and the *Newark Ledger* and later became a freelance writer and a playwright. In 1932, he joined the National Container Corporation, ultimately becoming vice president in charge of national sales and labor relations. After the company merged with Owen-Illinois Glass, he remained as a consultant until his retirement in 1962. Extremely active in Columbia affairs, Mr. Herman devoted much of his time to fund raising for both the College and the Jour-

nalism School. He served on the Board of Directors of the College Fund, as president of the Journalism Alumni Association (1954-55), and was the 1967 recipient of the Alumni Federation medal for distinguished service to the University. October 8, 1974.

Philip H. Jennings '22, geologist. Born in Cape Town, South Africa, Mr. Jennings became an outstanding petroleum geologist, earning his doctorate at Columbia in 1936 and later working for the Magnolia Petroleum Co. and the Mobil Oil Co. in Texas. July 1974.

Oliver D. Wells '28, scientist. A descendant of John Jay, Mr. Wells was a specialist in cybernetics and founded Artorga, an international scientific research organization based in England. He was a member of the Order of colonial Lords of Manors in America. November 7, 1974.

Edward R. Schlesinger '30, physician, health official. An expert on child health, Dr. Schlesinger served as assistant commissioner for health services of the New York State Health Department from 1959 to 1966. He headed the maternal and child-health programs at the University of Pittsburgh and was past president of the Association of Teachers of Maternal and Child Health. August 21, 1974.

1904

William P. Earle
November 30, 1972

1909

F. Stuart Chapin
July 7, 1974

1910

Morton B. Doremus
October 5, 1974

Harold G. Henderson
July 11, 1974

1912

Alfred H. Iason
November 8, 1974

1913

Edgar A. B. Spencer
September 6, 1974

1914

Nathan C. House

precedent based in the inter-war years, or out of active cooperation. The faculty of Columbia College voted to abolish the Naval ROTC program in 1969. To be sure, opposition to the war in Vietnam stimulated that decision; but it is simply uninformed to view the faculty's decision as a "spring rite" or a product of "hysteria" fueled by the anti-war impulse. The faculty's fundamental rationale was a concern for the traditional independence of instruction at universities from all outside agencies. An appendix to the Report of the Faculty Joint Committee on NROTC in 1969, signed by six members of the committee, interpreted the end of NROTC at Columbia "as a cancellation of those exceptions from normal [academic] procedures which were granted to the Navy during or immediately after World War II. We regret that we did not take such action before the present mood on campuses . . . but we cannot refuse to take steps to correct an academically irregular situation merely because that mood exists."

The shift to an all-voluntary military, dating from 1973, means that the military now requires a continual flow of active-duty officers, preferably for long-term service, in the lower and middle ranks. The older concept of the reserve diminishes in importance; considerable standing forces, capable of action at short notice, must be manned. The latter situation is unprecedented in American history, and is part of the

"The principles of liberal society also require that key voluntary associations maintain their distinctive purposes."

post-1945 transformation both of the military and of civil-military relations in this country. It is in these new circumstances that the installation of ROTC programs under present statutory requirements—on which the military have continued to insist—would deeply compromise the universities.

If the national political consensus mandates or permits an extended semi-mobilization of military forces, it is certain that many civilian institutions will suitably adapt themselves. But the principles of liberal society also require that key voluntary associations maintain their distinctive purposes, independent of the policies and preference of governments. Invoking this principle during total war necessarily risks being called subversion; a test of the degree to which our society is militarized is whether a similar risk applies in the long-run setting of semi-mobilization.

Whatever the precedents and improvisations of the past, it is now clear that military purposes must not lead to the semi-permanent infringement upon faculty sovereignty over curricular content, degree requirements, and faculty appointments. The principle involved is similar to those guaranteeing the confi-

dentiality of clients' relationships with doctors, clergy and lawyers; and which are embodied in the separation of church and state and in constitutional guarantees of religious freedom. No constitutional provision or legislation specifically guarantees academic freedom as such; its defense depends on the will of academic institutions to remain self-governing in professional matters, and in the understanding support of the larger society—most especially of alumni—for that freedom.

The ROTC Vitalization Act of 1964 invades academic freedom at its heart—control over faculty appointments, curricular content, and degree requirements. Congress is not, alas, constitutionally prohibited from making such laws—but, happily, the universities need not accept ROTC programs when procedures so hostile to academic principles are attached to them. No principle, however, prevents the military from arranging programs of officer procurement which draw on students' energies off-campus and in summers, and which provide student scholarships as a matter of agreement between individual students and the military services. A proper concern with the integrity of the colleges should lead the civilian authorities to mandate such arrangements.

It is widely claimed that the social good of recruiting officers from civilian backgrounds is so compelling that colleges should accommodate themselves to the requirements of the 1964 statute.

1916
Edward H. Shea November 1, 1974
1917
Leigh D. French
Herbert A. Schulte May 7, 1974
Edmund L. Shlevin March 29, 1974
Kenneth W. Todd October 13, 1974
1919
James E. Carroll
Edward N. Goldey November 1, 1974
Victor W. Mills

1921
Harold Abramson October 13, 1974
Harry G. Earle August 30, 1974
Nelson E. Nelsenius
1922
James S. Tedford October 9, 1974
1924
Randall L. Holden June 22, 1974
Ove Halvard Lange
Frederick W. Latham
Arthur Stern May 19, 1974

1925
Carroll Van Ark
1926
Milton D. Feltenstein September 1, 1974
Andrew J. Jordan
Saul Sapphire August 15, 1974
Rayment H. Stoyale June 30, 1974
1927
John H. Magee July 7, 1974
Alexander D. Plaskow
Stanley B. Sofield November 14, 1974

1928
Robert A. Wilkinson September 11, 1974
1929
Joseph R. Rongetti August 26, 1974
1930
Sterling Lanier March 25, 1974
1931
Richard A. Marsen October 17, 1974

However, the highest ranking officers — whose social perspectives are of the greatest political significance — are overwhelmingly recruited from the traditional service academies, while ROTC graduates are largely destined for short- or moderate-length service in lower and middle-ranks. Efforts made to introduce distinctively civilian values in the academies' educational program have not been impressive; there are real difficulties in doing so. It is wrong to foist a form of enduring militarization upon the structure of civilian universities, on the assumption that educational values at the service academies are forces of nature largely immune to the will of the civilian authorities.

Moreover, all ROTC programs — particularly that of the Navy, which had one at Columbia before 1969 — make extensive credit demands that diminish their students' ability to take liberal arts courses. Thus, large proportions of Naval-ROTC students' time which might be devoted to work in courses embodying the values of civil society, go—in the language of a Department of Defense document—to courses in "navigation, naval operations, propulsion systems and weapons systems." Moreover, the Navy in particular insists that graduates of its ROTC programs be ready for service at sea; thus, it has very large "academic time requirement(s) . . . [and is] inevitably more concerned with academic credit for its instruction at . . . ROTC

institutions." (*Report of the Special Committee on ROTC to the Secretary of Defense*, September 22, 1969.) If civilian values are so desirable among junior officers, the military should demand fewer credit hours for military subjects of ROTC students. Indeed, as I have argued, it should in principle require none. College-educated officers are doubtless needed; but they should be recruited through mechanisms that do not co-opt the academic procedures of civilian colleges.

Proposals of compromise on the issues of curricular control and faculty appointments are, I believe, evasive, and do not meet the problem. More obvious, and more dangerous, is the prospect that financial pressures—tax-exemption as a rationale for the government's forcing its will on private institutions, and the need for new sources of financial support for students—will coerce or induce universities to accept ROTC arrangements which compromise their functions in a liberal society.

At heart, the issue is whether American colleges will become militarized in a sense even deeper than that objected to by John Dewey and others, in protesting compulsory ROTC service in the 1920's. At that time, it was obvious to many that students required to drill in uniform and study weaponry and tactics were being made to do something outside the distinctive competence of civilian colleges. But given today's expanded and semi-permanent military

mobilization, the integrity of distinctively civilian institutions must not be so compromised that there no longer exists a difference between an academic discipline governed by those professing it as members of faculties, and training for military service by officers who rightly owe their ultimate professional loyalty to the armed forces. The statutory requirements that faculties regard "military science" as a branch of higher learning, and that its "professors" need not wholly belong to the academic community, are deeply militaristic. It is not to derogate the profession of arms to insist that academic and military purposes, being distinct, be kept institutionally distinct—it is rather the traditional principles of liberal society that require us to do so.

Associate Professor of Sociology Allan Silver, a specialist in the sociology of politics, pursued both undergraduate and postgraduate studies at the University of Michigan, where he received his Ph.D. in 1963; he has taught at Columbia since 1964. Prof. Silver has written articles on American judicial politics, the history and ideology of political riots, and political reform in 19th century England. He co-authored the book, Angels in Marble: Working Class Conservatism in Urban England. Prof. Silver is currently researching the political and social ideologies of engineers, technical workers, and administrators in the U.S., Britain, and France.

1934
Wilbur B. Brett July 6, 1974
1935
Frank T. Fitzgerald, Jr. July 16, 1974
1936
Enrique S. Alonso Ervesun June 7, 1974
1937
Leroy C. Curtis September 4, 1974
1938
Leo Halleran November 2, 1974

1939
Gardner W. Mattson July 13, 1974
William J. Taliaferro July 4, 1974
Russell Willis September 27, 1974
1940
William Derganc June 29, 1974
1941
Harold L. Jones June 4, 1974
1942
Frank J. Dunn

1943
Richard C. Machcinski
1945
George A. Bersin May 24, 1974
1947
Frederick L. Hill July 8, 1974
1950
Frederick E. Bernhard May 22, 1973
1955
Leroy L. Costantin November 7, 1974

1956
Ronald C. Picoff April 15, 1974
1957
Marvin Feldman
1958
Paul Goodman March 17, 1974
1961
Vincent A. Chiarello, Missing in Action in Vietnam, presumed deceased.
1972
Arthur J. Ryniker June 19, 1972

DODGE PHYSICAL FITNESS CENTER

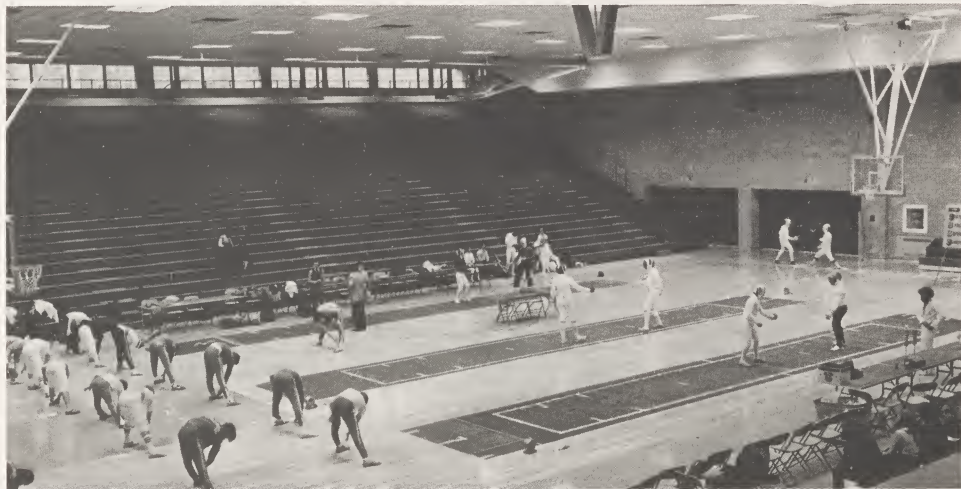
It's been a long time coming, but the Marcellus Hartley Dodge Physical Fitness Center was well worth the wait. The Francis Levien Gymnasium seating 3400 . . . the Percy Uris Swimming Center . . . 17 squash/handball courts . . . physical fitness exercise room . . . refinished running track . . . and more. Visit us the next time you're on campus.

The Athletic Department is pleased to announce that there will be **ALUMNI MEMBERSHIP** available on a yearly basis. Membership will entitle you to the use of the facilities (both new & old) during regularly scheduled recreational hours. Your membership will also include a box-locker, lock, and towel service.

If you are interested drop a note (no money just yet) to the Dodge Physical Fitness Center — Room 334 — Columbia University — New York, N.Y. 10027 — c/o Mr. Jack Rohan (or call 212—280-3440). We will send you full details with listed available recreational hours and procedures.

RATE SCHEDULE FOR 1975

Alumnus—5 years or less:	\$50.00
Alumnus—5-10 Years:	\$75.00
Alumnus—more than 10 years:	\$125.00
Family Memberships:	\$25.00 additional charge in each category



Non-Profit Org.
Bulk Rate
U.S. POSTAGE
PAID
Permit No. 27
Rutherford, N.J.

COLUMBIA COLLEGE TODAY

Spring 1975

News

ALUMNI ASSEMBLY III FOCUSES ON CAREER PLANNING

The Third Columbia College Alumni Assembly, held on campus in late January, devoted its discussions to the problems faced by undergraduates in planning their careers, and resolved to initiate an alumni-student career planning program.

Following addresses by Michael I. Sovern '53, Dean of Columbia Law School, Paul A. Marks '46, Columbia's Vice President of Health Sciences, Lawrence A. Cremin, President of Teacher's College, Paul B. Finney '50, Managing Editor of *Business Week*, and Eli Ginzburg '31, A. Barton Hepburn Professor of Economics and Chairman of the President's Manpower Commission, the Assembly recommended that "some form of alumni aid in information dissemination on business and the professions and personal contact in counselling students and perhaps recent graduates was desirable."

Steps to implement this idea have been begun by Bernard Sunshine '46, President of the Columbia College Alumni Association, who appointed Ivan B. Veit '28, former Executive Vice President of *The New York Times*, to develop a program and to act as liaison between students, alumni, and the University Placement Office.



PHOTO: MARTIN KUTSCHER, COLUMBIA DAILY SPECTATOR

Not Forgotten: Thomas Jefferson, who is overshadowed at Columbia by College alumnus and rival Alexander Hamilton, was remembered in April by students who placed flowers beneath Jefferson's statue and a card reading: "Happy Birthday, T.J.—#232."

Some of the specific recommendations advanced for the student-alumni program include the following:

1. The establishment of a data bank on alumni willing to participate in the program.
2. Informal group meetings in which participants could discuss various career choices.
3. Personal meetings, which could grow from the group meetings, the data bank, or referrals by University personnel.

C.U. RANKS HIGH IN GUGGENHEIMS

Ten University faculty members, two Barnard professors, and one professor at Teachers College were among 308 persons, primarily academicians, appointed John Simon Guggenheim Memorial Fellows for 1975 by the Guggenheim Memorial Foundation. Its ten fellows put the University in a tie with UCLA for third place among institutions having fellowship winners. Berkeley was first, with 15, and Harvard and Stanford tied for second place, with 14 each. The Universities of Chicago and Washington tied for fourth place, with eight apiece.

The Morningside fellows and their proposed studies follow:

Sheila Biddle, assistant professor of history (Mobility and social status in late 17th- and 18th-century England); Jonathan R. Cole '64, associate professor of sociology, Barnard (The growth of scientific knowledge and scientific specialties); Charles M. Dodge, assistant professor of music (Music composition); Kenneth Frampton, associate professor of architecture (Le Corbusier and the evolution of the purist sensibility, 1898-1928); Charles V. Hamilton, Wallace S. Sayre Professor of Government (Minority groups and urban political decision making).

Also, Masatake Kuranishi, professor of mathematics (Studies in complex analysis); William E. Leuchtenburg, De Witt Clinton Professor of American History (Franklin D. Roosevelt and the Supreme Court crisis); Robert A. McCaughey, associate professor of history, Barnard (Quantitative studies of the first generation of American-trained PhDs).

Also, Herbert E. Robbins, Higgins

Professor of Mathematical Statistics (Studies in mathematical statistics); Donna E. Shalala, associate professor of politics and education, Teachers College; Pril Smiley, associate director, Electronic Music Center of Columbia and Princeton Universities (Music composition); Leonardo Taran, professor of Greek and Latin (An edition of the fragments of Speusippus), and Lionel Trilling '25, University Professor Emeritus (A historical-critical account of certain crucial aspects of American intellectual culture in the present century).

KRIM HONORED AT OSCARS

To the accompaniment of "Roar Lion, Roar," Arthur B. Krim '30 was given the Jean Hersholt Humanitarian Award at the Academy Awards ceremony last April before some 65 million television viewers. Mr. Krim is chairman of the board of directors of United Artists Corporation and serves as a trustee of Columbia. He is also a director of Transamerica Corporation and a senior partner in the New York law firm of Phillips, Nizer, Benjamin, Krim & Ballon. Over the past ten years Mr. Krim has been director or trustee of such organizations as the Weizmann



Arthur B. Krim '30

Institute of Science, Lincoln University, the New School for Social Research, the Henry Street Settlement, the Lyndon Baines Johnson Foundation, the John F. Kennedy Library, Inc., the African American Institute, and the United Nations Association. His foreign decorations include *Cavaliere Ufficiale Della Repubblica Italiana* and the rank of *Chevalier* in the French *Légion d'Honneur*. A formidable supporter of Columbia College, Mr. Krim is a former chairman of the Columbia College Fund and a Sponsor in the John Jay Associates.

C.U.-IRAN PACT SIGNED

Columbia University has signed an agreement with the government of Iran to develop preliminary planning recommendations for the creation of an International Medical Complex and social welfare program in that nation.

The agreement to make the study followed a visit to Iran by Columbia President William J. McGill and other University officials in December.

The cost to the Iranian Government of the two planning studies will be \$361,250. The studies will take three months to finish, after which Iran will determine whether their recommendations are feasible. Should the government approve the proposals, it is expected that Columbia would play a major role in their implementation.

Don't Forget:

Your Columbia College Alumni Association membership card carries many benefits. Among these are:

- Auditing of courses
- Course reading lists on request
- Use of tennis and athletic facilities*
- Library privileges*
- Faculty House privileges*

Call the Alumni Association at (212) 280-5533 for further information. If you lost or did not receive your free membership card, we'll be glad to send it.

*According to fees and schedules.

However, no agreement for such a step has been made, nor would one be until the planning phase has been completed. University officials cautioned that it was entirely possible that no further agreements would be concluded.

Fund News

As of April 17, 1975, the total amount contributed to the 23rd Columbia College Fund—including some \$53,000 of the \$100,000 Challenge Grant—was \$710,990. This figure is over \$50,000 short of last year's total as of mid-April. The Challenge has evidently stimulated new giving—the number of donors is running ahead of last year, including over 160 new John Jay Associates. However, because of one or two extremely large gifts which will not be available this year, the success of this year's Fund in surpassing last year's total will depend largely on the volume of contributions received in May and June.



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Letters

R.O.T.C.

As is often the case when one has made up his mind on an issue and then searches for arguments to support his position, Professor Allan Silver, author of "Academic Freedom and ROTC" in your winter '75 CCT has not done his homework. The matter of academic credit is, under the law, firmly and properly in the hands of the faculty. Check it out at Fordham or St. John's. Mr. Silver's argument that Columbia should deny the academic rank of Professor to someone teaching and chairing an academic department on the Columbia Campus is not new. Since the Professor of Military Science would neither desire nor receive tenure, permanence or pay from Columbia, surely the motive behind such a denial must be merely to slight him and cut him off from the mainstream of academe, from receiving academic distribution, or having a voice in the forum of intellectual give and take, possibly even a parking place.

The nature of Professor Silver's loyalty to the academic community is made understandable by his statement about "officers who rightly owe their ultimate professional loyalty to the Armed Forces". Most officers, myself and Mr. Roger Hilsman included, live in the

belief that our ultimate professional loyalty is to our country and to the American people. Included is the forgotten Columbia University student.

Henry G. Moseley
Colonel, Infantry
Professor of Military Science
St. John's University
Jamaica, N.Y.

Prof. Silver replies:

Under existing law, subjects taught by ROTC programs must count for degree credit, and faculty status must be awarded those delegated by the armed services to offer this instruction. A college with an ROTC program, then, has an agency of government stipulate some part of its degree program for some of its students. Faculties may, indeed, review these courses for quality, and may not accept particular instructors proposed by the armed forces. But it remains that such faculties are not in complete control of their curricula, and that some of their colleagues are not chosen in the usual way, but must be taken from candidates offered by an armed service.

People may have many loyalties—professional, religious, personal, and other. A society is liberal to the extent that it does not ask that all loyalties be expressed in terms of national loyalties. The profession of arms, as a profession, very rightly has certain standards, procedures and values appropriate to its responsibilities. So does the academic profession. Whatever our "ultimate" loyalties may be, it is a sober task to relate our two profes-

sions in an appropriate way, not an occasion for invidious inference.

The Hilsman and Silver articles are quite good, each developing the principal arguments for and against ROTC. The generation gap is also evident—Hilsman, vintage early 1940, who saw first hand the value of a large reserve of trained officers during World War II; and Silver, vintage about 1960, who looks at the issue in somewhat different terms. Unfortunately neither raises the question of why the armed forces continue to use a method of officer procurement that is complicated, difficult to control, and a constant source of criticism. Interestingly, the Marine Corps does very little with ROTC, yet manages to obtain high quality, college trained officers through special OCS programs. It thus meets Hilsman's criteria and avoids the problems that Silver raises. The other services should follow suit.

A final point: Since the loss of his chairmanship, Congressman Hebert is no longer in a position to punish those schools that dropped ROTC. Hence, the issue may be dead, save with a few old alumni!

William P. Snyder
Colonel, USA Ret.
Associate Professor of Political Science
Texas A&M University

Col. Snyder is former Program Director of Army ROTC at Princeton.

(continued on page 7)

Deaths

1907

William C. Crosby

1914

Victor F. Nekarda
Frederick A. Potter
September 27, 1974

1915

Walter J. Bider
December 1974
William H. Wilsen
October 26, 1974

1916

Arthur C. Goerlich
April 6, 1975

1917

Victor DuBuc
December 31, 1974

George J. Lewin
February 6, 1975

Leo Perla
July 10, 1973
Herbert Posner
March 26, 1975

1918

Ralph C. Cook
February 23, 1975
Richard W. Lahey
February 16, 1975
Edmund B. Thompson

1919

John E. Geraty
March 22, 1975

1920

Edwin M. Fadiman
March 6, 1974
Ray M. Simpson
Rev. Douglas Stuart
January 19, 1975

1921

John H. Cowie
Milton S. Freiman
February 17, 1975

1922

Benjamin Gerdy
July 27, 1974
Adolph Kaufman
Oscar P. Schoenemann
August 27, 1974

1923

Frederick C. Fair
Augustine F. Massa
Leslie A. White
March 31, 1975

1925

Malcolm P. Austin
December 28, 1974
Daniel J. Coffey

1926

Carl Ahrens
December 27, 1974
Marcel Kovarsky
February 24, 1975
Martin E. Raphael
March 8, 1975
Howard S. Tull
September 27, 1974

1927

Frederic Dunn-Rankin
June 3, 1974
Harold Keller
January 6, 1975
William F. Tynan
June 30, 1974

1928

Lloyd Frankenberg
March 12, 1975

1930

Wesley W. Battelle
December 18, 1974

1931

Richard W. Yerg
March 9, 1975

1932

Paul Johnson

1933

Edward J. Gallagher
February 9, 1975
John W. Symonds
July 30, 1974

1934

John S. Edwards
March 29, 1974

1938

Lawrence E. Tourtellot

1939

Joseph B. May, Jr.
May 17, 1974

1942

Walter C. Allen
December 23, 1974

1943

Kirk Frederick
October 2, 1974

1946

John A. Lukacs
October 19, 1974

1948

The Hon. Roy McVicker

1949

Ronald Hill

Alumni Association Annual Dinner Meeting: June 9

The election of Association directors will take place at the Annual Meeting of the Columbia College Alumni Association, to be held Monday, June 9, 1975 at 6 p.m. in Baker Field's Chrystie Fieldhouse. The meeting will be preceded by an informal cocktail reception and barbecue supper, at a cost of \$10 per person (classes of 1970-74, \$5). The speaker of honor will be an alumnus who knows who *really* owns New York; Melvin N. Lechner '58, Director, Office of Management and Budget, City of New York. His topic will be "What Makes the City Run," followed by a question-and-answer period.

Please indicate on the form below whether you plan to attend. In any event, please sign and mail the form as your proxy vote. (Those interested in receiving full information and enrollment blanks for this fall's Continuing Education program are also encouraged to use the reply form on the reverse side).

The new members to the Board of Directors will replace outgoing directors: Lewis B. Anthony '74, N. Barry Dickman '58, Marshall B. Front '58, Lewis Goldenheim '34, Ernest Holsendolph '58, Frank Lewis '51, James L. Mooney '56, the late William F. Voelker '42, Jonathan R. Cole '64, James P. Shenton '49 and Charles J. Lindsay '75.

Remaining on the Board to 1976: President—Bernard Sunshine '46; Vice Presidents—Stephen L. Buchman '59, Robert N. Landes '52, Eugene T. Rossides '49, Joseph B. Russell '49; Secretary—William R. Host '60; Treasurer—Richard D. Friedlander '60; Directors—Jack N. Arbolino '42, Calmon J. Ginsberg '26, Steven B. Leichter '66, James G. Nugent '48, Warren W. Schwed '43, Mark E. Senigo '40, and Ferdinand J. Setaro '55.

Directors whose terms expire in 1977 are: Bernd Brecher '54, Tracy G. Herrick '56, Stephen D. Hoffman '65, Mark N. Kaplan '51, Lawrence H. Rubenstein '60, Larry Smith '76, George B. Smithy '42, Ivan B. Veit '28, and Eric D. Witkin '69.

Nominated to the Board of Directors:

Dr. Gurston D. Goldin '51, '55 (P&S), M.S. '63 (PH). Psychiatrist, teacher, lecturer, essayist, civic leader. Authority on mental health planning and forensic psychiatry. Associate at Columbia P&S; Associate Attending Psychiatrist, N.Y. State Psychiatric Institute; Associate Psychiatrist, Presbyterian Hospital; private practice in Manhattan; appointed by the mayor to the N.Y.C. Board of Higher Education; appointed by the governor to the N.Y. State Advisory Committee on Mental Health; frequent service as expert examiner and witness in Manhattan Federal Court.



John R. Eckel, Jr. '73. Investment analyst, The Mutual Life Insurance Company of New York. Columbia College Alumni Association, Committee on Class Organization; Committee of Sponsors, John Jay Associates; Class of 1973, Vice President and College Fund Chairman; Trustee, Saint Anthony Hall of New York, Inc. (Delta Psi); Pamphratia; Senior Society of Schems; received Alumni Association Achievement Award on Class Day, 1973.



Heyward H. Dotson '70. Leader as student and alumnus: All-American basketball player; studied at Oxford as a Rhodes Scholar; Secretary of the Varsity "C" Club; Active Bro. of Alpha Phi Alpha; Sen-



ior Society of Nacoms; Chairman, Undergraduate Academic Affairs Committee; recipient of Columbia College Alumni Prize; student member of College Committee on Instruction; member, NAACP; member of Trustee Board of Alumni Association, Stuyvesant High School; taught at Horace Mann and Dalton Schools (history and physical education); former Chairman of Executive Board, Columbia Univ. Afro-American Studies Program; worked extensively in Model Cities Administration; former Vice President, Student's Afro-American Society. Class of '76, Columbia Law.

Richard T. Houghton, Jr. '51, '53B. Business executive. After more than 20 years in advertising, became Director of Marketing, Burgdorff Realtors, Summit, N.J. in 1972. Assistant Chairman, Dean's Day Committee; Committee on Continuing Education; John Jay Associate; Senior Society of Schems; Governor, Columbia University Club, 1968-71; Phi Gamma Delta; Glee Club, Blue Notes, University Chorus.



Walter H. Wager '44, LL.B. Harvard, 1946, LL.M. (International Law) Northwestern 1949. Director of Public Relations, ASCAP, New York. Research Fellow in Paris on a Fulbright grant in 1950; Special Assistant to the Director of Civil Aviation of Israel for seven years; Editor, *Playbill*; Senior Editor, U.N. Secretariat; substantial writings for TV and film documentaries, magazine articles, and 17 books, including the new spy thriller, *Telefon*, soon to be a motion picture. Editor, *Spectator* and *Jester*; President and Co-Chairman of Fund, Class of 1944; Communications and Public Relations Committee, Alumni Association.



Continuing Education Program for Fall '75: Campus, Suburban and Museum Sites Offered for 7 Alumni Courses

Is it not peculiar that Columbia alumni, of all people, should be condemned so often for their apathy? After all, to an extraordinary degree, these are active, intelligent men, well-informed men, responsible men — leaders in every field. And yet, apart from a nucleus of loyalists whose generosity has literally kept the College alive, the giving record of Columbia alumni has been appallingly meager compared to graduates of colleges of comparable excellence. The non-givers, a majority of the alumni, each have their individual reasons. But they also have been known to change their minds. For some, a gesture beyond the solicitation, such as the Continuing Education Program, could be the needed reminder of the College's values and purpose. Take Robert Lipsyte '57. A leading journalist and author, Bob Lipsyte didn't give a dime to the College until 1974, when he attended Jim Shenton's course on "Class, Eth-

nicity and Race in American History" in the Continuing Education Program. Here's how Bob Lipsyte explained his turn-around:

"In the seventeen years since I graduated, I thought the intercourse between me and the College was strictly a one-way street, and I figured I'd be damned if I was going to pay the toll. They only asked me for money: I never gave a penny," he said.

"After four years of valuable learning, bang, that's the end of it. You're

cut adrift and asked to contribute. Continuing Education was the first thing that gave me a sense that the College was at least reaching out with something other than the open palm. Shenton was spectacular—an exciting, worthwhile intellectual experience. In 1974, I sent in my first donation because they had said to me: 'Hey, we haven't forgotten you guys—this is what we're still all about.' It was the first time the College made sense to me since I left."

Fees: \$50.00 per adult per course; teenager(s) of alumni — free.

If you wish to receive further information and an enrollment blank, please fill in and return the tear-off form. Classes will be limited in size and will be filled on a first-come, first-served basis.

- ☐ I am interested in the Continuing Education Program. Please send me further information and enrollment blank.
- ☐ I am especially considering enrolling in: A B C D E F G
- ☐ I plan to have a guest accompany me.
- ☐ I plan to bring my teenager.

Name

Address

City

State

Zip

Telephone (area code and number)

Courses for Fall 1975:

A

Dostoevsky and the development of the religio-political novel. Prof. Robert Belknap. A close study of *The Brothers Karamazov* and other short works, as well as critical texts.

Place: Columbia campus

Dates: Mondays, Oct. 6, 20, Nov. 3, 17, 24.

Time: 7-8:15 P.M.

B

Class, Ethnicity and Race in American History. Prof. James Shenton. Repeated from last year; to be held in Montclair for the convenience of our New Jersey constituency.

Place: Adult School at Montclair; 22 Valley Road, Montclair, N.J.

Dates: Mondays, Oct. 6, 13, 20, 27, Nov. 3.

Time: 8-9:30 P.M.

C

Tuesday Evenings at the Museum. Profs. Meyer Shapiro (Romanesque), David Rosand (Renaissance), Allen Staley (18th century), J. Kirk T. Varnedoe (Degas), and others. The course will be similar to last year's successful museum series.

Place: Metropolitan Museum of Art.

Dates: Tuesdays, Oct. 14, 21, 28, Nov. 11, 18.

Time: 7-8:15 P.M.

D

Civil War and Reconstruction: The Incomplete Revolution. Prof. James Shenton. An analysis of the collapse of the first American republic and the creation of Lincoln's republic, the foundation of contemporary America.

Place: Columbia campus

Dates: Tuesdays, Oct. 7, 14, 21, Nov. 4.

Time: 7:30-9 P.M.

Letters (cont'd from p. 3)

One factor is too often overlooked in discussions about the college R.O.T.C. units.

In the 1930s with Hitler rising to power, my son was sixteen graduating from high school, and offered admission at four places. He insisted on going to Princeton because (he said) a war was coming on; he wanted to do his best for his country. He became an artilleryman, entered in 1941 the Army as a second lieutenant, and came out four years later as a lieutenant-colonel. That is a lot faster than his father made it. Barring the R.O.T.C. anywhere is simply refusing opportunities for students to fit themselves for responsibilities—don't forget that.

Elbridge Colby '12
Washington, D.C.

Error of Omission

The Winter 1975 CCT's listing the death of Harold G. Henderson (Class of 1910) without

further comment deprives all alumni of the two eye-opening facts in an otherwise outstanding in its own right Columbia career.

Henderson, who retired as Associate Professor of Japanese Studies in 1955, was the man who drafted for the Emperor of Japan in 1945 the latter's renunciation of his "divinity." Henderson had been requested to draft this by the Imperial Household in November 1945 when he was serving as Special Adviser to General MacArthur.

The account of this is in the Columbia University Oral History Collection, but the first detailed account in print was published by his wife, Mary A. Benjamin, the famous autograph and manuscript dealer, in her publication, *THE COLLECTOR*, issue of "Whole No. 836, 1974."

Henderson was also the author of *An Introduction to Haiku*, published by Doubleday in 1959, which with four hardback printings and 17 paperback printings to date has effected a revolution in the English-speaking world in the appreciation and writing of Japanese haiku. Henderson is known for his writings on this form and support of its being written in English, as "The Father of American Haiku."

A mere listing of his name in your necrology is an unintended passing over of the high-

E

Oriental Humanities: China. Prof. Wm. Theodore de Bary, Executive Vice President for Academic Affairs and Provost of the University. A presentation of major Chinese classics in the context of the Cultural Revolution and the Anti-Confucius campaign in the People's Republic.

Place: Columbia campus

Dates: Wednesdays, Oct. 15, 29, Nov. 12, 19, Dec. 3.

Time: 7-8:15 P.M.

F

The War Economy. Prof. Seymour Melman. Economic study and analysis; texts will include *The Pentagon Papers*, works of McNamara, and Prof. Melman's own book.

Place: Columbia campus

Dates: Thursdays, Oct. 16, 23, 30, Nov. 6, 13.

Time: 7-8:15 P.M.

G

Contemporary Civilization Revisited. Prof. Joseph Rothschild. A study of the major political, economic, religious and scientific influences that have shaped the character of Western civilization. Readings will include but not be confined to Aristotle, Machiavelli, Reformation and Counter-Reformation theologians, Galileo, Newton, and Hobbes.

Place: Columbia campus

Dates: Saturdays, Oct. 25, Nov. 1, 8, 15, 22.

Time: 10:15 to noon.

lights of a quietly unprecedented Columbia career.

Ernest Kroll '36
Washington, D.C.

Fermi Field?

Now that Columbia has obtained a proper gymnasium, it ought to construct a good concrete football stadium. It is totally incongruous for a university as prestigious as is Columbia to have a rickety-looking pile of kindling wood for a football stadium. It need not be a seventy- or eighty thousand seat affair. For the kind of football Columbia plays thirty-five or forty thousand seats should be sufficient. Also, it can be utilized for more than athletic activities. Columbia professors created the first nuclear fission for the atomic bomb in space located under the University of Chicago's football stadium, so various academic facilities could be constructed under Columbia's new stadium. With thick concrete around them the scholars and researchers won't be disturbed at all by the cheers and applause of the Princeton or Dartmouth supporters above them as they celebrate another victory.

Frederick C. Stark, Jr. '51
Randallstown, Md.

The Alumni Association
ANNUAL DINNER MEETING
ELECTION OF DIRECTORS
CONTINUING EDUCATION
FALL 1975
Programs and Reservations



1975-76 Special Events Calendar

September 30	Registration closes for Continuing Education Program
October 18	Homecoming Festival: Columbia vs. Yale
March 6	Dean's Day
April	Alexander Hamilton Medal presentation
April 24	Spring Sports Day
June	Alumni Association Annual Dinner Meeting

COLUMBIA COLLEGE TODAY

Fall 1975



Dean Pouncey on
the College's Integrity

COPUS—A Student
Lobby in Washington

WKCR Scales the
World Trade Center

John Berryman

Annual Report of
the College Fund

Continuing Education
enrollment form

HOMEcoming

October 18
Program and Reservations
inside back cover

The Integrity of the Columbia College Education: A Case Statement

by Peter R. Pouncey
Dean of the College



You go to college to learn: whatever side-effects may be achieved—a higher income bracket, a major league contract, a place in a professional school—if the college does not teach or the student does not learn, the two are engaged, whatever the formal outcome, in perpetrating some kind of fraud. If this is true, and there are few brash enough to deny it, then one judges a college on the quality of its education—on the weight, range and coherence of its curriculum, and the quality of its faculty and students. Judged on these criteria, I believe, there is not a college the equal of Columbia left in the country. I come from a different system myself, but I find in Columbia College, still intact and vigorous, sustained over the years and refined by faculty commitment, a clear-cut philosophy of education which seems to me to have survived only vestigially elsewhere, although nothing has replaced it.

The curriculum. The College retains the most structured curriculum left in the country: 52 of the 124 points prescribed for the degree must go to meeting requirements apart from the major, whether in specific courses such as Humanities or Contemporary Civilization, or in a range of options such as the language requirement (two full years of one of 60 foreign languages). There is no particular merit, of course, in having requirements per se: you could have foolish, stultifying requirements, designed merely to make young people jump through hoops. But Columbia believes that it inherits a certain preparation in its students from their high schools, and that this preparation is by no means complete. So the College sets out to lay a firm foundation in important areas, before leading the

student on to more concentrated work in a chosen field. It seems important for example that the student know how to write with clarity, accuracy and force, that he be able to read major works of literature, not merely turning the pages, but finding his way through their imagery or argument, aware of structures and developments of character or theme. He should also have some knowledge of some of the important ideas of social or political theory, and how they have been reworked in different ages; in an age of technology, he should come close to the operations of the scientific mind, to see how hypotheses are formed and how they are tested in experiment. All this Columbia College requires of its students, and in asking for it, it does not feel it is asking for anything trivial: which may be why such impositions meet with remarkably little antagonism from the students themselves. In fact as the quality of a great deal of secondary education declines, the need for this kind of preparation becomes more and more obvious, and the College wins increasingly more genuine accolades for having "held the line," especially as more and more colleges recede from it. In Quentin Anderson's phrase, the College is now "innovative by default," having been marooned by most of its competition which should have known better.

However, lest it be thought that Columbia is complacent in its stability, not a year goes by without some adjustment being made to the curriculum, and without considerable agonizing over the structure as a whole. In the last four years we have added some six new majors, most of them interdisciplinary, ranging from Bio-Physics and Bio-Chemistry (probably the most demanding majors in the country, at 64 points each), through Computing Sci-

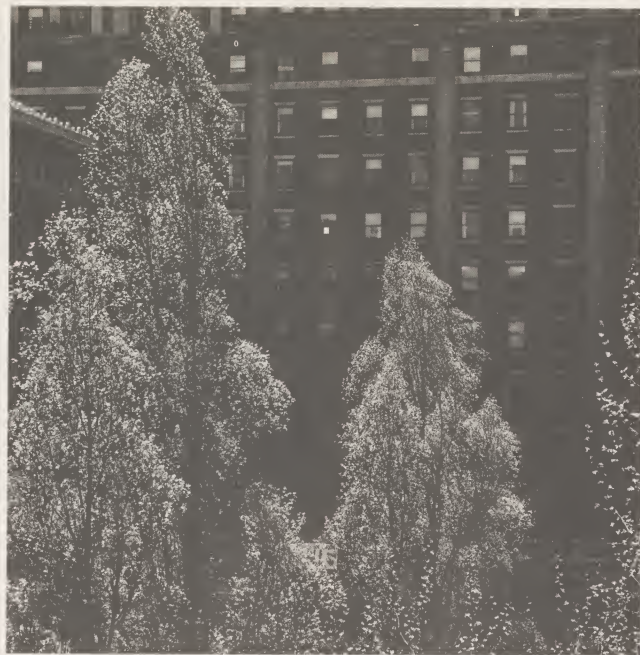
ence and on to Comparative Literature, which requires work in two languages. There is no major in the significance of the T-shirt, but the intelligent student will find the range of Columbia College's offerings formidable indeed: there is no serious field of Arts and Sciences, broadly defined, which is not represented in our bulletin, and represented in depth.

The faculty. Columbia College has the merit of being a small, contained undergraduate institution which is served by the full resources of a major university. The faculty of Columbia is impressive by any standards: in the last three years, for example, Columbia has ranked in the top three in the country for number of Guggenheim fellowships awarded, a fair index of talent being deployed in work at the front of the field. You could probably duplicate such statistics in terms of percentages of scientific research funded, or of honorific awards in any particular field. However research grants to faculty do not redound much to the benefit of undergraduates, unless their winners are also prepared to teach. And here Columbia College enjoys a distinct advantage over most of its competition. Graduate students are certainly used to teach here, but they are used in more sparing proportions than in most other universities. If you take a required course like freshman Humanities A (the Great Books course), it was last year taught in 36 sections averaging 20 students, and 32 of the sections were taught by "permanent" faculty (assistant professors and upwards); 11 of these were tenured. I very much doubt whether there is another school in the country where such a course receives such a massive and expensive investment of high-powered faculty. And where that involvement of senior

faculty is found at the freshman level, it is a sure sign that it will pervade all four undergraduate years. This is pretty much the case at Columbia. In most departments there is a long tradition of undergraduate teaching, which is the way it ought to be: the attitude that it is somehow demeaning to teach below the graduate level is a major nonsense—especially in a place like Columbia, where on average the brightest and liveliest students enrolled in Arts and Sciences are found in the College. Which may be why Lionel Trilling, among others, has perennially made a point of teaching undergraduates (this year he had 25 seniors working on the Romantic poets).

The students. The student body of the College, on the quantifiable indices available to us, must be among the best in the country academically. There are no statistics which could leave Columbia out of the top three. On a composite reckoning of SAT scores (for aptitude) and high school graduating rank (for actual achievement) made by the College Board service in Princeton in December 1973 Columbia ranked No. 1 in the Ivy League, which almost certainly means No. 1 in the country. Over 80% of our student body graduated in the top fifth of their high school class. These impressive ratings are confirmed by the success of the College's students on graduation: between 80-90% will go on to graduate or professional school and 95% or more applicants to law schools will be successful. In the current pre-med glut afflicting the nation, (75,000 applicants for 14,000 places nationally) Columbia's 70+ success rate again scores among the very highest in the country. One of the reasons for these successes is the integrity of the College transcript, and the respect it wins from graduate and professional schools as an "unfudged" document representing the most rigorous standards.

The College is currently composed from a 50/50 split, between metropolitan area candidates and those recruited nationwide. Wherever they come from the College's students have made a double choice—first for a tough and rewarding curriculum, and second for New York City—and neither from any masochistic perversion, but because there are things going on here and in the city (in the arts, for example, the media, or, God help them, in business) which they hope to benefit from, and which they cannot find elsewhere. There is, then, a peculiarly energetic



tone to the College's student body—they are anxious to do things, and if their environment shapes them into intellectual guerrilla fighters, as some maintain, with a tough skepticism and sharp, hard edge, it certainly does not remove their enthusiasm. As a friend of mine, who left Columbia for less fertile soil, remarked: "It took me about two years to find the new level as a teacher. I had been spoiled at Columbia. You don't have to teach Columbia College students—you just switch them on."

These, then, are some of the considerations about the College which I believe make it unique in this country. It is a vulnerable enterprise, dependent from year to year on the faith and support of many parties—alumni, parents, prospective students, the public at large and government agencies. I have often said that I have never been associated with anything quite so good which is quite so precarious, and I don't believe I have ever cared about anything quite so much. Those who come from the school and are called upon to support it, should understand clearly what is at stake.



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News

STUDENTS LOBBY FOR FEDERAL FUNDS

"Columbia College tries to select young men who show promise of leadership and high achievement, regardless of their financial resources."

"Columbia has committed itself to insuring that candidates accepted for admission will not be prevented by lack of money from studying at Columbia."

Statements such as these (culled from the literature distributed by the College to prospective students), pinpoint an important tenet of higher education in America: educational opportunity should be open to merit. With 64 per cent of its students currently receiving some form of financial assistance, Columbia College has made clear that it will support this sentiment with more than noble phrases. However, after a grim succession of annual fee hikes caused by inflation, College tuition now stands at \$3,680 a year, and financial assistance has not gone up commensurately. Direct federal support of independent higher education has diminished at the same time. While the help of alumni and foundations is crucial, it cannot be expected to close the gap entirely. The result is that Columbia and many other private institutions are charging a fee most middle income families cannot afford to pay. The schools are hurting as more and more middle class students enroll at public universities, where their tuition will be subsidized by the public at large. And from the students' perspective, the notion of freedom of choice in their education is effectively being crippled.

Not all of the students have chosen to accept the predicament passively. Mozelle Thompson, a College senior from West Babylon, N.Y., is one of a vanguard of Eastern student leaders who have formed a new group, the Coalition of Private University Students (COPUS), to lobby in Washington for an expansion of the federal government's grant and loan programs to independent school students. Thompson, a history and urban studies major and jazz violinist, says point-blank: "I'm on financial aid; when I



University Senator and COPUS leader Mozelle Thompson '76 (left) greets the Prime Minister of Japan, Takeo Miki, at a Low Library ceremony on August 8. Dr. Miki received an honorary degree.

graduate I want to see that other students get the same chance I had. I believe students who are qualified should be able to attend the school of their choice, and I believe the only way to assure this is through federal subsidy to students."

COPUS got started late last November when student leaders from 14 universities met for a weekend conference at the University of Pennsylvania and resolved to join forces. It was Penn undergraduate Lee Weissman who organized the conference, with the support and encouragement of Penn's student government and the university's president, Martin Meyerson '42. By phone and mail, Weissman contacted students in leadership positions at Boston University, Brandeis, Georgetown, Johns Hopkins, M.I.T., New York University, and the Ivy schools; by the end of the weekend, COPUS was well underway.

The group has already made itself heard on the Hill, submitting a written analysis of H.R. 3471, a student assistance act, to the House Postsecondary Education Subcommittee, and oral testimony before Senator Claiborne Pell's Higher Education Subcommittee. Sen. Pell (D-R.I.), a trustee of Brown University, is now an important legislative ally of COPUS. The movement has spread since its founding to embrace representatives of private universities

coast-to-coast. In addition to Dr. Meyerson's help, COPUS has gotten money or support from a number of student groups and university presidents, including Columbia's William McGill, Princeton's William Bowen, and John Silber of Boston University. (Nervous aides prevented COPUS from seeing N.Y.U.'s new president John Sawhill, whose grasp of both the needs of private education and the workings of the government is widely respected). COPUS is now planning to open a modest office in Washington with a small, full-time professional staff, to be assisted by student interns.

Lee Weissman and Mozelle Thompson recently paid a visit to CCT to make the case for COPUS. Weissman, an articulate New Yorker, blends his soft-spoken, analytical approach perfectly with the more burly energies of Thompson, who has an almost irresistible enthusiasm for his lobbying efforts. They are both determined to see COPUS succeed, and when asked a question of fact, they will grab for the phone to call someone who has an authoritative answer, if they do not.

"We have an enormous potential constituency," declared Weissman. "There are over two million private university students in the United States, and many of them vote in key congressional districts. And their families do too," he added with a twinkle in

his eyes.

"The private universities perform a public service—we should consider them as national treasures," he continued. "By and large, as Dean Pouncey points out, it costs more per student to educate someone at the state university than it does in the Ivy colleges. Every student who goes to a private college instead of a public one eases a burden on the taxpayers."

We asked how COPUS might counteract the general impression that Ivy Leaguers are, if anything, an overprivileged group, with low priority for public money or sympathy.

"I'm glad you brought that up," was the eager reply from Weissman. "This is the opposite of an elitist issue. We're not asking for aid to the rich, and if the trend continues our schools will be open only to the very rich. In the 60's, a series of enlightened measures were enacted to provide tuition assistance to low-income students. COPUS is working to see that these gains are not reversed by the exclusionary economics of the 70's. The middle class provides an overwhelming majority of the university student population. And it's now the middle class, too, that is threatened with exclusion."

Thompson was quick to add that COPUS hopes to find a natural ally in organized labor. "It is the working people of this country," he said, "who cannot afford to send their kids to a private college, and they would benefit from financial aid."

What COPUS proposes then is an enlarged system of direct federal aid to students, conceivably in the form of vouchers to be paid to whichever university the student chooses to attend. It is not a new idea, federal aid to help the private sector do a job the public wants done; the private universities already do a great deal of lobbying in their own behalf. Nor is it the Congress bailing out Penn Central or Lockheed, as the independent universities are non-profit corporations. What is new is the students' advocacy of the cause, and the form it has taken.

In the past few years, financial aid had been a principal cause of whatever sporadic campus unrest has occurred in America. Each time Columbia has raised tuition, there has been a feeble demonstration to oppose it. If the protest seems half-hearted, it is not because students and their families (many of whom saw the so-called generation gap quickly erased during the recession) are not deeply resentful of the position they find themselves in. It is

because they know that they are protesting something which is ultimately beyond the power of a university to change.

Mozelle Thompson is fully aware of the forces at work, and remembers what his state of mind was before his got the first call from Lee Weissman. "I felt like I didn't have a right to complain about high costs, unless I had enough guts to do something intelligent about it while I'm a student," he said. "After all, I want to make sure Columbia exists long enough for me to enjoy being an alumnus of it."

WKCR TO MOVE TO WORLD TRADE CENTER

WKCR radio, the student voice of Columbia University, has lately had to cup its hands and shout to be heard. The station's signal has been increasingly blocked off by skyscraper construction surrounding the transmitter on the 42nd floor of the Newmark Building at 53rd Street and Madison Avenue. To solve the problem, WKCR plans to move its transmitter this year to a new site atop the World Trade Center in Lower Manhattan, and thereby end a period of deteriorating reception for twenty million potential listeners in the metropolitan area.

The World Trade Center, for those who need a reminder, is the twin tower complex which annihilated the notion of architectural scale in New York. It is the only building in the nation to comprise two entire zip codes by itself. After lengthy negotiations and legal and technical studies, the station is now on the verge of signing a lease to operate its primary transmitter from the top of the tallest building in the United States, save the Sears Roebuck tower in Chicago. The site offers virtually unobstructed transmission.

WKCR's student managers are planning to spend more than \$50,000 on new equipment purchases in connection with the move. Needed are a brand-new transmitter and a microwave unit to beam programming from the campus studios in Ferris Booth Hall to the new tower facility. The microwave unit will replace telephone lines now being used to carry Columbia broadcasts, and could save WKCR as much as \$6,000 a year in bills from the phone company. After a year of only meager success in fund raising, however, the station managers seemed to agree that nothing short of magic would raise the money.

A wave of the wand finally came, in the form of a 25,000 matching grant from the Merlin Foundation in August. Through an improvised fund raising campaign, WKCR has already garnered more than half of the money necessary to realize the grant. The principal donations have been corporate gifts from Research-Cottrell Inc. and the SCM Corporation; listener pledges secured by on-the-air appeals; and the receipts of an African music festival staged on campus by one of the station's most popular announcers, Joe Mensah. Mensah, a well-known Ghanaian musician, enlisted Manu Dibango, Michael Olatunji, and Ray Barretto, among others, for the fundraising jamboree.

Mensah's Thursday night broadcast, "The African Show," exemplifies WKCR's programming philosophy of filling in the gaps left by New York's commercial stations. For the past six years the station has received critical raves for its varied and uncompromising jazz programming, which has included, in addition to regular programs, a number of live musical performances as well as marathon festivals devoted to the recorded work of such artists as Duke Ellington and Charlie Parker. In classical music, WKCR has remained a bulwark of reliable programming while other outlets have fallen by the wayside. Drawing upon Columbia's available talent, the station has offered poetry and serial music, local political debates and scientific panels, as well as Latin, Haitian, African, Indian, Israeli, French, and Caribbean programs to large New York audiences often ignored by the commercial frequencies.

Columbia sports fans, an ethnic group in their own right, get a sizeable chunk of air time, too. But much of WKCR's prestige has come from the quality of its news and public affairs broadcasts, ranging from full coverage of the United Nations' significant meetings, to the award-winning work performed in the heat of the Spring '68 student strike.

FM radio was first developed at Columbia University in the late thirties by engineering professor Major Edwin H. Armstrong. In 1963, WKCR became the first non-commercial station in the United States to broadcast regularly in stereo. The station began in 1941 as the Columbia University Radio Club, an on-campus "carrier-current" outfit whose tradition is now continued by WKCR-AM. Early officers included radio executive James Sond-

heim '42, journalist Leonard Koppett '46, and attorney and political leader Edward Costikyan '47. NBC News correspondent Carl Stern '58 is among the many WKCR alumni who have gone on to noteworthy careers in broadcasting. The impending move to the World Trade Center has understandably generated excitement among both the station's alumni and the student broadcasters; considering the well-publicized difficulties faced by commercial stations with a commitment to cultural excellence, it is perhaps all the more significant that university radio at Columbia has received this new encouragement to continue doing what they do so well.

NEWS BULLETINS

Died: University President Emeritus Andrew W. Cordier, 74, on July 11. As Acting President and then President of the University from 1968 to 1970, Dr. Cordier successfully guided Columbia through its stormiest period. An authority on foreign relations and former Dean of Columbia's School of International Affairs, he had also served as executive assistant to United Nations

Secretary General Dag Hammarskjöld during crises in the Middle East and in the Congo.

"I wasn't too impressed with the rough spots," Dr. Cordier told CCT in a 1973 interview recalling his presidency. "When I took over, there was a widespread feeling that the University would not open in the fall. It gave me deep satisfaction when so many of the reporters whose cars were lined up on College Walk ended up finding their story in my office—how did we manage to get the academic year started?"

For the confrontations of the street, Dr. Cordier substituted confrontation of a different kind. In an comment which perhaps revealed the essence of Dr. Cordier's character and style as president, he recalled:

"We engaged in the most complete series of consultations that had ever taken place in an American university. As soon as I took office, I began to meet with students, faculty, administrators, and citizens of the community. If you sit down and talk to someone face-to-face, no matter how great your disagreement, sooner or later you'll find you agree on something. I would have followed exactly the same policy had the upheaval not occurred.

Bitterness is not the kind of thing you can have if you want to build a university with a common purpose."

Elected: Lawrence E. Walsh '32, to the presidency of the American Bar Association. One of the nation's most respected lawyers, Mr. Walsh is a former Assistant Attorney General of New York City and a former Deputy Attorney General of New York State. Currently a Columbia trustee, Mr. Walsh has long been a leader in the Alumni Association and the College Fund. In 1969, he served as deputy chief of the United States delegation to the Vietnam peace talks in Paris, and has been a partner of the Wall Street law firm of Davis Polk & Wardwell since 1961.

Resigned: Barnard College President Martha Peterson, to accept the presidency of Beloit College in Wisconsin. Dean of Faculty LeRoy Breunig was named interim president. A staunch defender of the independence of Barnard College, Dr. Peterson nevertheless presided over a major transitional period in the college's history, as ties with Columbia College were strengthened amid great controversy.

Appointed: Lewis Grant and Roger Lehecka, as Assistant Deans of Columbia College. Dean Grant replaces Oliver Henry as Dean of Freshman; Dean Lehecka is assuming Assistant Dean Bruce Zimmer's responsibilities as pre-professional advisor.

UNIVERSITY PROFESSOR NAMED TO REPLACE BARZUN

Dr. Sol Spiegelman, Director of Columbia's Institute of Cancer Research and an internationally celebrated geneticist, was named University Professor this year, replacing historian Jacques Barzun '27, who retired from teaching on June 30. The University Professorship is Columbia's highest academic rank; Columbia's other University Professors are mathematician Samuel Eilenberg and sociologist Robert K. Merton.

Dr. Spiegelman initially gained prominence in the field of cancer research by being the first to demonstrate that an infected virus tissue could be distinguished from normal tissue by a molecular hybridization process which he developed. More recently, he used the same technique to detect malignant "messages" in the genetic material of



The late Dr. Andrew W. Cordier with then College Dean Carl F. Hovde at Baker Field in September, 1968.

cancer cells. Dr. Spiegelman came to Columbia as Professor of Genetics in 1969.

LIONS IN THE CLASSROOM

However they may have fared on the playing field, last year's Columbia football squad may have set a record of sorts in their academic achievement. No fewer than sixteen Lion gridders, including seven members of the winningest freshman team since 1958, found their names on the Dean's List for outstanding performance in their studies.

Fund News

Despite the country's worst economic sledding since the 1940's, the 1974-75 Columbia College Fund recorded increases in all key areas for the second consecutive year. (For full details, see the Fund's Annual Report in the centerfold of this issue.) Improvement over the 1973-74 campaign was evident in the total amount raised (\$1,233,695 against \$1,121,119); in alumni participation (up nearly 7 per cent over the past two years with over a thousand new alumni donors in '74-75, though still the lowest among the Ivy colleges); and in the important area of unrestricted gifts (\$841,369 against \$725,590 in 1973-74). Additionally, the year saw a record number of new members enrolled in the John Jay Associates, the society of donors of more than \$250 annually.

Director of Alumni Affairs and Development John Wellington '57 credits the improved showing of the fund to an unusual \$100,000 matching "challenge" grant received by the College from the Sordna Foundation and a group of alumni and parents. Under the terms of the grant, only new or increased donations to the College Fund were to be matched by the "challengers." Columbia College supporters responded by giving more than \$200,000 in new or increased donations to the scholarship fund.

Bookshelf

The Interpretation of Financial Statements by Benjamin Graham '14 and Charles McGolrick. The third revision of a book first published in 1937; it is now a standard work for those who would seek to understand the corporate balance sheet in its many aspects. (Harper & Row, \$6.95).

Revolution in Cuba by Herbert L. Matthews '22. The anatomy of an upheaval, richly detailed from its 19th century roots to its culmination in the agrarian socialism and one-man rule of Fidel Castro, by the former *New York Times* correspondent who was an eyewitness to many of the revolution's key moments and an intimate of Castro. (Scribner's, \$15.00).

The Age of Sensation by Dr. Herbert Hendin '45. Basing his conclusions on a psychoanalytic study of Columbia and Barnard students, the noted authority on suicide assays the effects of social stress on individual personality, with particular attention to modes of sexual gratification. (W.W. Norton, \$9.95).

Growing Up Thin by Dr. Alvin Eden '48 with Joan Rattner Heilman. A pediatrician's guide to families who wish to spare their children the misery of chronic obesity. (David McKay, \$7.95).

Why Survive?: Being Old in America by Dr. Robert N. Butler '49. An angry and carefully documented indictment of society's treatment of its older members, with a call to change both public policy and private sensibility toward aging and the aged. (Harper & Row, \$15.00).

Anarchy, State, and Utopia by Robert Nozick '59. A philosopher elaborates his theory of the "minimal state," integrating ethics, legal philosophy, and economic theory in a political philosophy based on the dignity of the individual. (Basic Books, \$12.95).

Starts and Finishes: Coming of Age in the Fifties by Carey Winfrey '63. The autobiography of a young man in the world of thoroughbred racing and at Columbia College. (Harper & Row, \$7.95).

Bicycle Tours in and around New York by Dan Carlsinsky '65 and David Heim '68. Two notorious fun-lovers offer a variety of routes, maps, and tips about the two-wheeled trekking possibilities in the metropolitan area. (Hagstrom, paper, \$2.95).



Historic interview: Former *New York Times* correspondent Herbert L. Matthews '22 questions Fidel Castro in his Sierra Maestra hideout on February 17, 1957. This photo, published by the *Times* to authenticate Matthews' interview with the Cuban guerilla leader, also proved to the world that Castro was alive and well, contrary to news reports and claims of the Batista government.

Poem

In & Out

NICETIES of symbolism & identification.
The verve I flooded toward in *Don Giovanni*
A shroud, a spade.
Sense of a selfless seeker in this world.

I gave up crew and track after Freshman Spring.
I had my numerals & no more time.
No politics.
I was watching Corbière doomed, John Davidson doomed, their
frantic aplomb.

Shapes of the white ape & his irresistible companions.
My birthday the same as Burroughs',
I had a letter on 'Tarzana' stationery.
He lost his knack later on.

Corridors deep, near water. The surgeon looks over the parapet
& looks straight down in the water. '*Mordserum* sie habe sagen.
Wo ist Doktor Dumartin? Doktor Dumartin
muss Doktor Dumartin finden!'

When was I most afraid? Of eerie Wither,
his nonchalance abandoned. Of fragile Elspeth's opinion.
Of a stabbed lady in a drawer at Bellevue
one Saturday afternoon, we peered at Starr Faithful's

stomach in a jar, Exhibit H, avocado-green
Down to the Princeton game with no brakes to speak of
stopping by coasting into cars ahead
I'd never seen such traffic

Princeton had two complete Sophomore backfields
& took us 19-0. But the Brown game,
the last quarter ticking out, 7-0,
a freezing rain on their 2-yard line

& couldn't ball it over
neither Cliff Montgomery nor Al Barabas
my friend with shoulders & bright
who scored the only touchdown at the Rose Bowl.
I still hear from him, wanting me to contribute.

Money? for Columbia?? They use my name
now & then. That's plenty.
i make a high salary & royalties & fees
and brother I need it all.

I sent \$100 it's true to Montana
to fund a poetry prize in the name of a girl
I liked in hospital, named Rita Lux,
a suicide, a little masochistic

who was trying to get her priest to leave the Church
& marry her, she pounded a punching bag
with bare fists until her knuckles bled
cursing with every blow 'John Berryman! . . . John
Berryman! . . .'

I learnt in one week more about prose from Pascal
than ever from any Englishman I learnt
though from John Aubrey something, Pascal's polar.
I was tickled by Whitman's also.

And the live magazines were gone.
The Dial, *Symposium*. Where could one pray to publish?
The Criterion's stories & poems were so weak.
Solely *The Southern Review*, not *Partisan* yet.

After my dismal exile at my school
I made at Columbia a point of being popular,
by mid-November already I knew by name
most of the nearly 500 men in my class,

including commuters, touchingly pleased
to have a soul recognize them.
I liked them, a man of the world, I felt like them,
barring my inordinate desire.

Morose & slovenly, he thought like a tank
the only man in college who understood Hegel
agile enough too for the *Tractatus*
I used to stop by his room, which he never left.

Vistas ahead of what must be endured,
cold girls, fear, thoughtless books . . .

'Dear Mr. Creeley, A reviewer in *The Times*
considering 200 poems of yours
produced over a period of fifteen years
adjudged them 'crushingly dull'; my view too,

though you won't suppose of course I read them all.
Sir, you are trivial.
Pray do not write to me again. Pitch defileth.
Yours faithfully, Henry.'

—John Berryman '36
(1914-1972)

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CHALLENGE GRANT SPARKS FUND TO NEW HIGHS

A Report from the Twenty-Third College Fund



Letter from the General Chairman

As the General Chairman for the 23rd Columbia College Fund it gives me pleasure to present this Report to the alumni, parents and friends of the College. As these pages attest, the recently completed Fund was a strong one for Columbia.

Only now will I admit the moment's hesitation that I felt when the slogan, "The Year of the Challenge," was suggested for the 23rd Fund. The catch phrase was coined to promote the \$100,000 Challenge Grant which the Fund received from the eight generous alumni, the parents of a member of the Class of '75 and the small New York City foundation listed herein. The grant notwithstanding, it seemed to me that every Fund year represents a challenge of sorts.

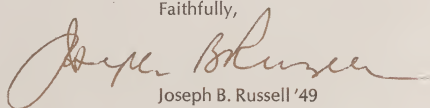
The details of the accompanying Report, however, demonstrate the sagacity of the theme and the remarkable foresight of the Challengers. During the Challenge period (January 9th to July 15th, 1975), \$208,000 in new money was received against the \$100,000 pledged by the Challengers, netting the 23rd Fund \$841,585 in general purpose money.

Increases over the 22nd Fund were also recorded in the number of contributors (a jump of 1060 alumni donors), the percentage of alumni participating in the Fund (23%, up 6% in two years), and the number of new John Jay Associates (305 new members for a total of 959 active John Jays).

Serving as your Fund's General Chairman has been a rewarding experience for me. My work with Dean Pouncey, the Fund Committee, the Committee of Sponsors of the John Jay Associates, the many dedicated Class Chairmen and their Committees and the Fund Staff has been inspiring to me and productive for the Fund. I view my stewardship of the 24th Fund as an opportunity to continue the growth of the College Fund. To those of you who contributed to the reported totals, my heartfelt thanks.



Faithfully,

A handwritten signature in dark ink, which appears to read "Joseph B. Russell".

Joseph B. Russell '49

1897-1908	77	14	4	18%	4	\$ 2,430.00	\$ 500.00	\$ 1,500.00	\$ 4,430.00	\$ 340.00	\$ 163.20	\$
—	—	—	—	—	—	—	—	—	—	—	—	—
Harry B. Brainerd	26	11	—	42%	3	8,402.00	—	—	8,402.00	515.00	247.20	8,649.20
V. Victor Zipris	30	7	1	23%	3	1,460.00	—	50,000.00	51,460.00	610.00	292.80	51,752.80
Walter M. Weis	28	6	1	21%	2	1,465.00	350.00	500.00	2,315.00	75.00	36.00	2,351.00
Albert Siff	43	7	—	16%	2	1,730.00	525.00	—	2,255.00	553.00	265.44	2,520.44
Sidney S. Bobbe	50	8	—	16%	3	13,080.00	—	—	13,080.00	50.00	24.00	13,104.00
Douglass Newman	64	17	1	22%	5	3,207.12	260.00	5.00	3,472.12	832.12	399.42	3,871.54
Paul H. Kingenstein	69	17	—	27%	2	1,005.00	460.00	200.00	1,665.00	135.00	64.80	1,729.80
William Dewar	66	21	4	32%	4	1,770.00	710.00	—	2,480.00	570.00	273.60	2,753.60
Joseph Levy, Jr.	101	15	4	15%	4	8,936.12	165.00	—	9,101.12	115.00	55.20	9,156.32
Gardner Hiron	151	39	38	26%	10	8,713.00	175.00	—	8,888.00	208.00	99.84	8,987.84
Nathaniel Rose	144	48	5	33%	16	25,510.00	1,150.00	11,500.00	38,160.00	9,225.00	4,428.00	42,588.00
Harry F. Wechsler	159	45	2	28%	4	2,625.00	—	10,000.00	12,625.00	630.00	302.40	12,927.40
Shepard L. Neumann	201	66	5	33%	20	28,367.49	925.00	55,000.00	84,292.49	7,410.00	3,556.80	87,849.29
Nicholas M. McKnight	303	73	3	24%	12	11,723.00	795.00	60.00	12,578.00	1,093.00	524.64	13,102.64
George De Sola	298	72	—	24%	11	8,817.00	475.00	—	9,292.00	2,467.50	1,184.40	10,476.40
David Ackermann	334	96	3	29%	21	24,266.81	850.00	100.00	25,216.81	2,750.00	1,320.00	26,536.81
Arthur Jensen	319	104	5	33%	35	25,000.00	14,376.62	48,672.09	88,048.71*	—	—	88,048.71
Samuel M. Goldman	320	98	3	31%	29	11,068.79	11,993.79	—	23,062.58	11,372.29	5,458.70	28,521.28
Kaleb E. Wiberg	339	79	1	23%	27	11,924.50	1,660.00	—	13,584.50*	1,767.12	848.22	14,432.72
William Helfer	354	90	39	25%	20	12,286.00	2,375.00	500.00	15,161.00	2,386.00	1,145.28	16,306.28
Philip F. Feldblum	327	81	32	25%	14	9,177.00	3,014.51	—	12,191.51*	1,631.75	783.24	12,974.75
Joseph W. Burns	303	93	5	31%	19	15,538.48	890.00	—	16,428.48	3,177.98	1,525.43	17,953.91
Paul C. Clifford	385	74	—	19%	17	6,510.00	840.00	—	7,350.00	1,265.00	607.20	7,957.20
Berne S. Herbert	354	84	3	24%	14	8,067.00	1,980.00	—	10,047.00	1,327.00	636.96	10,683.96
Martin L. Rudy	354	83	—	23%	20	29,089.42	1,615.00	—	30,704.42	3,319.75	1,593.48	32,297.90
Lawrence W. Golde	391	87	—	22%	17	8,634.76	675.00	—	9,309.76*	2,730.00	1,310.40	10,620.16
John E. Dumasreq	336	84	1	25%	11	12,172.00	615.00	350.00	13,137.00	9,712.00	4,661.76	17,798.76
Alfred J. Barabas	371	109	2	29%	31	17,850.43	1,870.00	1,500.00	21,220.43*	2,945.33	2,346.33	23,565.76
Frederick J. Mackenthun	370	79	—	21%	13	10,556.00	605.00	—	11,161.00	2,286.00	1,097.28	12,258.28
Edward W. Kloth	404	85	—	21%	21	9,377.00	490.00	—	10,367.00	1,763.59	846.52	10,713.52
Robert J. Senkler	396	127	1	32%	25	13,279.48	1,115.00	—	14,394.48	1,975.48	948.23	15,342.71
Mark E. Sengio	409	103	1	25%	29	12,747.40	600.00	—	13,347.40	3,920.40	1,881.79	15,229.19
Frederick F. Abdoov	407	92	—	23%	20	10,781.00	260.00	—	11,041.00	3,410.00	1,636.80	12,677.80
Martin Meyerson	437	110	—	25%	19	9,491.00	1,915.00	—	11,406.00	2,405.00	1,154.40	12,560.40
Joseph L. Kelly, Jr.	431	133	9	31%	56	27,586.00	12,585.00	—	40,171.00*	9,196.00	4,414.08	44,585.08
Albert P. Ryavec	389	80	—	21%	13	5,895.00	910.00	—	6,805.00	1,040.00	499.20	7,304.20
Martin Havlik	406	93	—	23%	15	6,858.00	310.00	—	7,168.00	2,375.00	1,140.00	8,308.00
Fred A. Escherich	386	53	14	8	4,920.29	125.00	—	—	5,045.29	1,021.00	490.08	5,535.37

1947	Frank E. Iaquinia	300	90	1	30%	17	6,369.63	75.00	—	6,444.63	1,535.00	736.80	7,181.43
1948	Harold Obstler	603	135	—	22%	31	11,548.00	390.00	—	11,938.00	4,265.00	2,047.20	13,985.20
1949	George R. Lenz	629	189	4	30%	34	44,058.12	1,385.00	—	45,443.12	11,152.00	5,352.96	50,796.08
1950	Michael A. Loeb Mario A. Palmieri	522	93	—	18%	12	6,153.85	585.00	—	6,738.85	2,043.35	980.81	7,719.66
1951	Joseph Brouillard	481	112	—	23%	9	5,780.00	805.00	—	6,585.00	2,935.00	1,408.80	7,993.80
1952	Thomas B. Whitley	513	119	2	23%	13	7,510.00	1,090.00	—	8,600.00	1,445.00	923.60	9,293.60
1953	Richard J. Gershon	539	126	1	23%	11	10,801.00	670.00	—	11,471.00	2,688.00	1,290.24	12,761.24
1954	Irwin F. Bernstein	585	146	—	25%	15	9,144.85	380.00	10,000.00	19,524.85	3,087.00	1,481.76	21,006.61
1955	Ferdinand J. Setaro	534	138	—	26%	15	9,102.00	515.00	—	9,617.00	3,374.00	1,619.52	11,236.52
1956	—	602	158	1	26%	12	7,306.82	3,575.00	—	10,881.82	3,574.00	1,715.52	12,597.34
1957	Alan Frommer	619	139	1	22%	12	7,747.57	75.00	—	12,036.00	2,625.00	1,260.00	9,082.57
1958	Marshall B. Front George L. Stern	573	162	—	28%	25	11,551.00	485.00	—	12,036.00	2,755.00	1,322.40	13,358.40
1959	Stephen L. Buchman Alan M. Gelb	543	150	—	28%	9	7,635.00	497.00	—	8,132.00	3,360.00	1,612.80	9,744.80
1960	Allan L. Chernoff William Goodstein	618	119	1	19%	15	7,104.00	390.00	—	7,494.00	3,408.25	1,635.84	9,129.84
1961	James J. Ammeen Brien J. Milesi	553	122	—	22%	12	6,369.00	425.00	—	6,794.00	2,600.00	1,248.00	8,042.00
1962	Paul H. Asofsky	580	125	1	22%	13	6,167.83	821.32	—	6,989.15	3,585.83	1,720.80	8,709.95
1963	Roger S. Fine Robert E. Johnson	608	125	—	21%	6	4,524.00	255.00	—	4,779.00	2,154.00	1,033.92	5,812.92
1964	John J. Cirigliano Joseph W. O'Donnell	678	144	—	21%	5	5,574.50	425.00	100.00	6,099.50	2,175.00	1,044.00	7,143.50
1965	Robert W. Gunn	568	139	2	24%	10	6,221.50	350.00	—	6,571.50	3,294.50	1,581.36	8,152.86
1966	Jonathan Blank	604	127	4	21%	5	3,855.40	275.00	345.00	4,475.40	2,191.00	1,051.68	5,527.08
1967	Robert R. Costa Stuart A. Schlang	667	147	—	22%	6	4,893.30	410.00	—	5,303.30	2,354.57	1,131.19	6,434.49
1968	Patrick Dumont	607	150	1	25%	4	4,158.00	270.00	—	4,428.00	2,411.00	1,157.28	5,585.28
1969	Joseph Matera	619	138	—	22%	6	3,918.75	425.00	—	4,343.75	1,787.75	858.12	5,201.87
1970	Jacob J. Worenklein	645	108	1	17%	2	2,656.00	255.00	—	2,911.00	1,293.00	620.64	3,531.64
1971	Jonathan Greenberg	732	161	—	22%	1	2,444.25	670.00	—	3,114.25	1,385.25	664.92	3,779.17
1972	Dwayne M. Dahl	630	62	—	10%	1	933.00	175.00	—	1,108.00	798.00	383.04	1,491.04
1973	John R. Eckel, Jr.	562	83	—	15%	2	1,320.30	50.00	—	1,370.30	648.00	311.04	1,681.34
1974	Geoffrey J. Colvin	598	78	—	13%	2	1,234.00	62.00	—	1,296.00	964.47	462.95	1,758.95
1975	—	614	41	—	7%	—	670.00	—	—	670.00	—	—	670.00
Class Totals		27,268	6,209	190	23%	904	\$639,068.76	\$3,845.24	\$190,332.09	\$ 913,346.09	\$176,435.06	\$84,689.31	\$ 998,035.40
Parents—Carl A. Wallen			581	—	31	—	\$ 23,605.26	\$ 770.00	\$ —	\$ 24,375.26*	\$ 14,638.00	\$ 6,786.24	\$ 31,161.50
Friends			340	—	24	—	19,139.82	30,063.00	2,150.00	51,352.82	7,541.15	3,619.75	54,972.57
Corporations & Foundations			21	—	—	—	48,032.00	605.25	—	48,637.25	9,529.00	3,144.00	51,781.25
Income—Estate of Joseph Buhler			6,209	1,132	23%	959	\$743,345.84	\$128,883.49	\$192,482.09	\$1,064,711.42	\$208,143.21	\$98,239.30	\$1,162,950.72
Grand Totals				—	—	—		70,745.00	70,745.00	70,745.00	—	—	70,745.00
Trust Fund—William Aitken Bensei			6,209	1,132	23%	959	\$743,345.84	\$128,883.49	\$263,227.09	\$1,135,456.42	\$208,143.21	\$98,239.30	\$1,233,695.72
Grand Total With Trust Fund													

* These totals do not reflect Challenge Grant gifts made by the individuals listed on the back page of this Report.



THE JOHN JAY ASSOCIATES OF COLUMBIA COLLEGE

The John Jay Associates are men and women who recognize the importance of Columbia College's role as a vigorous and creative force in the liberal arts, and are personally committed to promoting its welfare. This group of alumni, parents and friends provide the College not only with the indispensable material means of performing its task, but serve as living testimony, by the eminence they have individually achieved, of the fact that the College has historically fulfilled the mission of educating men for leadership in our society.

The 23rd Fund brought the largest jump in the number of John Jay Associates—305—for any single year in the history of the Fund. New members of the Associates are indicated with a double asterisk.

Categories of Membership:

- BENEFACTOR**—Those contributing \$10,000 or more annually to the support of Columbia College.
- SPONSOR**— Those contributing \$5,000 to \$9,999 annually.
- PACESETTER**— Those contributing \$2,500 to \$4,999 annually.
- FELLOW**— Those contributing \$1,000 to \$2,499 annually.
- PATRON**— Those contributing \$500 to \$999 annually.
- MEMBER**— Those contributing \$250 to \$499 annually.

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Armand Hammer '19
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Walter J. Henry '48**
Robert L. Herman '48**
Melvin I. Hertan, P '78**
Eleanor & Ralph Hefmsfeld Foundation, Inc., Fr. '65**
Joel Hefmsfeld '65
Robert C. F. Ho, P '78**
Berthold H. Hoeniger '48
Gedale B. Horowitz '53
William R. Host '28*
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 John C. Wright, Jr. '39
 Jefferison Wynne '29*
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 James Yiannou '49*
 Stephen B. Yohalem '36
 Robert Young, Jr. '49
 Samuel W. Zerman '26*
 V. Victor Zipris '10*
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* Life Member

** New John Jay Associate

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 Employees Club of
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 Michael Garrett '66
 Mr. & Mrs. Fred Herz
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 Rosalind and Frederick Roses
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 John T. Norton, Sr. '38
 E. Jerome Feldman, P '76
 Arthur H. Baer '68
 Irwin Bernstein '54
 Stephen L. Buchman '59
 David Flescher '61
 Ben Janowski '59
 Walter Rubinstein '54
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 Mr. & Mrs. Charles Crowder
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 FR. '57

FUND LEADERS

Highest Total Dollars Before Challenge

Anniversary Classes

Arthur Jansen '25
 George R. Lenz '49
 Joseph L. Keane '30

Non-Anniversary Classes

Shepard L. Alexander '21
 Nicholas M. McKnight '21
 Joseph L. Kelly, Jr. '43
 Nathaniel Rose '19
 Harry F. Wechsler '19

Highest Total General Purpose Dollars Before Challenge

Anniversary Classes

George R. Lenz '49
 Arthur Jansen '25
 Joseph L. Keane '30

Non-Anniversary Classes

Martin U. Rudy '33
 Shepard L. Alexander '21
 Nicholas M. McKnight '21
 Joseph L. Kelly, Jr. '43

Highest Dollar Amount Raised by Challenge

Anniversary Classes

George R. Lenz '49
 John E. Dumaresq '35
 Mark E. Senigo '40

Non-Anniversary Classes

Kaleb E. Wiberg '26
 Samuel M. Goldman '26
 Nathaniel Rose '19
 Harry F. Wechsler '19
 Joseph L. Kelly, Jr. '43

Highest Number of Alumni Donors

Anniversary Classes

George R. Lenz '49
 Robert W. Gunn '65
 Ferdinand J. Setaro '55

Non-Anniversary Classes

Marshall B. Front '58
 George L. Stern '58
 Jonathan Greenberg '71
 Stephen L. Buchman '59
 Alan M. Gelb '59
 Patrick Dumont '68

Anniversary Class

Arthur Jansen '25
 Joseph L. Keane '30
 George R. Lenz '49

Highest Number of Active John Jay Associates

Anniversary Class

Arthur Jansen '25
 George R. Lenz '49
 Mark E. Senigo '40

Non-Anniversary Class

Joseph L. Kelly, Jr. '43
 Alfred J. Barabas '36
 Harold Obstler '48
 Kaleb E. Wiberg '26
 Samuel M. Goldman '26

Greatest Increase in Total Dollars Before Challenge

Anniversary Class

Arthur Jansen '25
 George R. Lenz '49
 John E. Dumaresq '35

Non-Anniversary Class

V. Victor Zipris '10
 Irwin F. Bernstein '54
 Shepard L. Alexander '21
 Nicholas M. McKnight '21

Greatest Increase in Alumni Donors

Anniversary Class

George R. Lenz '49
 Jacob J. Worenklein '70
 Arthur Jansen '25
 John R. Eckel, Jr. '73
 Robert R. Costa '67
 Stuart A. Schlang '67
 Patrick Dumont '68

Greatest Increase in John Jay Associates

Anniversary Class

Arthur Jansen '25
 George R. Lenz '49
 Allan Chernoff '60
 William Goodstein '60

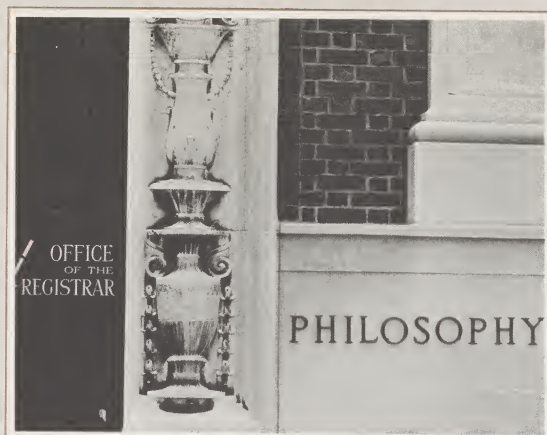
Non-Anniversary Class

Harold Obstler '48
 Frederick F. Abdo '41
 Joseph L. Kelly, Jr. '43
 Martin U. Rudy '33

Highest Percentage of Donors

Non-Anniversary Class

Harry B. Brainerd '09
 Nathaniel Rose '19
 Harry F. Wechsler '19
 Shepard L. Alexander '21
 Nicholas M. McKnight '21



HIGHLIGHTS

- 43 Classes out of 65 increased their dollar total over the prior Fund (compared with 39 classes that showed dollar increases at the conclusion of the 22nd Fund).
- 57 Classes increased their percentage of alumni participation, compared with 46 classes during the 22nd Fund.
- 28 Classes showed an increase in their dollar total for the second straight year and 39 classes increased their donor percentage over the same period.
- 27 Classes exceeded their highest dollar total ever attained during the history of the Columbia College Fund.
- 305 alumni, parents and friends of Columbia College joined the John Jay Associates during the 23rd Fund year, bringing the total number of active John Jay Associates, including Life Members, to 959.

Anniversary Class Funds

Class of 1925 — 50th Anniversary

Arthur Jansen, College Fund Chairman

Henry N. Rapaport, Anniversary Chairman

Julius P. Witmark, Class President

\$98,672.09 raised over a two-year period from 97 members of the Class and 15 friends.

\$50,000 for the unrestricted purposes of Columbia College

\$48,672.09 for the Dean Herbert R. Hawkes Scholarship Fund

The Class of '25 Fiftieth Anniversary Gift does not include \$19,833.59 in athletic, special purpose and endowed gifts.

Class of 1949 — 25th Anniversary

George R. Lenz, College Fund Chairman

Judah Gribetz, George R. Lenz, Eugene T. Rossides,

William J. Lubic, Class President

Joseph B. Russell, Anniversary Fund Committee

\$78,879.78 raised over a two-year period from 267 members of the Class and 9 friends.

The Class of '49 Twenty-fifth Anniversary Gift does not include \$1,385 in athletic, special purpose and endowed gifts.

CHALLENGERS

Alan J. Alzheimer, Esq. '34
Chicago, Illinois
Benjamin Graham '14
La Jolla, California
T. Embury Jones '27
Cincinnati, Ohio
Connie S. Maniatty '43
New York, N.Y.
Eugene H. Remmer '43
New York, N.Y.
Arnold A. Saltzman '36
New York, N.Y.
Arthur & Katherine Shadek
Parents '73 & '75
Alpine, New Jersey
The Surdna Foundation
New York, N.Y.
Ira D. Wallach '29
New York, N.Y.
Lawrence A. Wien '25
New York, N.Y.

COMMITTEE

Joseph B. Russell, Esq. '49
General Chairman
Samuel L. Higginbottom '43
National Chairman
William R. Host, M.D. '60
John Jay Associates Chairman
Bernd Brecher '54
John R. Eckel, Jr. '73
Joel Heymsfeld '65
Arthur Jansen '25
Martin C. Mayer, Esq. '56
Sheldon Preschel, M.D. '43
Nathaniel Rose '19
Anthony M. Susinno, M.D. '38
Carl A. Wallen, Parent

Ex Officio

Peter R. Pouncey
Dean
John Wellington '57
Director of Alumni Affairs
and Development
Alfred J. Barabas '36
Principal Development Officer
Hersey Egginton, II
Assistant Director of the College Fund
Arline M. Schwender
Assistant to the Director
of the College Fund

A COMPARISON WITH THE 22nd FUND, 1973-74

	'73-'74	'74-'75	Change
Donors	6,439	7,341	902+
Unrestricted Dollars	\$725,590	\$841,369.14*	\$115,995.14+
Number of John Jay Associates	672	959	282+
Total	\$1,121,119**	\$1,233,695.72	\$112,576.72+

*Includes Challenge Grant

**Does not include non-recurring bequest of \$432,651



M. Warman

CONTINUING EDUCATION ENROLLMENT: FALL '75

A

Dostoevsky and the development of the religio-political novel. Prof. Robert Belknap. A close study of *The Brothers Karamazov* and other short works, as well as critical texts.

Place: Columbia campus

Dates: Mondays, Oct. 6, 20, Nov. 3, 17, 24.

Time: 7-8:15 P.M.

B

Class, Ethnicity and Race in American History. Prof. James Shenton. Repeated from last year; to be held in Montclair for the convenience of our New Jersey constituency.

Place: Adult School at Montclair; 22 Valley Road, Montclair, N.J.

Dates: Mondays, Oct. 6, 13, 20, 27, Nov. 3.

Time: 8-9:30 P.M.

C

Tuesday Evenings at the Museum. Profs. Meyer Schapiro (Romanesque), David Rosand (Renaissance), Allen Staley (18th century), J. Kirk T. Varnedoe (Degas), and others. The course will be similar to last year's successful museum series.

Place: Metropolitan Museum of Art.

Dates: Tuesdays, Oct. 14, 21, 28, Nov. 11, 18.

Time: 7-8:15 P.M.

D

Civil War and Reconstruction: The Incomplete Revolution. Prof. James Shenton. An analysis of the collapse of the first American republic and the creation of Lincoln's republic, the foundation of contemporary America.

Place: Columbia campus

Dates: Tuesdays, Oct. 7, 14, 21, Nov. 4.

Time: 7:30-9 P.M.

E

Oriental Humanities: China. Prof. Wm. Theodore de Bary, Executive Vice President for Academic Affairs and Provost of the University. A presentation of major Chinese classics in the context of the Cultural Revolution and the Anti-Confucius campaign in the People's Republic.

Place: Columbia campus

Dates: Wednesdays, Oct. 15, 29, Nov. 12, 19, Dec. 3.

Time: 7-8:15 P.M.

F

The War Economy. Prof. Seymour Melman. Economic study and analysis; texts will include *The Pentagon Papers*, works of McNamara, and Prof. Melman's own book.

Place: Columbia campus

Dates: Thursdays, Oct. 16, 23, 30, Nov. 6, 13.

Time: 7-8:15 P.M.

G

Contemporary Civilization Revisited. Prof. Joseph Rothschild. A study of the major political, economic, religious and scientific influences that have shaped the character of Western civilization. Readings will include but not be confined to Aristotle, Machiavelli, Reformation and Counter-Reformation theologians, Galileo, Newton, and Hobbes.

Place: Columbia campus

Dates: Saturdays, Oct. 25, Nov. 1, 8, 15, 22.

Time: 10:15 to noon.



Continuing Education Enrollment

(Indicate number of persons to attend each course selected)

date _____

		CLOSED				
A	B	C	D	E	F	G

Name _____ Class _____

(Please print)

Address _____ City _____ State _____ Zip _____

Phone No. _____ (area code) _____ Name of teenager _____ age _____

Name of guest _____

Name of guest _____

FEES: — \$50 per adult, per course; teenager(s) of alumni free.

PAYMENT: Full payment to accompany this form. Checks payable to Columbia College Alumni Association, 100 Hamilton Hall, New York, N.Y. 10027. My check in the amount of \$_____ is enclosed herewith.



Homecoming Festival

Saturday October 18 — Baker Field

FREE ADMISSION WITH FOOTBALL TICKET
(ticket order form on facing page)

Celebrity Tennis Match	10 AM
Varsity Soccer vs. Yale	10:30 AM
Picnic Reunion	11 AM-1 PM
(hot dogs, ice cream, soda and beer on sale).	
Football kickoff	1:30 PM
Postgame cocktails	4 PM
Homecoming Ball	9 PM

(Wollman Auditorium; call 280-3611 for tickets)

Welcome to Anniversary Classes of
'26, '36, '51, '66, '71!

COLUMBIA VS. YALE

FAMILY TICKET PLAN

A special family ticket plan has been arranged by the Alumni Association for Homecoming only: *Alumni paying full price may order tickets for spouse and children at half price — \$3 each.* Family ticket packages to be ordered by mail only. Tickets will be for reserved seats, but seat location cannot be guaranteed. Orders must be received by October 13 and must give name and relationship of each accompanying family member. Attach your request for family ticket plan to the order form on the facing page.

THRIFT SHOP

The Columbia College Thrift Shop will have a booth at the entrance to the reunion area. Bring clothing, records, household articles and bric-a-brac. Proceeds go to the Columbia College Fund.

COLUMBIA FOOTBALL '75

After years of disappointment and frustration, the Lion future is bright. Never has player morale been higher; never, in recent years, has the future of the football program been more positive.

This is not to say that Columbia is ready to make a run for the Ivy League championship; that is going to take time and patience. However, Lion Coach Bill Campbell approaches the 1975 season "with more optimism than I had last year" and hopes that the team will "be competitive within the league."

The reason for the brighter outlook is probably Campbell himself. The dynamic captain of Columbia's 1961 Ivy League championship team, Campbell quickly made his presence felt since he arrived on campus in December, 1973.

"Football is fun again," said one of the seniors on the squad recently. "I've never seen such enthusiasm among the players. We're all working harder than ever getting ready for the season. There's a real closeness among the players, a real *esprit de corps* on the team and we're all anxious to get going."

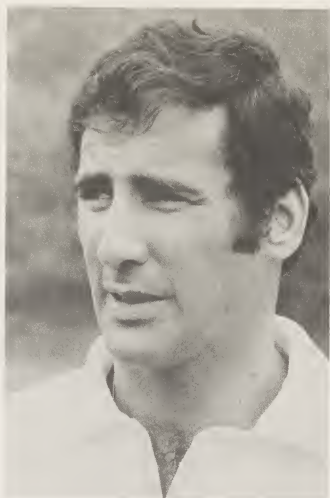
Campbell's increased optimism is based on having a good number of returning veterans who have a year of Campbell's system under their belts, plus the addition of a fairly strong group of sophomores, products of last year's strong 4-2 team. "Just how much we can improve on last year's record," Campbell explains, "will depend largely on how much improved our veterans are and on how quickly the sophomores can move into the varsity picture."

While many positions are up for grabs, Campbell does know that he has a nucleus of solid veterans around which to build his team. Probably the strongest position will be offensive end, with converted flanker Bob Watson moving to tight end and Frank "Dexter" Brown and Dave McAvoy at the wide receiver posts.

Team co-captains Mike Delaney at quarterback and Mike Yeager at middle guard are a pair of two-year starters, while defensive end Phil

Jenkins, defensive halfbacks Ken Gregory and Ed Backus, linebackers Chip Hillenbrand and Ray Rahamin and offensive guard Rocky Klanac are steady performers.

Season tickets for the four home games are again to be offered at a substantial discount over single game tickets. In addition, parking and children's admission tickets may be purchased on a season's basis at large savings. Coupons, giving all the prices for the season tickets, plus individual game tickets, are provided below.



Clip and mail to: Athletic Ticket Office,
Dodge Physical Fitness Center, Columbia University, New York, N.Y. 10027

1975 SEASON TICKET APPLICATION

Name _____ Class or Dept. _____
PLEASE PRINT (LAST) (FIRST)

Address _____
NO. AND STREET CITY STATE ZIP APT. NO.

ITEM	NO.	PRICE EACH	TOTAL PRICE	OFFICE RECORD
Adult outdoor tickets		\$21.00	\$	A. No. _____ AC No. _____
Child, under 16		10.50	\$	
Season Parking		6.00	\$	
	Mailing and Handling		\$ 1.00	
	Total Enclosed		\$	

1975 INDIVIDUAL GAME TICKET APPLICATION - Home and Away

Name _____ Class or Dept. _____
PLEASE PRINT (LAST) (FIRST)

Address		NO. AND STREET		CITY	STATE	ZIP	APT. NO.	
DATE	OPPONENT	SITE	SEATS NO.	PRICE	PARKING NO.	PRICE	TOTAL AMOUNT	OFFICE RECORD
Oct. 4	Princeton	Home		\$6.00		\$2.00	\$	
Oct. 19	*Yale	Home		6.00		2.00	\$	
Nov. 8	Dartmouth	Home		6.00		2.00	\$	
Nov. 15	Pennsylvania	Home		6.00		2.00	\$	
Sept. 27	Lafayette	Away		5.00			\$	
Oct. 11	Harvard	Away		5.00			\$	
Oct. 25	Rutgers	Away		6.00			\$	
Nov. 1	Cornell	Away		6.00			\$	
Nov. 22	Brown	Away		6.00			\$	
	Mailing and Handling						.50	
	Total Enclosed						\$	

* Homecoming. Family ticket package available. See facing page for details. Attach family discount orders to this ticket application: order must be received by October 13.

1975-76 Special Events Calendar

October 6	Continuing Education classes begin
October 18	Homecoming Festival: Columbia vs. Yale
November 15	John Jay Associates cocktail reception (Baker Field: following Penn game)
December 4	John Jay Associates reception and opening of the exhibition, 'Columbia During the Revolutionary Period': Low Rotunda
March 6	Dean's Day
April	Alexander Hamilton Medal presentation
April 24	Spring Sports Day
May 26	Alumni Association Annual Dinner Meeting



100 Hamilton Hall
New York, N.Y. 10027

Second class postage paid at New York, N.Y.

COLUMBIA COLLEGE TODAY

Winter 1976



V. SLADON

In this issue: Jacques Barzun: Lionel Trilling, 1905-1975 (p. 10) / Carl Hovde: A New Look at Humanities "A" (p. 2) / David Lehman: A Long Walk On A Short Pier (p. 12) / Columbia Club Eclipsed by Moon (p. 5) / Special alumni offerings (p. 14) / plus news, faculty notes, and sports.

HUMANITIES "A"— A New Look at an Old Idea

by Carl F. Hovde '51,
Professor of English

[Editor's note: The heart of Columbia College's general education program has long been the Contemporary Civilization and Humanities courses, usually taken during freshman year. While in recent years many colleges have turned away from required courses, Columbia has refined and fortified its general education program, steadfastly insisting upon its value. For many students, these courses have been, in Daniel Bell's words, "a conversion experience—a shock of ideas that gave them a new appreciation of the dimensions of thought and feeling."

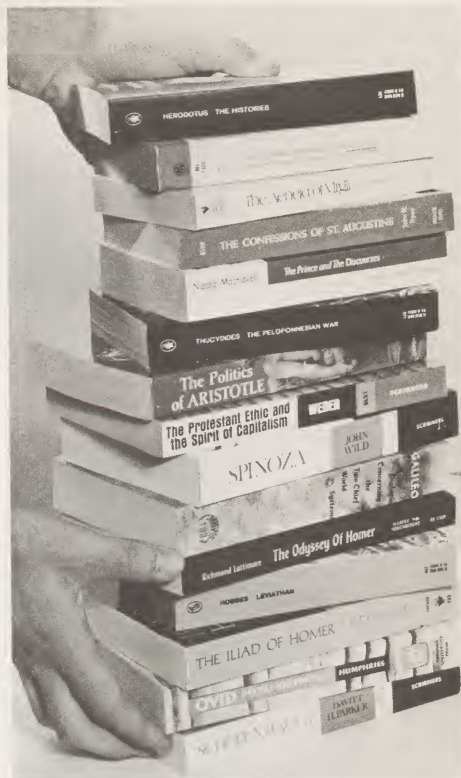
One such student, twenty-nine years ago, was Carl F. Hovde, who went on to become professor of English and dean of Columbia College (from 1968 to 1972); he now serves as chairman of the Humanities "A" program. As part of CCT's continuing series on some of the distinctive elements of the College, Dr. Hovde here discusses the state of Humanities "A" today—its content, its underlying assumptions, and its educational value to students and faculty alike.]

Humanities "A" continues to be what it has been from the beginning in 1936—an enterprise in which students read a great many major works of Western literature, and in which they discuss and write about these works with a teacher who, if not always expert on a particular text, is always "professional" in some area of literature or philosophy. It would be foolish to think that Humanities works well because it has been done in a certain way for a long time; it works well because those who teach it and those who take it care a lot about what they are doing—they are in circumstances which encourage good conversation about some of the best works of the imagination. It is probable that a student who, during the eight months is not interested in any of these works, will forever be bored by literature.

Naturally, students are sometimes restless. At the beginning, a few would like lectures rather than discussions; they did not pay tuition, they say, to hear other students talk.

Terror and Humanities "B" (see page 4)

But I have no doubt that the students learn much more from the class discussions than from their eventual memories of



the texts. They learn to take intellectual risks, and do so in a context where they must qualify their opinions in the face of informed disagreement. If the discussion is well handled, they are led to discover things for themselves. They discover that there are many more sources of pleasure in a major work than they themselves had thought of. In short, the course helps them to learn to think. The other matter students sometimes question is the sheer pressure to move so rapidly through a great mass of material. Does the course prepare only for cocktail-party conversation? Students are certainly correct to think of their knowledge as superficial, but it is a superb outline for future reading and re-reading. And almost any sense of the significant relationships between, say, Virgil and Homer is a great deal better than none at all. As for cocktail parties, someone said that humane learning is what remains after we have lost everything we are going to forget.

Alumni occasionally wonder if the teaching of Humanities "A" is as good as it used to be—or do we now teach it as cheaply as possible, while sending our professors into their specialties? It is easy to put minds at rest about this—as in the past, all but a small number of Humanities teachers are professorial staff. Indeed, the proportion of professorial

staff is higher than it was; this is largely because Columbia, like most other comparable institutions, no longer hires full-time teachers if they have not completed the doctorate.

It would be disingenuous to believe that only students benefit from the Humanities instruction—there is no difficulty in getting good people to teach Humanities “A”, for with remarkable consistency, teachers have called it one of their most important experiences; all agree that to teach it is an education in itself. Most members of the staff are amateurs in most of these materials—that is, they are not professionally expert in Greek literature, for example. Does this mean we are fakers? No, not with students who are usually beginning their study of literature. Distant as Homer may be from the concerns of a scholar specializing in the English 19th century, there is a sense in which Homer is his business too; the 19th century made its own use of Homer, as did every century before it back to the 8th century B.C., when Homer probably composed his work. Homer is not really “foreign” to anyone seriously interested in Western culture, for within the same general tradition, no work of literature is irrelevant to the others.

The reading list is much as it was, especially in the first semester. Since I was a student in the course not quite 30 years ago, the large changes in the first term have been the addition of Homer’s *Odyssey* and Ovid’s *Metamorphoses*; in the second semester, where changes have been more frequent, Spinoza is gone, *Sir Gawain and the Green Knight* is added, and there are a few weeks towards the end of the year when the instructor may teach what he wishes; most use one or more of the works which used to be required anyway.

In one respect the Humanities reading list is better than it was, since we live in a great age of translation: since I took the course, we have been able to use Richmond Lattimore’s Homer and Aeschylus, Allen Mandelbaum’s Virgil, and Donald Frame’s Montaigne—to name only a few. These are great improvements over earlier translations, and it is hence easier to treat literary concerns, since the translations are themselves good literature.

From these examples it is perhaps more clear in what way the history of the course weighs heavily in what we do. Humanities has long been considered important, and this means that the institution continues to make large commitments to it. It is, for example, expensive: because it is required, there are many students, and because they are taught in classes small enough for discussion, many teachers are involved: from 30 to 40 depending on the registration figures. The departments which contribute staff to it every year do not often think of the course as a drain on their own resources, but as a form of humanistic study valuable in itself, and an experience which leads many good students to further study of literature in the language departments.

The great novelty about the course, one begins to think, is that we continue to require it. Ever since the mid-1950’s there has been a movement away from requirements in American colleges, a process much accelerated in the late 1960’s and early 1970’s, in the wake of the student protests. The Columbia College faculty took the view, I think correctly, that the most distinctive thing about our undergraduate education was the common experience in our general education program; there have been some changes, but these courses continue as requirements. We try not to become complacent, and think about them steadily, but we still find it proper that all students should have some common familiarity with the traditions of our culture. On the whole, I think, our students come to think so too.

Humanities C1001 Fall 1975 Syllabus

- Homer: *Iliad* (U. of Chicago Press, Lattimore tr.)
Odyssey (Harper Torchbook, Lattimore tr.)
- Herodotus: *The Histories* (Penguin, de Selincourt tr., Intro. by A.R. Burn)
- Aeschylus: *Aeschylus I* (Washington Square Press) (Oresteia)
- Sophocles: *Sophocles I* (Washington Square Press) (Oedipus the King; Antigone; Oedipus at Colonus)
- Euripides: *Euripides V* (Washington Square Press) (Electra; Phoenician Woman; Bacchae)
Euripides I (Washington Square Press) (Alcestis; Medea; Heracleidae; Hippolytus)
- Thucydides: *Peloponnesian War* (Penguin, Warner tr., Intro. by M.I. Finley)
- Aristophanes: *Clouds* (Mentor, Arrowsmith tr.)
Frogs (Mentor, Lattimore tr.)
Lysistrata (Mentor, Parker tr.)
- Plato: *Symposium* (Penguin, Hamilton tr.)
Republic (Penguin, Lee tr.)
- Aristotle: *The Pocket Aristotle* (Washington Square Press)
- Lucretius: *Nature of the Universe* (Penguin, Latham tr.)
- Virgil: *Aeneid* (Bantam, Mandelbaum tr.)
- Ovid: *Metamorphoses* (U. of Indiana Press, Humphries tr.)



News

REID HALL RECEIVES \$1 MILLION BEQUEST

Columbia's historic Paris center, Reid Hall, has received a \$1 million bequest to support adult education and "to further understanding within the Franco-American community." The gift was provided in the will of the late Edith Sterling Currier, who had long been involved in Reid Hall programs. Miss Currier died in 1972.

Reid Hall was originally built as a hunting retreat by the Duke of Chevreuse in the early 18th century and subsequently became a leading educational center; it was given to Columbia in 1964.

The building now houses the Columbia-Barnard semester abroad and junior year programs; academic programs sponsored by a number of American universities; and office and classroom space for a variety of French and international educational and research institutions. Until last year,

Reid Hall offered living quarters and dining facilities for students and friends of the center, especially Columbia students, faculty and alumni. As part of an economizing campaign, these living quarters were converted to office space, and the Reid Hall annex, which housed the dining room, was leased to a branch of the University of Paris. William Davenport '37, who helped secure the Currier gift and for six years was Reid Hall's genial director, was succeeded by two acting directors (Professor of History Robert O. Paxton and Professor of French Bert M-P. Leefmans), until Assistant Professor of French Danielle Haase-Dubosc was named director this fall. When President McGill announced the Currier bequest in late October, he appointed Professor Paxton to head a ten-member panel to recommend uses for the gift.

A noted Modern European historian and the author of the widely acclaimed *Vichy France* (his office sports a wartime poster of Marshal Pétain with the ironic legend: "*Connaissez-vous mieux que lui les problèmes de l'heure?*" Do you understand today's problems better than he does?), Prof. Paxton said recently that the Currier fund will be used to promote "a high level of academic and cultural exchange." While it was premature to discuss specifics, he did comment on some of the changes at

Reid Hall in the past year and a half.

"Everyone regrets that there is no longer living space at Reid Hall," he said. "I was afraid it would be as deserted as Hamilton Hall after the last class gets out. But the character of the house has changed less than we feared it might. The garden and the library are still hopping with people."

In a Spring '74 article, "Morningside in Montparnasse," CCT reported that the University was seriously considering selling Reid Hall for financial reasons. The possibility of sale and demolition was a matter of passionate concern to friends of the old house. An 18th century house in the heart of Montparnasse, Reid Hall—with its cobbled courtyard and dormer windows, its legends and almost human personality—is an urban oasis of incomparable charm.

"It is not inconceivable," Prof. Paxton remarked in November, "that Columbia will still sell Reid Hall." He added, however, that the financial situation has improved as a result of the leasing of the annex and the conversion of the living and dining facilities. The Currier bequest has stirred new hope for the Columbia programs.

"I think the University is now giving Reid Hall a sort of trial period," the professor continued. "If we get back into the red, and if the academic pro-

Terror and Humanities "B": A Student's Conversion

by Jeffrey May '66

I really loved college and still remember the feeling of joy I often experienced as I walked up Broadway to classes. Columbia had a great many required courses which I enjoyed and appreciated, but one of them in particular completely terrified me: Music Humanities.

As a child, I could not distinguish the sound of a piccolo from that of a tuba. The radio was the closest thing to a musical instrument that I had ever played, and the last music course that I had taken was in the ninth grade. It had been a listening course, and I found the final exam so difficult that I actually wrote the same name down for the ten different pieces that had been played. I was sure that two of the melodies had come from the same piece and I decided to take no chances since they all sounded alike to me.

There were seven different instructors teaching Music Humanities and I had planned my entire senior year schedule to avoid landing in the section of the infamous "C-minus" Westergaard. This teacher had been known to fail four out of twelve students in a single class. I was taking my last college requirement for the diploma and I had no intention of receiving a ribbon rolled around a blank scroll of paper because of the ineptitude of my ears. I chose a section of the course which met at the least likely hour that I thought such

a madman would teach: 9 AM, an unheard-of hour for a senior to begin class.

On the first day, the teacher dropped a chair on the floor, then played a note on the piano and asked us to compare the two "events." A heated discussion followed, and I actually found myself liking the class. Now, it was the general custom for a teacher to place his name on the blackboard during the first class, but curiously, this one had not. Just as he was disappearing through the door, I nervously asked his name. He apologized for his omission and replied casually: "I'm Peter Westergaard." I'm dead, I thought.

The first requirement of Peter Westergaard's course was that every student learn how to read music. There was only one other "dead" man like me in the class; the others all knew how to play at least one instrument, and most dragged them along to class to make some sort of favorable impression, or so I imagined. I remember one occasion on which the teacher quickly played two notes on the piano and then asked the class what the relationship between the two notes was. A fellow in the front row with a violin case at his side replied: "The dominant of the dominant of the dominant." Peter Westergaard had to contemplate the notes again to verify this, but the fellow was right. I was quite intimidated,

grams are not considered valuable by a cross-section of the University, there will be trouble ahead."

Fully cognizant of the problems of the day, Prof. Paxton is nevertheless optimistic. "I really believe," he said, "that Reid Hall has turned the corner."

C.U. CLUB ECLIPSED BY MOON

Although the Columbia University Club died at 4 West 43rd Street about three years ago, the current inhabitants of the building are talking about a resurrection. However, the resurrection they seem to have in mind does not specifically concern the Columbia community. The new tenant, since the Club was sold last May for \$1.2 million, has been the Unification Church, under the leadership of Korean evangelist Sun Myung Moon, whose followers believe that the Last Judgment is at hand and that people everywhere must set about purifying themselves, lest they fail to pass muster at the pearly gates.

The imminence of the millenium may explain the feverish activity now underway to convert the elegant 43rd Street landmark into a new national headquarters for the controversial Moon group. It may be worth indulging at least a moment of nostalgia for the defunct club Moon has purchased, however, before taking a closer look at

the people who have replaced the Columbia alumni in midtown Manhattan.

The seven-story limestone building was constructed in 1888 and originally housed the Hotel Renaissance. When the Columbia University Club first occupied it in 1918, (the Club's fifth move since organizing in 1901), the hotel facility lent itself perfectly to the purposes of the Club: to provide a comfortable midtown oasis where members could dine, exercise, relax, meet with friends or visit overnight. The Club's services included a barber, a masseur, a valet, and a florist. Rowing machines, billiard tables, squash courts and card rooms were provided for the members' recreation. Theater patrons often had their tickets obtained and transportation arranged by the Club's Front Desk.

The appointments in the Columbia Club rivaled those of New York's finest hotels. The Club had 65 bedrooms; many of them in spacious suites containing massive marble fireplaces offset by hand-laid parquet floors. The theme of elegance, bordering on opulence, was expressed throughout the building in spiraling marble stairways, ornate plaster moldings, and carefully chosen *objets d'art*. The cavernous Butler Dining Room, which at one time had been an open courtyard where horse-drawn carriages could enter and discharge passengers, was the Club's focal point

and showcase. Bounded on one side by an enormous archway and on the other by glass-paneled French doors, the dining room bore murals of the three sites of Columbia. Portraits lined the main lobby: King George II (the "King" of King's College), Samuel Verplanck (the College's first student), DeWitt Clinton, and long-distance telephone inventor Michael Pupin '83, among other notables. Well over 2,000 members belonged to the Club in peak years. At one time the Columbia Club's facilities were used by the Princeton, Brown, Colgate and Army and Navy Clubs.

In recent years, however, membership began to dwindle in spite of efforts to rekindle an interest in the Club. Midtown Manhattan was no longer the focus of alumni social activity as the urban exodus gained momentum, and, perhaps, the traditional Egg Nog parties and squash tournaments sponsored by the Club seemed incongruous in the face of the increased social and political awareness of the late 60's. Slowly, with less money and fewer people to maintain it, the Club grew dingy and, like an aging ocean liner, slipped quietly into obsolescence.

Today, the lobby is bare of its overstuffed leather chairs, and the stoic faces in the portraits have vanished. The glass-encased lion which for years guarded the door of the Club has retreated to the lobby of the Dodge

but determined to succeed.

I soon moved a pump organ into my bedroom on which to practice chords, and I purchased a slightly more portable red, plastic instrument called a "Tonette." On it, I learned to play such classics as "Jingle Bells" and "Old Smoky." But while students in other teachers' sections were, I imagined, passing the time learning about the love affairs of composers, we were spending hours on single lines of music, dissecting the complicated relationship between pitch and rhythm, and discussing the abstract language of "ordered sounds." I wrote down almost every word that Peter Westergaard uttered, then went home and diligently copied everything neatly over. I studied almost nothing but music that semester; I listened to single passages dozens of times until my ear could hear what my mind knew was there.

My dedication was ultimately rewarded; on two occasions, I actually left the listening library in tears after being so completely awed by what I had heard. Not only had I passed a fearsome course—my life was indelibly altered by what I had learned from this great teacher and, in retrospect, my entire college education would have been considerably diminished in meaning had I not chosen to remain in Peter Westergaard's course.

Jeffrey May teaches chemistry at The Cambridge School in Weston, Mass. This essay was originally written as part of an application to medical school.



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Physical Fitness Center. Gone is the desk at the front door where for years concierge Pat Healy enjoined his "gentlemen members" to "Have a good day now, sir!" In its place is a small table where a young woman with a beatific smile greets visitors. The lobby is filled with young men and women with beatific smiles, painting, scrubbing, sanding and otherwise preparing the building for its next purpose. Enter, Rev. Moon.

Spokesmen for the Unification Church insist that the group will be judicious about making alterations within the building, although an invitation to CCT to tour the new premises was nervously rescinded by telephone five minutes after it had been made. In any case, the controversy stimulated by Rev. Moon's group does not center upon the architecture of West 43rd Street, but upon the finances of the group and the nature of Moon's sway over his growing tide of followers.

The Columbia Club is but one of a series of costly, dramatic real estate acquisitions which have fueled speculation about the sources of Moon's evident wealth. The 47-acre Belvedere estate in Tarrytown, N.Y., along with 300 nearby acres, was recently sold to Moon for more than \$8 million. A university is planned for the site. In upstate Barrytown, N.Y., a monastery was bought for another \$1.5 million. Land and houses have been purchased from California to Greenville, Iowa, where a local farmer sold Moon the village school building, incurring a lawsuit from his angered townsmen.

In addition to real estate expenditures, the most obvious drain on the group's coffers must surely be the extravagant "Day of Hope" festivals staged around the country. In the fall of 1974, New York City was chosen for one such campaign; every available inch of wall space was seemingly plastered with posters of Rev. Moon and the slogan—"September 18th could be your re-birthday." The climax of the festival was a Madison Square Garden rally featuring the Reverend himself which, as church pamphlets eagerly point out, attracted a full house. What the pamphlets don't point out is the fact that the streets of New York were littered for weeks before with discarded free tickets to the affair, and

Handsome quarters: The Columbia University Club on West 43rd Street, fifty-seven years before its occupation by Rev. Sun Myung Moon.



that many of the people who did show up walked out of the rally when they realized they were the target of a lengthy and bombastic harangue—in Korean. The scale of the publicity campaign, waged in all media, dwarfed the political campaigns of the same season, which is an informal way of measuring their relative costs.

Where is the cash flowing from?—and cash it seems to be, as the Moon people have been known on at least one occasion to have paid an enormous bill with suitcases of greenery. Church officials claim that the U.S. crusade has been primarily financed through the door-to-door sales of flowers, peanuts, tea and candles.

Moon espouses a doctrine *Time* magazine has described as a mixture of "occultism, electrical engineering, Taoist dualism, pop sociology and opaque metaphysical jargon,"—to which one might add Freudian transference. Example: "God may be Infinite Mind, the Ground of Being, the Tao—an abstract energizing Force as represented, for example, by Eastern philosophy, but He is above all the loving Parent, the Origin and Essence of love, as Christianity teaches." However Christian the Unification Church may believe itself to be, its membership application to the New York Council of Churches, an interfaith organization representing some 2,000 churches, was rejected this year on theological grounds.

Doctrinal matters have not dissuaded a growing number of young Americans from joining the Unification Church. A church official reckons their number to be "approaching 30,000." So fierce is the loyalty of Moon's devotees that, amid allegations of brainwashing and involuntary incarceration of young people, the group finds itself under a barrage of lawsuits from a number of parents who wish to retrieve their children from the bosom of their newly-found alternate family. A noted "de-programmer" of religious fanatics, Ted Patrick, has been retained by a number of other disgruntled parents.

The expansionist ambitions of the Unification Church reportedly include the eventual occupation of the Empire State Building. *Newsweek* quoted a church leader as saying that when that happens, "people will realize we are not a fly-by-night operation." If Rev. Moon seriously entertains the thought of purchasing the Empire State Building, he will first have to get by a former Columbia University Club member who represents the partnership that

owns the proud edifice—Lawrence A. Wien '25. Upon hearing that Rev. Moon might be interested in acquiring a taller landmark, Mr. Wien roared: "Tell 'em to buy the World Trade Center!"

A FAMILY TRUST

When Thomas Ludlow Chrystie '55 was elected to the Board of Trustees of Columbia University this year, a Chrystie family tradition of 200-year standing was reaffirmed. Chrysties have been Columbia graduates since 1806, but the connection goes back to Major James Chrystie, who arrived in the Colonies from Scotland in 1775 to join the Continental Army. He married

the daughter of one of Columbia's first trustees.

Maj. Chrystie's son John graduated from the College in 1806; he was killed in the War of 1812, and Chrystie Street in lower Manhattan was named in his honor. His brother, the Reverend James Chrystie, sent three sons to Columbia: Thomas Whittier, James and John. Thomas Whittier Chrystie's grandson, Thomas Ludlow Chrystie, Class of 1892, became a distinguished lawyer and reformer, and was elected a Columbia trustee in 1920, the first of three consecutive generations of trustees in the family.

Thomas Whittier Chrystie, the new trustee's father, was a member of the Class of '26, and served as a Columbia

Alumni Reunions—1976

50th Anniversary—Class of 1926

Kaleb Wiberg, President
Edward S. Lynch,
Reunion Chairman

- will attend their class luncheon on Dean's Day, Saturday March 20th
- will participate in Class Day Activities May 11th followed by a luncheon as guests of Dean Peter R. Pouncey.
- will march in the commencement day exercises May 12th, preceded by the Federation luncheon.
- Arden House weekend, June 11th-13th.

40th Anniversary—Class of 1936

Herbert G. MacIntosh, President

- will attend their class luncheon on Dean's Day, Saturday, March 20th
- weekend at Arden House May 28-30th

30th Anniversary—Class of 1946

Marvin Sinkoff,
Dean Henry S. Coleman

- anniversary cocktail party and cookout dinner at Baker Field, May 8th.

25th Anniversary—Class of 1951

Mark N. Kaplan,
Joseph Brouillard,
Arnold Schwartz

- will attend as Dean Pouncey's guest, the Dean's Day luncheon, March 20th.
- weekend at Arden House, June 4-6th.

20th Anniversary—Class of 1956

15th Anniversary—Class of 1961

10th Anniversary—Class of 1966

5th Anniversary—Class of 1971

Victor Levin, Michael Solomon
Brien Miles
Jonathan Blank
Jim Shaw, Jonathan Greenberg

Each of the above classes will announce their anniversary plans shortly; however, each will have a class luncheon on Dean's Day, Saturday, March 20th.

For further information check with upcoming CCT's or call or write. The Alumni Office, 100 Hamilton Hall, N.Y. 10027. (212) 280-5537.



1976 may be the nation's bicentennial, but it also marks the demisesquicentennial of the election of Columbia President Seth Low (1850-1916) as Mayor of New York City. While President of Columbia University from 1890 to 1901, Low presided over the school's move from 49th Street to Morningside Heights, setting the stage for Columbia's transformation from a small gentleman's college to a great metropolitan university. Low Library—which Seth Low dedicated in 1895 to his father, shipping magnate Abiel Abbot Low—remains the focal point of the Morningside campus. A former mayor of Brooklyn (which did not join N.Y.C. until 1898), Low won the 1901 mayoralty race in his second bid for the office, running as a "Fusionist" candidate under the slogan: "End Tammany Plundering and Blundering."

Campaign ribbon courtesy of the collection of George C. Whipple III '77.

trustee from 1954 until his death in 1956. His class established a memorial to the first two Chrystie trustees in 1964 by giving the Chrystie name to the field house at Baker Field.

The new Chrystie trustee, Thomas Ludlow Chrystie, graduated from the College in 1955 and is director of the investment banking division of Merrill Lynch, Pierce, Fenner & Smith. He succeeds Franklin A. Thomas '56, president of the Bedford-Stuyvesant Restoration Corporation. Also named to the board as an alumni trustee was Thomas D. Flynn, chairman of the audit and control committee of the Municipal Assistance Corporation.

UNIVERSITY REMOVED FROM PENTAGON 'BLACKLIST'

A Defense Department "blacklist" of 14 universities, including Columbia, that had dropped ROTC programs during the Vietnam War, was officially ended this fall. The Pentagon restrictions had prevented military personnel from studying at the universities on the list. Before the ban came into force in 1971, between one and three hundred officers studied annually at Columbia, scattered primarily in the graduate and professional divisions.

Columbia terminated its NROTC program in 1969. In the fall of 1974, a campus controversy was stirred by President McGill's suggestion that the University re-examine its relationship with the military and its position on ROTC. At the time, he cited the Pentagon "blacklist" as a major cause of concern.

Other Ivy schools included in the list were: Brown, Dartmouth, Harvard and Yale Universities.

Faculty

FREED CHILEAN SCHOLAR ARRIVES AT COLUMBIA

Enrique Kirberg Baltiansky, a prominent Chilean educator who was imprisoned for two years by his country's ruling military junta, arrived at Columbia in October to join the School of International Affairs as a senior research associate of the Institute of Latin American Studies. Dr. Kirberg was president of the State Polytechnical University in Santiago at the time of

his arrest on September 11, 1973—the day the government of President Salvador Allende Gossens was toppled in a bloody coup d'état.

According to Ward Dennis, director of the Latin American Institute and associate dean of the School of General Studies, a Columbia job offer to Dr. Kirberg, prompted by associate professor of mathematics Herbert Clemens, was the deciding factor in obtaining the prison release and exit visa. Prof. Clemens, who met Dr. Kirberg in Santiago in 1966 and spearheaded a publicity campaign on behalf of his Chilean colleague, joined Gertrude Rosenbloom of Amnesty International, a group which also had lobbied for Dr. Kirberg's release, in praising President McGill for his cooperation in the project.

Columbia continues to hold open a teaching offer to another harassed scholar overseas: Vitali Rubin, an eminent Soviet academician who applied for an exit visa to Israel and was subsequently removed from his university post and arrested by Soviet authorities, was invited to teach at Columbia in 1973. Personal appeals from both Dr. McGill and the State Department have been ignored by the Kremlin. Dr. Rubin recently made a series of telephone calls to Columbia urging his supporters here to continue pressure for his release.

TINKER CHAIR TO VARGAS LLOSA

Mario Vargas Llosa, the Peruvian writer and social critic, was appointed Edward Larocque Tinker Visiting Professor for 1975-76. He instructs contemporary Latin American fiction in the Department of Spanish and Portuguese, and is giving a writing course in the School of the Arts, as well as being associated with Columbia's Institute of Latin American Studies. A prize-winning author and journalist, Mr. Vargas Llosa has written extensively on Peruvian social and political affairs; over the years he has been attacked by rightists for his socialistic convictions and by leftists for his criticism of Peru's military regime. His latest book in English translation is *Conversation in the Cathedral*, published last spring.

The Tinker Chair, established in 1970 by a gift from the Tinker Foundation, honors the late lawyer, author and historian Edward Larocque Tinker '02, who was extremely active in inter-American affairs.

SEISMOLOGIST HONORED BY COLLEAGUES

Professor of Geology Lynn R. Sykes, head of Columbia's brilliant team of seismologists at the Lamont-Doherty Geological Observatory, has won the 1975 Walter H. Bucher Medal of the American Geophysical Union for "original contributions to the basic knowledge of the earth's crust." An authority on earthquake prediction and the detection and analysis of underground nuclear explosions, Dr. Sykes led the group of Columbia scientists who in 1973 made the first successful prediction of an earthquake in the United States. The 38-year-old geologist is also an authority on "the new global tectonics," a phrase coined by Lamont-Doherty scientists to describe their theory of the earth's crust as composed of enormous 60-mile thick plates moving in relation to each other.

In 1974, Dr. Sykes served as a mem-

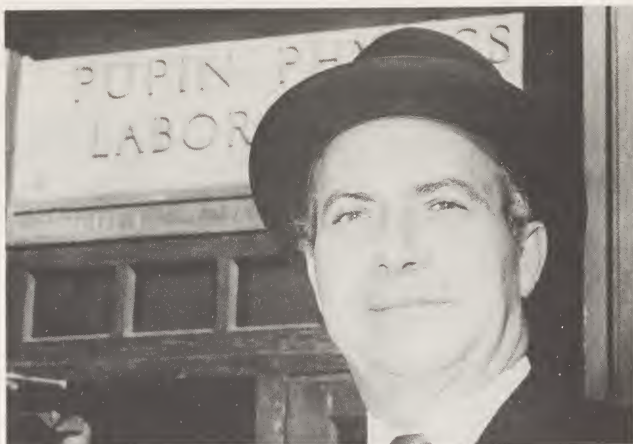
DEAN'S DAY
Saturday, March 20th
Program and Reservation
Forms Will Appear in the
Next Issue of
Columbia College Today

ber of the U.S. delegation to Moscow for talks on the threshold treaty limiting underground nuclear explosions. Later that year, Dr. Sykes visited mainland China as part of a study group of American seismologists.

The Bucher Medal, awarded every two years, is named in honor of the late Columbia geologist Walter H. Bucher, who made pioneering studies of the interrelationship of geology and the physical and biological sciences.

FACULTY BULLETINS

Died: John Ray Dunning, 67, nuclear energy pioneer, Columbia University scientist for 46 years and former dean of Columbia's School of Engineering and Applied Science. Dr. Dunning was one of a small group of pioneering scientists who brought the atomic era to the United States. In 1939, for the first time in this country, he demonstrated the release of nuclear energy from the fission of the uranium atom. Dr. Dunning invented the gaseous diffusion method for the separation of U-235,



Dr. John R. Dunning in 1965.

the fissionable uranium isotope, and directed most of its subsequent development. His work contributed to the development of both atomic weapons and modern nuclear power.

In 1937-38, he designed the cyclotron in the basement of Columbia's Pupin Physics Laboratories with which he performed his early experiments in nuclear fission. The machine is now in the Smithsonian Institution.

Dr. Dunning was the Thayer Lindsey Professor of Applied Science and professor of physics at Columbia at the time of his death. He had been dean of the University's School of Engineering and Applied Science from 1950 to 1969.

Died: Marshall Kay, 70, Newberry professor Emeritus of Geology at Columbia University and a pioneer in modern continental drift theory. A Columbia scientist for 46 years, Dr. Kay was one of his generation's influential geologists. His landmark contributions "profoundly influenced the theory and practice of modern stratigraphy," according to the Geological Society of America, when it presented the Penrose Medal to Dr. Kay in 1971.

Dr. Kay's theory of enlarging continents supplanted prevailing explanations of the origin of the North American continent. His reconstructions of continental behavior demonstrated that North America's present geographic boundaries were delineated 400 million years ago when upheavals in the ocean floor consolidated offshore chains of volcanic islands with the mainland.

Bookshelf

Musical Stages by Richard Rodgers '23. The autobiography of the dean of American musical theater. (Random House, \$12.50).

Simple & Direct by Jacques Barzun '27, University Professor Emeritus. A manual of rhetoric and style for writers, by a master of clear expression. (Harper & Row, \$10.00).

East Central Europe between the Two World Wars by Joseph Rothschild '52, Professor of Government. A comprehensive political history, placing developments in a broad European context. (University of Washington Press, \$14.95 cloth, \$7.95 paper).

SportsWorld: An American Dreamland by Robert Lipsyte '57. A noted author and former *New York Times* sports columnist examines the reality of America's greatest fantasy—professional sports—and its connection with American moral, social, and political life. Included is a memorable portrait of the late Biafran boxing champ, Dick Tiger. (Quadrangle, \$10).

(continued on page 12)

Lionel Trilling 1905-1975

Lionel Trilling, teacher, critic and author, whose life and career came to be regarded as a realization of the values and aspirations of Columbia College, died on November 5. He was 70 years old.

Professor Trilling entered the College as a freshman in 1921 and taught at Columbia for 44 years; he was University Professor Emeritus and Special Lecturer at the time of his death. The breadth, originality and lucidity of Professor Trilling's lectures and writings established him as one of the foremost critics of the century.

Lionel Trilling was born in New York City on July 4, 1905; he graduated from Columbia College in 1925, and earned his M.A. at Columbia in 1926. Professor Trilling joined the Columbia English faculty in 1931, having worked as an instructor at the University of Wisconsin and at Hunter College. He rose to associate professor in 1943—the first Jewish teacher in his department to receive tenure—and became a full professor in 1948. In 1965, Dr. Trilling was appointed George

Edward Woodberry Professor of Literature and Criticism; in 1969, he attained the University's highest rank—University Professor. Professor Trilling retired from this position in 1974, but continued to teach undergraduates until his final illness. He was a strong advocate and shaper of the College's philosophy of general education, which he once articulated in these words: "... It is a very simple idea, saying that there is a certain minimum of our intellectual and spiritual tradition which a man must experience and understand if he is to be called educated."

Dr. Trilling also served as George Eastman Visiting Professor at Oxford University in 1964-65, and as Charles Eliot Norton Visiting Professor at Harvard University in 1972-73. Professor Trilling also served on the editorial boards of the influential literary magazines, *Partisan Review* and *Kenyon Review*, contributed articles to numerous publications, and edited several literary anthologies.

His major works included studies of

Matthew Arnold (1939) and E.M. Forster (1943), and essays collected in *The Liberal Imagination* (1950), *The Opposing Self* (1955), *A Gathering of Fugitives* (1956), *Beyond Culture* (1965), and *Sincerity and Authenticity* (1972). He also published a novel, *The Middle of the Journey* (1949), and short stories, the best known of which were "Of This Time, Of That Place," and "The Other Margaret."

Professor Trilling received numerous honors and awards, including honorary degrees from eight universities in the United States and Great Britain, and membership in the American Academy of Arts and Sciences and the National Institute of Arts and Letters. He received the Brandeis Creative Arts Award in 1968, and in 1972 was chosen by the National Endowment for the Humanities to deliver the first Jefferson Lecture, which was published as *Mind in the Modern World*. Also in 1972, Professor Trilling won the Alexander Hamilton Award of the Columbia College Alumni Association.

Hundreds of Professor Trilling's friends colleagues and students joined his wife Diana, and his son, James Lionel, at a memorial service at the University Chapel on November 10. Among the mourners were two College men who very nearly span the period of Lionel Trilling's association with Columbia, and whose essays are presented here: Jacques Barzun '27, Uni-

by Jacques Barzun '27

Lionel Trilling's death at seventy leaves his many friends grieving and the world of ideas in England and America impoverished. This is not the place for a lifelong friend and fellow-worker to express his feelings, nor has there been time and repose for anyone to take in the full measure of our deprivation, the whole ambit of the man's greatness. Lionel Trilling's achievement as a critic of the first magnitude will gain definition with the passage of time, as we return to his work systematically and extract from it in the approved academic way his "philosophy." Already, at the recent English reissue of his novel *The Middle of the Journey*, the reviewers found the richness and the mastery they had missed on its first appearance a quarter-century earlier. We shall hope for the same perception when the work comes out again in this country next spring. Unfortunately, we shall never have the memoir Trilling was engaged upon at his death, which was to be an account of the nineteen-thirties and his part in that *Sturm und Drang*. But the essays in full—for there are a good many more, dispersed here and there, than were collected in the four well-known volumes—will show in due course that this droughty half-century produced a critic whose range and complexity and power of truth place him among the highest in the tradition of those who frame an original conception of the world out of the interplay between literature and life, the tradition of Coleridge, Hazlitt, Bagehot, Matthew Arnold.

But while readers, necessarily distracted by the noise of the day, struggle to reach that awareness of Trilling's thought and submit to its shaping power, his students during the past forty years have needed no such gradual revelation. They knew at once that they faced a Presence, struck from the outset by the rare contrast between a gentleness born of tolerance and a rock-firm, long-pondered view of men and things. "Professor Trilling" was not simply another professor: he was a living standard of thought and expression and feeling. He lectured and discussed, guided and counseled; he encouraged talent, whether large and plain or the merest trace, yet always left its unfolding free—as is proved by the wide diversity of minds that acknowledge their debt to his own. Sometimes he would press hard, demanding not only performance as every good teacher does, but also a temporary submission of the will. This was to unshutter the moral being and expose that sensitive plate to a light and a scene otherwise ignored to its detriment. But here too the individual's freedom was undamaged; resistance and reaction were taken in stride with unruffled tolerance, and when the inevitable moment came of recommendations for teaching posts, opening doors for book-reviewing, or placing first manuscripts, only questions of merit largely interpreted, never of doctrine or attitude, came into play. The great critic and great teacher was also what his own ideal required: the magnanimous man.

versity Professor Emeritus, and James gold '79, a freshman from Utica, N.Y., who wrote the following piece on assignment from the *Columbia Daily Spectator*.

by James Gold '79

His friends remember him as a man of infinite grace and remarkable dignity. His contributions to Columbia are not made of concrete or steel and cannot be pointed to on a tour of the campus. They exist in the ideals of many departments and in the hearts and minds of those who knew him.

"He was one of the people who created the intellectual climate in which we moved," remembered Professor of English Steven Marcus. "He made the intellectual weather seem a part of nature rather than culture."

Despite his international eminence, Lionel Trilling possessed not a shade of self-importance, and those who met him were surprised at how accessible he was. He was a free thinker—a man "not given to accepting slogans as descriptions of actual circumstances," said Assistant Professor of English Stephen Donadio.

He had more respect for truth than for honor and reflected this once at a birthday celebration for poet Robert Frost. Asked to speak at the affair, Trilling referred to the New England writer as a "poet of a dark and frightening sort," an opinion which deeply shook the other celebrants who simply and completely revered Frost. It was not until years after the occasion that Trilling's approach to the poet became a more common appraisal among literary critics.

As a teacher, he was incredibly responsive, "so intellectually generous," said Donadio. "He would work endlessly over a student's manuscript," Professor of English Quentin Anderson remembered. "He could deliver ideas like a ton of bricks . . . but had no impulse to lay things down as finalities. The possibility of a reply was always implicit. He did not preach from a bishop's chair: his purpose was to advance the cause of truth."

This was a trait that was found throughout his writings. He refused to set himself up as a standard. Despite his fame, he failed to write as if he were a heavenly judge of literary excellence. There was a conscious effort to understand the author and what he was trying to portray. "He believed that what people thought and wrote

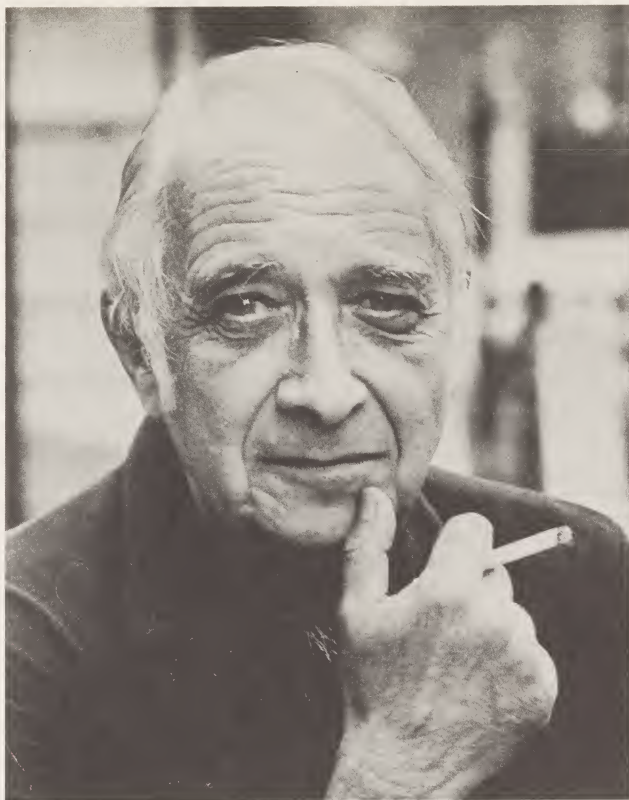
really mattered in the world," said Marcus. He thought that really good literature was, had to be, tied to the culture and the individual. "If a work of literature has any true artistic excellence," Trilling once remarked, "it has value as a criticism of life." He was aware of life as a "quarrel between the self and its culture and that literature was a mechanism" to bring the two together in some sort of picture, said Assistant Professor of English Peter Glassman.

"In his criticisms, he strove for the fullest possible experience," said Donadio. "Judgment did not precede experience," he added. Where some other critic would, perhaps, focus on technicalities of the author's style, Trilling refused to limit his scope to this one factor, but went on to consider other implications of the work. An appraisal of "the structure was merely preliminary," said Donadio. "His criti-

cisms took in the whole of the enterprise." Trilling once said he wanted to "know what at a certain time people liked or demanded in the way of literature and for what cultural and historical reasons," and this was reflected in what he wrote.

"There was a calmness in his work," observed Glassman. "Nothing angered him as much as extravagance or excess." His works, as a result, contained no dogmatic lectures of great length, nor undeniable statements of "basic fact." "He was wary of criticisms that paraded as descriptions of reality," said Donadio. It is interesting to note that one of his essays on Robert Graves is entitled simply, "A Ramble on Graves."

Needless to say, in his 44 years of teaching at Columbia, he had an extraordinary effect on the community. Glassman said that he "effected a wide range of sensibilities on undergrad-



JILL KREMENTZ

uates, graduate students, friends and colleagues." Faculty members who were in the midst of an idea or in the process of putting one down on paper would "see how it bounced off Trilling," said Marcus. "He was an important part of the audience."

He was offered appointments at an impressive array of other schools in and out of the country but Trilling chose to stay here. "He was committed to Columbia and to New York, "to certain values and a certain way of life," said Donadio. "Being in New York," Donadio added, "outweighed all other advantages." Glassman observed that he "loved the bustle, seriousness, repose." "He loved the non-university intellectual life that was there, outside," added Marcus.

As a student at Columbia, Trilling felt the same deep attachment to the city. "As to entertainment on the campus I have to say that I can't remember any," he recalled. "When we wanted entertainment, we went downtown . . . by the time I was a junior or senior, my friends and I frequently went down to Greenwich Village to have long, leisurely, cheap Italian dinners—with red

wine served in coffee cups, for prohibition was in force."

Trilling once wrote, "Mind does not move toward its ideal purposes over a royal, straight road but finds its way through the thicket of confusions and contradictions." It is remarkable that such a quote could come from a mind that seemed so "royally straight" in its path, so completely aware of what it was doing, and why.

Bookshelf (cont'd from p. 9)

George Howe by *Robert A. M. Stern '60*, Assistant Professor of Architecture. The biography of a major American architect, from his childhood to his vital position in the "Philadelphia School" as a creator and educator. (Yale University Press,).

The Chess Tutor: Elements of Combinations by *Leslie H. Ault '62*. A comprehensive manual for beginners and intermediate players, by the former intercollegiate chess champion. (Mason/Charter, \$12.50).

Being With Children by *Philip Lopate '64*. A widely respected poet's high spirited and highly personal account of teaching writing, theater and videotape to the young students of P.S. 90, Manhattan. (Doubleday, \$7.95).

The Art of Love by *Kenneth Koch*, Professor of English and Comparative Literature. A characteristically witty and literate collection from one of America's most influential poets. (Random House, \$6.95).

The Spirit of 'Seventy-Six edited by *Henry Steele Commager*, former Professor of History, and *Richard B. Morris*, Gouverneur Morris Professor of History Emeritus. First published in 1958, a massive narrative history of the American Revolution, in which primary sources tell most of the story, with the gaps filled in by two of America's most eminent historians. Bicentennial edition. (Harper & Row, \$25.00).

John Jay, The Making of a Revolutionary: Unpublished Papers 1745-

Poem

A Long Walk On A Short Pier

No end to the books, to the making, to the keeping,
No flame can burn them all.
Nor is there freedom in the confusion,
Nor forgiveness in the confession,
Nor charm in the illusion
Of outer space in a cup of swirling coffee
Or in a photo-negative of milky cereal
Blown-up
Then thumbtacked onto the wall, like a painting
You could never hope to enter.
No point telling yourself
The world is always three drinks behind,
Even if it's true: you'll still be thirsty
One way or the other. Nor is there safety in tears,
Nor wisdom in the fear
Of the sun taking a dive
In a back porch of sky,
Looking like a guillotined orange.

Hard to talk back to talk like that,
Hard to argue with a gun at your head.

As for your own departure, abrupt
As it seems, what's the use of worrying? Why even wonder
What the man behind the door will do
When you make a move

To open it up? Smile, no doubt,
And add a good old-fashioned handshake,
So why all the fuss? And a few common words
Which mean only themselves, luckily enough,
Because in any emergency
It's always "hello" and "goodbye" that are most comforting
And transform belligerence into a shrug.

Perhaps he will lead you—or is it she?
You've never been able to see in the dark—
Into a daylight uncannily like
That of the life of being awake,
But with the open and leaping vastness,
The shortcuts, and the unpredictable quick-change-art
Of the vacationland of sleep.
Yes, it's a she. And together you were meant
(If all, for a change, is what it seems,
Paradise enough, if only) to live
In and out of the spaces between words,
The pauses between places you had once thought
Uninhabitable, but no longer: for here, all
Your acts are what Shelley would call
Instinct with thought, and so much so
That the mind itself seems quite unnecessary,
As an instrument of prohibition, at any rate.
No need now to kill the time, or
Worse, to have to ignore it, endure it,
Explain it away in the lap of a wave
Lapping against a belly of earth. Taken
The voice of a drowning man. Given
The desire for verbs and nouns
Enough in itself
To lift his anguished cry for help
To a scream of assent, too much to bear
Almost, as hands appear out of nowhere
To steer him safely home.

1780 edited by Richard B. Morris, Gouverneur Morris Professor of History Emeritus. The first of an anticipated three-volume set emerging from Columbia's Jay Papers Project, this massive collection traces Jay's life from his student days at King's College to the climax of his peace mission to Spain; from cautious conservative to radical revolutionary. (Harper & Row, \$25.00).

America in the Movies by Michael Wood, Professor of English and Comparative Literature. A leading literary critic and movie buff examines the fantasy life of a nation as it was projected by Hollywood in the 1940's and the 1950's. (Basic Books, \$10.00).

The Stochastic Man by Robert Silverberg '56. A new novel, set in the year 1999, by the award-winning science fiction writer. (Harper & Row, \$7.95).

Correction: Starts and Finishes, by Carey Winfrey '63, was erroneously listed as a publication of Harper & Row. It was published by Saturday Review Press/E. P. Dutton & Co.

Home! Or is the very word like a bugle
Blaring in the memory of your ear
The military melodies of a parental warfare
Of which all the survivors were buried along the border
Of right and wrong? Automatically you grip your arm
Walking past the blood bank. You know
That wherever you are is home, and where home is
Impossible to escape,
Stone walls could not a stronger prison make.
Useless the sunlight crumbling the bars,
The gossiping birds,
Rumors of breakfast at sunset,
Pleasures for the dying to appreciate.

Like leaving an air-conditioned room,
Twice as hot outside: a change as complete
And sudden as waking up. In the dream of your choice,
You are, for example, in the Garden of Eden
Which turns out to be located
In a France dissolved by Claude Monet,
With vegetables as lush as fruits
Ripening in your hands. The serpent says:
Listen carefully. This is for your own good.
At the tone it will be eight o'clock.
Nine out of ten physicians recommend
That you surround yourself with the kind of sorrows
That can be instantly relieved by serious kisses.
Let the pearls (the rain coming down like snow)
Accompany your determination
To cross a field, gathering dusk,
And look straight ahead when, halfway across,
You realize it's a street, red light,
The cars are due to attack,
Don't hesitate, run! And when you do arrive, finally, finally
On the other side, take your place on line

Fund News

"JOHN JAYS" RECEIVE CHALLENGE GRANT

A \$50,000 matching grant intended to stimulate membership in the John Jay Associates—the society of donors of more than \$250 annually to the Columbia College Fund—was received this fall from Jerome A. Newman '17, who founded the organization in 1960. The matching grant is therefore being called the "Founder's Challenge."

The Challenge will match, dollar-for-dollar, all increased gifts to the 1975-76 College Fund, provided that a donor's total gift, including the matching funds, qualifies him for John Jay membership. In addition, the Challenge will match all increased gifts by current members up to a maximum of \$1,000.

Under the direction of current John

Jay chairman Dr. William R. Host '60, the group added roughly 300 new members in last year's fund drive. The "John Jays" provide approximately 70 per cent of the total general purpose income raised by the College from its alumni.

ERRATA

The 23rd Columbia College Fund Annual Report contained errors in several categories.

John Jay Associates: Ralph Sheffer '34 should have been designated a Life Member; Delta ZBT Corporation, Fr., should have been listed Zeta Beta Tau Fraternity, Fr.

Gifts in Memory of Alumni and Friends: omitted to record a gift in memory of John T. Cahill '24 from Mrs. Marion C. Heffernan.

Fund Leaders: Under "Greatest Increase in Alumni Donors," John R. Eckel, Jr. '73 should have been listed first in the Non-Anniversary Class category rather than last in the Anniversary Class category.

As if nothing had happened, file calmly in
With all the other ticket-holders, light a cigarette,
Lean back, look up,
And please, I beg of you, hide your stupefaction
When the screen turns out to be a blank
After all, a lovely glorious nothing
You thought you had known by heart
But didn't, like the back of your hand.
On the other hand, you paid your thirty-five cents, so
Sit down, shut up, and enjoy it, remembering
That even in the audience
You could never stop acting,
Could never fall, could only leap
Out of heaven, down the triumphant echo of yourself!

Let the music burst like a block from your skull!
Pluck out the wires from the vein in your elbow!
Climb tiny ladders from leg to womb!
Dance the skeleton!
Bend your heart into a pretzel! And eat! Eat!

Lay it on the line!

It is raining
Umbrellas inside, and cats and dogs.
It is snowing
Yarmelkas, aspirins, sugarcubes
In the coffeecup in front of you,
Which looks bottomless and black
But only because your eye is too close.
An encyclopedia falls into the watertank
Splashing the fish onto the carpet
Where with open mouths
They die, as you drink the splash.

—David Lehman '70

Sports

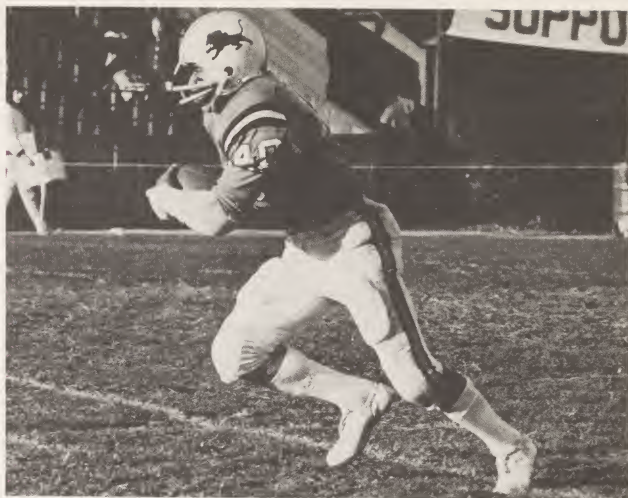
'75 LION HARRIERS: BEST EVER

The Columbia cross-country team, led by junior captain **Paul Heck** (St. Louis, Mo.), logged their finest dual meet record in modern history this year, winning 7 of 10 meets. Heck set a Columbia record for the five-mile Van Cortlandt Park course of 24:48 in the IC4-A's, and was named an All-American on the strength of his finish in the NCAA's.

Heck was complemented by a team with notably good depth. In the next-to-last race of the season—a sweep of Lafayette, Iona and Seton Hall—Columbia had five of its runners finish under 26 minutes. Among the other top Lion harriers were junior **Duncan Brown** (Oxnard, Calif.), junior **Larry Hanson** (Norwalk, Calif.), freshman **Joe Guinan** (Farmington, Conn.), sophomore **Alan Peterson** (Cuyahoga Falls, Ohio), junior **Paul Breier** (Woodbury, N.J.), and senior **John Egan** (Brooklyn, N.Y.).

LIONS JOIN 'BIG 7' CAGE LEAGUE

A new basketball association, organized along the lines of Philadelphia's "Big 5," will begin play in the New York metropolitan area this winter. Officially named the New Jersey-New York Basketball 7, but already known as the "Big 7," the leagues includes two affiliated schools—Columbia and



MANNY WARMAN

America's Number One D.J.: Doug Jackson '76 (Bristol, Conn.) blossomed into one of the nation's most spectacular runners this fall. With 914 yards gained, and a 3-year total of 1,528, Jackson broke Columbia season and career records set by Lou Kusserow '49 and Tom Haggerty '62. The 5-11, 201 lb. back led the Ivy League in both rushing and scoring (10 TD's), earned All-Ivy and honorable mention All-American honors, and was awarded the Asa Bushnell Cup as the Ivy coaches' player of the year. Running effectively inside and outside behind an inspired offensive line, Jackson had his biggest days against Ivy champion Harvard (179 yds., 2 TD's), and in the home finale against Penn (194 yds., 3 TD's, including runs of 45 and 50 yards).

Princeton of the Ivy League, and five independents—Rutgers, Seton Hall, St. John's, Fordham, and Manhattan.

The league will operate on a semi-formal basis, promoting a round-robin schedule and keeping standings; parti-

cipation will not affect membership in other associations such as the Ivy League. The "Big 7" has already signed a television contract with WOR-TV for the season; the Columbia-Fordham game will be televised on January 26.

COLUMBIA BASKETBALL

Ticket Orders for Home Games

MAKE CHECKS PAYABLE TO: COLUMBIA UNIVERSITY

MAIL TO: ATHLETIC TICKET OFFICE
ROOM 439
DODGE PHYSICAL FITNESS CENTER
COLUMBIA UNIVERSITY
NEW YORK, N.Y. 10027

PHONE: 280-2546 or 2547

ALL INDIVIDUAL TICKETS ARE \$2.50 PER PERSON.

DATE	Opponent	NO.	TIX.	TOTAL
Wed. Jan. 14	Rutgers	_____	\$	_____
Sat. Jan. 17	Cornell	_____	\$	_____
Fri. Feb. 13	Harvard	_____	\$	_____
Sat. Feb. 14	Dartmouth	_____	\$	_____
Fri. Feb. 20	Brown	_____	\$	_____
Sat. Feb. 21	Yale	_____	\$	_____
Fri. Mar. 5	Pennsylvania	_____	\$	_____
Sat. Mar. 6	Princeton	_____	\$	_____
	Mailing and Handling			.75
	Total:		\$	_____

Special Offerings for College Alumni

Historical Walking Tours

The Alumni Association has arranged a four-part walking tour, covering historical and architectural points of interest in New York City, to be led by Professor of History James P. Shenton '49. There will be two sections, meeting on Saturday mornings, from 10 A.M. to noon.

Section I will meet March 13th, April 3rd, April 17th, May 1st

Section II will meet March 27th; April 10th; April 24th, May 8th
(each section limited to 30 people)

Reservations: will be accepted on a first-come first-served basis. Each alumnus will be permitted one guest.

Fee: \$40 per person (not including lunch)

Optional:—Each tour will conclude with a luncheon with Professor Shenton.

Tours will cover:

- 1) Lower Manhattan, with the emphasis on 18th century and early 19th century New York City.
- 2) Chinatown, Little Italy, Soho and adjacent areas.
- 3) The Lower East Side and Greenwich Village.
- 4) The work of architect Stanford White.

James P. Shenton: Professor of American History, Columbia College '55; author of several books, including *Robert John Walker, A Politician from Jackson to Lincoln*; has lectured extensively on television and at many universities; awarded the Mark Van Doren

Great Teacher Award in 1971; has just completed the taping of ten half-hour programs for NBC Television, "Presidential Power," which will be shown January 5-16 nationwide.

Please complete the form below if you wish to enroll in this program.

Resuming Alumni Luncheons

In the past, the Alumni Association arranged several luncheons a year, with guest speakers, in midtown and downtown Manhattan.

At the request of many alumni, we are planning to resume these luncheons. The first will be held in late January.

We will select a location convenient to both the downtown and midtown area. A reasonably priced luncheon will be served (a cash bar will be available) and we will arrange for the guest lecturer. The Alumni Association hopes to provide an opportunity for alumni to meet informally and at the same time enjoy stimulating speakers. It might also offer a unique way to entertain business associates.

Phone reservations will be accepted; payment will be made at the door.

Columbia-Barnard Social Club

The Columbia/Barnard Social Club II, is a social and cultural organization for single persons, 40 or over. The Columbia/Barnard Social Club I has been successful for a number of years (for younger singles) and will help in organizing this new group—sponsoring dances, lectures and discussion groups at midtown N.Y.C. locations. Anyone interested may contact this group by completing the form below.



Please detach and mail to: Columbia College Alumni Association, 100 Hamilton Hall, N.Y. 10027 (212) 280-5537

THE ALUMNI LUNCHEON PROGRAMS

☐ I am interested in receiving notices for the above.

☐ I am not interested (please comment on reverse side)

BI-CENTENNIAL WALKING TOURS

☐ Please send me an enrollment blank.

COLUMBIA/BARNARD SOCIAL GROUP II

☐ Please include my name on your mailing list.

Print Name

(Class)

Business firm/or occupation

Business Address

Phone Number

(Please use reverse side for your comments; we will appreciate hearing from you.)

People are helping us every way they can.

October 22, 1975

Dear Columbia College Fund:

I have contributed regularly to the Fund in the past. I regret very much that I cannot now do so and probably won't be able to for the next two or three years. I am about to begin work at a room & board only job as an organizer with the United Farm Workers.

I am willing to contribute labor for any work you may have for several days this fall. If you think I can be useful in this role, please call me.

I do feel that I owe a tremendous debt to Columbia College; attending Columbia was the most important event of my life. I would be very glad to be of any help that I can.

Sincerely,

Richard De Haas

Richard De Haas '70

Support the Columbia College Fund.

100 Hamilton Hall
New York, N.Y. 10027



New York, N.Y. 10027

Second class postage paid at New York, N.Y.

COLUMBIA COLLEGE TODAY

Dean's Day Issue
Program and Reservations

Spring 1976

Alumni wonder:

Is the Columbia Faculty As Great as it Once Was?

by Michael Rosenthal
Associate Dean of Columbia College

In discussions with alumni I frequently find myself being asked about the quality of the Columbia faculty. The question, I must confess, is never posed in an entirely neutral way. It invariably carries with it a certain subdued anxiety, a fear that whatever the doctor may say the patient is in fact seriously, if not terminally, ill. In this brief essay I would like to set to rest such worries.

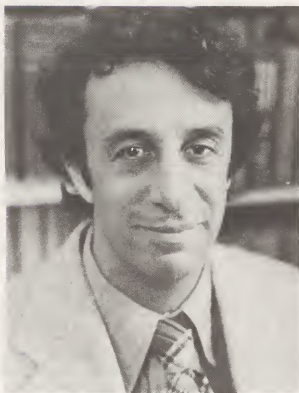
The concern, as far as I can see, is compounded of two basic ingredients: the perception that Columbia is obviously going through a fiscally difficult period and that whatever else this involves it can't be good for faculty, and the disorientation that occurs when one can no longer locate at Columbia those great and comforting presences—Hadas, Nagel, Trilling, Hofstadter, Van Doren, Rabi, Barzun—through whom the College seemed to define itself in the past. It is this second point that is probably most unsettling to those asking the question.

For a variety of reasons, a constellation of such distinction may never recur. It existed at a time when the academic profession itself encouraged a density of eminence to form around a small number of schools, located mainly in the East. The recent explosive growth in higher education has tended to scatter stars throughout the academic universe. State university systems in Texas and California, for example,

once exotic alternatives for the most adventurous, now offer salaries, research and library facilities, and teaching schedules which the traditionally more prestigious schools often cannot meet. Eminence, in short, is as likely to find its way to Buffalo or Austin as it is to New York.

There is something else to remember: while it is tempting to look back at a golden age inhabited by gods and wonder why the present is peopled by mere mortals, it is clear that gods themselves do not emerge fully-formed upon a campus but attain their status through hard work over a long period of time. In 1937 Lionel Trilling had not yet earned the acclaim that justly accrued to him over the course of his distinguished career. In every great academic institution there is inevitably a time-lag before the younger generation of scholars begins to reap the public kudos won by their elders.

This is not to say that we are currently mired in a holding operation as we anxiously wait for our faculty to develop its national and international reputation. Although it is an unhappily invidious business to single out individuals from a faculty in whose overall excellence the administration takes great pride, for the sake of my argument let me say that any undergraduate school which regularly offers to its students instruction from people like



Associate Dean Michael Rosenthal has been the College's second ranking administrator and principal academic affairs officer for the past four years. A scholar of 19th and 20th century British literature, Dean Rosenthal earned his B.A., M.A. and doctorate at Harvard, Wisconsin and Columbia, respectively, and has taught at Columbia since 1964. He is currently writing a critical biography of Virginia Woolf.

Edward Said or Steven Marcus in English, Cyrus Levinthal in Biology, Karl-Ludwig Selig in Spanish, Zbigniew Brzezinski and Herbert Deane in Political Science, James Rainwater and Malvin Ruderman in Physics, Hyman Bass and Lipman Bers in Mathematics, William Leuchtenburg and Fritz Stern in History, or Gilbert Stork and Ronald Breslow in Chemistry, to name arbitrarily a few examples, has no reason to apologize. Columbia College students continue to meet real intellectual distinction in the classroom every day.

(continued on next page)

While it is easy to make a list of exceptionally distinguished professors who are preeminent in their fields, it is less easy to substantiate the health—or sickness—of an entire faculty consisting of approximately 370 scholars whose competences range over twenty-eight different departments covering most areas of human knowledge. Certain gross diagnostic tests do exist, though they are generally of limited value: numbers of Nobel prizes, numbers of Guggenheims, ratings of departments according to various professional surveys, and other assorted quantitative assessments of trophies garnered or pages published. (Lest I be accused of trying to avoid these statistical realities I should point out that Columbia currently has 4 Nobel Prize winners on its faculty, and in the 1975 academic Olympics came away with 10 Guggenheim fellowships, tied for third place among all American universities, public and private.)

Although Columbia more than holds its own in any of these competitive rankings, I regard them as of limited value because no set of data can speak to the interest the faculty takes in its students, the enthusiasm and competence it displays in the classroom, or its insistence on maintaining an undiluted curriculum of great rigor. And it is in these areas that the College is best served. Students do not come to Columbia because of luminaries in a single department, or the magnificent view of the Hudson River, or even our sole tennis court, heroic though it is; they come because they know they will be exposed to a program that makes solid intellectual sense, at a college which more than any other school I know takes seriously the life of the mind. These strengths are maintained not by some administrative fiat but by a faculty, both junior and

senior, which believes in the significance of a liberal arts education. These feelings—and the investment of energy that accompanies them—are not readily quantifiable. They are, nevertheless, what Columbia is all about. Although students flock to deans to complain about all manner of things, from lounges with broken chairs to the dubious nature of the cuisine in John Jay, I have never spoken to a student who felt he had been poorly taught at Columbia, or had been misled as to our commitment to intellectual excellence. Nothing could argue more eloquently for the quality of our faculty.

At the same time that the Columbia faculty does extraordinarily well by any criteria one wishes to apply, it would be disingenuous to assert that there are no problems. Foremost among them is the restricted opportunity for junior faculty promotion caused by the financial crunch. Although we have managed to avoid any official “freeze” on promotions, the situation in a number of departments effectively precludes any possibility of new tenure positions for the next five or six years. Thus we are

in the lamentable condition that mere talent—no matter how formidable—is not enough to guarantee permanence on the Columbia faculty. The loss of splendid young teachers like Eric Foner of History or Gene Santamasso of Art History are well-known to most Columbia watchers, but in fact every department has suffered similar kinds of depredations. One could put together an extraordinarily accomplished, high-powered department from those Assistant Professors of English who have been forced to leave Columbia in the past six years or so. Ironically, the difficulties of getting tenure now gives a certain guarantee that those who do manage it are marvelously gifted indeed.

For all these problems, however, the College remains a vital, high-spirited place where our precocious undergraduates are taken firmly in hand by a faculty which remains intent on educating them in the most rigorous way possible. The confrontation is stimulating to both groups and continues to be the reason for students and faculty alike to come to Columbia.

31 Nobel Laureates from Columbia

Professor of Physics James Rainwater, who teaches the intermediate physics lab to undergraduates at Columbia College, shared the 1975 Nobel Prize in Physics with Drs. Aage Bohr and Ben Mottelson. The awards to Dr. Rainwater and Dr. Bohr, a former faculty member, brought to 31 the number of Nobel laureates among Columbia's faculty, former faculty, and alumni.

Dr. Rainwater is the ninth to win the prize while a faculty member at Columbia. The other eight were: Nicholas Murray Butler in 1931 (Peace), Harold C. Urey (1934, Chemistry); I. I. Rabi (1944, Physics); Hideki Yukawa (1949, Physics); Polykarp Kusch (1955, Physics); Andre F. Cournand and Dickinson W. Richards (1956, Physiology or Medicine); and Tsung-Dao Lee (1957, Physics).

Dr. Bohr is the sixth former Columbia faculty member who has won the prize for work done earlier at the University. The five others were: Thomas Hunt Morgan (1933, Physiology or Medicine); Willis E. Lamb, who shared the 1955 Physics Prize with Dr. Kusch; Charles H. Townes (1964, Physics); Konrad E. Bloch (1964, Physiology or Medicine); and Salvador E. Luria (1969, Physiology or Medicine).

Dr. Rainwater's two Columbia degrees make him the 19th Columbia alumnus to receive the Nobel Prize. The others were: Theodore Roosevelt in 1906 (Peace); Robert A. Millikan (1923, Physics); Irving Langmuir (1932, Chemistry); Hermann J. Muller (1946, Physiology or Medicine); John Howard Northrop (1946, Chemistry); Edward C. Kendall (1950, Physiology or Medicine); Joshua Lederberg (1958, Physiology or Medicine); Julian S. Schwinger (1965, Physics); George Wald (1967, Physiology or Medicine); Simon Smith Kuznets and Kenneth J. Arrow (1971, Economic Science); Leon N. Cooper (1972, Physics); Kenneth H. Stein (1972, Chemistry); and Konrad Lorenz (1973, Physiology or Medicine). Drs. Bloch, Butler, Rabi and Richards, in addition to having been faculty or former faculty members when they received Nobel Prizes, also earned degrees at Columbia. Enrico Fermi, who won the Physics Prize in 1938, taught at Columbia in 1936 and was a faculty member from 1939 to 1945.

Columbia currently lists four Nobel laureates on its faculty; Professors Rainwater and Lee and Emeritus Professors Cournand and Rabi.



Volume 4, Number 6
Spring 1976

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The Dean, the Faculty, and the Columbia College Alumni Association cordially invite alumni, parents and friends to attend the annual

DEAN'S DAY, Saturday, March 20, 1976

For the thirty-first consecutive spring, the College Alumni Association is offering alumni, parents and friends an intellectual homecoming which has come to be as popular as its fall gridiron counterpart. At Dean's Day '76, 23 of Columbia's leading faculty and alumni will conduct lectures and discussions on subjects ranging from Machiavellian politics in Ancient Egypt to the social implications of the film, *Jaws*. Coffee hour, a Faculty House luncheon, and the Dean's reception will enable campus guests to enjoy all the more casual social pleasures which embellish the formal program of Dean's Day.

On the following pages, the Dean's Day program is elaborated: In the morning, registrants may choose to attend either two lectures (from 10 to 11 and from 11:15 to 12:15) or the Morning Symposium (from 10:30 to 12:15), which will be a panel discussion addressing itself to the current predicament of the American economic system, and featuring three of Columbia's top economists—Alexander Erlich, Kelvin J. Lancaster and Robert Mundell, with the mercurial Sidney Morgenbesser, Professor of Philosophy, as moderator.

After lunch, a third lecture-discussion period will be offered: subjects will range from a consideration of the changing conception of womanhood in American history, with historian Rosalind Rosenberg, to dissent in the Roman Empire, with outgoing College Dean Peter R.

Pouncey. (A letter from the dean to alumni parents, and friends appears on page 9.) Another lecture-discussion will feature one of our foremost social scientists, Robert Nisbet, Albert Schweitzer Professor in the Humanities.

Concluding the program will be the General Assembly at Wollman Auditorium in Ferris Booth Hall. Three alumni actively involved in government on the city, state, and federal levels will engage in a broad-ranging discussion of federalism in America today, a subject which has gained particular urgency since the New York City fiscal crisis. The panel will be conducted by historian James P. Shenton '49, and will include Judah Gribetz '49, who moved from the office of Deputy Mayor of the City of New York to become Counsel to Governor Hugh Carey; Richard Ravitch '55, recently appointed to resuscitate the stricken Urban Development Corporation (and recently cited by *New York* magazine as one of thirty-five young New Yorkers "worth watching" in 1976); and Congressional consultant Myron Curzan '61, an attorney with the Washington firm of Arnold & Porter and a former assistant to Senator Robert F. Kennedy.

The enclosed reply form, which can be detached and folded into an envelope, will enable you to select the lectures you wish to attend, as well as to make luncheon reservations.

Faculty Chairman—Professor James P. Shenton '49; Assistant Director of Alumni Affairs—Rose Brooks; President, Columbia College Alumni Association—Bernard Sunshine '46.

SCHEDULE OF EVENTS

9:30 a.m.	Registration and Coffee Hour	Ferris Booth Hall
10:00-11:00	Lecture Series A-F	See tickets for room designations
10:30-12:15	Morning Symposium	See tickets for room designations
11:15-12:15	Lecture Series F-J	See tickets for room designations
12:15-2:30 p.m.	Lunch—See reservation form	Faculty House 400 W. 117th St.
1:45-3:45	Lecture Series K-O	See tickets for room designations
4:00 p.m.	General Assembly: "Crisis of Federalism: A Bicentennial Perspective" (Alumni panel discussion—all invited)	Wollman Auditorium Ferris Booth Hall
5:00 p.m.	Dean's Reception (all invited)	Hewitt Lounge Ferris Booth Hall

PARKING: Parking will be available on College Walk. The overflow will be directed to the School of International Affairs and Engineering Terrace Garages.

10 a.m. — 11 a.m. (Lecture Series A — E)

A THE SELF AND OTHERS: PORTRAITS AND SELF-PORTRAITS IN MODERN ART

J. Kirk T. Varnedoe, Assistant Professor of Art. B.A. Williams College (1967); M.A. Stanford University (1970); Ph.D. Stanford University (1972).

An examination of the strategies used by 20th century artists to establish unique concepts of likeness and personal identity within styles that are non-mimetic or abstract—discussed in relation to works included in a forthcoming exhibition organized by the Art History Department of Columbia University.

SPIES, SPOOKS, AND THE CONGRESS

Lynn Davis, Assistant Professor of Political Science. B.A. Duke (1965); Ph.D. Columbia (1971).

Ms. Davis, as a member of the professional staff of the Senate Select Committee On Intelligence, was involved in the Congressional investigation of U.S. foreign intelligence operations. Her discussion will cover such questions as: what kind of clandestine activities should be outlawed (i.e. political assassinations)? What kinds of control should the Congress exercise over these activities? and What should be the future organization of the intelligence community?

ETHNICITY IN AMERICAN LITERATURE

Werner Sollors, Assistant Professor of English. M.A., Ph.D. Freie Universität Berlin.

Discussion of literary emanations of ethnicity, dialectic of identity and inside-outside vision, mask and true self, "literary and social function of ethnicity; examples from American ethnic writers.

EXISTENTIAL DIALECTIC

Robert Denoon Cumming, Frederick J.E. Woodbridge Professor of Philosophy. B.A. Harvard (1938); Ph.D. Chicago (1950).

What an "existential" philosophy brings into focus, by a procedure which is "dialectical," and how this procedure differs from a Marxist dialectic.

CROWDING IN THE CITIES

Jonathan L. Freedman, Professor of Psychology. B.A. Harvard (1958); Ph.D. Yale (1961).

Crowding in the cities has generally been accepted as a prime cause for crime, mental illness and the rapid decay of urban centers. Are these conclusions valid? Prof. Freedman, recent author of *Crowding and Behavior*, will discuss what his experimental evidence has disclosed.

MORNING SYMPOSIUM 10:30 a.m. — 12:15 p.m.

CAN CAPITALISM SURVIVE?: THE AMERICAN ECONOMIC FUTURE

Alexander Erlich
Professor of Economics. Ph.D. New School
for Social Research (1953).

Kelvin J. Lancaster
Professor of Economics. B.Sc. Sydney
(1947); B.A. (1948); M.A. (1952); B.Sc.
London (1953); Ph.D. (1958).

Robert Mundell
Professor of Economics. B.A. British
Columbia (1953); Ph.D. MIT (1956).

Sidney Morgenbesser—Moderator
Professor of Philosophy. B.S.P. Jewish
Theological Seminary (1941); B.S.S. CCNY
(1942); M.A. Pennsylvania (1950); Ph.D. (1956).

Many commentators have suggested that American capitalism has entered a state of permanent crisis. At the same time, numerous countries have adopted socialistic systems. Is America, too, destined to adopt a socialistic system? Or is there a middle way?

11:15 a.m. — 12:15 p.m. (Lecture Series F — J)

F THE DILEMMA OF LIBERAL EDUCATION TODAY

Steven Marcus, Professor of English. B.A. Columbia (1948); M.A. (1949); Ph.D. (1961).

A discussion of the problems besetting general education, with speculations on its future course.

G DON QUIXOTE AND THE ART OF THE NOVEL

Karl-Ludwig Selig, Professor of Spanish. B.A. Ohio State (1946); M.A. (1947); Ph.D. University of Texas (1955).

A discussion of Cervantes' critical concern with the art and craft of the novel and how this relates to the tradition of the novel in European letters.

H A PREVIEW OF THE 1976 ELECTION

Bruce L. R. Smith, Professor of Government. B.A. Minnesota (1957); M.A. (1958); Ph.D. Harvard (1964).

A review of recent trends in state and local elections, voter identification, analysis of primary election; with some unusual predictions about the outcome of the race for the White House.

I CINEMA: POLITICS VS. AESTHETICS

Andrew Sarris, Associate Professor, School of the Arts. B.A. Columbia (1951); Film Critic for *The Village Voice*.

A discussion of the treatment of political values in the films of Bergman, Bunuel, Altman, and Wertmuller, among others, with close attention to the problems of weighing politically oriented works in critical and aesthetic terms.

J MACHIAVELLIAN POLITICS IN ANCIENT EGYPT

John D. Schmidt, Assistant Professor. B.A. Cambridge, England (1967); Ph.D. Johns Hopkins (1970).

Did the kings of Ancient Egypt rule with absolute authority? Recent scholarship has unearthed evidence of a political system rich in compromise, intrigue and manipulation.

2:45 p.m. — 3:45 p.m. (Lecture Series K — O)

K OPPOSITION TO THE EMPIRE

Peter R. Pouncey, Dean of Columbia College. B.A. Oxford (1964); M.A. (1967); Ph.D. Columbia (1969).

The Roman Empire masqueraded as the "restored republic": in the first century A.D., a closely related group, most of them stoics, reacted against the pretense. It is interesting to watch the attitudes of historians, as they record the dramatic but unavailing protests of these high-principled reactionaries.

L SYMBOLS OF SOCIAL CONTACT: THE EFFECT OF SPANISH ON INDIGENOUS LANGUAGES IN MEXICO

John J. Attinasi, Assistant Professor of Anthropology. B.A. University of St. Thomas (1967); M.A. Chicago (1970); Ph.D. (1973).

The history and quality of Spanish-Indian relations offers a means of explanation for language change in both local Spanish and in languages such as Nahuatl (Aztec) and Mayan. The continuum from monolingual to bilingual will be discussed; and alternatives for the direction of future change will be proposed.

M THE ISSUE OF EQUALITY

Robert Nisbet, Albert Schweitzer Professor in the Humanities. A.B. Berkeley (1936); M.A. (1937); Ph.D. (1939); L.H.D. Hofstra (1974).

Changing conceptions of equality, from the historically familiar ideas of equality of opportunity and equality before the law, to equality of result or condition, with the necessary implications to social policy in the matter of redistribution of wealth.

N LITERATURE AND POLITICS IN POST-WAR GERMANY

Joseph Padur Bauke, Professor of German. B.A. Cincinnati (1957); M.A. (1958); Ph.D. Columbia (1963).

A discussion of the developments in the Federal Republic and in the German Democratic Republic. Lecture and discussion.

O THE CHANGING CONCEPTION OF WOMANHOOD IN AMERICAN HISTORY

Rosalind Rosenberg, Assistant Professor of History. B.A. Stanford (1968); Ph.D. (1974).

An analysis of the shift from the 18th and 19th century woman's view of herself as a uniquely nurturant figure to the contemporary woman's view of herself as a person without distinctive sex-based personality traits.

GENERAL ASSEMBLY 4:00 p.m. — 5:00 p.m.

CRISIS OF FEDERALISM: A BICENTENNIAL PERSPECTIVE

From the Constitutional Convention to the Civil War to the New York City fiscal crisis, the division of powers between national, state, and municipal spheres has inspired partisan struggle and theoretical debate. Is the tendency toward increasing city and state dependency on Washington inevitable? Is it desirable? With NYC's recent crisis in mind, a group of alumni critically involved in the three levels of government will take a fresh look at the federalist system as it operates today, in a panel discussion with Professor of American History James P. Shenton '49.

Judah Gribetz

Counsel to the Governor of the State of New York. B.A. Columbia (1949); L.L.D. (1952). Various appointments under the administrations of Mayors Wagner, Lindsay and Beame, including Deputy Mayor of the City of New York by Mayor Beame in 1974; former Administrator for the New York regional office of HUD.

Richard Ravitch

Chairman, HRH Construction Corp. B.A. Columbia (1955); L.L.B. Yale (1958). Chairman of New York State Urban Development Corp.; Trustee of Teacher's College; President, Board of Trustees, The Dalton School; and Member of the New York Bar.

Myron Curzan

Partner, Arnold & Porter. B.A. Columbia (1961); M.A. Yale (1962); L.L.B. Columbia (1965). Former Administrative Assistant to Robert F. Kennedy, responsible for drawing up much of the Bedford-Stuyvesant legislation; currently Advisor to the Ford Foundation on investment programs; Consultant to the House of Representatives Banking and Currency Committee; Executive Director of the Task Force on Improving Operations of The Federally Insured Financed Housing Program.

James P. Shenton—Moderator

Professor of American History. B.A. Columbia (1949); M.A. (1950); Ph.D. (1955). Author of several books, including *Robert John Walker, A Politician from Jackson to Lincoln*; has lectured extensively on television and at many universities; awarded the Mark Van Doren Great Teacher Award in 1971; recently taped ten half-hour programs for NBC Television, "Presidential Power, which were shown nationwide in January.

A letter to alumni, parents and friends from Dean Peter R. Pouncey

To the Alumni, Parents and Friends of Columbia College:

It has become something of a tradition recently that Deans of the College graduate upon completion of their senior year. (Fortunately, there is only a casual check to see if they have fulfilled the requirements). Some of you already know that I am leaving the Deanship after four years on June 30, but I want to take this opportunity to give you my reasons for departure, my thanks for all your support, and my impression of the College after this period of intense involvement with it.

The reason that I am stepping down is basically that I do not have tenure and am advised by those I trust that I should try to get it before I am rendered academically obsolete. I came to Columbia to be a scholar and a teacher, and it is time I secured my foundations to that end. President McGill has authorized a sabbatical for me next year, during which I hope to write a book on Thucydides, but I will be back here to begin a new stint of teaching in the fall of 1977: I am already looking forward to it.

As for the last four years, I have enjoyed myself more than I would have thought possible at the outset. Columbia had been through a lot by the time I came to office, but it had been fortunate that stalwart friends from all its constituencies had stayed close to the University through every vicissitude. Their commitment was well-tested, and they were ready for anything, even, apparently, for an alien untenured classicist as Dean. At all events, my bureaucratic existence has been transformed by finding new friends among the faculty, students, and alumni alike, and at every stage I have been conscious of strong support and reassurance. It has been a good time for me.

Before I became a fully-fledged Dean, I had seen this office from close up, during a year as Associate Dean; what the last four years have done for me above all is to sharpen my awareness of the quality of our enterprise as a whole, contrasting it with many other institutions, which are sometimes referred to as our competition. Quite simply, I do not believe there is a school left in this country which takes such care over the education of talented undergraduates as Columbia College, which shapes it to such coherence and rigor, or invests outstanding faculty in it so generously. Clearly, many problems persist, and I am sadly aware of them, but when they are seen against the backdrop of this overall academic quality, they seem surmountable and call for redoubled energy rather than fatalism. Many alumni will recognize the symptoms behind this affirmation; as has happened to them, Columbia College is now part of my system, and whatever happens to me, I could never become indifferent to its fortunes.

I hope to see many of you on Dean's Day, and at other College festivals through the year.

With all good wishes and many thanks,

Sincerely,



Peter R. Pouncey
Dean



PHOTO: MARTIN KUTSCHER, COLUMBIA DAILY SPECTATOR

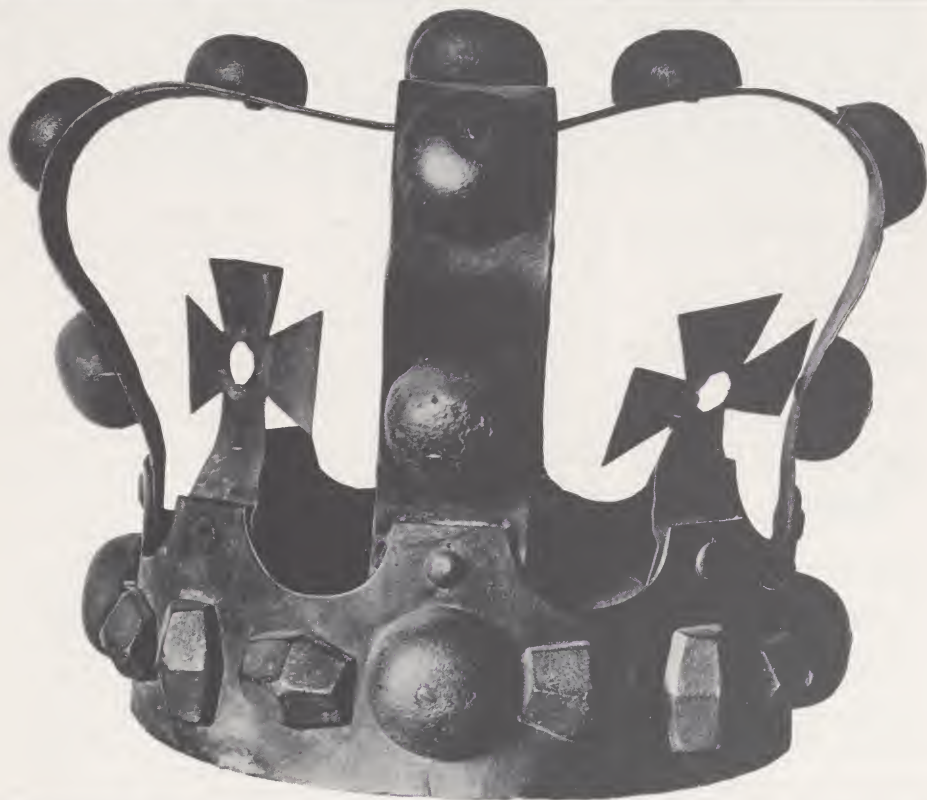


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COLUMBIA COLLEGE TODAY

Summer 1976



In this issue: CCT opinion survey gauges the mood of the students of '76 (p. 4) ♪ plus campus news ♪ faculty notes ♪ poetry ♪ sports ♪ bookshelf ♪ fund news ♪ opinion ♪ letters ♪ continuing education courses announced . . .

Editorial:

The Pounce and the State of the College

On July 1, Peter R. Pouncey became the youngest ex-Dean in the annals of Columbia College and left behind an academy enchanted by his four years of leadership.

For the semester following the announcement of his resignation last November, Dean Pouncey was treated to a succession of standing ovations, surprise presentations and emotional goodbyes of the kind normally reserved for pipe-smoking professors of history who have given Columbia at least half a century.

This outpouring of honest sentiment—and there is nothing automatic about Columbia loving its deans—was more than a simple display of affection for a college administrator who brightened many lives here; it was a reflection of a certain new spirit that is coming to be understood as Dean Pouncey's great contribution to the life of the College.

As he leaves, we could point to some of the palpable evidence of the Col-

lege's vitality: alumni support surging for three consecutive years against a troubled economic tide; healthy numbers of qualified applicants despite prodigious tuition raises; a renewed belief in the philosophy underlying the College's extensive general education requirements, at a time of adversity for the liberal arts.

More to the point, however, is that in spite of all the demoralizing uncertainties of the 1970's—a decade in which so many institutions appear to be losing their distinctive character and their integrity—Columbia College finds its morale higher, its self-esteem greater and its sense of purpose clearer than in many years. While the Dean might himself attribute this to the miraculous performance of the Columbia baseball team this spring, most people connected with the College would say that the robust spirits have been stimulated in abundant measure by the geniality, eloquence, dedication—in a word, the example—of Peter Pouncey.

Dean Pouncey's accomplishment is best appreciated by recalling the state of Columbia College when he assumed the deanship in 1972.

Perhaps something of the confusion and contradiction alive in Columbia College at that time may be recovered by considering the following shard of collegiate schizophrenia: on the very evening Lionel Trilling delivered his celebrated Jefferson Lecture (later published as *Mind in the Modern World*), in which he warned of the rise of an "ideology of irrationalism" in the American academic community, students occupying Hamilton Hall plastered graffiti on the walls of Professor Trilling's office and walked off with his picture of Sigmund Freud.

A dispirited faculty and administration wondered aloud if the College would endure. Alumni support was approaching its nadir. The admissions office was deeply worried. As economic conditions worsened, not even

the College's continuation among the University's sixteen divisions was certain. Four years of patient leadership on the part of outgoing Dean Carl F. Hovde '50, a teacher and administrator of uncommon intelligence and decency, had not arrested a gradual decline caused primarily by social forces beyond Columbia's control.

And so, when Pouncey became the first British subject to occupy the College deanery since the 1770's (he became an American citizen this June), few could have anticipated the College's relatively quick recovery, and little in Pouncey's resume, which showed one whole year of administrative experience, suggested that he would be the one to preside over it.

As a 34-year-old Assistant Professor of Greek and Latin, Pouncey was virtually unknown when he stepped into the post, although he had made a strong impression on the faculty as Associate Dean in 1971-72. An authority on Thucydides and Pericles (and not coincidentally, a gifted historian and orator in his own right), Pouncey had moved from Oxford to Fordham and then to Columbia, and from the Jesuit to the Epicurean discipline. A rangy six-foot-two, he had matured from a 9.9 sprinter (wind-aided) to a tennis player of campus repute. Friends also knew him as a witty raconteur and a man with no shortage of ego.

But no amount of personal charm can guarantee success in the field of university administration, which Pouncey once called "that timeless stately pavanne with its endless and pointless arabesques, its backings and fillings, its threatening advances and coy withdrawals, modelled, I believe, on the instinctive courtship rituals of the more complicated spiders."

A Dean of Columbia College, in particular, finds his actual power limited by a bewildering system of overlapping jurisdictions in everything from student housing to the deployment of the faculty; he is also at the mercy of central administrators and budgeters. Pouncey's genius lay in filling the remaining space—as an advocate, a giver of courage, a defender of principle.

In tandem with the College's remarkable Associate Dean Michael Rosenthal, a civilizing influence on all who come in contact with him and a man whose fund of respect and esteem on campus rivals Pouncey's own, the Dean gave each of his constituencies the reassuring sense that they had a coherent interest and that it was being represented vigorously.



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EDITOR: Jamie Katz '72
ASSISTANT EDITOR: Phyllis Mosier

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MANNY WARMAN

A rare spirit: Deans Pouncey, Coleman and Rosenthal at Class Day.

He made clear that the students were his primary constituency, arguing their case in innumerable instances, from the tuition battles to the lesser-known prodding of departments he felt were slacking off on teaching undergraduates. He responded without hesitation to a range of student needs and initiatives: fund-raising for badly needed improvements in the quality of life on campus, setting the student grocery store or campus television station in motion; many other examples could be given. Pouncey's image as a merchant of charisma is unfortunate in several respects; it obscures the richness and warmth of his contact with students, faculty and alumni, and denies him credit for the service he performed beyond the call of duty.

He encouraged talent, whether it meant bringing concert pianist Emanuel Ax '70 back to campus for a solo recital, using a few of the Dean's discretionary dollars to help out the Columbia Hockey Club, or reassuring Doyle, six months out of the College and floundering, that he still had time to become a great man and there was no doubt that he would and yes, the recommendations *would* be sent out immediately. Through it all, Dean Pouncey employed a rare rhetorical gift in the service of a profoundly human and anti-bureaucratic vision of the College and its possibilities. The

political turmoil he expected to have to brave never came to pass, as American universities found themselves beset by essentially narrower concerns. So he sought to temper the extremes of the new career obsession and bottom-line mania with a sense of humanistic purpose and an awareness of the larger obligations of talent and privilege.

By insisting, in private as much as in public, that the standards and ideals of Columbia College are historically and philosophically important, and therefore not trivial and not subject to easy compromise, Dean Pouncey said what most needed to be said and what the College most needed to hear: that no matter how difficult the fight, this was a cause worth struggling for. The loyalty he thereby earned from students, faculty, his staff and fellow administrators—and so clearly rekindled in the College alumni—is sometimes dismissed as mere divisional chauvinism, but this is to debase it. The strong feelings Dean Pouncey set swirling in and about Columbia College are an expression of precisely the kind of constructive spirit that is desperately needed by universities in general and Columbia in particular. And these are the young and vital stirrings of pride and purpose which will have to be nourished if Columbia is to enter the 1980's with its excellence intact.

—J.C.K.

Letters

Editor:

I would like to pose two questions: 1) What is the difference between *Columbia Today* and *Columbia College Today*, and 2) Do you still publish *Letters to the Editor*?

Peter E. Roche
San Francisco

We are often asked to dispel this confusion. Columbia Today has been published as an alumni quarterly for Columbia University by the Simmons-Boardman Publishing Corp., 350 Broadway, New York, N.Y., 10013, since April, 1975. It is distributed to alumni of certain divisions and contains a center section for alumni of those schools. Columbia College Today is the magazine you are now reading; it has been published in magazine format since December, 1960. In 1974, CCT announced its own demise and then, in typically brazen fashion, resurrected itself in the current format three months later.

2) Clearly.

—Editor

The Students of '76: What do they think about ...

... Politics?

... Foreign policy?

... Columbia?

... Themselves?

... Rimbaud, Castro, the Constitution, Mobil Oil,

Mary Hartman, Albert Speer, Charlie Parker ...

How do Columbia students feel about a wide range of issues, eight years after the campus witnessed one of the most dramatic upheavals in the history of American higher education? Two years after the dénouement of Watergate, how well do they think key American institutions are working? Which allies do students think the U.S. should support militarily, a year after the Vietnam rout was completed? At a time when the nation asks "who needs college?", how do the students feel about Columbia itself?

Seeking the answers to these and many other questions, *Columbia College Today* recently conducted two surveys of student opinion; the results show the Columbia students of today to be, by and large, solidly liberal in their politics (though they shy away from the extremes), optimistic in personal matters, and, to a remarkable degree, enthusiastic about their experience at Columbia.

The first of the two polls was distributed to seniors only, and covered American politics and the nation's foreign role, as well as personal mood, values, and goals. About 40 per cent of the class participated (see methodological note on p. 7).

The second poll was sent to a random sample of students in all four classes and primarily concerned itself with Columbia matters.

The moderation now displayed by students may tend to make them appear less interesting than their vociferous predecessors; this is probably why the whole question of student attitudes has been relegated to the background of the public consciousness. Certainly, it can come as no great shock that the eleven o'clock news requires something more luridly entertaining than the spectacle of hundreds of undergraduates pulling all-nighters in the College library.

Nevertheless, wherever they may now stand on the decibel scale of political activism, it is worth remembering that these students continue to have been culled from the very top ranks of secondary schools nation-wide and abroad, and, if the past is any guide, many from this group will eventually become leaders in science, education, business, government, the professions and the arts. For this reason alone, the surveys might have been undertaken.

What follows is a digest of the survey results, with little embellishment or analysis:

American Politics/ World Affairs

The seniors were first asked if they tend to identify themselves with a political party. They replied:

Republican	7.5%
Democrat	59.3
Other	30.5

Among the "other" votes, the overwhelming number of students specified "Independent;" there was only a scattering of socialists and Marxists, and one self-avowed "Apathete."

A second question of political self-identification asked students to "characterize [their] position on economic, political and social issues," regardless of their political party affiliation:

Radical	13.7%
Liberal	35.8
Moderate	36.3
Conservative	9.7
Ultra-Conservative	1.8

It will undoubtedly come as a surprise to some Columbia-watchers to find 47.8% of the College seniors grouped from "moderate" to the far right; the majority sentiment, however, is clearly a liberal one, as demon-

strated in the preferential presidential voting tabulated below:

(percentage of first choice votes in parentheses)

	1, 2, 3 or 4th choice	Totally unac- ceptable
Udall (19.5)	60.6%	9.7%
Humphrey (10.2)	39.8	23.0
Kennedy (8.4)	34.5	20.4
Brown (12.8)	30.5	23.9
Carter (6.6)	28.8	22.1
Jackson (8.0)	27.1	28.3
Harris (8.0)	24.4	27.0
McCarthy (4.4)	21.6	29.6
Church (1.3)	21.1	23.9
Ford (4.4)	13.7	50.0
Rockefeller (2.2)	9.7	53.1
Reagan (2.2)	7.5	69.9
Wallace (1.3)	3.1	82.3
Connally (0.4)	2.4	65.9
Others (2.7)	4.4	

The presidential vote was taken at a propitious moment for gauging student political sentiment: late in March, when most candidates' chances were still alive. (Bayh had just dropped out, Brown and Church had yet to begin active campaigning). Congressman Udall's support therefore appears to have been incredibly solid, given the breadth of the field; it is even possible to infer that Mo Udall had quietly become as much of a campus hero as Gene McCarthy in 1968 or George McGovern in 1972, although the intensity of Udall's support is not easily discerned here.

The next question sought to establish the domestic issues causing students the most concern. They were asked to check off four of the following areas:

Unemployment	47%
Corruption in political/ economic system	39
Ecology/the environment	34
Plight of urban centers	33
Crime	27
Concentration of wealth	27
Inflation	26
Education	25
Race relations	20
Criminal justice system	20
Energy	20
Defense spending	17
Lack of faith in binding values of society	13
Use of gov't police power	12
Growth of bureaucracy	11
Lack of national self-confidence	9
Population growth	7
Military readiness	5
Sexism	4
Ageism	1
Other	8

Three other yes-or-no questions:

• Do you believe America is essentially a meritocracy, in which people advance as far as their ability and de-

American institutions working?

	Needs no substantial change, or/ Needs moderate change	Needs fundamental change, or/ Should be done away with
The Constitution	89%	9%
Universities	70	29
Congress	61	35
Labor unions	52	45
Two-party system	51	43
State Dept.	49	39
The military	46	49
Secondary schools	43	53
The FBI	38	58
Giant corporation	31	65
The CIA	30	65
The penal system	14	84

declining in relative importance, looking ahead to the year 2000, and taking into account economic, military, cultural, and political factors:

	More Important	About the Same	Less Important
Red China	82%	10%	2%
Iran	54	20	20
Brazil	51	32	10
USSR	45	35	13
Nigeria	37	40	16
Japan	35	44	15
Cuba	31	44	18
Zaire	30	46	15
India	29	40	25
Canada	24	58	12
USA	16	39	43
France	5	41	48
Great Britain	5	22	67

It should be noted for the sake of accuracy that the question of the United States' global role in the year 2000 was asked separately and then interpolated into the above list. Students by and large saw the U.S. declining more (in relative importance) militarily and politically, than culturally and economically.

Given the importance of the American role today, the fact that 55% of the seniors see American influence either stabilizing or increasing over the next quarter century would suggest an optimism not readily seen by merely noting the U.S. position on this chart. The optimism seems to carry over into more personal concerns.

U.S. military support for allies*

	Definitely or Probably Yes	Not sure	Definitely or Probably No
Canada	89%	9	9
Great Britain	73	7	16
West Germany	60	14	22
France	58	11	27
Japan	53	17	26
Israel	47	12	37
Argentina	17	20	58
South Korea	12	20	67
Thailand	9	22	66

*The question read: "Here is a list of countries normally considered to be allies of the United States. If (country listed below) were attacked and requested U.S. military intervention, would you support their request?"

termination permit? (Yes: 42%; No: 55%)

- Do you believe that Lee Harvey Oswald, acting alone, assassinated President John F. Kennedy? (Yes: 27%; No: 58%; no reply: 15%)

- Do you expect the United States to be involved in a major war within ten years? (Considering the Korean War, in scale, to have been a "major war.") (Yes: 39%; No: 55%)

Two other questions were asked concerning America's global role; one on national defense commitments (see adjoining box), and another asking which countries they see growing or

Mood, Personal Values, Goals

To try and pinpoint the mood of the senior class, we asked them to check off as many of the following adjectives as they wished:

Confused about future	44%
Optimistic about future	41
Stimulated	38
Happy	35
Encouraged	34
Skeptical	34
Worried	29
Cynical	29
Quiet	27
Wary	27





How does the Class of '76 feel about:

	Like	Don't Like	Don't Know/Other
Thomas Jefferson	79%	6%	14%
Paris, France	61	12	26
Daniel Moynihan	56	23	22
Daniel Schorr	51	16	34
Richard Pryor	48	9	41
Brooklyn, N.Y.	47	31	23
Lina Wertmüller	43	9	46
Henry Miller	42	13	43
Elliot Richardson	39	18	38
McDonald's	37	49	14
Zubin Mehta	35	12	52
Charlie Parker	32	6	61
Frank Sinatra	32	53	14
Mary Hartman	31	42	26
Sociology	27	39	29
Henry Kissinger	26	58	16
William Safire	25	21	51
Rimbaud	25	4	69
Los Angeles	25	39	31
Princeton	24	48	26
Fidel Castro	21	48	27
Anwar Sadat	21	44	33
Mark Rudd	20	43	35
Susan Brownmiller	17	12	68
Helsinki Pact	16	35	47
Mobil Oil	10	64	22
Albert Speer	8	37	52

Frustrated	25
Satisfied	20
Discouraged	19
Serene	17
Withdrawn	17
Involved	16
Depressed	14
Disgusted	13
Angry	12
Agitated	12
Bored	11
Apathetic	10
Full of hate and violence	2
None of these	2

Footnotes to the above:

• When you are the age of your parents, do you expect to have a higher standard of living than they do? (Yes: 57%; No: 41%)

• Is it important to you that you do? (Yes: 30%; No: 68%)

Marriage? 36% anticipated nuptials within five years; 32% more within ten years; 7% over ten years, or never; 3% are already married, and 20% said "don't know."

Children? 10% foresaw diaper-changing within 5 years; 50% more within ten years; 10% more than ten years hence; 5% said "never"; 22% don't know; and one senior indicated that he already is a father.

• Which of the following activities do the students feel are morally wrong, per se:

Destroying private property	84%
Taking things without paying for them	72
Collecting welfare when you could work	70
Painting graffiti on public transportation	51

Cheating the phone company	36
Breaking the law	33
Paying one's way through college by dealing grass	32
Extramarital sexual relations	19
Having an abortion	19
Relations between consenting homosexuals	13

• Which of the following restraints imposed by society do students accept easily, accept reluctantly, or reject outright?:

	Reject Outright	Accept Reluctantly	Accept Easily
Prohibition against marijuana	50%	20%	27%
Outward conformity for the sake of career advancement	36	51	9
Settling down to a routine	26	43	26
Abiding by laws you don't agree with	16	74	5
Power & authority of the police	12	50	35
Power & authority of the "boss" in a work situation	11	50	37
Prohibition against heroin	7	8	83

Students, like everyone else, are confused about the future; the upbeat nature of the next four of the above entries sounds a positive note picked up in this question-and-answer: "Do you have any doubt about your ability to succeed, as you define success? (Yes: 30%; No: 67%)

We then asked how much money, in today's dollars, they expect to be earning in five and ten years:

	5 yrs.	10 yrs.
\$0-\$5,000	8%	1%
\$5,000-\$10,000	11	3
\$10,000-\$15,000	38	11
\$15,000-\$25,000	27	28
\$25,000-\$35,000	8	21
\$35,000-\$50,000	0	15
Over \$50,000	1	13

How they rate their Columbia experience ...

	Very Positive	In-Between	Very Negative
Academic quality/faculty	86%	11%	4%
Interaction w. NYC	59	28	13
Athletic facilities	36	42	22
Student activities	33	36	31

... and their fellow students

Intellectually	76	16	8
Socially	31	38	31

The Columbia Experience

This section reflects the poll taken of all four College classes. First, some demographics:

- Where did you grow up?

New England	11%
New York area (within 50-mile radius)	57
Elsewhere in N.Y. State	3
Other Mid-Atlantic States	10
Southeast	5
Midwest	6
Southwest/Mountain States	2
West Coast	3
Outside of U.S.	6

- What kind of secondary school did you attend?:

Public school	57%
Private school	18
Parochial school	18
Prep school (boarding)	6

- How do you characterize the area in which you grew up?:

Suburban	50%
Urban	37
Rural	9
Other	4

- In what area are you, or do you plan to be, majoring or concentrating?

Social Sciences	36%
Humanities	32
Natural Sciences	25
Other/Don't know	7

- When you graduate, do you plan to:

Go to law school	21%
Seek an advanced degree in an academic discipline	17
Go to medical school	16
Go to some other professional school (i.e. Architecture, Business, Journalism...)	14
Not sure	13
Work for awhile, then see what the options are	12
Travel or goof off for awhile	3
Other	1



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Methodological note/Acknowledgments

The first of the two polls—on politics, world affairs, mood, personal values and goals—was distributed by mail to all seniors in late March. Replies were anonymous. 43.7% of the class, or 256 students, participated in the study; 38.7% replied in time to be tallied. We ran a print-out when 100 replies had been received and compared the returns to the final results: reassuringly, there was virtually no difference in the per cent totals on any given question. CCT gratefully acknowledges the technical, conceptual and material assistance of *The New York Times*, its Market Research Director, Phil Thompson, and Research Project Supervisor Jim McKee. They cheerfully performed a series of logistical miracles without

which the study would have been difficult, if not impossible, to undertake.

The second poll, on the Columbia experience, was commissioned by the Office of the Dean of Columbia College, and jointly conceived and executed by that office and *Columbia College Today*. The survey, also anonymous, was sent in late April to a random sample of students in all four classes—to the first 100 names listed alphabetically in each one. Out of 400 surveys mailed, 203 were returned and tallied, a 50.8% response. We are pleased to acknowledge the intelligent, hard work contributed to this study by John D. Roy '68, a linguistics specialist in the employ of the College Dean's Office.

- Was Columbia your first-choice college as a senior in high school? (Yes: 60%; No: 38%)
- Could you weigh the relative importance of the following factors in your decision to come to Columbia College?:

	Very Important	In-Between	Not Very Important
Academic reputation	94%	4%	3%
N.Y.C. location	76	11	13
Reputation for graduate & professional school placement	61	15	23
Ivy League affiliation	61	22	18

Small college within large university	48	24	28
Strength of general education program	48	23	30
Financial aid offering	38	12	50
Rejection by other colleges	26	15	59
Athletic program	10	12	79

The data yielded by the above two questions flies in the face of some serious Columbia mythology, namely 1) that Columbia's student body contains a large component of other schools' rejects, and 2) New York City is no longer congenial to students. Only a



quarter of the students rated "rejection by other colleges" as an important factor in their decision to enroll; three-quarters rated the city an important attraction. The notion of students being pleased by the academic quality but reluctant about Columbia's location is further crippled by the applicable segments of the next two questions:

• The following are often considered to be drawbacks of Columbia. Could you weigh the importance of each of them in your experience here?

	Very Important	In-Between	Not very important
High cost of Columbia education	67.2	15.9	17.0
Unavailability of dorm space or adequate housing	52.5	14.1	33.3

Lonely social life/ anonymity	38.5	30.5	30.5
Academic competition too intense	28.7	24.1	46.7
Urban campus/ no trees, grass	21.0	22.0	57.0
Crime-ridden city & neighborhood	19.4	24.4	56.2

• What is your impression of Columbia College, as compared with other top-rated private colleges in the following areas?

	Among the nation's best	Very good, but not tops	Fair	Mediocre
Quality of faculty	74%	23%	2%	1%
Advantages of the college's geographic location	68	19	9	4
Strength & scope of course offerings	57	31	12	1

Quality of research facilities	48	38	13	1
Quality of student body	45	41	11	3
Overall design of the campus	19	43	29	9
Student activities & services	7	30	46	17
Quality of athletic facilities	4	37	46	13
Quality of campus life (dorms, food services, etc.)	1	5	46	48

In 1975, the Alumni Association conducted an attitudinal survey of College alumni and asked a question basically similar to the above one. The alumni had a comparable rating for the quality of the student body, but were not as convinced about the faculty. Alumni results:

	One of the very best	Very good, but not tops	Fair	Mediocre
Faculty	43%	49%	7%	1%
Students	40	39	16	5

Two other questions were asked on the CCT poll for the sake of comparison with the earlier Alumni Association study:

• How would you rate your overall experience at Columbia?

	Students	Alumni
Highly satisfactory	53%	68%
Good, but not as good as I hoped	34	23
Just O.K.	6	7
Disappointing	6	2

• Would you recommend Columbia College to a close friend or family member applying to college?

	Students	Alumni
Yes	86%	65%
No	14	35

On all questions to students, CCT obtained a breakdown of opinion by graduating class, from freshmen to seniors. On the question of how they rated their overall experience at Columbia, the variations were extremely wide and suggest a progressively more positive feeling about the College as time passes: only 41% of freshmen were "highly satisfied" at Columbia, whereas 72% of the juniors were able to report that they were highly satisfied.

What emerges from the foregoing questions then, is the stark fact that students are more enthusiastic than alumni about Columbia College. This

News

LACOPO'S LEGACY: A GIFT OF CLASS

In his last year as Director of College Admissions, Michael J. Lacopo '57 has recruited a freshman class that his successor, William E. Oliver '64, is already calling "a memorable class." On second thought, it is probably not too early for Bill Oliver to employ superlatives. He and Mike Lacopo and the rest of the Admissions Office have spent the better part of the past year finding, inspecting, interviewing and otherwise thoroughly acquainting themselves with the men of the Class of 1980, and are proud of their work.

It has been a good year for them, in several respects. First, the admissions yield—the percentage of students accepted by the College who then decide to enroll—rebounded handsomely from a worrisome 48.4% in 1975 to 53.7% this year, meaning that more of the students the College wants to have will be attending this fall. In addition, the Class of '80 appears to be one of the strongest academic groups to be admitted in years. A drop in the number of applications is the only element marring the statistical profile.

3331 students applied for admission this year, down by 251 from last year, but well within the range of the past four years. Oliver attributed the decline primarily to the fact that "word had spread that the housing situation was bad here." Rumors of four-hour daily subway trips to class have a way of turning off applicants from the New York area.

Relief came in March, when Lacopo was able to announce that because 200 beds would be available in McBain Hall at 113th Street, all freshmen who wished to live on campus could be accommodated in the dormitories. The announcement, as well as improvements in the financial aid package, evidently had a salutary effect on the yield, which has become perhaps the most closely watched statistic of the many in the admissions office today, because it gives a direct measurement of the strength of the class. If the yield is low, as it was last year, more and more waiting list students must be admitted to fill the class, diluting its quality.

For the first time in four years, Col-



COLUMBIAN

insight is further buttressed by a "pocketbook" question:

• When you are an alumnus, do you think you will give money to Columbia College?

Yes	61%
No	10
Not sure	28

Granting that signing checks and signing questionnaires are two different acts, it remains the case that only one in four alumni are currently giving money to the Columbia College Fund, although the level of participation has increased in the past few years.

Three final questions, pertaining to academically controversial matters:

• Do you feel that you have, in general been graded fairly? (Yes: 84%; No: 15%)

• Do you feel that competition for grades (by you or others) has distorted your intellectual experience at Columbia, either because you feel compelled to participate unwillingly in this competition, or others around you do?

A great deal	48%
In-between	23
Not much	29

• Which of the following statements concerning coeducation at Columbia are you most inclined to agree with:

70%	I am in favor of increased coeducation at Columbia.
25%	I am in favor of the College remaining an all-male institution with about the present level of cooperation with Barnard.
4%	I am in favor of a lesser degree of coeducation than presently exists.

lege Board scores were up, showing a sharp jump that runs counter to the long-term national trend: the median scores for the Class of '80 were 655 on the verbal aptitude and 670 in math, up from 645 and 655, respectively, a year ago.

Completing the academic portrait, the statistics on class rank also showed improvement this year. 54% of the entering freshmen are in the top tenth of their high school class, and another 16% are in the second decile, meaning that 70% were in the top quintile. Last year the corresponding figure was 65.4%. A combination of board scores and classroom grades is considered a reliable index of the academic talent the College is getting, although a great deal more is taken into account by the Admissions Office when they consider an application.

Mike Lacopo, Admissions Director for six years, was named head of the upper school at the Horace Mann School in Riverdale, N.Y., where he will be able to teach and coach as well as serve as an advisor and administrator. An enormously able and popular admissions head, Lacopo will be missed at Columbia.

"We're always told that no one is irreplaceable, but Mike Lacopo damned well is," commented outgoing College Dean Peter R. Pouncey. "No one else has injected so much humanity into a process that can be so dehumanizing.

He gave us range and rationality, and he was totally open about it—there was a complete absence of paranoia. I honestly think he was the best in his business."

KRIM TO RECEIVE HAMILTON MEDAL

Columbia trustee Arthur B. Krim '30, chairman of the board of United Artists Corporation and a formidable supporter of Columbia College for many years, has been named to receive the 1976 Alexander Hamilton Medal. It is the highest award of the Columbia College Alumni Association. The annual dinner and presentation ceremony will be held in the Rotunda of Low Library this fall.

A beloved figure in the motion picture industry, Mr. Krim received the Jean Hersholt Humanitarian Award at the 1975 Academy Awards ceremonies before a television audience of some 65 million viewers. Rep. Charles W. Whalen, Jr. (R-Ohio), later had Frank Sinatra's words of presentation read into the *Congressional Record*:

Tonight, another illustrious name joins that impressive roster—even though this gentleman has never appeared in front of a camera. Most of us view the motion picture executive as a tycoon interested only in profit and loss. Let's jolt that stereotype a bit. The man we honor tonight is a motion picture executive... certainly... with a Phi Beta Kappa key on his watch chain and the rosette of the Legion of



Arthur B. Krim '30

Honor in his lapel. Chairman of the Board of United Artists Corporation... lawyer... yes... but simultaneously consultant to two presidents of the United States in the fields of science, health, education, human rights and public affairs. Lieutenant-colonel in the United States Army... trustee of Columbia University, governor of the Weizmann Institute of Science... leader for many years in our country's relationships with the developing nations of Africa and active in support of the Urban League, civil rights legal defense funds, The Catholic Charities of New York, the Will Rogers Hospital. For all this and more... more... the Board of Governors of the Academy herewith presents him with the Jean Hersholt Humanitarian Award. I can think of no man in our industry who has sought it less or deserves it more than Arthur B. Krim.

A senior partner of the New York law firm of Phillips, Nizer, Benjamin, Krim and Ballon, Mr. Krim has long been active in the Democratic Party. He served as chairman of the party's National Finance Committee from 1966 to 1968 and is now chairman of the Democratic Advisory Council of Elected Officials. This year, he served as liaison for the Governor of New York State to the Democratic National Convention in New York City.

(For further information on the Hamilton dinner and award ceremony, contact Rose Brooks at 212-280-5537.)

NEWS BULLETINS

Extension: The Barnard-Columbia agreement on coeducation has been extended to July 1, 1977, giving planners from both schools an extra year to devise a new working arrangement. Under the 1973 pact, the institutions attained a higher level of cooperation while stopping short of merger. University President William J. McGill and College officials have both expressed

Poem

The Clipper Found

ALL weekend there was rain.
We walked like frogmen out of water,
Eluding the wet fields
And the flooding streets.
There by the Post Office, there
By the West End Bar,
The blackness blackened the windows,
The water running, the peopled streets.

That is the rain
You stopped to weep in.
That is the rain you
Thought came down to end
Your day in its beginning
Horror:
Sitting in the living room
With the television on,
Letting the phone ring,
Ignoring the cake you put

In the oven.
Days later the sun
Wrecks the sky with light,
Sprinkling the buildings,
Flooding the southwall.

This is the day, I think, the ships
Are found;
Untouched by barnacles & the clinging
Seaweed.

Down to the bar for an evening of drink—
The poetry book left on the bed, turned
To a brilliant passage of light
And sea-plotted ships—
You smile a little
With the burst of relief that brings
Your bone forehead to a cloud-lit white.

You, you have lived;
Live on past the tornado
And the stopped elevator,
Wringing from the black wet night
That happy miracle:
To tunnel out the darkness,
Turn from it, turn from it to the
Window-light and the breathing sea.

—S. Henry Madoff '77

Mr. Madoff is Editor-in-Chief of the
Columbia Review.

dissatisfaction with the current agreement, calling for unified faculties and an increase in the number of undergraduate women studying at Columbia . . .

Dean search: The post of Dean of Columbia College remained unfilled, as a search committee headed by Professor of Russian Language and Literature Rufus W. Mathewson, Jr. continued its work into the summer. Amid reports that President McGill and the search committee had failed to agree on a candidate to succeed Dean Peter R. Pouncey, the president appointed Professor Robert L. Belknap to serve as Acting Dean, in an announcement which came immediately before this issue went to press. Details will follow in the upcoming CCT . . .

Free at last: Soviet scholar Vitali Rubin, harassed by his government since he applied for an exit visa four years ago, received permission in June to emigrate to Israel. Columbia campus groups had been working actively to help secure release for the 52-year-old authority on classical Chinese philosophy. A Columbia teaching office has been held open for Professor Rubin since 1973.

Faculty

SCHAPIRO, BEESON ELECTED TO INSTITUTE

Two Columbia faculty members, University Professor Emeritus Meyer Schapiro '24 and MacDowell Professor of Music Jack Beeson, were elected to the National Institute of Arts and Letters this year. Election to the 250-member body, which was founded in 1898 and chartered by Congress, is considered one of the highest honors an artist, writer or composer can receive in the United States.

Prof. Schapiro has been associated with Columbia since he entered Columbia College in 1920. He is widely considered one of the foremost art historians of our era. An authority on early Christian, Byzantine, medieval, and modern art, as well as on the theory and philosophy of art, Prof. Schapiro has written extensively in these fields and has contributed to studies in anthropology, psychology and sociology. In 1975, he was awarded the Alexander Hamilton Medal, the highest honor of the

Columbia College Alumni Association.

Prof. Beeson, who has been at Columbia for 32 years, is well-known as a composer of chamber, choral, orchestral and vocal works; he has also composed six operas, including *Hello Out There*, *Lizzie Borden*, *My Heart's in the Highlands*, and *Captain Jinks of the Horse Marines*. Prof. Beeson recently petitioned the state courts to open the 140-year-old file on the divorce proceedings of Aaron Burr, Vice President under Thomas Jefferson and killer of Alexander Hamilton in the famous 1804 duel. Burr's divorce is the subject of a one-act chamber opera Prof. Beeson is writing with librettist Sheldon Harnick.

Burr was no less astonishing a figure in private life than in public: in 1836, after only three years of marriage, Eliza Burr sued her husband for divorce. Witnesses testified to acts of an adulterous nature on the part of Mr. Burr. Shortly after the proceedings, Aaron Burr died on Staten Island at the age of eighty.

VAN DOREN AWARD TO BAUKE

The students of Columbia College selected Professor of German Joseph P. Bauke as the winner of this year's Mark Van Doren Award, given to the Columbia faculty member "who has distinguished himself in showing those

qualities exemplified by Mark Van Doren: humanity, devotion to truth, and inspiring leadership." Professor Van Doren, author, teacher and critic, taught at Columbia for 39 years. He died in 1972.

The award is given annually by the Board of Managers of Ferris Booth Hall, the student group responsible for coordinating extra-curricular activities. The board cited Prof. Bauke's many "endeavors for the improvement of life on campus" and the quality of his teaching, noting especially his pop-

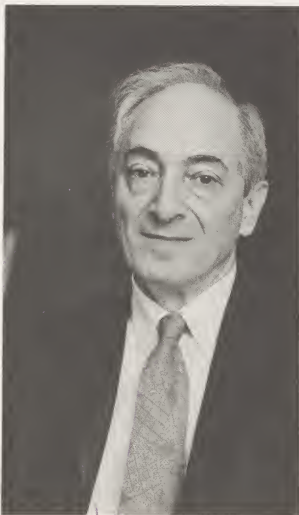
Homecoming.

October 9.

ular course in German lyric poetry from Goethe to Nietzsche.

Born in Briesen, Germany in 1932, Prof. Bauke came to the U.S. two years later. He began teaching at Columbia in 1960, becoming associate professor in 1965, department chairman in 1967, and full professor in 1969. He edits *Germanic Review* and was elected president of the Germanistic Society of America in 1970.

Past recipients of the Mark Van Doren Award are: Wallace Gray, 1975; Karl-Ludwig Selig, 1974; George Flynn, 1973; Alan F. Westin, 1972; James P. Shenton, 1971; Charles



Meyer Schapiro '24



Jack Beeson

Frankel, 1970; Ronald C. D. Breslow, 1969; Howard McP. Davis, 1968; Frederick W. Dupee, 1967; the late Lionel Trilling, 1966; Dwight C. Miner, 1965; the late Moses Hadas, 1964; the late George Nobbe, 1963; and the late Frank Tannenbaum, 1962.

FACULTY BULLETINS

New chair: Columbia established the George Delacorte Professorship in the Humanities this year, naming Steven Marcus '48, professor, author and critic, as its first incumbent. The chair was made possible by a \$750,000 gift from George Delacorte '13, the publisher and philanthropist who greened South Field in 1973, among his many benefactions to Columbia. Professor Marcus is a leading member of the College English department and has written several books of criticism and numerous articles. He is also associate editor of *Partisan Review* . . .

Tinker Professor: Milton Almeida dos Santos, the Brazilian geographer and urban specialist, will serve as Edward Laroque Tinker Visiting Professor for 1976-77. Professor Santos will give courses on poverty and modernization in Latin America, and seminars on Latin American and Third World urbanization problems . . .

National Honor: For the second consecutive year, President Ford is honoring

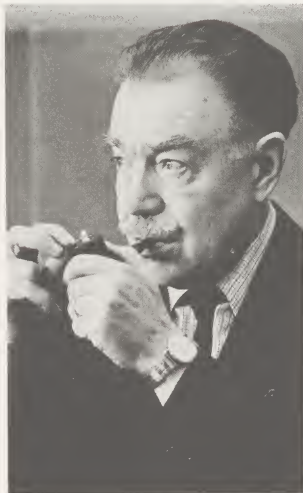
a Columbia scientist with the National Medal of Science—last year it was Professor Emeritus of Biochemistry Erwin Chargaff; this year, Michael I. Pupin Professor of Physics Chien-Shiung Wu was among fifteen American scientists chosen to receive the presidential honor. Prof. Wu, a world renowned teacher and researcher whose experiments have overturned fundamental beliefs about the physical laws governing atomic behavior, was the first woman president of the American Physical Society, in 1975 . . .

Symposium: Friends, colleagues and former students of the late Professor Theodosius Dobzhansky met at Columbia this spring for a memorial symposium on evolution. Prof. Dobzhansky, the celebrated geneticist and theorist of evolution, began teaching at Columbia in 1940. He died in 1975 . . .

Birthday bash: The James Joyce Society gathered with former students and colleagues in March to honor Professor Emeritus of English William York Tindall with a special birthday celebration at New York's Gotham Book Mart Gallery. Prof. Tindall began teaching at Columbia College in 1931. A pioneering Joyce scholar, he has also written extensively on other modern British and American writers, including Beckett, Stevens and Yeats. Prof. Tindall is scheduled to receive a *fest-schrift*—a collection of essays written in his honor—this fall.



Chien-Shiung Wu



William York Tindall

Fund News

REACHING A MILESTONE

As final totals were being tabulated, the 1975-76 Columbia College Fund had already surpassed its long-standing goal of \$1 million in general purpose gifts—unrestricted donations that can be directly and immediately applied to financial aid and other pressing needs of the College.

The million dollar figure represents roughly a \$150,000 increase over last year's total of unrestricted gifts and constitutes an all-time high in the category. The grand total, including restricted gifts for special purposes such as WKCR or athletics, as well as endowed gifts, should be over \$1.5 million, at or near an all-time high. The overall participation of alumni, parents and friends of the College also increased for the third consecutive year.

New membership in the John Jay Associates—the society of donors of \$250 or more to the annual fund—increased substantially for the second consecutive year. Director of Alumni Affairs and Development John Wellington '57 attributes this rise largely to a \$50,000 challenge gift from Jerome A. Newman '17 which matched new or increased gifts toward John Jay membership. Mr. Newman co-founded the Associates in 1960.

The final report of the 24th Annual Fund will be published with the Fall edition of *CCT*.

Bookshelf

Reverse Dictionary, by Theodore Bernstein '24. From the New York Times's resident word master, an unconventional dictionary in which one looks up the meaning to find the *mot juste*. Sample entry under the d's: "dive in which one does a back flip and plunges into the water head first and facing the board: HALF GAINER." (Quadrangle/The New York Times Book Co., \$10).

The Freedom of the Poet, by John Berryman '36. A selection from the late poet's published and unpublished critical writings, including essays on Shakespeare, modern poets from Whit-



man to Schwartz, and American novelists such as Crane, Lardner, Hemingway and Bellow. (Farrar, Straus & Giroux, \$12.50).

Representations, by Steven Marcus '48, Professor of English and Comparative Literature. Dickens, Waugh, Freud, Faulkner and Dashiell Hammett are among the subjects of this collection of essays on literature and society. (Random House, \$12.95).

The Menopause Myth, by Dr. Sheldon H. Cherry '54. A gynecologist's new findings on the female climacteric and menopause. (Ballantine, \$1.50, paper).

The Movies on Your Mind by Dr. Harvey R. Greenberg '55. A psychoanalyst and movie addict puts film classics on the couch, from Fellini to

Frankenstein. (Saturday Review Press/E. P. Dutton, \$10.95, cloth, \$4.95, paper).

From Sambo to Superspade: The Black Experience in Motion Pictures, by Daniel J. Leab '57. An amply illustrated historical study arguing that, with few exceptions, the black image on screen has always lacked the dimension of humanity. (Houghton Mifflin, \$15).

Tom Paine and Revolutionary America by Eric Foner '63. A reinterpretation of the radical polemicist's defiant and enigmatic career in England, France and America, with particular attention devoted to Paine's connections to the artisans and lower classes of Philadelphia. (Oxford University Press, \$13.95).

The Cultural Contradictions of Capitalism by Daniel Bell, former Professor of Sociology. The mind/body split on a mass scale: can Western society blend an ethic of work and order with a culture placing increasing emphasis on self-fulfillment? (Basic Books, \$12.95).

Crowding & Behavior: The Psychology of High-Density Living, by Jonathan Freedman, Professor of Psychology. A defense of the urban mode of life, debunking commonly-held beliefs about the evils of crowding. (The Viking Press, \$7.95).

The New Guide to Study Abroad by John A. Garraty, Professor of History, Lily Von Klemperer and Cyril J. H. Taylor. Now in its 14th year, newly revised, for students and teachers. (Harper & Row, \$4.95, paper).

My Luke and I, by Eleanor Gehrig and Joseph Durso. An intimate portrait of Lou Gehrig '23 and his times. (Thomas Y. Crowell, \$7.95).

From King's College to Columbia, 1746-1800, by David C. Humphrey. An inquiry into the College's colonial and revolutionary origins, focusing on the heated political and doctrinal controversies of the day. (Columbia University Press, \$15).

The Story of Latin and the Romance Languages, by Mario Pei, Professor Emeritus of Romance Philology. A linguistic study attempting to balance historical, geographical, and psychological factors, by the man who fused scholarship and readability while trying to topple the Tower of Babel. (Harper & Row, \$15.95).

Beginnings: Intention and Method, by Edward W. Said, Professor of English and Comparative Literature. A broad work of literary theory, grounded in texts and ideas ranging from Vico to post-war French criticism. (Basic Books, \$15.95).

Presidential Style: Some Giants and a Pygmy in the White House, by Samuel and Dorothy Rosenman. A colorful and richly detailed assessment of Presidents Wilson, Harding, Truman and the two Roosevelts. Begun as a collaborative work by the late Judge Samuel I. Rosenman '15—"brain truster" and former Special Counsel to F.D.R. and Truman—the project was completed last year by Mrs. Rosenman. (Harper & Row, \$16.95).

Sports

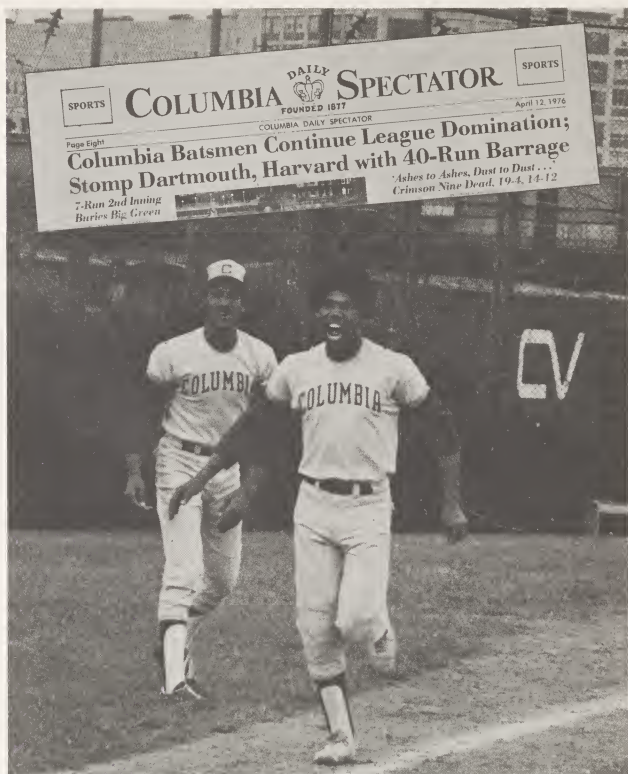
SPORTS BULLETINS

Honored: Five former Lion stars, whose careers span nearly half a century, were named this year to the Columbia Alumni Basketball Honor Roll, for their contributions to Columbia basketball and their achievements since graduation. They are: Ted Kiendl '10, the nation's Player of the Year 65 years ago and now a retired lawyer in Bronxville, N.Y.; The Rev. John Johnson '21, New York, N.Y., one of the nation's first black basketball stars and a former president of the National Negro Baseball League who in 1928 founded St. Martin's Episcopal Church, in Harlem; John Lorch '27, one of the leading scorers of the 1920's and now a prominent attorney in Chicago; Frank Thomas '56, Brooklyn, N.Y., at 6-4 the leading rebounder in Lion history, lawyer, civic leader, president of the Bedford-Stuyvesant Restoration Corp. and already a former Columbia trustee; and Chet Forte '57, Saddle River, N.J., the dynamic 5-9 All-American who set numerous scoring records and is now a leading producer for ABC Sports, where his credits include the Monday Night Football and Wide World of Sports programs...

Olympian: Tom Losonczy '75, a two-time All-American fencer at Columbia, won this year's national sabre championship, earning him a berth on the United States Olympic Team. Columbia fencers have dominated sabre in recent years, taking the national collegiate crown in five of the last eight years, including this past season when senior Brian Smith won the title...

Retired: Johnny Balquist '32, head baseball coach from 1952 to 1972. An All-East second baseman as a student, Balquist began coaching at Columbia in 1943. He succeeded the late Andy Coakley in 1952, and posted a 180-176-8 record, with a league championship in 1963...

Rookies: All-Ivy running back Doug Jackson and talented wide receiver Frank "Dexter" Brown have signed free-agent contracts to play football with the Dallas Cowboys and the New York Jets, respectively. Both players graduated this year. Jackson, who



Headliner: Center-fielder Mike Wilhite rounds 3rd after hitting a 2-out, 2-run homer against Penn to bring Columbia the EIBL championship. The Lions gave the Spec people a chance to try out some new verbs.

smashed several running records last fall, was contacted by the Cowboys an hour after the draft had ended without him being chosen; he signed a two-year pact. Brown entered himself in a Jet tryout camp on the scale of a Cecil B. De Mille film: he was one of 13 players signed out of a pool of 448 hopefuls...

Hockey revival: A rag-tag gang of gritty puck slappers vaulted the non-varsity Columbia Hockey Club into 2nd place in Division IV of the Bi-State Metropolitan Hockey Conference this year. Led by volunteer coach Doug Abrams '76L, the team starred forward Jon Margolis '76, defenseman Pat Griffin '76 and goaltender Jimmy Brandt, a freshman whose 40 saves secured an electrifying victory over unbeaten Lehman College...

Scholar-athlete: Andy Sama '77, captain of the Lion wrestlers this year, re-

ceived the Eisenhower Watch as the university's top scholar-athlete. The prize, which was donated by the late President Dwight D. Eisenhower when he served as Columbia president, is awarded to the varsity team member with the highest academic average. Sama, a unanimous All-Ivy competitor in the 118-lb. class, also compiled a 3.94 scholastic average, out of a possible 4.00...

Brains and Brawn: In what is becoming an annual CCT index of the mettle of Columbia student-athletes, we hereby report the following glad statistic: 27 Lion football players were named to the Dean's List for outstanding academic performance during the past year, up 11 from last year. Campbell's Crammers are rapidly improving on the field, too.

Continuing Education Program for Fall '76:

Courses for Fall 1976:

A

Tolstoy and the Development of the Moral Novel. Prof. Robert Belknap. A close study of *Anna Karenina* and other short works, as well as critical texts.

Place: Columbia Campus

Dates: Mondays, Oct. 11, 25, Nov. 8, 22, Dec. 6

Time: 7:30-9:00 p.m.

B

The Geography of Hunger and Food Supply. Prof. Kempton E. Webb. Worldwide and local perspectives on causes and consequences of hunger. Regional and cross-cultural aspects of food consumption patterns, production parameters, distribution, marketing, and official intervention. Emphasis on methodologies for developing areas, including Brazilian experience and other case studies.

Place: Columbia Campus

Dates: Mondays, Oct. 18, 25, Nov. 8, 22, Dec. 6

Time: 7:30-9:00 p.m.

C

Tuesday Evenings at the Museum. Profs. Richard Brilliant (Roman Portraits), Howard McP. Davis (15th Century Painting), David Rosand (16th Century Painting in Venice), John Walsh (Rembrandt), and Theodore Reff (Cezanne). The course will be similar to last year's successful museum series.

Place: Metropolitan Museum of Art

Dates: Tuesdays, Oct. 12, 19, 26, Nov. 9, 16

Time: 7:00-8:15 p.m.

D

World War II. Prof. James P. Shenton. The course will focus on a number of major themes of the period, including the nature of the Nazi state, the initial collapse of the West, the American entry into action, the Holocaust, the East-West alliance, and the peace made in 1945.

Place: Columbia Campus

Dates: Wednesdays, Oct. 6, 13, 20, 27, Nov. 3

Time: 7:30-9:00 p.m.

E

Humanities Revisited. Prof. Carl F. Hovde. Texts will include: *The Odyssey*, Homer; The Theban Plays (*Oedipus The King*, *Oedipus at Colonus*, *Antigone*), Sophocles; *King Lear*, Shakespeare, *Don Quixote*, Cervantes; *Moby Dick*, Melville.

Place: Columbia Campus

Dates: Thursdays, Oct. 7, 21, Nov. 4, 18, Dec. 2

Time: 7:30-9:00 p.m.

F

Contemporary Civilization Revisited. Prof. Joseph Rothschild. A study of the major political, economic, religious, and scientific influences that have shaped the character of Western civilization. Readings in 1976 will focus on the major political theories and interpretations generated in their day by the revolutionary crises which convulsed Britain and France from the 16th through the 18th centuries: Hobbes, Locke, the Levellers, Bodin, Montesquieu, and Rousseau.

Place: Columbia Campus

Dates: Saturdays, Nov. 6, 13, 20, Dec. 4, 11

Time: 1:00-2:30 p.m.

Fees: \$50.00 per adult per course; teenager(s) of alumni — free.

If you wish to receive further information and an enrollment blank, please fill in and return the tear-off form. Classes will be limited to size and will be filled on a first-come, first-served basis. Please return to the Columbia College Alumni Association, 100 Hamilton Hall, New York, N.Y. 10027.



- ☐ I am interested in the Continuing Education Program. Please send me further information and enrollment blank.
- ☐ I am especially considering enrolling in: A B C D E F
- ☐ I plan to have a guest accompany me.
- ☐ I plan to bring my teenager.

Name

Class

Address

City

State

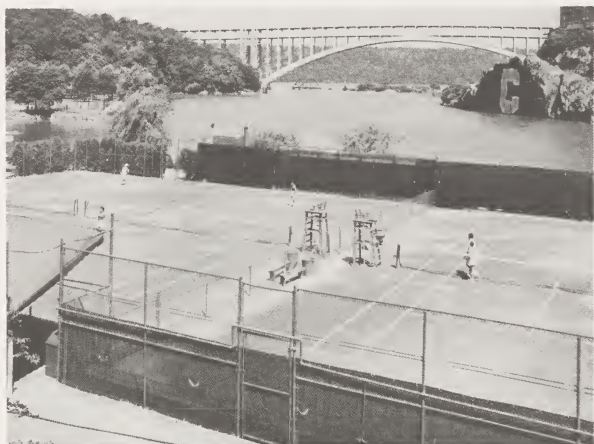
Zip

Telephone (area code and number)

Columbia University Tennis Center announces:

The First USTA National 21-and-Under Championship

August 16-23, at the Columbia University Tennis Center, 575 West 218th Street, New York (at Baker Field).



The tournament will include the finest young men and women players in the country, including members of the Junior Davis Cup and NCAA All-American teams.

Tickets

For entire series:

Box Seat—\$50

General Admission—\$15

Daily Gen'l Admission:

\$2—(\$5 for semi-final
and final rounds).

For information

Call: (212) 942-7100

(212) 569-3284

Write: USTA Nat'l 21-and-Under Championship

575 West 218th Street

New York, N.Y. 10034

(Checks, payable to Columbia University, are tax deductible; all proceeds go to the Columbia Tennis Development Fund, which provides a program of year-round tennis instruction to metropolitan youths who otherwise might not have the opportunity to learn the game).



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New York, N.Y. 10027

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COLUMBIA COLLEGE TODAY

Fall 1976

College Fund reaches \$1 million
in unrestricted giving

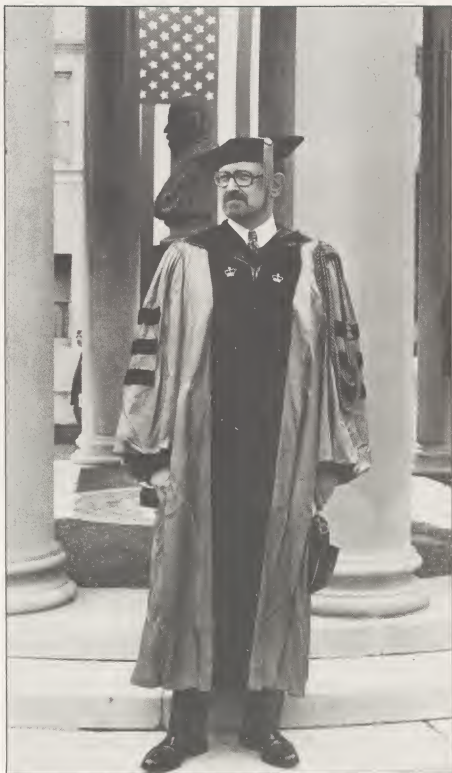
24th ANNUAL FUND REPORT

CCT Interview: John Wellington

Belknap Named Acting
College Dean

Alumni bulletin board

HOMECOMING
(see back cover)



CCT Interview:

John Wellington Talks About the College Fund and the College

[Editor's note: As the College announces the completion of its most successful fund drive to date, we thought it was a good time to sit down and talk to Director of Alumni Affairs and Development John Wellington, who is now second only to Dean of Students Harry S. Coleman in length of service to the College administration. Wellington, 42, grew up in Pennsylvania and New York and came to Columbia in 1952. He was a standout athlete who earned three varsity football letters before graduating in 1957; he later became a legend in Columbia rugby, and has more recently mellowed into a mere maniac on the squash and handball courts. After two years as an English teacher at Montclair Academy in New Jersey, Wellington began working at Columbia in 1959 as an Assistant in the Placement Office; after service as both an admissions and financial aid officer, he was named Associate Director of Admissions in 1965 and Director in 1967. For the past six years he has worked directly with Columbia alumni—first as University Director of Alumni Relations and, since 1973, in his current position. During this period, the College's alumni relations have experienced a steady and tangible recovery from the difficult years which preceded his directorship.]

CCT: The College Fund had its best year ever this year, yet the alumni giving record doesn't stand up to schools of comparable quality. What are the special difficulties in raising money for Columbia College?

JW: There are several. First, though the Fund is now 24 years old and at one time had much broader participation, we have gone through a period in which the fund-raising apparatus was not operating effectively, so the last three years have been an attempt to rebuild our operations. We've gotten the unrestricted total up over \$1 million from \$632,000, and participation up from 17% to about 23%.

I think there is a "show me" attitude about Columbia students, a skeptical outlook. The Columbia person also tends to be less clubby than people at our sister schools in the Ivy League; we have an undergraduate experience which is fragmented in many ways. There is a small group of people you get to know well but there's little class esprit or rah-rah here. I think it's difficult to translate the kinds of feelings one gets from going to Columbia into a successful fund-raising operation. Then there are some who feel that New York City is dying and Columbia will go down the tube with it, and there's no sense putting money after a lost cause. Those of us who are here don't believe that, and know that, if anything, there's a renaissance going on in both the city and the College. I'd say the school is a healthier, stronger place than it's been in an awfully long time. We've been forged in a very



HERSEY EGGINTON, II

"Why shouldn't professors and college administrators have many of the same demands placed on them that people in industry do?"

hot fire, but I think the steel Columbia's made of is a highly-tempered, first-rate steel.

Two other difficulties: we're limited by the structure of the University, in terms of the kinds of things we can raise money for. The only kind of donation that directly helps the College is unrestricted giving, most of which we use to provide scholarships, so that our shopping list, if you will, is somewhat limited; we don't have as attractive a series of giving opportunities to present to foundations and major donors. Also, we have many dual alumni at Columbia—graduates of more than one division—and many feel that one gift to the University is enough. But all the money does not go into the same pot, and in fact, it does matter to the College whether a gift is made to the College or to the University.

CCT: A recent poll showed that 61% of the students would be willing to donate when they become alumni. How do you account for the disparity between their goodwill and the low participation level of the alumni?

JW: Actually, over half the alumni have given at one time or another, but I'm encouraged by the 60% figure and I think it reflects the positive feelings the students have now. We've been lucky to have had a Dean who related magnificently to the student body. Through him, and through the University's financial crisis, the students have become tremendously aware of the financial needs of the College.

CCT: Many schools refer to their alumni fund as "annual giving," yet the College Fund seems to run on a year-by-year basis, having to restate its case in new terms each year.

Is there anything the College can do to stimulate the habit of giving in the alumni?

JW: Well, that's really what it's all about. Basically, the philosophy a fund director would like to get across is that a college actually budgets against expected revenues in the form of unrestricted giving. We'd like to build the kind of feeling in our alumni body where the only question is not *whether* they're going to give but *how much* they can give each year: that's the way we'd like to have development operate. In some ways our John Jay Associates program has reached that level. We simply send a note asking for a renewed pledge, and I think many John Jays handle it the way they would a club membership or a bill. But it's difficult to expect that of the alumni body. People can think of more reasons not to give, so our need must be constantly communicated.

CCT: *What is the College doing in its overall program of alumni relations?*

JW: We have some very, very strong plusses, and some big holes in the program—where lack of manpower and money prevents us from doing things we'd like to do. Alumni relations in its broadest sense is communication, and CCT is really the vital link from the institution to the alumnus, the vehicle by which the alumnus finds out about the place. The magazine should keep him informed of what's happening on campus, and bring vital issues to his attention, including national issues and New York City issues. CCT should bring both the good news and the bad news: certainly, we want the alumnus to have a positive impression, but if there are things here that are wrong then the alumni have a right to know.

Our other activities—Homecoming gets people together to get them back on campus, to see a ball game and see one another. It's designed for fun, it's free, it's a lovely occasion. Around Homecoming there are class reunions which our office helps plan. I think our major alumni event, which is most in keeping with the College, is Dean's Day, when we have lectures and seminars offered by leading faculty members. We also organize a continuing education program and try to service the regional Columbia Clubs, although there we've been hampered somewhat. So, we try to keep people informed, help them have a good time and get together, and maintain those links that they had as students—that's basically the purpose of our alumni relations program.

CCT: *If CCT is the vital communications link, where do you see Columbia Today, the University magazine, fitting in?*

JW: I think it should reflect the intellectual quality here, perhaps with less nuts-and-bolts reporting than CCT, but more articles of depth. Not in the way the *Columbia Forum* did—it was, I think, too intellectual for a general readership. But some of CT's articles should have almost that quality, written for a slightly less academic community.

CCT: *Jumping to another subject, did the campus protests of '68 and later damage our fund raising as much as people generally think?*

JW: Certainly, the disturbances hurt the College and its fund-raising; they hurt the entire field of education. It seems to me that as a field, an industry, we were riding very high until the late sixties. Now, whether it's Congress or the business community, all funding sources have become more skeptical about the divine nature of the academic world and question how their monies will be used. Some, of course, feel very strongly that none of their money should come to rich college kids so they can go out and destroy property. I



HERSEY EGGINGTON, II

"I remember walking across the campus—the young people wouldn't look you in the eye, they'd turn away as you walked up to them. It wasn't me, it was any adult, any figure of authority."

think Columbia was hurt more than others because of the tremendous amount of publicity we got during the late sixties and early seventies. We have not yet recovered from that. The level of participation has not returned to the pre-'68 level, though we're making progress. Our major supporters were close enough to the school and aware enough to realize that Columbia was not an isolated phenomenon but part of a whole cultural eruption, and most of those supporters stayed with us. Many others apparently rejected Columbia outright and wiped it from their minds; we may never get these people back.

CCT: *Isn't the drop-off in support also tied to the changes in the economy since the late sixties? Do you see private education surviving the extended fiscal crisis it has been in?*

JW: I think the sudden change in giving patterns was much more related to student unrest; perhaps the recovery has been slowed by the nation's sluggish economy. I do think some good can come out of this crisis. We're being forced to become better managers of our resources, a responsibility we haven't perhaps fulfilled terribly well in the past. Accountability has not been a very important part of the educational establishment; but why shouldn't professors and college administrators have many of the same demands placed on them that people in industry do? I think that the public we're asking for support has a right to expect us to handle their money very, very carefully, and I think our levels of productivity should be measured both as administrators and as teachers.

So I see something good that can happen during this crisis, but do I see us coming out of it? I think we have to do more lobbying; we've got to make sure the public understands that it's to the taxpayer's advantage for the state to give a young person a fixed amount of money and allow him to go to the marketplace and choose the education he wants. At a private college, his education is partly subsidized by endowments, so the per-student cost in public institutions is usually higher.

CCT: *What are the principal changes and the elements of continuity you've seen at Columbia College since you arrived as a student in 1952?*

JW: I think the two factors that are the same—thank God—are the curriculum and the existence of a faculty that is committed to teaching undergraduates, in small classes, where a lively interchange can occur. I remember Boris Stanfield in C.C.—a marvelous teacher. I think that the students still have that same sense I had of being intellectually awakened here.

As for changes, I think in the last few years there's been a pulling together here on campus. I have a sense of more people becoming more cooperative. The administration has greater concern for the consumer-student, and I think it's a warmer and pleasanter place than it may have been. The students we have now are different than those we had in the late sixties. I think they come from the same backgrounds, but I can remember the feeling of hostility that I felt from the students in the late sixties. I remember walking across the campus—the young people wouldn't look you in the eye, they'd turn away as you walked up to them. It wasn't me, it was any adult, any figure of authority. Now we find the students want more contact with adults. We had 200 students volunteering for phonothons this year—they raised \$20,000 over beer and sandwiches. Since Al Paul has been Athletic Director and brought in Billy Campbell and Tom Penders as coaches, there has been great esprit from that program. I don't think we've ever had a dean who related better to students and alumni than Peter Pouncey. He brought this campus together and gave us all a certain pride in the institution, the kind we had been reluctant to show, enabling us to finally come out and say, "I went to Columbia and it really is a superb place."

CCT: *We should end with a personal question . . .*

JW: Let me tell you why I'm here. I've been at Columbia since I entered in 1952 as a freshman out of DeWitt Clinton High School; I took off a year and hitch-hiked around the country hippie-style (before hippies had come in) and graduated in 1957. Except for a couple of years teaching school, I've been here all my adult life and I think basically it's because being a Columbia student was probably the most moving experience of my life. It was the greatest influence on me, aside from my parents.

And now I find I'm in another end of it which, luckily, I enjoy a great deal. I like the job because I can see the impact my work and success will have—more money for better scholarships, which means better students. I like dealing with the alumni. We've got a marvelously bright, varied, crazy group of alumni. But basically I'm here because I believe in this place. I believe in what it can do for a young man and I don't think there's a place in the country like it. And I don't want to work any place else.



Belknap is Named Acting College Dean

Robert L. Belknap, Professor of Russian Language and Literature, was named Acting Dean of Columbia College in early August, filling a vacancy that had existed since the departure of Dean Peter R. Pouncey. Professor Belknap will serve as interim dean for an unspecified term while a 12-member search committee headed by Professor Rufus W. Mathewson, Jr. continues its work to find a permanent dean.

Prof. Belknap has been at Columbia since 1952, when he arrived as a graduate student. He began teaching in 1957, becoming Assistant Professor in 1960, Associate Professor in 1963 and Professor in 1969. Prof. Belknap has evidenced a strong commitment to the College's program of general education; he notes proudly that he has taken on a freshman Humanities section every year he has taught at Columbia. No stranger to administration, he served as the College's Associate Dean for Student Affairs in 1968-69, chaired the College's Committee on Educational Policy in 1969-70, and participated on the Faculty Advisory Committee established by Dean Pouncey two years ago. He was Chairman of the Department of Slavic Languages from 1972 to 1976.

A specialist on Dostoevsky, Prof. Belknap has contributed many articles, book reviews and translations in his field. He published a study of the structure of *The Brothers Karamazov* in 1967, and is currently working on a further study of the work. A member of Columbia's Russian Institute, he has held several fellowships for research abroad, especially in Poland and the Soviet Union.

A native of New York City, Prof. Belknap graduated from Princeton in 1951 (he admits this year's Homecoming game will be hard for him), but now declares that he is very much a Columbia man. "You can call me a convert, with all the accompanying zeal," says the new Acting Dean.

Bulletin Board

WKCR (and CURC) alumni:

A dinner for the College's broadcasting alumni is being planned for mid-winter to celebrate the 35th anniversary of radio at Columbia, as well as the 20th anniversary of the inauguration of WKCR-FM.

For information: contact Ken Howitt at (212) 663-7834, or write Ken c/o WKCR; 208 Ferris Booth Hall; New York, N.Y. 10027.

Alumni sons in the class of 1980

Fathers . . .

Nicholas Artuso '49
Martin Bacal '57
Alan Black '56
Charles Brown '56
Sidney Cohen '33
Philip Cottone '61
Theodore Dahl '49
T. Federowicz '52
Robert Flynn '51
Alex Heller '44
Thomas Hoge '53
Herbert Kutlow '56
Milton Lee '52
Edward Loomie '40
R. Lowenstein '51
Walter McKeon '56
J. McKinley '42
Robert Monaco '47
Henry Moss '48
Peter Piecuch '53
Harry Politi '54
William Preston '48
Arnold Pross '54
Joseph Ripp '48
Lawrence Ross '45
George Ross '44 (dec.)
Michael Solomon '56
Paul Stone '45
Robert Vellve '49
Alan Wagner '51
R. Weingartner '50
Brian Wilkie '51
James Williams '56

. . . and Sons

Anthony Artuso
Richard Bacal
James Black
Michael Brown
Oren Cohen
Anthony Cottone
Theodore Dahl
D. Federowicz
Christopher Flynn
Nicholas Heller
Thomas Hoge
Jay Kutlow
Michael Lee
Paul Loomie
H. Lowenstein
Sean McKeon
Andrew McKinley
Bruce Monaco
David Moss
Sean Piecuch
Paul Politi
Michael Preston
Bruce Pross
Marc Ripp
David Ross
Tom Ross
Caleb Solomon
Daniel Stone
Conrado Vellve
David Wagner
M. Weingartner
John Wilkie
Mitchell Williams

If you or a friend have a son interested in applying to Columbia College, the admissions staff would be happy to hear from you. They will begin traveling October 1, and will visit most major cities in the U.S. For information, call or write: 212 Hamilton Hall, New York, N.Y. 10027; (212) 280-2521.

Alumni Association

Elects New Board

William W. Golub '34 was elected to a 3-year term as president of the Columbia College Alumni Association at its annual dinner meeting May 26 at the Faculty House. Mr. Golub, a senior partner in the New York law firm of Roseman Colin Freund Lewis & Cohen, succeeds Bernard Sunshine '46 as president.

Elected to Association vice-presidencies were lawyers Stephen D. Hoffman '65 and George R. Lenz '49, surgeon William R. Host '60, and Ivan B. Veit '28, retired executive vice president of The New York Times Company. The new association secretary is Eric D. Witkin '69, a N.Y. lawyer, and Mark E. Senigo '40; promotion director of the New York Times, was elected treasurer, but later resigned for reasons of health. Steven M. Katz '78 was elected student treasurer and will serve, along with the other new officers, until 1978.

New regular directors, who will serve three-year terms, are Joseph T. Carty '43, David B. Hertz '39, Herbert D. Hendin '45, Jonathan Greenberg '71 and Robert J. Senkier '39. Six alumni were named regional directors: James H. Berick '55, a Cleveland attorney; Chicago investment counsellor Marshall B. Front; James W. Murdaugh, Jr. '65, Asst. Attorney General for the State of Texas, from Austin; Seattle physician Stephen Rice '67; Indianapolis lawyer William B. Weisell '36; and Kenneth L. Wolf '65, director of the Hospital Drug Treatment Programs for Detroit, Mich.

College Fund workshops:

Two workshop sessions have been arranged to acquaint class chairmen and other Fund volunteers with the workings of this year's campaign, and to get the work under way. Those wishing to attend should contact Hersey Egginton at (212) 280-5536.

Anniversary classes (ending in '2 and '7):
Thu., October 19, 6 p.m., Faculty House, 400 W. 117th St. Dinner and refreshments.

Classes 1909-1976 (non-anniversary):
Sat., November 13, 9:30 a.m., Chrystie Lounge, Baker Field. Luncheon. Football vs. Brown at 1 p.m. John Jay Associates cocktail reception after game.

Boston-area alumni:

A tailgate party will be held in conjunction with the Columbia-Harvard game on September 18, at 11:15 a.m. Parking space has been arranged, courtesy of Harvard, at the Harvard University Stores & Printing Parking Lot; at the corner of North Harvard St. and Western Avenue, just south of the stadium.

Philadelphia-area alumni:

Contact Steve DeCherney (215) VI 8-5320 or Rabbi Larry Rubinstein (215) 945-4154, regarding Homecoming and other events.

Errata

William H. Stein should have been listed among alumni Nobel laureates in the Spring 1976 CCT. He shared the 1972 Nobel Prize in Chemistry.

David Lehman's poem, "A Long Walk On A Short Pier," which appeared in the Winter 1975-76 issue, was originally published in the Winter 1975 edition of *Columbia Review*, whose editors are hereby acknowledged for permission to reprint.

CCT regrets these errors.



Volume 4, Number 8
Fall 1976

EDITOR: Jamie Katz '72
ASSISTANT EDITOR: Phyllis Moeller

Columbia College Fund Annual Report
supervised by Hersey Egginton, II
design: Quincy Egginton

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COLUMBIA UNIVERSITY

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MANNY WARMAN

COLUMBIA FOOTBALL 76

Schedule

Date	Opponent	Site
Sept. 18	Harvard	Away
Sept. 25	Lafayette	Home
Oct. 2	Pennsylvania	Away
*Oct. 9	Princeton	Home
Oct. 16	Yale	Away
Oct. 23	Rutgers	Meadowlands
Oct. 30	Dartmouth	Away
Nov. 6	Cornell	Home
Nov. 13	Brown	Home

*Homecoming

Ticket Orders:

Individual game:
Stadium \$6
Parking \$2
(plus 50¢ mailing and handling)

Athletic Ticket Office
Dodge Physical Fitness Center
Columbia University
New York, N.Y. 10027

Season tickets:
Stadium \$21.00 (adults) \$10.50 (under 16)
Parking \$6
(plus \$1 mailing and handling)

COLUMBIA, RUTGERS OPEN GIANTS STADIUM

Columbia and Rutgers, two of the pioneers of college football, will make history again when they become the first college teams to play in the sparkling new Giants Stadium in the New Jersey Meadowlands Complex in East Rutherford, N.J. on Saturday, October 23.

The game was originally scheduled for Baker Field, but was switched to the Meadowlands as a charity game for the New Jersey Lions Club's Sight Impairment Program.

The Columbia-Rutgers football rivalry is the second-oldest in history, beginning in 1870, a year after the

first collegiate contest. Since then the teams have met a total of 47 times, splitting victories at 21 each and tying five times.

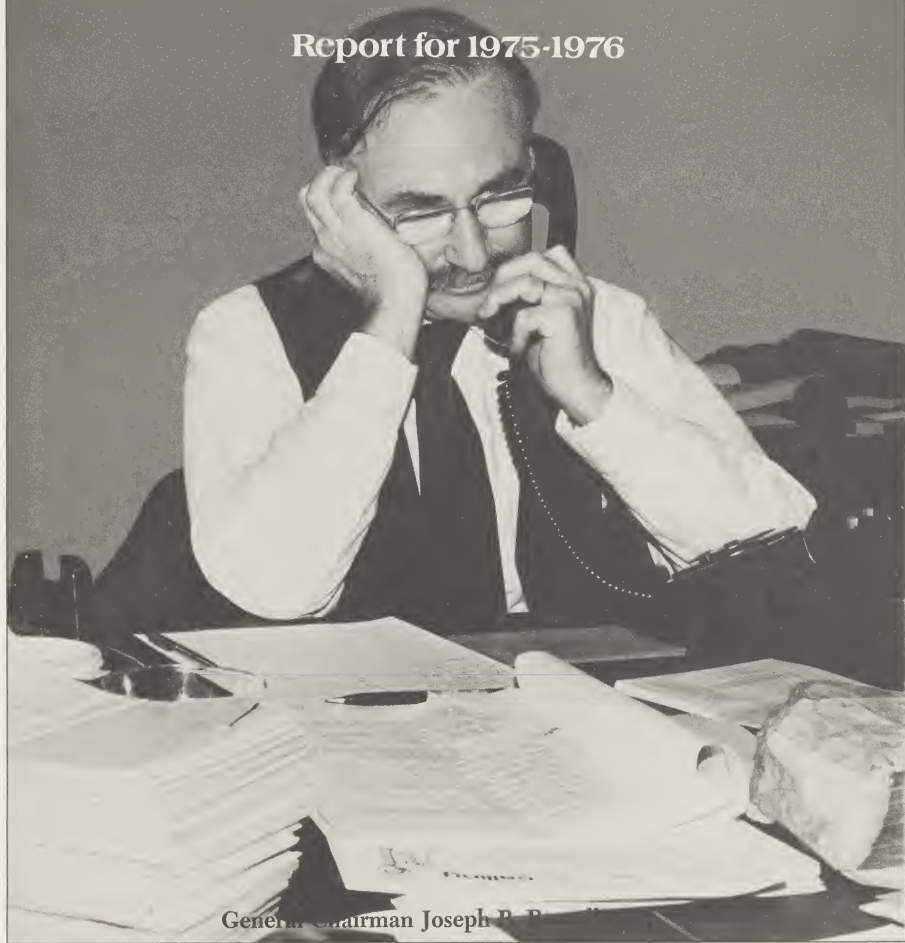
An added incentive for the game will be the presenting of the Columbia-Rutgers Football Trophy, better known at the Goodkind Trophy. It was donated by Herb Goodkind, a Rutgers graduate, in memory of his father Morris, a Columbia alumnus and one of the nation's master bridge builders, in 1972.

Tickets for this historic game are priced the same as for Columbia home games—\$6.00 for reserved seats and \$3.00 for general admission.

Largest Annual Fund in College History

Unrestricted Total Tops \$1 Million for First Time
Twenty-Fourth Annual Columbia College Fund

Report for 1975-1976



General Chairman Joseph P. P.

COLUMBIA COLLEGE FUND

Samuel L. Higginbottom '43
National Chairman

Joseph B. Russell, Esq. '49
General Chairman



John Wellington '57
*Director of Alumni Affairs
& Development*

Alfred J. Barabas '36
Principal Development Officer

Hersey Egginton, II
Assistant Director of Annual Fund

Dear Alumni, Parents and Friends:

More than one million dollars in unrestricted giving—we have indeed reached a milestone for the Fund and for the College! To each of you who participated in this record-breaking Fund I extend my personal thanks and the thanks of the members of the Columbia College Fund Committee.

Sparked by Jerome A. Newman's \$50,000 Challenge Grant, the John Jay Associates increased in number by 390 to a total of 1,349 members and increased their giving to the Fund by more than \$200,000, both major factors in the record Fund. A second challenge gift to stimulate increased parent giving was made by Lawrence A. Wien '25 and Herman Wouk '34; it brought parent giving up to \$53,678 from \$31,161 last year.

Reunion class giving, long a tradition in the Ivy League, also provided a significant boost to the Fund totals. The Classes of '21 and '26 were particularly notable in their Fund achievements in recognition of their 55th and 50th Anniversaries, respectively. Together the two classes raised \$247,000 during the 24th Fund.

In addition to the Reunion Program, other successful Alumni Association activities helped spark positive feelings toward the College and larger gifts to the Fund. A number of these activities are pictured throughout the Report.

It has been my pleasure to serve as Chairman of the 23rd and 24th College Funds. As the Annual Fund approaches the close of its first quarter century, all of you who have participated in the Fund's growth can take great pride in your efforts and in the tangible contributions that the Fund has made to the welfare of Alma Mater; I know that my own work has given me enormous satisfaction. My thanks again and best wishes to you.

Sincerely,

A handwritten signature in dark ink, reading "Joseph B. Russell". The signature is fluid and cursive, with the first name "Joseph" being particularly prominent.

Joseph B. Russell, Esq. '49
General Chairman

FUND COMMITTEE

Joseph B. Russell, Esq. '49
General Chairman

Samuel L. Higginbottom '43
National Chairman

William R. Host, M.D. '60
John Jay Associates Chairman

Bernd Brecher '54
John J. Cirigliano, Esq. '64
Joel Heymsfeld '65
Arthur Jansen '25
George R. Lenz, Esq. '49
James F. Minter '73
James P. Morrison '30
Sheldon Preschel, M.D. '43

Donald J. Rapson, Esq. '51
Nathaniel Rose '19
Dr. & Mrs. Solomon Rosenstein, Parents

Ex Officio

John Wellington '57
Director of Alumni Affairs
and Development

Alfred J. Barabas '36
Principal Development Officer

Hersey Egginton, II
Assistant Director of Alumni
Affairs and Development

Arline M. Schwender
Assistant to the Director
of the College Fund

Highlights

- For the first time in the history of the Columbia College Fund, the unrestricted dollar total surpassed the \$1 million mark, reaching \$1,057,525.
- With the exception of the 1973-74 Fund which included a \$432,051 non-recurring bequest in its \$1,553,770 total, the 24th Fund was the largest on record with a total of \$1,542,283 contributed.
- 52 Classes out of 68 increased their dollar total over the prior Fund (compared with 43 Classes that showed dollar increases at the end of the 23rd Fund).
- 35 Classes showed an increase in their dollar total for the second straight year and 20 increased their donor percentage over the same two-year period. Sixteen Classes increased their percentage participation figure for the third straight year.
- 28 Classes exceeded their highest dollar total ever attained during the history of the Columbia College Fund.
- The Class of '26 under the leadership of Kaleb E. Wiberg and Samuel M. Goldman amassed one of the largest 50th Anniversary gifts in the history of the Fund; \$216,982, contributed over a five-year period. Over one hundred thousand dollars of that amount was given toward a scholarship fund in honor of Professor Dwight C. Miner of the Class of '26.
- 364 alumni, parents and friends of Columbia College joined the John Jay Associates during the 24th Fund, bringing the total number of active John Jay Associates, including Life Members, to 1,349, the largest membership since the inception of the Associates.

Class	Chairmen	Number in Class	Number of Members Fr.	% of Alumni Partici- pation	Number of John Jay Dis- ciples	General Purpose	Special Purpose	Endowed	Total Dollars	Allocation of \$50,000 Founder's Challenge Grant					
										Increased Giving by John Jay Associates	Proportional Share of John Jay Grants (\$300,000 %)	Total Dollars Challenge			
1897-1908	—	77	15	3	19%	\$	\$	\$	9,477.50	\$	1,612.50	\$	580.00	\$	10,057.00
1909	Harry B. Brainerd	26	8	—	31%	7,352.50	525.00	—	10,565.00	1,000.00	300.00	1,000.00	360.00	10,925.00	
1910	V. Victor Zipris	30	6	—	20%	1,317.00	195.00	—	1,512.00	300.00	108.00	300.00	108.00	1,620.00	
1911	Walter M. Weis*	28	3	—	32%	1,165.00	375.00	—	1,540.00	—	—	31.25	—	1,571.25	
1912	Albert Siff (deceased)	43	14	—	33%	2,321.25	55.00	—	2,376.25	—	—	—	11.25	2,387.50	
1913	William Rosenblatt	6	2	12%	12%	13,030.00	420.00	—	13,030.00	—	—	—	—	13,030.00	
1914	Douglas Newman	79	18	2	23%	2,425.00	580.00	5.00	2,850.00	250.00	90.00	250.00	90.00	2,940.00	
1915	Ray N. Spooner*	64	13	1	20%	690.00	975.00	—	1,270.00	100.00	36.00	100.00	36.00	1,306.00	
1916	Ward R. Clark*	66	19	2	29%	4,505.00	975.00	—	5,480.00	325.00	117.00	325.00	117.00	5,597.00	
1917	Joseph Levy, Jr.	101	19	1	19%	6,930.00	275.00	—	7,205.00	500.00	180.00	500.00	180.00	7,385.00	
1918	Albert G. Redpath*	151	33	5	22%	9,040.00	685.00	—	9,725.00	625.00	225.00	625.00	225.00	9,950.00	
1919	Nathaniel Rose	144	38	4	25%	3,640.80	890.00	—	37,530.80	4,200.00	1,512.00	4,200.00	1,512.00	39,042.80	
1920	Harry F. Wechsler	159	34	24	21%	12,580.00	115.00	10,395.00	23,090.00	150.00	54.00	150.00	54.00	23,144.00	
1921	Waldemar J. Neumann	201	66	91	33%	28,275.55	31,110.00	71,898.00	131,283.55	3,287.50	1,183.50	3,287.50	1,183.50	132,467.05	
1922	Nicholas W. McKnight	303	72	1	24%	11,867.00	835.00	5,969.38	18,671.38	750.00	270.00	750.00	270.00	18,941.38	
1923	George G. Shiva	298	62	6	21%	8,518.00	435.00	—	8,953.00	1,338.00	481.68	1,338.00	481.68	9,434.68	
1924	Joseph W. Brennan	323	93	4	28%	79,563.00	470.00	550.00	80,583.00	2,777.19	999.79	2,777.19	999.79	81,582.79	
1925	Beril Edelman	319	73	21	23%	35,435.01	8,859.61	18,960.88	63,255.50	2,650.00	954.00	2,650.00	954.00	64,209.50	
1926	Arthur Jansen	320	107	8	33%	47,950.00	12,986.97	47,950.00	108,886.97	15,485.00	5,574.60	15,485.00	5,574.60	114,461.57	
1927	Kaleb E. Wilberg	339	84	4	25%	15,140.75	1,820.00	—	16,960.75	3,275.00	1,179.00	3,275.00	1,179.00	18,139.75	
1928	William Heller	394	89	10	25%	11,560.00	3,210.00	1,500.00	16,370.00	1,650.00	594.00	1,650.00	594.00	16,964.00	
1929	Milton L. Fleiss	327	76	—	23%	12,968.00	2,290.00	—	15,258.00	600.00	216.50	600.00	216.50	15,474.50	
1930	Joseph L. Keane	303	99	2	33%	14,464.00	980.00	10.00	15,454.00	789.00	284.04	789.00	284.04	15,738.04	
1931	Paul C. Clifford	385	97	5	25%	6,455.00	1,200.00	—	7,655.00	875.00	315.00	875.00	315.00	7,970.00	
1932	John W. Baquist*	354	89	3	25%	8,044.00	2,630.00	—	10,674.00	1,050.00	378.00	1,050.00	378.00	11,052.00	
1933	Martin U. Rudy	354	100	2	23%	20,969.00	2,405.00	—	23,374.00	1,744.58	628.05	24,022.05	24,022.05	24,022.05	
1934	John E. Dumaesq	336	87	1	26%	9,682.49	1,565.00	250.00	11,247.49	2,612.73	940.58	2,612.73	940.58	12,188.07	
1935	Harry Richards	391	102	6	27%	7,562.00	620.00	—	8,182.00	1,215.00	437.40	1,215.00	437.40	8,619.40	
1936	Edwin W. Rickert	370	87	1	26%	33,220.27	2,030.00	—	35,250.27	7,397.50	2,663.10	7,397.50	2,663.10	37,913.37	
1937	Frederick J. Mackenthun	371	73	1	20%	10,126.50	3,325.00	—	13,451.50	1,232.50	443.70	1,232.50	443.70	13,895.20	
1938	Anthony M. Susinno*	404	83	1	21%	8,648.68	330.00	100.00	9,078.68	1,302.42	468.87	1,302.42	468.87	9,547.55	
1939	Robert W. Browning	396	108	—	27%	15,266.37	825.00	—	16,091.37	1,680.00	604.80	1,680.00	604.80	16,696.17	
1940	Howard K. Kornahrens	409	105	1	26%	18,708.20	545.00	—	19,253.20	2,980.20	1,072.87	2,980.20	1,072.87	20,326.07	
1941	Mark E. Senigo	407	99	1	24%	10,802.50	915.00	—	11,717.50	2,726.25	981.45	2,726.25	981.45	12,698.95	
1942	Frederick F. Abdo	437	110	49	25%	12,075.00	2,170.00	13,243.80	27,488.80	3,225.00	1,161.00	3,225.00	1,161.00	28,649.80	
1943	Edward C. Kalaidjian	431	135	14	31%	34,386.53	2,000.00	—	54,986.53	6,824.03	2,456.65	6,824.03	2,456.65	57,443.18	
1944	Martin Meyerson	389	81	—	21%	3,687.50	340.00	—	7,027.50	1,337.50	481.50	1,337.50	481.50	7,509.00	
1945	Joseph L. Kelly, Jr.	406	87	24	21%	7,788.00	501.00	—	8,289.00	990.00	356.40	990.00	356.40	8,645.40	
1946	Martin Havlik	386	73	—	19%	7,847.24	600.00	—	8,447.24	1,875.00	675.00	1,875.00	675.00	9,122.24	
1947	Walter Kretschmer	303	99	—	33%	11,032.50	395.00	—	11,427.50	2,622.50	944.10	2,622.50	944.10	12,371.60	
1948	Fred A. Escherich	603	139	—	23%	12,466.00	840.00	—	13,306.00	3,250.00	1,170.00	3,250.00	1,170.00	14,476.00	
1949	Robert C. Clayton*														

1949	George R. Lenz	629	195	4	31%	39	1,395.00	—	40,963.46	2,108.09	758.91	41,727.37
1950	John T. Nelson	522	114	—	22%	19	1,250.00	—	10,725.17	2,435.00	876.60	11,601.77
1951	Richard C. Yarwood	481	152	—	32%	28	18,111.00	—	18,696.00	5,825.00	2,097.00	20,793.00
1952	Richard M. Priest	513	157	—	31%	26	11,275.00	—	1,545.00	3,060.00	1,101.60	13,921.60
1953	Thomas B. Whitley	539	128	2	24%	24	14,100.24	—	15,310.24	2,350.00	846.00	16,156.24
1954	Richard J. Gershon	585	148	1	25%	23	10,389.50	—	11,855.00	2,067.50	744.30	12,318.80
1955	Thomas E. Sinton	534	146	1	27%	28	13,972.50	—	15,857.50	3,572.50	1,286.10	17,143.60
1956	Donald P. McDonough	602	148	—	25%	17	9,087.00	—	10,201.00	2,587.50	931.50	11,132.50
1957	Stuart Glass	619	148	1	24%	19	10,735.83	—	11,148.83	2,847.50	1,025.10	12,170.93
1958	Alan Frommer	573	171	2	30%	39	14,805.00	—	16,165.00	3,085.00	1,110.60	17,275.60
1959	Marshall B. Front	543	139	—	26%	19	7,947.96	—	8,922.96	1,812.50	652.50	9,575.46
1960	Stephen L. Buchman	618	112	—	18%	26	8,825.00	65.00	9,275.00	3,345.00	1,204.00	10,479.00
1961	Robert A. Donelli	553	117	—	21%	13	6,557.50	—	6,902.50	887.50	319.50	7,222.00
1962	Robert D. Friedlander	580	108	2	19%	17	7,167.00	2,014.01	9,181.01	1,877.50	675.90	9,856.91
1963	David E. Johnston	608	161	—	26%	11	6,525.00	—	7,100.00	975.00	351.00	7,451.00
1964	Brien J. Milesi	678	140	—	21%	15	7,528.00	250.00	8,653.00	2,495.00	898.20	9,551.20
1965	Roger S. Fine	568	122	2	21%	15	7,297.29	—	7,897.29	1,807.50	650.70	8,547.99
1966	John J. Cirigliano	604	125	2	21%	6	4,047.84	285.00	4,632.84	447.50	161.10	4,793.94
1967	Joseph W. O'Donnell	667	130	—	19%	7	5,567.50	—	6,687.50	957.50	344.70	7,032.20
1968	Robert R. Costa	607	145	1	24%	6	4,924.50	—	5,234.50	987.50	355.50	5,590.00
1969	Thomas D. Sanford	619	104	—	17%	8	3,794.68	—	4,404.68	737.50	265.00	4,669.68
1970	Joseph Materna	645	123	1	19%	6	3,519.00	—	4,574.00	745.00	268.20	4,842.20
1971	Jacob J. Worenklein	732	138	—	19%	1	2,376.75	—	2,776.75	—	—	2,776.75
1972	Jonathan Greenberg	630	82	1	13%	1	1,348.75	—	1,948.75	75.76	27.40	1,976.91
1973	James C. Katz	562	65	—	12%	4	1,823.68	—	1,933.68	345.00	124.20	2,057.88
1974	Joseph G. Seldner	598	65	—	11%	2	1,245.00	—	1,451.00	175.00	63.00	1,514.00
1975	Frank P. Bruno	562	49	—	9%	1	1,277.16	—	1,537.16	500.00	180.00	1,717.16
1976	Geoffrey J. Colvin	517	138	1	27%	1	2,059.18	—	2,106.18	125.00	45.00	2,151.18
1977	Gary J. Gail	517	138	1	27%	1	2,059.18	—	2,106.18	125.00	45.00	2,151.18
1978	Paul F. Dubner	517	138	1	27%	1	2,059.18	—	2,106.18	125.00	45.00	2,151.18
1979	Stuart W. Miller	517	138	1	27%	1	2,059.18	—	2,106.18	125.00	45.00	2,151.18
Class Totals		27,733	6,370	319	23%	1,266	\$ 851,530.13	\$132,648.59	\$173,032.06	\$1,157,210.78		\$1,205,763.48
Parents—Dr. & Mrs. Solomon Rosenstein												
Friends												
Corporations & Foundations												
Income—Estate of Joseph Buhier												
John Jay Founders Challenge												
Parents Challenge												
Grand Totals		27,733	6,370	2,192	23%	1,349	\$1,057,525.95	\$256,795.36	\$227,962.55	\$1,542,283.86		\$1,542,283.86

* Class Presidents

** \$15,000 Parents Challenge shown in total.

The John Jay Associates of Columbia College

The 24th Columbia College Fund was a record Fund for the John Jay Associates, as well, as their numbers swelled to 1,349, the largest total membership since the organization's inception in 1960. The number of new Associates joining the organization—364—surpassed last year's record of 305 new members.

To insure the continuation of the 23rd Fund's successful John Jay Associate recruitment program, Jerome A. Newman '17, the Founder of the Associates, pledged \$50,000 to be used to match new giving toward John Jay membership and increased giving by current members. Over \$200,000 in new and increased giving was received from the Associates during the course of the 24th Fund year making the Founder's Challenge gift a remarkable success.

Once again the John Jay Associates distinguished themselves as individuals who recognize Columbia College's unique position in American liberal arts education. Since its founding 222 years ago Columbia College has shared America's chapters of peril and turmoil. Its continued survival is a tribute not only to the high principles of quality on which it was founded, but a tribute also to the faith and dedication of people like the John Jay Associates who care enough to sustain it.



CATEGORIES OF MEMBERSHIP:

BENEFACTOR

Those contributing \$10,000 or more annually to the support of Columbia College.

SPONSOR

Those contributing \$5,000 to \$9,999 annually.

PACESETTER

Those contributing \$2,500 to \$4,999 annually.

FELLOW

Those contributing \$1,000 to \$2,499 annually.

PATRON

Those contributing \$500 to \$999 annually.

MEMBER

Those contributing \$250 to \$499 annually.

BENEFACTOR

Samuel Bronfman Fdn., Fr.
W. Barrett Brown '19**
Benjamin J. Buttenwieser '19**
Columbia University Club
Fdn., Fr.
Philip S. Harburger '26
Francis S. Levien '26**
Ward Melville '09**
Jerome A. Newman '17**
The John & Minnie Parker
Charitable Trust, Fr. '49
Edwin W. Rickert '36
Salomon Brothers Fdn., Inc.,
Fr. '43
Simon H. Scheuer '13**
Mrs. William P. Schweitzer,
Fr. '21
Macrae Sykes '33**
Lawrence A. Wien '25**

SPONSOR

Shepard L. Alexander
'21 & P '74**
Gustave M. Berne '22**
Mrs. John M. Bovey, Fr. '04*
Benjamin Graham '14**
Gullabi Gulbenkian Fdn., Fr.
George E. Jonas '19**
Hugh J. Kelly '26**
Arthur B. Krim '30**
William G. Laub '26
Robert D. Lilley '33**
Connie S. Maniatty '43**
Nicholas M. McKnight '21**
Joseph C. Nugent '26**
Arnold A. Saltzman '36**
Herbert M. Singer '26**
Arthur J. Shadek, P '73 & '75
Arthur O. Sulzberger '51
Ira D. Wallach '29**
Herman Wouk '34**

PACESETTER

Allied Chemical Corporation, Fr.
American Express Fdn., Fr.
George J. Ames '37**
Frank A. Biba '24**
Elk Transportation Co., Fr. '19
Henry J. Everett '47**
Everybody's Thrift Shop, Fr.
Samuel M. Goldman '26
William M. Hitzig '26**
William R. Host '60
Hans W. Huber '18
James D. Ireland, P '72
Mark N. Kaplan '51
George R. Lenz '49 & P '79
Harold F. Linder '21**
Thayer Lindsley Trust, Fr. '27*
Albert Parker '19**
Donald D. Rait, Jr., Fr. '50*
S. Irving Sherr '46

Richard Steinschneider, Jr. '43
Randolph V. Zander '36

FELLOW

Francis T. Armstrong '12**
James R. Barker '57
Jacques Barzun, Fr. '25*
Richard T. Baum '40
C. Channing Blake, Fr.
Robert L. Bonaparte '47
Mrs. Edith F. Bondi, Fr. '65
Edwin W. Bright '42**
Louis J. Brindisi, Jr., P '79*

Frank Greenwall, Fr. '21
Gary L. Greer '57
Irwin Grossman '36**
Alfred B. Hailpam '37
Hazeltine Corporation, Fr. '41
Joel Heymsfeld '65
Raymond J. Horowitz '36**
William N. Hubbard, Jr. '42*
Michael W. Huber, P '77
George A. Hyman '42
Dermot Ives '25
Martin D. Jacobs '25 & P '76
Stanley R. Jacobs '19**
Stephen Jacobs '75*
George M. Jaffin '24**



Prominent alumni, faculty and students gathered on campus in January for the first Columbia Horizon program to discuss matters of pressing importance to the College.

Alexander S. Butkiewicz '56*
Thomas L. Chrystie '55**
Donn T. Coffee '55**
Stanley L. Cohen, Fr. '43*
Henry S. Coleman '46
Myron A. Coler '33**
James S. Coles '36
William E. Collin '24
Columbia Comm. for Community
Services, Inc., Fr.
Richard T. Davies '42
Simon & Annie Davis Fdn.,
Fr. '04
John J. Deering '37**
Mrs. Marion De Jur, Fr. '34*
Carl W. Desch '37**
Henry P. deVries '34
Donald J. Fennelly '42
Arthur H. Fribourg '28
Calmon J. Ginsberg '26**
Sidney Golding '26*
Henry J. Goldschmidt '32**
William H. Goodwin, Jr. '40

Arthur Jansen '25**
T. Embury Jones '27**
Alan H. Kempner '17**
Joseph Klingenstein '11**
Robert Landesman '36
Donald Lewis '24
Michael A. Loeb '50**
Robert Lubar '40
George P. Lutjen '41*
Edwin W. Macrae '43
Carl R. Mahl '56*
Mrs. Henry K. McAnarney,
Fr. '26
William J. McGill, Fr.
D. Henne McLean '43**
Robert A. Milch '49
Dwight C. Miner '26**
Helen P. Monell, Fr. '21
George G. Moore, Jr. '06**
John J. Morrisroe '33
The Mortgage Bankers Assoc.
of New York, Inc., Fr.
Milton N. Mound '25**

Charles H. Mueller '26**
David Murphy '55*
Douglass Newman '14**
New York Community Trust, Fr.
David Norr '43
John H. Norton '57
Cyrus G. Nucci '48*
Mrs. Lawrence Hopkins Odell,
Fr. '24*
Thomas J. O'Grady '54
Howard M. Pack '39**
William E. Petersen '27**
Seymour J. Phillips '24
Frank R. Pitt '28
Richard B. Price '26*
Robert T. Quittmeyer '41**
Henry N. Rapaport '25**
R. Donald Reich, P '78
Otto K. Rosahn '27**
Nathaniel Rose '19**
Harvey Rubin '54
Joseph B. Russell '49
Lisa & Arthur Salomon Fdn.,
Inc., Fr. '43
Harry W. Schaller '26*
Morris A. Schapiro '23**
Richard J. Schmeelk, Fr. '43*
Mark E. Senigo '40
Joseph Shapiro '19**
Mr. & Mrs. Donald E. Sharp,
P '79*
Joseph Shrawder, Jr. '28**
Earle J. Starkey '25**
Morris S. Stone, P '71**
Winthrop A. Toan '26
William F. Treiber '27**
Uniroyal Foundation, Fr.
Ivan B. Veit '28**
William B. Weissel '36
Jacob Weisman '23**
James B. Welles, Jr. '39**
Kaleb E. Wiberg '26**
Edwin M. Zimmerman '44

PATRON

Abraham J. Abeloff '22 & P '78**
Adam Aronson '38
Dr. & Mrs. Donald Arthur, Jr.,
P '74
John W. Balet '25**
Barnard/Columbia Alumni
Social Committee, Fr.*
Saul H. Barnett '52
Benjamin H. Bartholow '15
John R. Bashaar '65*
Thomas N. Beadie '49
John V. Beall '43
James H. Berick '55
Daniel J. Berkold '40
Robert Berne '60
Marc A. Bernstein '67*
Sidney J. Bernstein '24**
Attilio L. Bisio '52
Lee A. Black '62*
William Bloor '32

Sidney Born '10**
William & Jane Brachfeld Fdn.,
Inc., Fr. '43*
Laurence A. Brewer '38
William P. Brosge '42
Joseph Brouillard '51
James Bruce, Jr. '40
James F. Brymer '61
John V. Butkiewicz '51*
Salvatore J. Callerame '45
Frank B. Callipari '54*
James L. Campbell '30**
Sidney Cannold Charitable
Fdn., Inc., Fr.
Robert Carp, Fr.
Stephen H. Case '64*

Lawrence R. Eno '33
Seymour Epstein '40
Benjamin Esterman '27**
Lionel Etra '64
Michael J. Etra '48**
John Fairfield '18**
Jack J. Falsone '45*
Harold Federman '60*
Robert L. Fegley '41
Roger S. Fine '63*
Stanley I. Fishel '34
Stephen H. Fletcher '32
Vernon S. Flowers '52
Gerard A. Forlenza '43
Mrs. Katherine Schaefer Foy, P*
Gabriel M. Frayne '48*

Claude P. Heiner '26
Robert L. Herman '48
Melvin I. Hertan, P '78
David B. Hertz '39**
Eleanor & Ralph Heymsfeld
Foundation, Inc., Fr. '65
Ernest Holsendolph '58
Gedale B. Horowitz '53
Walter P. Hutton, Jr. '39*
Judson A. V. Hyatt '34**
George E. Imperatore, Fr. '19*
Mrs. Richard W. Ince, Fr. '28*
Irving Innerfield, P '77
Mr. & Mrs. Sam Israel, P '78*
Ralph Italie '50
Herbert J. Jacobi '27**
Robert Jastrow '44
Edward C. Kalaidjian '42**
Richard C. Kandel '49
Bruce S. Kaplan '63*
Ronald A. Kapon '56
Henry Kaufman, Fr. '43*
William A. Kaufmann '25**
James Kavoussi, P '79*
James T. Kemp '12
S. Marshall Kempner '19**
Robert P. Kerker '49
Charles A. Kiorpes '45
Eugene Klavan, P '79*
Edward W. Kloth '38**
Howard K. Kornahrens '39
Joseph Kraft '47*
Robert K. Kraft '63**
Jonathan E. Kranz '67
William C. Krech '44
Herman H. Kremer '46
Harvey M. Krueger '51*
Melvin L. Krulewitch '16**
Richard T. Lacoss '59
James Lambert '31
Robert N. Landes '52
Frederick E. Lane '28**
Joseph Lang '19**
Solomon Lautman '22
Abbott A. Leban '55
Jules Leni '55

Michael D. Levin '58*
George C. Lewnes '48*
Robert C. Lincoln '49
Susan E. Linder, Fr.
Joseph Lintz '14*
Leon Littman '28
Michael E. Lombardo '48
William K. Love, Jr. '33
Robert M. Lovell '23**
J. Robert Loy '40**
William J. Lubie '49
Edward S. Lynch '26**
William R. MacClarence '45
Robert A. Machleder '60
Mr. & Mrs. Otis A. Magafas,
P '79*
George Markowsky '68*
Paul Martinson '26*
John S. Marwell '69*
Douglas H. McCormick '61
Larry W. McCormack '59*
Donald P. McDonough '55
Mr. & Mrs. John L. McDonough,
P '79*
Harold F. McGuire '27**
R. Stewart McIlvennen '42
Robert F. McMaster '42
Warren Meeker '43*
Mr. & Mrs. Hermann Merkin,
P '79*
Charles M. Metzner '31**
Henry Mezzatesta '36
Louis T. Milic '48*
Sidney M. Miller '40**
Peter Millones '58
Jack Mills '41
Ira M. Millstein '46
Carlos R. Munoz '57
Robert J. Muscat '52
Harold Obstler '48
John L. Olpp '29**
S. Edward Orenstein, P*
Barrie R. Owen '58
John D. Pallone '53*
Panwy Foundation, Fr. '54
James F. Parker '55*
Michael Patestides '48



Dean Peter R. Pouncey speaking on the Roman Empire before a capacity Dean's Day '76 audience.

Lawrence H. Chamberlain, Fr.**
Kai Ming Chan, P '77
Victor Chang '60
Jacob Churg, P '67 & '71
John J. Cirigliano '64*
R. Semmes Clarke '41**
Saul Cohen '57*
Francis J. Collini, P '78
Allen H. Collins '64*
James R. Common '43
Mrs. Frank B. Cooper, Fr. '18*
Walter J. Croll '55*
Arthur J. Crowley '27
John F. Crymble '38
Daniel M. Culhane '55*
Fred M. Davenport '36
Ambrose Day '24
John Dimmick '50
Dover Fund Inc., Fr. '43*
Adam F. Downar '40
Martin S. Dubner '55
John P. Duffy '55
John E. Dumaresq '35**
Stannard Dunn '26
George E. Economakis '52*

C. K. & G. Friedberg Fdn.,
Inc., Fr. '25
Gertrude Friedberg, Fr. '25
Ira Friedman '59
Melvin I. Friedman '30
Carl M. Ganzle '31*
Theodore C. Garfield '24**
Robert E. Gill, Jr. '45
Stanley I. Glickman '37
Hyman N. Clickstein '26**
Dale D. Glover '49*
Burton Goldberg '48*
William W. Golub '34**
Maurice B. Goodman '23
Alan L. Gornick '35**
Seymour Graubard '31
Alva K. Gregory '32**
Cadvan O. Griffiths, Jr. '48
Samuel Gruber '27
Peter Gruenberger '58*
Hugo J. Gruendel '47
James J. Hagerty '43
Dr. & Mrs. Allan Hall, P '79*
Mr. & Mrs. William I. Hammond,
P '79*



The Class of '51 reunites over cocktails at Columbia's beautiful Arden House campus, the site of this year's 25th, 40th and 50th Class Reunions.

Staats M. Pellett, Jr. '53
 Robert L. Pelz '39**
 Mr. & Mrs. Robert M. Pennoyer,
 P '79*
 Keith Perry '58
 Ira E. Pollack '62*
 Stephen J. Pollack '57
 Richard N. Priest '51
 Raymond Raimondi '41
 Miguel A. Ramirez '64
 Charles E. Roach '19*
 Rockefeller Center, Inc., Fr.
 Richard Rodgers '23**
 Donald J. Rosenthal '43**
 William J. Rosenthal '58
 William D. Ross '38
 Harold A. Rousselot '29**
 Laurence H. Rubenstein '60*
 Brian H. Saffer '64*
 Mr. & Mrs. Harvey Sand '24*
 Dr. & Mrs. R. Nito Santiago,
 P '79*
 Walter Schlotterbeck '49
 Robert W. Schubert '43
 Nathan L. Schwartz '21**
 Leonard T. Scully '32
 Boyd H. Seidenberg '58
 Ferdinand J. Setaro '55
 Werner Sewald '38*
 Nathaniel Shafer, P '79*
 Robert Charles Silver '51*
 Samuel J. Silverman '28**
 Arthur G. Silvers '67*
 Norton Simon, Inc., Fdn.
 for Education, Fr.
 Marvin W. Sinkoff '46
 Thomas E. Sinton '54
 Alfred C. Smith, Jr. '34*
 Arthur V. Smith '31**
 Robert T. Snyder '51*
 Edward M. Solomon '34**
 Albert T. Sommers '39
 Malcolm C. Spence '22
 Jerry I. Speyer '62
 Erich Spiro '68*
 Alan L. Stein '52
 John F. Steinman '36
 Robert A. M. Stern '60
 Robert G. Stillwell '47
 Michael A. Stone '62
 Barbara & Thomas W. Straus
 Fund, Fr. '43*
 Leopold Swergold '62
 Stanley L. Temko '40
 John C. Thomas, Jr. '48
 Robert P. Thomas '26
 Randolph I. Thornton '28
 Phillip B. Thurston '27
 Alexander W. Tomei '30
 Jay H. Topkis '44
 Robert Viarengo '54*
 William J. Voute, Fr. '43*
 Lawrence E. Walsh '32**
 Alexander P. Waugh, Sr. '29*
 Harry F. Wechsler '19**
 George E. Weigl '30**
 Kenneth D. Weiser '47

Albert W. Whiting '52*
 Fred W. Wilson '33**
 Warren R. Wilson '51*
 William W. T. Won '53
 John C. Wright, Jr. '39
 George Zellar '22**
 Zeta Beta Tau Fraternity, Fr.
 Bruno H. Zimm '41*
 V. Victor Zipris '10**
 Robert D. Zucker '41
 Saul J. Zucker '21**
 Edward A. Zunz '58

MEMBER

Frederick F. Abdoo '41
 David E. Ackermann '24**
 John Adriani, '30
 Taylor F. Affelder '27
 Michael S. Alexander '74
 Norman E. Alexander, '34**
 Alton K. Allen '35**
 Ronald Allwork '28**
 David M. Alpern '63*
 Alan J. Altheimer '23
 William A. Altonin '53*
 Herbert B. Altschul '28
 Frank J. Amabile '48
 Robert F. Ambrose '54
 James J. Ammeen '61
 Nathan S. Ancell '29**
 Lewis N. Anderson, Jr. '26*
 Norman H. Angell '10*
 Mr. & Mrs. Bernard Anscher,
 P '67*
 Phillip R. Appfel '39
 Anthony S. Arace '48
 Guillermo E. Aragon, '43
 Edward R. Aranow '29**
 Armo Foundation, Fr.**
 Donald Armstrong '09**
 Arthur A. Arsham '29
 George Asch '59**
 Stuart S. Asch '43
 Peter C. Aslanides '62*
 Paul H. Asofsky '62
 Arnold M. Auerbach '32
 John Austin '23*
 Emil N. Baar '13
 Abraham Babbitt '21*
 A. James Bach '52*
 Alfred R. Bachrach '21**
 Kamel S. Bahary '54**
 Kenneth H. Bailey '26
 Donald J. Bainton '52
 Ted S. Baker '55*
 Theodore G. Balbus '46*
 Charles F. Baldini, Jr. '37*
 Laurence E. Balfus '55*
 Charles Ballon '30**
 Alfred J. Barabas '36
 Clarence S. Barasch '33
 Anthony V. Barber, Sr. '26**
 Henry F. Barbour '58*
 Euval Barrekette '52*



Alumni and their wives gathered at the Faculty House to wish Dean Pouncey farewell at the annual dinner meeting of the Alumni Association.

Franklin H. Barth '43*
 Eduard Baruch '30**
 Leonard Barsch '32**
 Alan E. Baum '42**
 Stanley M. Becker '49*
 Robert A. Belfer '56**
 Stephen N. Bell '62
 Martin L. Beller '44
 Alexander Bellwin '43**
 Richard E. Bensen '36*
 Aaron W. Berg '24
 Stanley B. Berkowitz '47**
 Mr. & Mrs. Leo R. Bernson,
 Fr. '60
 Alan M. Bernstein '62*
 Jay Bernstein '48
 Hylan A. Bickerman '34*
 Edward C. Biele '39
 George B. Biggs '21**
 Gordon Billipp '43*
 Addison B. Bingham '21
 Franklin C. Bishop '42*
 William F. Bissett '35*
 Douglas M. Black '16**
 Robert B. Block '33*
 Dutton Blocksom, Jr. '52
 Bernard Bloom '34**
 Lester Blum '27**
 Jerome B. Blumenthal '58
 Frederick Blumers '34
 Robert F. Blumofe '30
 Thomas C. Bolton '64
 Sorrell Booke '49
 John H. Boone '60
 James T. Boosales '66*
 Richard M. Booth '42**
 John H. Bottjer '48
 Schroeder Boulton '30*
 Hugh M. Bower '40
 Ralph Brancalle '25**
 Thomas E. Bratter '61**
 Elliot J. Brebner '53*
 Bernd Brecher '54
 Robert P. Brezing '42**
 Robert E. Brien '40

Richard M. Briggs '50
 Ernest Brod '58
 Adrian Brodey '33**
 Alan S. Brody '56**
 Jeffrey H. Brodio '55
 Frederic H. Brooks '56**
 Douglas E. Brown '26**
 George D. Brown, Jr. '28**
 Herbert A. Brown, Jr. '36
 Robert B. Brown '55*
 Robert W. Browning '39*
 Neill H. Brownstein '66
 Benjamin H. Bruckner '43
 Michael S. Bruno '43
 Phillip A. Bruno '51*
 Frederick vP. Bryan '25
 L. Thomas Bryan '21
 Stephen L. Buchman '59
 Joseph A. Buda '51
 William G. Budington '36
 Nelson Buhler '36
 Charles K. Bullard '27
 Robert M. Burd '59*
 John Burke, Jr. '55**
 Arthur F. Burns '25
 James F. Burns, Jr. '43*
 Joseph W. Burns '29**
 Frank J. Buttitta, Jr. '72*
 Saverio Cafarelli '31*
 Wesley D. Camp '36*
 Joseph Campbell '23**
 William V. Campbell '62
 Melville H. Cane '00**
 Joseph E. Canning '42**
 Robert B. Capron '26*
 J. Howard Carlson '21**
 William B. Carter '41*
 Joseph T. Carty '43
 John A. Casais '57*
 James J. Casey '37**
 Thomas L. Casey '30
 John J. Castronuovo '41**
 Douglas A. Chadwick, Jr. '61
 T. Irving Chang '60
 N. David Charks '52*

Myron Charlap '43*
 Andrew Cheselka '49*
 John J. Chiarenza '53
 Robert L. Chiteman '65*
 Richard Chodosh '49
 Albert F. Chrystal '22
 Bernard L. Cinberg '26**
 John H. Clark '42**
 Ward R. Clark '16
 Richard S. Clarke '33
 Robert C. Clayton '48
 Peter K. Cobin '24
 Ira U. Cobleigh '23**
 Alan N. Cohen '52
 Martin W. Cohen '56
 Charles D. Cole, Jr. '74*
 Chester A. Cole, Jr. '34*
 Frederick C. Collignon '65
 James J. Collins '61
 Ralph M. Colton '44*
 Harold M. Constantian '33**

Horace E. Davenport '29**
 Mr. & Mrs. Jamie L. Davidson,
 P '79*
 Arnold K. Davis, Fr. '35
 Arthur P. Davis '27*
 Herbert M. Dean '59*
 Herbert A. Deane '42
 Joseph L. De Cillis '44*
 Felix E. Demartini '43
 Angelo J. De Palo '48*
 Thibaut de Saint Phalle '39**
 Sidney Deschamps '28**
 George De Sola '23**
 Thomas M. De Stefano '38**
 Charles F. Detmar, Jr. '27
 Mr. & Mrs. Harvey Deutschman,
 P '79*
 Frank W. Devlin '23*
 Isidore Diamond '41**
 Sidney R. Diamond '20**
 Barry Dickman '58



The success of the first College Fund General Phonothon was an early indication that the 24th Annual Fund would be a record breaker for the College.

George V. Cook '49
 George V. Cooper '17**
 George W. Cooper '47
 Martin W. Cooper '66*
 Stephen H. Cooper '60*
 John P. Corn '48
 Robert L. Coshland '29**
 Robert R. Costa '67
 Edward N. Costikyan '47
 Jeremiah Courtney '32**
 Prof. & Mrs. J. Ritchie Cowan,
 P '71
 Gerard M. Cozzi '52*
 J. Scott Crabtree, Fr. '43*
 James F. Crain '53*
 William C. Croly '50
 John B. Crosson '43
 Daniel F. Crowley '36
 Santo W. Crupe '36
 Robert S. Curtiss '27**
 Theodore Dahl '49
 Richard Danneman '52*

Wm. C. L. Diefenbach, III '45**
 Harold R. Dietz '40
 Anthony J. Dimino '39
 Emilio Di Rienzo '28**
 Anthony J. Di Santo '55*
 William L. Dixon '60*
 Mr. & Mrs. Joseph H. Doherty,
 P '79*
 Theodore T. Dombas '39**
 Agustin E. Don, P '79*
 Richard A. Donelli '59*
 Dr. & Mrs. Ricardo Dorado*
 Harry R. Doremus, Jr. '29
 James L. Dougherty '42
 Hector G. Dowd '40*
 Mrs. Mary E. Drane, Fr. '36*
 Graham C. Driscoll, Jr. '52
 Philip L. Duboff '30*
 Arnold I. Dumey '26**
 Edwin E. Dunaway '36
 James M. Dunaway '37*
 Edward M. Dwyer, Jr. '57*
 Thomas Dyal '30**

G. Crawford Eadie '27**
 Walter M. Eberhart '22**
 John R. Eckel, Jr. '73
 Beril Edelman '24*
 Alvin N. Eden '48**
 Lester D. Egbert '14
 Peter D. Ehrenhaft '54*
 Burt R. Ehrlich '61
 Gerald S. Eilberg, Fr.
 Joseph H. Ellis '64*
 Frederic E. Emmerich '32**
 Dale Ensor '57
 Richard A. Epstein '64*
 John R. Ericsson '49*
 George C. Escher '33**
 Fred A. Escherich '46
 Roger B. Etherington '50*
 Gerald Evans '51
 John Warner Evans '36
 J. Mitchell Fain '21*
 Aaron A. Farberman '23
 Robert E. Farlow '29**
 Joseph W. Farrell '49*
 David W. Fassett '33*
 Peter A. Fauci, Jr. '53*
 Arthur A. Feder '49
 Thomas E. Federowicz '52*
 Arthur W. Feinberg '43
 Wilfred Feinberg '40
 Justin N. Feldman '40
 Mark Feldman, P '77*
 Richard L. Fenton '43
 E. Alvin Fidanque '26**
 Alfred D. Fierro '57*
 Paul E. Fierstein '60*
 George C. Finch '50
 Theodore R. Finder '36
 Henry I. Fineberg '24**
 James J. Finnerty '41**
 Robert M. Fischbein '60*
 Walter S. Fisher '51*
 Leo A. Flexer '31
 William C. Folsom, Jr. '43
 Nicholas J. Fortuin '61*
 Michael Franck '54
 Richard C. Fremon '39
 William C. French '30**
 Fred A. Freund '48*
 John M. Freund '41*
 Sylvain R. C. Fribourg '62*
 A. Alan Friedberg '53*
 Lawrence N. Friedland '47
 Richard D. Friedlander '60
 Arthur S. Friedman '41**
 Harry J. Friedman '37**
 Leonard Friedman '36**
 Wilbur H. Friedman '27**
 George E. Froehlich '42**
 Alan M. Frommer '57**
 Marshall B. Front '58
 Mr. & Mrs. Alan C. Fuller, P '79*
 Robert J. Furey '58*
 Victor Futter '39**
 Henrietta B. Gardiner, Fr. '28**
 Robert D. L. Gardiner '34**
 Ellis B. Gardner, Jr. '40**
 Frederick C. Gardner '32

Oscar B. Garfein '61*
 James L. Garofalo '50
 Eugene P. Gartner '26
 George J. Geanuracos '41
 Mrs. Henry Geier, Fr. '62**
 Howard W. Geiger, P '64 & '67**
 George Geisel '27**
 James W. Gell '46*
 Franklin E. Gill '50
 Eli Ginzberg '31*
 Robert Giroux '36
 William R. Giusti '69
 Ameil Glass '22*
 Roy Clickenhaus '39**
 David Goebel '47
 Werner F. Goeppfert '39*
 Charles N. Goldman '53
 Herbert Goldman '48
 Charles A. Goldstein '58*
 George Goldstein '22**
 Norman Goldstein '55
 Paul A. Gomperz '58*
 Henry I. Goodman '20**
 John H. Gormley, Jr. '69
 Norman W. Gottlieb '36
 Franklin N. Gould '40**
 Government Employees Ins. Co.,
 Fr. '17**
 Henry A. Gozan '31**
 Joseph Lucas Graf, Jr. '68*
 Chandler B. Grannis '34**
 Fred F. Graziano '49
 Gerald Green '42**
 Albert Greenberg, P '71*
 Maximilian I. Greenberg '28
 Jerome L. Greene '26**
 William A. Greenfield '32
 George Greenspan '22**
 William L. Gregory '56*
 H. George Greim '43
 Peter Grimm '11
 Mr. & Mrs. Ben Grinblatt, P '79*
 Richard D. Gristede '51*
 Jerome A. Gristina '54
 Elliott G. Gross '58
 Harold M. Grossman '22**
 Lawrence K. Grossman '52*
 C. Herbert Grover '27
 Thomas Gualtieri '25**
 Russell F. Guba, P '77
 Murray I. Gurfein '26
 Lawrence Gussman '37**
 Alfred E. Gutman '36
 James Gutmann '18
 Walter Gutmann '29
 Arthur C. Hallan '23**
 Jerome R. Halperin '54
 Meyer H. Halperin '36
 Morton H. Halperin '58
 Seymour L. Halperin '42**
 Jay Hamburger, Fr.
 Armand Hammer '19
 James H. Hamman '51*
 George Hammond '28**
 William Hance '38
 J. Daniel Hanley '27*
 Victor A. Hann '35**

Robert E. Hanson '55*
 John C. Harms '51*
 Wm. J. Harrington '45
 C. Lowell Harriss, Fr.
 Adolph Harvitt '14**
 Robert H. Haskell '07**
 Kenneth L. Haydock '87
 William Helfer '27*
 Paul Hellman, Fr. '17**
 Arthur H. Henderson '24
 Francis T. Henderson '17**
 Walter J. Henry '48
 William A. Henslee '61*
 Benne S. Herbert '32**
 Mrs. Alexander C. Herman,
 Fr. '18
 Charles A. Hersey '14**
 John W. Herz '36
 Robert L. Hewitt '38
 Samuel L. Higginbottom '43
 Herbert H. Hinman '29
 Gardner Hiron '18
 Donald R. Hirsch '41
 Robert C. F. Ho, P '78
 Charles F. Hoelzer, Jr. '42
 Stephen D. Hoffman '65*
 John W. Holmes '57**
 Edward G. Holteen '54*
 Donald A. Holub '48
 George J. Hossfeld '21
 Howard E. Houston '32**
 Harry W. Hutchinson '54*
 Herbert L. Hutner '28**
 Julian B. Hyman '45*
 Louis Iacueo '23**
 Frank E. Iaquina '47
 Anthony M. Imparato '43

Morton A. Jaffe '56*
 Sidney Jarcho '24**
 Leroy R. Jaret '60
 Eric M. Javits '52**
 Martin Jelenko '67*
 Robert E. Johnson '63
 David E. Johnston '61*
 Steven Jonas '58*
 Murray L. Jones '34
 Wallace S. Jones '38**
 Henry W. Kaessler '27*
 Sidney Kahan '35
 Leo G. Kailas '70
 Thomas G. Kantor '43
 Alan Kanzer '65
 Carl E. Kaplan '59*
 Frank E. Karelsen, III '47
 Joel S. Karlner '58
 Nathan G. Kase '51*
 Monroe I. Katcher, II '29
 Gerald Kaufman, P '78
 Paul E. Kaunitz '33
 James J. Kearns '33
 Joseph L. Kelly, Jr. '43
 Harry W. Kennedy '38
 Henry Kennedy, Fr. '32
 James W. Kerley '43
 Leonard Kertzner '39*
 Chad Ketchum '35*
 John M. Khoury '45
 William A. Kimbel '09**
 Henry L. King '48
 Leonard Kinsman, P '79*
 John A. Kiser '45**
 Ernest F. Kish '32**
 Stephen S. Klatsky '58
 Howard L. Klein '34*



Professor James P. Shenton '49 receives the Lion Award from Dean Pouncey for his tireless efforts on behalf of the annual Dean's Day program.

Alfred A. Knopf '12**
 Arthur Kokot '70*
 Rudolph C. Kopf '27
 Richmond Kotcher '44
 Labori A. Krass '21
 Herbert L. Kraut '50
 Walter Kretschmer '45
 Kenneth Kriegel '52*
 Milton Krinsky '27**
 Elmer C. Kubie '50*
 Donald Kursch '40
 Martin Kurtz '45
 Arthur M. Kwarta '63
 Ronald Kwasman '53*
 Abbott L. Lambert '40
 Jerry G. Landauer '53*
 Raymond D. La Raja '59
 Ernest G. Larson '34*
 Hubert G. Larson '19**
 John K. Lattimer '35**
 Arthur Lautkin '32 &
 P '66, '67, '70**
 Peter I. B. Lavan '15**
 Andrew W. Lawson, Jr. '36*
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 Bow Lum Lee '60*
 Joseph Leff '44
 Steven B. Leichter '66
 J. Robert Lenehan '40**
 John C. Leonardo, Sr. '34**
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 John Leslie '37
 Benjamin F. Levene, Jr. '38
 Ezra C. Levin '55
 S. Benedict Levin '31
 Barry A. Levine '65*
 Robert A. Levine '58*
 Arthur Levitt '21
 Edward R. Levy '33*
 Robert E. Lewis '39*

Theodore Ley '35*
 E. Philip Liflander '28**
 Richard M. Link '34
 Marvin M. Lipman '49
 Michael Seth Liss '76*
 Forest R. Lombaer '35*
 David J. Londoner '58
 J. Emery Long '41
 Charles Looker '27
 James W. Loughlin '28
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 Peter D. Lowitt '64*
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 Charles F. Lyons '62
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 Herbert I. Machleder '58*
 Herbert G. MacIntosh '36
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 Frederick J. Mackenthun '37
 John D. MacPherson '49*
 Jay-Ehret Mahoney '39
 Robert A. Mainzer '36
 Leon Malman '34**
 Edward C. Malmstrom '65*
 Alfred E. Mamelok '44
 John C. Mangan '51*
 Horace S. Manges '17**
 Richard G. Mannheim '23**
 Elliott Manning '55
 John H. Marchesi, Jr. '53*
 Raymond M. Marcus '39**
 Lawrence N. Margolies '58
 James A. Margolis '58



Parents and graduating seniors heard Dean Pouncey deliver a memorable Class Day address on his American experience.

Matthew H. Imrie '30
 John Inglis '24**
 Henry F. Jacobus '43**
 Joel D. Jacobs '26
 Robert E. Jacobs '63
 Herbert P. Jacoby '34*

Jacob N. Kliegman '29**
 Vincent G. Kling '38**
 Gerald H. Klingon '42*
 John W. Kluge '37**
 R. Herbert Knapp '30*
 Robert C. Knapp '49

Harris E. Markhoff '60*
 Bernard Marraffino '26**
 Robert E. Marshak '36*
 Marshall D. Mascott '48
 John H. Mathis '31**
 Mark S. Matthews '28**
 Philip S. Matthews '59
 Sidney Mattison '18
 Harold E. May '41*
 Robert McCormack '34
 Ira Alexander McCown '68*
 Stephen M. McCoy '34
 Thomas J. McEwan '37**
 George L. McKay, Jr. '48
 Walter F. McKeon '56
 Donald K. McLean '51*
 Herbert E. Mecke '45
 Albert E. Moder, Jr. '22
 George Medigovich '23
 William J. Meehan '44*
 Arthur W. Mehmehl, Jr. '49
 Howard S. Meighan '28**
 Torleif Meloe '47
 Edward G. Menaker '38
 Richard G. Menaker '69
 Edward C. Mendrzycki '59*
 Howard A. Mergelkamp '70*
 Duncan Merriwether '28**
 Joseph E. Milgram '21**
 Benjamin Miller '24**
 Bertram W. Miller '36**
 Edwin M. Miller '47*
 Henry S. Miller '23
 Jon R. Miller '67
 William C. Miller '73*
 Leslie Mills '31**
 Robert V. Minervini '38
 William F. Mink '55*
 James F. Minter '73
 Donald R. Mintz '64*
 Harold C. Mitchell '37
 John K. Mladinov '43
 Majid Mogtader '32**
 Bernhard L. Molde '28*
 Meredith Montague, III '47
 John D. Moorehead '63*
 Albert L. Morrison '31
 James P. Morrison '30**
 Maurice Mound '28**
 Howard A. Mudgett '60*
 Michael G. Mulinos '21**
 Harold T. Muller '24**
 Julian P. Muller '39
 David R. Murphy, P '78
 Richard S. Murphy '23**
 Walter A. Murray, Jr. '52*
 Carl Muschenheim '28**
 George C. Muscillo, Jr. '54*
 Prof. & Mrs. Gabriel Nahas,
 P '79*
 George I. Nakamura '52*
 Edward Nathan '26
 John T. Nelson '50
 Selig B. Neubardt '49
 Walter Newman '39*
 Neil Norry '59**
 Mark R. Novick '56*

Wade H. Nowlin '44
 Bernard W. Nussbaum '58
 Paul V. Nyden '36*
 Marden R. Nystrom '26
 Charles L. O'Connor '35
 Joseph W. O'Donnell '64*
 Thomas F. O'Grady '26
 Maxwell Ohlman '39**
 Stephen A. Ollendorff '60
 Herbert M. Olnick '36*
 Eugene F. O'Neill '40
 Michael Onischenko '70*
 Organic Chemical Corp., Fr. '69



The Alumni Association organized a springtime Walking Tour of Downtown Manhattan that featured Professor Shenton's endless store of New York City knowledge and interesting lunches at out of the way places.

Howard J. Orlin '58
 Robert J. B. Osnos '51*
 Donald R. Ostberg '51*
 Peter H. Ostrander '58*
 Howard D. Pack '34**
 John G. Palfrey, Fr.**
 Michael A. Pappas '39
 Emanuel M. Papper '35
 Solomon Papper '42
 Richard S. Pataki '58
 Percy Peck '27
 Samuel M. Peck '22
 Abraham Penner '27**
 Herbert C. Pentz '22**
 Norman D. Perkins '49*
 W. Hollis Petersen '68*
 Edwin E. Peterson '22**
 Louis L. Pettit '30**
 Gordon W. Phelps '20
 Milton Pollack '27**
 Joseph Pomerantz '54*
 Anthony V. Porcelli '51
 Peter R. Pouncey, Fr.
 Albert Preisman '22
 Sheldon Preschel '43**
 Leonard Price '28
 Leon M. Prince '31*

Valentine L. Puig, Jr. '24
 Edward A. Purcell '51*
 Sheldon Raab '58
 Martin J. Rabinowitz '53
 Arthur J. Radin '58**
 Jenik R. Radon '67*
 Alan H. Randall '54*
 Donald J. Rapson '51
 Arden H. Rathkopf '26
 Mr. & Mrs. George Rattner,
 P '79*
 Albert G. Redpath '18**
 Rolon W. Reed '53

Doris DuFine Reilly, Fr. '31**
 Edward H. Reissner, Jr. '35*
 Robert M. Reiss '51*
 Vincent J. Rella '32*
 Martin H. Renken '43**
 Robert A. Reynolds '54*
 Harry Richards '34*
 Clark B. Risler '35*
 Mr. & Mrs. Richard D. Rivers,
 P '78*
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 Franklin Robinson '39**
 George Robinson '43**
 Maurice R. Roche '50*
 Sherwin A. Rodin '43*
 John E. Rodstrom '36**
 Kenneth A. Roe '38
 Philip R. Roen '34
 Sidney S. Rosdeitcher '58
 Arthur C. Rosen '65
 Harvey I. Rosen '62
 Julius J. Rosen '35
 Samuel R. Rosen '30
 Abraham Rosenberg, Fr. Pa.
 Robert E. Rosenberg '27**
 Mortimer A. Rosenfeld '32
 Alan L. Rosenman '65

Dr. & Mrs. Solomon N. Rosenstein,
 P '71, '75 & '78
 Herbert C. Rosenthal '38**
 Richard Rosenthal, Fr. '43
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 Salvador Rossello '41
 Eugene T. Rossides '49
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 Michael B. Rothfeld '69
 Samuel H. Rothfeld '34**
 Victor Roudin '19
 Robert W. Rowen '26**
 Seymour M. Rowen '38*
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 David J. Rubinson '63*
 Martin U. Rudy '33**
 George A. Ruehmling '26*
 J. Andrew Russakoff '64**
 Anthony P. Russell '54
 Harry A. Russell '43**
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 Roy R. Russo '56*
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 David H. Sakuda '60
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 Burton R. Sax '48*
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 Robert Schawelson '49
 Barry S. Schiffrin '59*
 Daniel R. Schimmler '48
 John J. Schimmitt '59*
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 Charles H. Schneer '40
 Allen Schrag '44**
 Edward R. Schreckenberger '29
 Leonard I. Schreiber '35
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 Helmut W. Schulz '33*
 Arthur H. Schwartz '23**
 Harry H. Schwartz '16**
 Howard L. Schwartz '59*
 Steven P. Schwartz '70
 Warren W. Schwed '43**
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 Leon E. Seltzer '40
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 Raymond S. Shapiro '48
 Thomas A. Shapiro '17**
 Henry E. Sharpe '23
 Boaz M. Shattan '40**
 Ralph Sheffer '34**

James P. Shenton '49**
 Hayes G. Shimp '38**
 George G. Shiya '22
 Scott A. Shukat '58
 Paul M. Shupack '61
 Jesse S. Siegel '49**
 Harry M. Siegmund '57*
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 Martin Silbersweig '46
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 Marvin Sirof '56*
 William V. P. Sitterley '36*
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 William Smith '52*
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 Maury L. Spanier, Fr. '36
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 Howard S. Spingarn '27**
 Richard Starr '36*
 John D. Starr '73*
 John Stathis '41
 Chauncey D. Steele, Jr. '40**
 Myron Stein '57*
 Myron E. Steinberg '42
 Bernard Steinberger '47
 Willard C. Steinkamp '25
 Row Steinschneider '49**
 Michael D. Stephens '66*
 J. Edward Stern '27*
 H. James Stern '14**
 Richard U. Stern '44**
 Nikolai Stevenson '40**
 Edwin T. Stitt '47
 Paul A. Stone '45*
 Robert S. Stone '59
 Robert C. Stover '43
 Gene F. Straube '49**
 Charles B. Straus, Fr. '17**
 William H. Strong '65*
 Israel E. Sturm '53*
 Calvin K. Suemori, P '77
 Donald A. Sugar '57*
 Paul J. Sullivan '66*
 Don J. Summa '46
 Bernard Sunshine '46
 Robert J. Suozzo '44*
 Anthony M. Susinno '38**
 Walter Suydam '35*
 Sybron Corp., Fr. '55*
 Leslie D. Taggart '31**
 Elliot A. Taikeff '56**
 Russell H. Tandy, Jr. '40**
 Michael J. Tannenbaum '59
 Alfred Tanz '45**
 Louis H. Taxin '28**
 Donald A. Taylor '53*
 Joel L. Teicher '56*
 Charles F. Teichmann '26**
 Warren S. Tenney '44*
 Louis A. Tepper '27**

Natalie J. Thibaut, Fr. **
 Franklin A. Thomas '56
 George B. Tickint '34**
 Ralph F. Timm '43
 Bronson Trevor '31
 John B. Trevor, Jr. '31
 Arthur D. Trezise '50**
 Emil H. Tron '30*
 Leonard M. Trosten '53
 Alvin Turken '40*
 Allan S. Turnbull '50*
 Donald N. Twaddell '37*
 Michael J. Ucci '45
 United States Trucking Co.,
 Fr. '19
 Jerome A. Urban '34**
 Felix H. Vann '30
 Maurice P. Van Buren '14**
 Euen Van Kleeck '10**
 Wayne Van Orman '28**
 John V. van Pelt, III '29**
 Byron E. Van Raalte '18**
 Robert J. Vellve '49
 Lloyd I. Volckening '18**
 George O. Von Frank '39*

Howard M. Weinman '69*
 Edward A. Weinstein '57
 Harry I. Weinstock '20*
 Walter M. Weis '11**
 David B. Weisberg '60*
 Bernard A. Weisberger '43
 Mark A. Weiss '58
 Robert M. Weiss '47**
 John Wellington '57
 Lincoln A. Werden '25
 Gerald M. Werksman '57
 Robert N. West '20**
 David Westermann '41**
 John W. Wheeler '36
 Edward D. White, Jr. '48*
 Victor Whitehorn '24
 Thomas B. Whitley '52*
 Thomas Whittaker '24**
 L. Gard Wiggins '30**
 Richard Wilde '25
 Roderic V. Wiley '26*
 Richmond B. Williams '25
 Edward B. Wilson '21**
 Robert Wisnack, Fr. '10**
 Thomas E. Withycombe '51*

Sandy Len Zabell '68*
 Jack A. Zeller '60*
 Samuel W. Zerman '26**
 Leonard A. Zucker '35*
 Martin H. Zwerling '45**

ADDITIONS

William Benjamin '46
 Richard Lief '21
 Charles I. Silberman '70
 James J. Lennon '43

IN MEMORIAM

Marshall W. Baldwin '24
 Carl B. Boyer '28
 George A. Bradasch '31
 Richard V. Colligan '38
 Albert A. Cree '19
 S. Evans Ganz '27
 Stanley S. Goldfarb '24
 Richard W. Ince '28
 Harry D. L. Kaye '38
 Harold Keller '27
 Paul H. Klingenstein '15
 George J. Lewin '17
 Augustine F. Massa '23
 James L. McFadden '19
 John C. Megarr '25
 John T. Norton '38
 Mervin C. Pollak '29
 Loring W. Post '18
 Fraser P. Price, Jr. '38
 John R. Raben '36
 Robert W. Watt '16
 Milton Weill '13
 Robert Young, Jr. '49



Arden House reunions bring old friends together for a week-end of happy memories and a class picture.

Richard L. Wachtell '41*
 Samuel R. Walker '29*
 Edward B. Wallace '25
 Paul A. Wallace '51*
 Edward M. Waller, Jr. '64*
 John M. Walsh '43
 Henry G. Walter, Jr. '31**
 William Warner '50*
 Malcolm R. Warnock '26*
 E. Kirby Warren '56*
 Russell F. Warren '62
 Robert W. Watson '28**
 Charles A. Webster '40**
 Victor J. Weil '49*
 Irwin Weiner '39
 Marvin S. Weinfeld '50*

Eric D. Witkin '69
 Julius P. Witmark '25**
 Arthur Wittenstein '48
 Henry W. Wittner '28**
 Elliot R. Wolff '65*
 Arthur S. M. Wood, Jr. '59*
 Gordon W. Wood '43
 Thornley B. Wood, Jr. '42
 Lucius E. Woods '43
 Jacob J. Worenklein '70*
 Jefferson Wynne '29**
 Louis Yaeger '21*
 Ricardo C. Yarwood '50*
 James Yiannou '49**
 Stephen B. Yohalem '36
 J. Donald Young '19*



Gifts in Memory of Alumni and Friends

The following donors made gifts to the 24th Columbia College Fund in memory of the alumni and friends of the College whose names appear in **bold face**. Alumni are invited to make gifts to the College Fund in memory of fellow alumni or loved ones. Acknowledgments are sent to the family and to the donor.

John M. Bovey '04
Mrs. John M. Bovey
Abraham M. Davis '04
Simon & Annie Davis Fdn.
Roderick Stephens '06
George C. Moore '06
Allen B. Crow '13
Nick C. Onychuk '51
Maxwell Hyman '13
Mrs. Maxwell Hyman
Paul H. Klingenstein '15
Bertha Klingenstein
Robert W. Watt '16
Nicholas M. McKnight '21
Joseph Warshaw '17
Donald Lewis '24
Alexander C. Herman '18
Florence Rogatz Herman
Dr. John A. Herman
Pat Herman
Joan Wendling
Leslie Lester '20
Shepard L. Alexander '21
Mrs. Beatrice Crystal

Richard J. Geisman
George Greenspan '22
John S. Kubie
Mr. & Mrs. H. L. Mayers '21
Mr. & Mrs. Robert Miller
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Nathan L. Schwartz '21
Dr. & Mrs. Frederick Shaw
H. Edward Vollmers '20
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William Carruthers Walker '24
Frederick Bronson Monell '21
Mrs. Frederick Bronson Monell
Alvah K. Parent '21
Mrs. Alvah K. Parent
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Mrs. William P. Schweitzer
Lyman Stone '21
Shepard L. Alexander '21
William T. Taylor '21
Michael Alexander '74
Shepard L. Alexander '21
Mr. & Mrs. W. Barrett Brown '19
Joseph D. Coffee, Jr. '41
Willet L. Eccles '22
Mr. & Mrs. Frank Greenwall '21
Nicholas M. McKnight '21
Michael Mulinos '21
Winston Paul '09
Nathan L. Schwartz '21
Edward B. Towns '17
Samuel R. Walker '20

Julius P. Witmark '25
& 68 Friends of the Family
Daniel E. Harnett '22
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Mrs. Robert I. Marshall
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Mrs. Henry K. McAnarney
Leo E. Brown '27
Mrs. Leo E. Brown
Maurice C. Leavy '27
Mrs. Natalie J. F. Leavy
Frank H. Bowles '28
Charles A. Bowles
Mrs. Frank H. Bowles
Robert D. Bowles '42
Willard W. Brown '65
Ruth H. Cloyd
Prof. & Mrs. Henry F. Goodnow
Mrs. J. A. Siceloff
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Jean D. Tilt
Elizabeth C. Waller
Stanford B. Firestone

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Charles Gulrich
Edward F. Hutton Fdn.
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Helene Salpeter
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Staff of Center on Social
Welfare Policy & Law
Robert H. Stovall
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Tyler Corporation
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George R. Lenz '49
Marvin Feldman '57
Mrs. Henrietta Feldman
Walter Bernson '60
Mr. & Mrs. Leo R. Bernson
Richard L. Kohn '60
Mrs. Leo H. Heimerdinger
Leonard Pullman '62
Mrs. Henry Ceier
Peter F. Russell '62
Howard L. Freese
Robert I. Herz '66
Mr. & Mrs. Fred S. Herz
David C. Lindeman '66
Mr. & Mrs. Henry D. Schmidt
John T. Norton, Jr. '68
John T. Norton, Sr. '38 (dec.)

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Samuel M. Goldman '26
Leslie P. Ogden
Mrs. Bertha Linder
Shepard L. Alexander '21
Walter Fried '28
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Sylvia N. Schlesinger
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Dr. Vincent P. De Pietro
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Mr. J. Ellerseth Missall
Erik Linden '32
Anne H. Jager
Mr. & Mrs. J. Venskus
Ralph F. Hefferline '35
Dorothy Hefferline
John R. Raben '36
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David R. Hawkins
Harry Hollitscher
Walter Petschek '19
Dr. Walter C. Lamb '40
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Walter C. Allen '42
Mrs. Walter C. Allen
William F. Voelker '42
R. Stewart McIlvennan '42
Thornley B. Wood, Jr. '42
Lucius E. Woods '43
& 46 Friends of the Family
Lawrence A. Schlossman '43
Burton Sax '48
William I. LaTourette '45
George L. Ball
Bonnie K. Blong
Mr. & Mrs. H. Ronald Brown
McKean & Laurel Carmichael
Charles E. Crary
Elinor W. Daley
Judy Dichiacchio
Staff of Family Counseling
Service of Ridgewood &
Vicinity, Inc.

PARENTS

Oscar Lowitt
Dr. Peter Lowitt '64

Bequests and Living Trusts

The following bequests and living trusts were received or established during the 1975-76 Fund year and the amounts included in the Class Fund Totals reported on the preceding pages. Deferred giving to Columbia is encouraged by the government through favorable tax provisions and is of great benefit to the College. There are several forms by which a bequest can be made to the College or a trust established. You should consult the College Fund Office and your attorney for details.

WILLS

Edward H. Shea '16
Loring W. Post '18
William T. Taylor '21
Edna A. Mos, Friend of '22
Charles J. Hirsch '23

Cornell Woolrich '25
Raphael T. Ellender '26
George S. French '27
William F. Voelker '42
Donald Kennedy, Friend
Francis J. O'Connor, Friend

LIVING TRUSTS

Arthur W. Fribourg '24
Philip S. Harburger '26
Philip B. Holmes '26
Mrs. Marcelle L. Krutch, Friend

Fund Leaders

Greatest Increase in General Purpose Dollars

<i>Anniversary Classes</i>	Kaleb E. Wiberg '26 Samuel M. Goldman '26 Edwin W. Rickert '36 Richard N. Priest '51
<i>Non-Anniversary Classes</i>	Beril Edelman '24 Nathaniel Rose '19 Harry F. Wechsler '19 Arthur Jansen '25

Greatest Increase in Alumni Donors

<i>Anniversary Classes</i>	Richard N. Priest '51 Paul C. Clifford '31 Fred A. Escherich '46
<i>Non-Anniversary Classes</i>	Thomas B. Whitley '52 Roger S. Fine '63 John T. Nelson '50 Ricardo C. Yarwood '50

Greatest Increase in John Jay Associates

<i>Anniversary Classes</i>	Richard N. Priest '51 Kaleb E. Wiberg '26 Samuel M. Goldman '26 Edwin W. Rickert '36
<i>Non-Anniversary Classes</i>	Harry Richards '34 Marshall B. Front '58 George L. Stern '58 Milton L. Fleiss '28 Thomas B. Whitley '52 Richard J. Gershon '53 Donald P. McDonough '55

Highest Total General Purpose Dollars Before Challenge

<i>Anniversary Classes</i>	Kaleb E. Wiberg '26 Samuel M. Goldman '26 Edwin W. Rickert '36 Shepard L. Alexander '21 Nicholas M. McKnight '21
<i>Non-Anniversary Classes</i>	Beril Edelman '24 George R. Lenz '49 Nathaniel Rose '19 Harry F. Wechsler '19

Highest Total Dollars Before Challenge

<i>Anniversary Classes</i>	Shepard L. Alexander '21 Nicholas M. McKnight '21 Kaleb E. Wiberg '26 Samuel M. Goldman '26
----------------------------	--

Non-Anniversary Classes

Edwin W. Rickert '36
Beril Edelman '24
Arthur Jansen '25
Joseph L. Kelly, Jr. '43

Largest Amount of Increased Giving by John Jay Associates

(Subject to a \$1,000 limit per donor)

<i>Anniversary Classes</i>	Kaleb E. Wiberg '26 Samuel M. Goldman '26 Edwin W. Rickert '36 Richard N. Priest '51
<i>Non-Anniversary Classes</i>	Joseph L. Kelly, Jr. '43 Nathaniel Rose '19 Harry F. Wechsler '19 Donald P. McDonough '55

Highest Number of Alumni Donors

<i>Anniversary Classes</i>	Richard N. Priest '51 Stuart M. Glass '56 { Jonathan Greenberg '71 Paul F. Dubner '76 Stuart W. Miller '76
<i>Non-Anniversary Classes</i>	George R. Lenz '49 Marshall B. Front '58 George L. Stern '58 Roger S. Fine '63

Highest Percentage of Donors

<i>Anniversary Classes</i>	Kaleb E. Wiberg '26 Samuel M. Goldman '26 Shepard L. Alexander '21 Nicholas M. McKnight '21 Walter M. Weis '11
<i>Non-Anniversary Classes</i>	Joseph L. Keane '30 Albert Siff '12 (dec.) Frank E. Iaquina '47

Highest Number of John Jay Associates

<i>Anniversary Classes</i>	Kaleb E. Wiberg '26 Samuel M. Goldman '26 Edwin W. Rickert '36 Richard N. Priest '51
<i>Non-Anniversary Classes</i>	Joseph L. Kelly, Jr. '43 Marshall B. Front '58 George L. Stern '58 George R. Lenz '49

Anniversary Class Funds

CLASS OF 1926 — 50th ANNIVERSARY

Kaleb E. Wiberg, Samuel M. Goldman, Fund Co-Chairmen

Kaleb E. Wiberg, Class President

\$216,982.39 raised over a five-year period from 130 members of the Class of '26 and 7 friends.

\$101,750.51 for the Class of 1926 Dwight C. Miner Scholarship Fund

\$95,834.94 for the unrestricted purposes of Columbia College.

The Class of '26 Fiftieth Anniversary Gift total includes \$19,396.94 in athletic, special purpose and endowed gifts.

CLASS OF 1936 — 40th ANNIVERSARY

Edwin W. Rickert, Fund Chairman Herbert G. MacIntosh, Class President

\$37,913.37 raised over a one-year period from 102 members of the Class of '36 and 6 friends.

\$35,883.37 for the unrestricted purposes of Columbia College.

CLASS OF 1951 — 25th ANNIVERSARY

Richard N. Priest, Fund Chairman Mark N. Kaplan, Class President

Richard M. Allerton, Donald J. Rapson, Robert H. Flynn, Walter S. Fisher
Anniversary Fund Committee

\$20,793 raised over a one-year period from 152 members of the Class of '51.

\$20,208 for the unrestricted purposes of Columbia College.

A COMPARISON WITH THE 23rd FUND, 1974-75

	'74-'75	'75-'76	Change
Donors	7,341	8,562	1,221+
Unrestricted Dollars	\$841,369	\$1,057,526	\$216,157+
Number of John Jay Associates	959	1,349	390+
Total Dollars	\$1,233,696	\$1,542,284	\$308,588+



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Saturday, October 9 at Baker Field

Free Admission with Football Ticket

Welcome to Anniversary
classes of '22, '27, '32, '37,
'42, '47, '52, '57, '62, '67, '72

Ticket Orders:
Stadium: \$6
Parking: \$2

Write:
Athletic Ticket Office
Dodge Physical Fitness Center
Columbia University
New York, N. Y. 10027

Morning: • Varsity Soccer vs. Princeton at 10:30 am

- Picnic Reunion (on baseball field) 11 to 1 pm
(hot dogs, ice cream, soda and beer on sale, games for
the children—entertainment by the Glee Club and Band)

Afternoon: • Football kickoff at 1:30 pm

- Post-game cocktails at 4 pm

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COLUMBIA COLLEGE TODAY

Winter 1977

Carter and Columbia

**Mr. Brzezinski Goes to
Washington/
by James C. Katz**

**Carter's Election and
Black Americans/
by Professor
Charles V. Hamilton**

**Should the College
Expand?/by Acting Dean
Robert L. Belknap**

**Livingston Blaze:
A Close Call**

**Edward Said Given First
Lionel Trilling Award**

**Sen. McGovern Commutes
to Campus**

**plus sports,
letters, faculty bulletins,
reunion announcements
and . . .**

DEAN'S DAY '77:
Program and Reservations



ARNOLD BROWNE

Guest Column:

Should Columbia College Expand?

by Acting Dean Robert L. Belknap

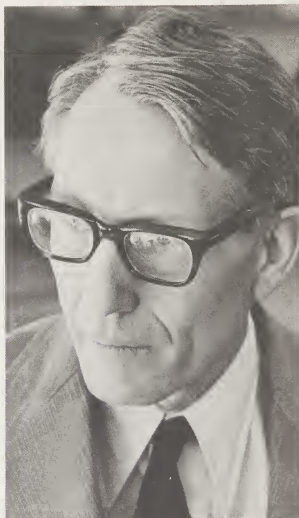
In this column, I should like to discuss two of the harder questions Columbia College will face over the next decade. First: Can Columbia afford to remain the smallest college in the Ivy League? And second: Can Columbia afford *not* to remain the smallest college in the Ivy League? The very best colleges in the country range in size from a few hundred to many thousand students. The different sizes, of course, serve different kinds of students. Some need the close ties that come from academic intimacy with a band of devoted and effective teachers. Others need the personal independence and academic guidance that come when major scholars lecture to hundreds, and well-trained graduate students help provide the intellectual intercourse. With 2600 students, Columbia College tends to follow the latter pattern in the natural sciences, but to lead its major scholars into academic intimacy with college students in the humanities and certain of the social sciences.

To serve the kind of students who

need leading scholars in both these ways, Columbia College must work closely with a first-rate graduate school. Even in departments where College students generate more excitement than graduate students, the teachers at the very top of the field can seldom thrive without graduate-level work. This need our College students have for a graduate school presents a major economic problem: Given loyal alumni and a good reputation, a good college can break even; a good graduate school cannot. We waste much time calculating whether given librarians or professors devote six or eight elevenths of their time to graduate concerns, but when those richly textured works of fiction, the budgets, are all done, we can say with some confidence that Columbia College supports itself and probably a minor portion of the graduate school's deficit.

Most colleges are many times as large as their graduate schools, and bear the burden lightly. Columbia, whose style of education needs a graduate school more than most, has less tuition income to contribute. At current rates, disregarding attendant costs, each 250 students that we might add would pay an additional million dollars in tuition. To maintain the excellence that comes from membership in a great university, should we expand and earn those millions?

First, can we expand without destroying that other excellence which comes from rejecting most of the students who apply to Columbia? No one has proposed lowering standards. It would not even make economic sense, because the word would get around, and we would lose from the top of each high school class as many students as we gained at the center. But more importantly, our students educate one another, especially in our general education program, where hundreds are reading the same book at the same time with different professors. We owe all of them the best classmates possible. At present, the pool of students we draw from is carefully self selected. For



students who are bright and tough, we may offer the most exciting education in the world, but other students, excellent in other ways, should not apply and they know it. Our applications seem to be improving in quality and increasing in number, in the face of a national downward trend in aptitude scores and numbers, perhaps because the riots of the last decade are being forgotten. In the 1980's, however, the smaller classes now entering junior high schools will reach college age, and all colleges will be competing for fewer students, unless, of course, modern science finds ways for parents to give birth to teen-agers. It may well be possible to keep high standards and to expand our freshman class by ten per cent in the next year or two, but we should be prepared for shrinkage later on.

But even if we can increase our size, we will have to be sure whether we ought to do so. Our Admissions Director Bill Oliver feels that students often select Columbia precisely because it is a small place, a community in the metropolis. We must strengthen, not weaken this feeling about Columbia. If we decide to admit 250 more students to the College, we will not gain a million dollars. Almost all our students pay for their education, but only half pay full tuition, and the other half average \$2,000 scholarship, so that we would really only collect three quarters of a million from these new students. Our present scholarships come mostly



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from endowment and annual giving, but for additional students, the money would all come directly from the University's tuition pool. Even if we drew virtually all our teaching for these new students from existing faculty, we would have other administrative costs which would reduce the net gain to about \$600,000.

To expand properly, however, we would have to pay far more than that. Our biology laboratories are at the bursting point. Unless we excluded pre-medical students, we would have to find half a million dollars for new laboratories, and then support staff to maintain them. We would also have to house some four fifths of the new students, if we are to retain our identity as a residential college; and that would cost several million for two hundred students. Right now, a group of our most loyal alumni is working to plan a new dormitory for the College. If they are able to produce the princely gifts we need to build it, should we expand the freshman class, or simply offer better quarters to the students shifting for themselves in apartments?

Ideally, I would propose that we do neither, that we retain a small cohesive community in the college, and work to make it a better place to live, and that we use this new space for new enterprises which will enable Columbia College to serve in other ways. Many colleges, for example, offer their students a junior year abroad. Columbia, with this new space, could offer to students all over the country, a junior year in New York, where all the cultural and academic advantages of the great city and the great departments could enrich the education offered by other excellent colleges. Dean Harry Coleman, who has proposed this plan, points out that juniors can be selected with an eye to our own resources. We would take none who needed certain overcrowded biology laboratories, but could select toward courses that needed more enrollment. In this way, we would keep the spirit of the place, maintain the standards, earn tuition, and at the same time, bring some of the things we treasure about Columbia to other students at the moment in their life when they are ready for them.

Until we have more space, there is little point in considering expansion, but if we have the opportunity, we can move flexibly rather than mechanically, thinking of education rather than economics, and improve the work we do with our students at the same time we serve a certain number more.



UNITED PRESS INTERNATIONAL

Chief economist Schultze, Mr. Carter, and Mr. Brzezinski in Plains on Dec. 16.

Mr. Brzezinski Goes to Washington

by James C. Katz

It was perhaps the least surprising of President Carter's appointments: superbly qualified and superbly connected, Zbigniew Brzezinski was a natural if not obvious choice for the position of Special Assistant to the President for National Security Affairs, having served as Mr. Carter's principal foreign affairs adviser during the campaign.

For three years, in fact, the two men had consulted on a regular basis, as Professor Brzezinski kept the former Georgia governor abreast of international affairs through a constant stream of clippings, phone calls and letters. Therefore it was accurate as well as gracious for Mr. Carter to refer to himself, when introducing his new appointee to the press on December 16, as Zbigniew Brzezinski's "eager student"—a self-description which merely served to unite Mr. Carter with a generation of Columbia students who had come under the spell of the University's brilliant Herbert Lehman Professor of Government. Mr. Brzezinski's students, in short, have been awed by him.

To prove this point one need only consult the *Barnard-Columbia Course Guide*, that turning of the tables in

which the pupils (anonymously, mercifully) rate the professors. A recent excerpt:

"When students fall all over each other in their attempts to give the highest possible praise to an instructor, one can only assume that the instructor is truly one of the greats. Professor Brzezinski certainly falls into this category . . . [his] conviction, dynamic presentation and intellectual commitment are nothing less than inspirational."

Mr. Brzezinski's personal and professional background seem almost uniquely suited for his new position. Born in Warsaw, Poland in 1928, he settled in Montreal in 1938 when his father, Tadeusz Brzezinski, was appointed Polish consul general. A man who was later honored by the state of Israel for having helped many European Jews escape the Nazis, the senior Brzezinski kept the family in Canada when the Communists took over Poland in 1945. In Montreal, Zbigniew attended Roman Catholic schools and then McGill University, earning a B.A. in 1948 and an M.A. in 1950. He then went to Harvard where he received his Ph.D. in 1953 and remained on the faculty until 1960.

While at Harvard, Professor Brzezinski began to establish himself as a leading analyst of Soviet and Eastern European politics; in 1954 he published his first book, *Political Controls in the Soviet Army*, beginning a prodigious output of books and articles that continues to this day. In 1955, Mr. Brzezinski married Emilie Anna ("Muška") Beneš, grandniece of the late Eduard Beneš, President of Czechoslovakia from 1935 until shortly after the Munich pact doomed his nation in 1938, and again from 1946 to 1948, when the Communists seized complete control of the country.

Professor Brzezinski came to Columbia in 1960 and soon became Director of the Research Institute on Communist Affairs (later renamed the Research Institute on International Change). His intellectual reputation continued its rapid growth; he was awarded a Guggenheim Fellowship in 1960 and was selected by the U.S. Junior Chamber of Commerce as one of America's ten outstanding young men of the year in 1963. Some of his books, such as *Political Power: USA/USSR* (1964), a text in comparative politics he co-authored with Harvard's Samuel P. Huntington, were becoming standard reading in courses nationwide. Mr. Brzezinski's byline was regularly seen in *Foreign Affairs* quarterly, *Encounter*, *The New Republic* and other periodicals.

Making a foray from theory to practice, Mr. Brzezinski joined the Johnson administration as a member of the State Department's Policy Planning Council from 1966 to 1968. During the 1968 presidential campaign, he directed the foreign policy task force of Vice President Humphrey, who barely missed winning one of the closest presidential contests in history.

Returning to Columbia at that time may have required a certain bravery on the part of Professor Brzezinski. A self-avowed "hawk" at the start of the Vietnam War (though he later declared that the U.S. had "over-intervened" and should have moved for a cease-fire much earlier), he was occasionally confronted by radical students and did not shy away from trading views and quips with them on the sidewalk, as well as in the classroom. Students, among others, have possibly underestimated Mr. Brzezinski's interest in free speech and human rights in general: in 1969, for instance, he wrote a strongly-worded letter to *The New York Times* calling for an investigation of "the physical decimation of the



DICK HOWARD, COURTESY COLUMBIA

Original sin? Prof. Brzezinski and Roger Hilsman are confronted about the nature of their research by SDS in October, 1968. When hecklers interrupted Mr. Brzezinski, he drew gasps by quipping: "I hope you have more questions because I have to go inside to plan more genocide."

Black Panther leadership;" he has also served on the board of directors of Amnesty International.

So Professor Brzezinski spent another eight-and-a-half years teaching at Columbia, leaving himself enough time to pursue various sideline activities, such as four more books, a column in *Newsweek*, an editorial position on *Foreign Policy* magazine (from whose stable of editors and contributors nearly the entire Carter administration appears to have been recruited), and a Ford Foundation grant to study Japan's role in international affairs. During this period, however, it surely must have crossed Professor Brzezinski's mind that, but for a few electoral twists and turns in 1968, he might have occupied his White House position eight years earlier.

Instead, of course, it was Richard M. Nixon who had been elected, and Professor Henry A. Kissinger who had been named to the national security post. The comparisons between Mr. Brzezinski and Mr. Kissinger have proven to be as endless as they were inevitable: like him, Mr. Brzezinski is a political emigre, Harvard-educated and so forth, right down to the foreign accent and formidable wit; press reports have sufficiently labored the parallels*. Mr. Brzezinski himself, when asked at his initial press conference, "Is Secretary Kissinger going to be a tough act to follow?" perhaps

wisely replied: "I will let you make that judgment a number of years from now."

In fact, while the two men have expressed great respect for one another, serious differences of opinion and philosophy separate them. In an article last summer in *Foreign Policy*, Professor Brzezinski criticized the Nixon-Kissinger brand of diplomacy in these words: "Covert, manipulative, and deceptive in style, it seemed committed to a largely static view of the world, based on a traditional balance of power, seeking accommodation among the major powers on the basis of spheres of influence, and more generally oriented toward preserving the status quo than reforming it."

Mr. Brzezinski has further contended that recent American policy has been detrimental to relations with our natural allies, especially in Western Europe and Japan, and has paid far too little attention to problems in Latin America, Africa, and the Third World generally. A thread of optimism runs as surely through Mr. Brzezinski's thought as pessimism seems to color Mr. Kissinger's.

In recent years, Mr. Brzezinski has increasingly emphasized North-South relations, between the industrial powers and the less developed countries, as much as East-West relations. He has argued, notably in his book *Between Two Ages: America's Role in the Technetronic Era*, that the United States must take the lead in forging stronger relations among the developed nations, "to increase the possibility of a long-range strategy for inter-

*A further irony would be added if a recent, entirely unsubstantiated campus rumor about Mr. Kissinger coming to Columbia turned out to be true.

national development based on the emerging global consciousness rather than on old rivalries."

With this in mind, Professor Brzezinski and Chase Manhattan czar David Rockefeller founded the Trilateral Commission, a research and policy study group, in 1973. Prominent leaders in American, Japanese and European academic, trade and political circles—including then-Georgia Governor Jimmy Carter—were invited to participate in the work of the commission, and it was there that Mr. Brzezinski and Mr. Carter originally became acquainted.

Indeed, membership in the Trilateral Commission appears to have been very nearly a prerequisite for a post in the Carter administration. Commission members, apart from President Carter and National Security Council Chief Brzezinski, included Vice President Mondale, Secretary of State Vance, Secretary of Defense Brown, Secretary of the Treasury Blumenthal, and several others in important sub-cabinet positions. This degree of experience in working together may aid Mr. Brzezinski in his job as he has construed it. Fully aware, no doubt, of the criticism levelled at Mr. Kissinger for having so thoroughly dominated policy-making—Mr. Carter's "Lone Ranger" imagery comes to mind—Mr. Brzezinski said on December 16 that he envisaged his role as one of "enhancing the decision-making process" involving the president and his cabinet officers.

While there may be no problems on that score, another relatively minor matter has already befuddled many Americans and provided a source of material to cartoonists and commentators. The name Zbigniew Brzezinski does present certain difficulties; he cheerfully acknowledges this. His friends call him Zbig for short; his secretaries, alluding to his energetic style, have nicknamed him "Vitamin Z." On the night he was appointed, a New York television announcer, visibly unnerved as his eyes approached the name, blurted out "Brezhnev Brzezinski!"—an unfortunate misreading if there ever was one.

In any case, problems caused by his name should prove to be short-lived, since it is liable to become a household word. If people learned to say Dag Hammarskjöld and Jawaharlal Nehru, they can certainly cope with Zbigniew Brzezinski. After all, the prime minister of Mauritius is Seewoosagur Ramgoolam, and as far as we know, nobody's complaining over there.

Not since the New Deal . . .

While the tradition of Columbia alumni and faculty serving at the highest national level goes back to the first George Washington administration—John Jay and Alexander Hamilton were both alumni of the College (then King's College)—in modern times you have to go back to Franklin D. Roosevelt and the New Deal to find so many Columbia people in key governmental positions. FDR's brain trust included Judge Samuel I. Rosenman '15 and Columbia professors Rexford Guy Tugwell, Raymond C. Moley and Adolph A. Berle, among others. In addition to Professor Zbigniew Brzezinski, President Carter has so far appointed:

Dr. Harold Brown '45, Secretary of Defense. A science prodigy who graduated from the College in two years at 17 and had his Ph.D. at 21, Dr. Brown taught physics at Columbia and elsewhere before being recruited by the AEC to work on nuclear weapons; he became a protegee of Dr. Edward Teller, "father" of the hydrogen bomb while working at the Livermore Radiation Lab, of which he became director in 1960. During the Kennedy administration, Dr. Brown joined the Pentagon as their top weapons expert and became Secretary of the Air Force in 1965. While in that post, he favored the bombing of North Vietnam; more recently he has made enemies in certain sectors of the defense establishment for his advocacy of strong arms control agreements, and at his initial press conference with Mr. Carter, observed that the Vietnam War was a "very, very catastrophic time in American history." Widely regarded as a brilliant physicist, Dr. Brown is also seen as a highly efficient administrator in the tradition of his Pentagon predecessor, Robert M. McNamara. Dr. Brown leaves his post as president of the California Institute of Technology, where he has been since 1969, to join the Carter cabinet.

Richard N. Gardner, Ambassador to Italy. A foreign affairs expert who holds Columbia's Henry L. Moses Chair in Law and International Organization and has served as a diplomat, U.N. adviser, international economist and practicing lawyer, Professor Gardner was one of the first and closest foreign policy advisers to President Carter during the campaign. He first joined the Columbia faculty in 1957

and was tapped four years later by President Kennedy to be Deputy Assistant Secretary of State for International Organization Affairs. Professor Gardner's qualifications for the ambassadorship are enhanced by his long and close association with Italy: his wife, Danielle, is a member of the politically prominent Luzzatto family and they have visited Italy regularly for the last twenty years. Fluent in Italian, he has frequently lectured and published articles in that country. Born in New York City in 1927, Professor Gardner is a graduate of Harvard College and Yale Law School and received a doctorate in economics from Oxford University, where he studied as a Rhodes Scholar.

Lynn E. Davis, Deputy Assistant Secretary of Defense (International Security Affairs) for Policy Plans and N.S.C. Affairs. A young woman in a traditionally male stronghold, Professor Davis, at 34, was a leading defense specialist in the Carter campaign and transition team. Before departing for Washington, she was Assistant Professor of Political Science and a member of Columbia's Institute of War and Peace Studies. The Miami-born policy analyst attended Duke University and then Columbia, earning her M.A. in 1967 and doctorate in 1971. In the past five years, in addition to teaching at Columbia and Barnard, Professor Davis amassed an impressive record of public service and wrote a prize-winning book on the Cold War. She has served as a consultant to the State Dept., and on the staff of the National Security Council. In 1975-76, Dr. Davis served on the professional staff of the Senate Select Committee on Intelligence.

There would have been another alumnus in the cabinet if Franklin A. Thomas '56 had not declined an appointment as Secretary of H.U.D. The former Columbia trustee recently resigned as president of the Bedford-Stuyvesant Restoration Corp. to open his own law offices.

Late-breaking item: Professor Marshall D. Shulman, Director of Columbia's Russian Institute and an expert on arms control, was named by Secretary of State Cyrus R. Vance as his principal adviser on Soviet affairs. He will continue to work on the joint fund drive of the Russian Institute and Harvard's Russian Research Center.

News

Livingston Blaze: A Close Call

On the morning of December 4, a fire gutted the wood-panelled lobby and mezzanine of Livingston Hall, forcing the evacuation of hundreds of students and causing an estimated \$300,000 worth of damage to the 72-year-old dormitory. Two students were hospitalized for serious burns, four others were admitted for observation after suffering smoke inhalation, and several more were treated for minor cuts and burns and released.

Witnesses described a scene of frightening confusion: as thick smoke poured through the dormitory with incredible speed and overheated fire alarms prematurely stopped ringing, the escaping students (many apparently unaware of evacuation procedures) fled across the "taint"* to Hartley or inched themselves out onto narrow ledges to await rescue by Fire Dept. cherry pickers. Others rushed down fire stairs which quickly became impassable chimneys of smoke. On the mezzanine level, several students found their escape blocked by crime-preventative window bars—they smashed the tops of the windows open, climbed through the jagged glass and leaped to safety. "All in all I'd have to say we were very lucky to have had as few injuries as we did," Dean of Students Henry S. Coleman '46 later said. "It was a very close call for us."

As the first serious dormitory fire ever to occur on campus and the worst Columbia blaze since a spectacular fire raged through University Hall (site of the old gym) on October 9, 1914, the Livingston fire has presented the University with a series of questions and problems.

Foremost in many people's minds is the question of the fire's origin, which the city fire marshals have termed "suspicious." It is known that the fire began in a pile of trash; no one knows how it managed to spread so quickly. Also, there had been two other trash fires in the preceding eight days. Investigators from both the New York City Fire Dept. and the University security office

*The taint is the narrow two-story connecting archway between Hartley and Livingston Halls, so named, the story goes, because "taint Hartley and taint Livingston."

are seeking to determine the cause of the fire and have not ruled out arson.

Students and administrators, reconstructing the events of December 4, have uncovered another troublesome fact: from 7:45 to 8:00 a.m.—exactly the time the fire started—no Columbia security guard was on duty in the dormitory complex.

A committee of administrators and students chaired by University Vice President for Business Joseph P. Nye is reviewing the circumstances of the fire and has already called for strong measures to improve dormitory fire prevention and security, as well as to assure the adequacy of detection and alarm systems, the clarity of exit, and the safety training of the residence halls staff.

Acting College Dean Robert L. Belknap has consulted extensively with students to solicit suggestions for improved fire safety; he has also offered to use the Dean's discretionary fund to help reimburse students for property losses and fire-caused dry cleaning bills. Dean Belknap hopes that the near-tragedy will have some positive repercussions. "For the first time in years," he reflected, "I think we'll have proper student cooperation in fire drills."

News Bulletins

Vindicated: In a landmark ruling, a Federal District Court judge ruled that former President Richard M. Nixon, his aide H. R. Haldeman and ex-Attorney General John Mitchell were guilty of having deprived Morton Halperin '58 and his family of their constitutional rights. The Halperins' home telephone was tapped for 21 months when Mr. Halperin was a member of the National Security Council staff of Henry Kissinger. It is reported to be the first case of a former President being held



Unreserved praise: A delighted Arthur F. Burns '25, Chairman of Federal Reserve Board, accepts the U.S. Treasury Department's Alexander Hamilton Award from then-Secretary William E. Simon in September. Dr. Burns had been lured to the Treasury building expecting a conference on gold when the surprise presentation was made. Columbia College got there first, however, having awarded Dr. Burns its highest alumni honor—the Alexander Hamilton Medal—in 1969.

liable for damages as a result of official actions taken while in office, as well as reportedly the first case in which damages were awarded to a victim of wire-tapping.

Inaugural: Jacquelyn Anderson Mattfeld was installed as the eighth executive (continued on page 14)

Come on, give yourself a break . . .

A gift of books, bric-a-brac, or saleable clothing to the Thrift Shop means money for the College, and a tax break for you. Find out how:

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Hours: 10 am to 5 pm, Mon. to Sat.

Items can also be dropped off at the Thrift Shop table in the Hamilton Hall Lobby on Dean's Day

P.S. The Thrift Shop is in dire need of volunteers. If you can help, call the Alumni Office at 212—280-5533.



DEAN'S DAY '77

Saturday, March 26

DAVID FLOWDEN

SPECIAL: FOR ALUMNI OF BOTH COLUMBIA COLLEGE AND COLUMBIA LAW SCHOOL

For the first time, the College and Law School Alumni Associations have combined Dean's Day-Symposium programs. This will provide an opportunity for alumni of each school to benefit from the resources of the other. We hope that our alumni will attend either program, or parts of both. For the College Dean's Day, however, we will need advance reservations so that we may plan our room assignments. Please use the tear-off form enclosed with this announcement to let us know at the College Alumni Association.

The highlight of the Law School Symposium will be the James S. Carpentier Lecture, delivered by Harvard Law Professor Archibald C. Cox at 2:45.

SCHEDULE OF EVENTS

9:30 a.m.	<i>Registration and Coffee Hour</i>	<i>Ferris Booth Hall</i>
10:00 a.m. — 11:00 a.m.	<i>Lecture Series A-E</i>	<i>See tickets for room designations</i>
11:15 a.m. — 12:15 p.m.	<i>Lecture Series F-J</i>	<i>See tickets for room designations</i>
12:15 p.m. — 2:30 p.m.	<i>Lunch — See reservation form</i>	<i>Faculty House 400 West 117th St.</i>
2:30 p.m.	<i>Special walking tour</i>	<i>See ticket for starting point</i>
2:45 p.m. — 3:45 p.m.	<i>Lecture Series K-N</i>	<i>See tickets for room designations</i>
	<i>James S. Carpentier Lecture (Law School)</i>	<i>See tickets for room designations</i>
4:00 p.m.	<i>General Assembly: "The Republic: 200 + 1"</i>	<i>Wollman Auditorium Ferris Booth Hall</i>
5:00 p.m.	<i>Dean's Reception (all invited)</i>	<i>Hewitt Lounge Ferris Booth Hall</i>

Acting Dean of Columbia College — Robert L. Belknap; Dean's Day Faculty Chairman — Prof. James P. Shenton '49; Assistant Director of Alumni Affairs — Rose Brooks; President — Columbia College Alumni Association — William W. Golub '34.

A THE RISE AND DECLINE OF ORIENTALISM

EDWARD W. SAID, Professor of English. B.A. Princeton (1957); M.A. Harvard (1960); Ph.D. (1963).

How the "West" has studied, imagined and dealt with the "Orient" (mainly Islam), and how a doctrine about the "Orient" was in reality a form of complex ignorance.

B THE BLACK REVOLT IN SOUTH AFRICA

MARCIA WRIGHT, Associate Professor of History. B.A. Wellesley (1957); M.A. Yale (1958); Ph.D. London (1966).

Young students in June, 1976 precipitated a new phase of protest and repression in South Africa. The discussion will highlight the principal steps in the evolution of race relations and politics in South Africa which culminated in this confrontation.

C WHY DO WE LIKE VAMPIRES?

GEORGE STADE, Professor of English. B.A. St. Lawrence (1955); M.A. Columbia (1958); Ph.D. (1965).

Popular fiction: why we read it, watch it in movies and on TV, and why it is good for us; Dracula as an instance.

D SPIES—SPOOKS—AND THE CONGRESS

LYNN E. DAVIS, Assistant Professor of Political Science. B.A. Duke (1965); Ph.D. Columbia (1971). Just named Deputy Assistant Secretary of Defense.

Ms. Davis, as a member of the professional staff of the Senate Select Committee On Intelligence, was involved in the investigation of the Foreign Intelligence operation for the U.S. Government. Her discussion will cover such questions as what kind of clandestine activities should be outlawed (i.e. political assassinations), what kinds of oversight should the Congress exercise over these activities, and what the future organization of the Foreign Intelligence Community should be.

E THE MIDDLE AGED PROFESSIONAL: AN ENDANGERED SPECIES?

E. KIRBY WARREN, Professor of Management. A.B. Columbia (1956); M.S. (1957); Ph.D. (1961).

A look at emerging pressures on successful middle aged professionals. Causes and results of pressures on individuals and the organizations they inhabit or run and a look at options for both.

F WORDS AND PICTURES: THE INTERRELATIONSHIP OF THE ARTS

KARL-LUDWIG SELIG, Professor of Spanish. B.A. Ohio State (1946); M.A. (1947); Ph.D. Texas (1955).

An examination of passages from Homer, Cervantes, and Flaubert illustrating certain conventions, modes, and techniques of pictorialization in the verbal arts.

G LITERATURE AND THE NEW SEXUALITY

CATHARINE R. STIMPSON, Associate Professor of English. A.B. Bryn Mawr (1958); B.A. Cambridge (1960); Ph.D. Columbia (1967).

Books reflect, mediate, and anticipate human events. The presentation will take up some contemporary imaginative texts to see if they are telling us that our sexual behavior is new, or if the "New Sexuality" is a myth.

H THE CARTER ADMINISTRATION: PROSPECTS FOR URBAN AMERICA

CHARLES V. HAMILTON, Wallace S. Sayre Professor of Government. B.A. Roosevelt (1951); J.D. Loyola (1954); Ph.D. Chicago (1964).

What kinds of fiscal and social policies are likely to come from the Carter Administration relating to the social and economic needs of hard-pressed cities? A discussion of options the Administration will likely pursue.

I BENJAMIN FRANKLIN: EXPERIMENTAL PHILOSOPHER

SAMUEL DEVONS, Professor of Physics. B.A. Cambridge (1935); M.A. and Ph.D. (1939).

The Inimitable Benjamin Franklin, man of innumerable parts, pioneer of countless enterprises, set the stamp of his whole personality on all his works: his business, his politics, his personal life and his science. Franklin's contributions to science, and his electricity in particular, will be presented as illustrative of his whole exceptional talent and unique personality. (To be illustrated by experiments in the Franklin style.)

J PROBLEMS AND PROSPECTS IN HEALTH AND OTHER HUMAN SERVICES

SAMUEL WOLFE, Professor of Public Health and Head of the Division of Health Administration. M.D. Toronto (1950); M.P.H. Columbia (1960); Dr. P.H. (1961).

Are the present systems for delivering health and other human services adequate? Prof. Wolfe will examine alternative systems that can be more effective and broader based.

2:45 p.m. — 3:45 p.m.

K CHINA AFTER MAO

THOMAS P. BERNSTEIN, Associate Professor of Political Science. B.A. Harvard (1959); M.A. Columbia (1962); Ph.D. (1970).

What has the death of Mao Tse-tung meant for China and what has become of his legacy?

L THE CRIME SOCIETY: ETHNICITY, SOCIAL VALUES AND POLITICS IN ORGANIZED CRIME

FRANCIS A. J. IANNI, Professor and Director, Horace Mann-Lincoln Institute. B.S. Pennsylvania State (1949); M.A. (1950); Ph.D. (1952).

An analysis of the role of organized crime in American society based on a number of recent field studies of organized crime operations, their relationship to business and governmental systems and their function in race and ethnic relations in urban areas.

M MAN'S POTENTIAL IMPACT ON CONTROLLING CLIMATE

WALLACE S. BROECKER, Professor of Geochemistry. B.A. Columbia (1953); Ph.D. (1958).

Our energy habits during the next hundred years will dictate the climate of our planet for many tens of generations thereafter. The demise of our oil reserves, the hazards of nuclear reactors, and the technical difficulties of solar power have conspired to drive us toward coal as our next major fuel source. What, if any, will the consequences be?

GENERAL ASSEMBLY 4:00 p.m. — 5:00 p.m.

THE REPUBLIC: 200 PLUS ONE
Setting New Priorities for America in a Changing World

As we enter the third century of the American republic, the nation faces staggering problems; a new government has been elected to power to lead the United States into the 1980's. Can they solve our problems within the present structure of government while retaining our basic freedoms? To discuss the priorities we should be setting, we have invited a distinguished panel: historian James P. Shenton C'49, economist C. Lowell Harriss, political scientist Alan Westin, and business executive Arnold Saltzman C'36 who reported to Congress last year as head of a committee on the national priorities formed by former President Ford.

C. LOWELL HARRISS, Professor of Economics. B.S. Harvard (1934); Ph.D. Columbia (1940).

ARNOLD A. SALTZMAN, A.B. Columbia (1936). Chairman of the Board, The Seagrave Corporation. Served as Chairman of a committee created by Congress and former President Ford to recommend an

N WE MUST MARCH MY DARLINGS

DIANA TRILLING, Literary critic.

This ironic title—taken from Whitman's poem "Pioneers! O Pioneers!"—belongs both to Mrs. Trilling's new volume of essays (to be published in April) and to the long account, within this volume, of her 1971 return to Radcliffe, when for several weeks she interviewed and lived in close association with both male and female students in her once all-female dormitory. Mrs. Trilling will discuss her unusual report, and read excerpts from her interviews.

O THE JAMES S. CARPENTIER LECTURE

ARCHIBALD C. COX, Professor of Law, Harvard University

Limited enrollment on a first come, first served basis. See reservation form for details.

Special 2:30 p.m. — 4 p.m.

BETWEEN WALLS: MODERN SCULPTURE, ARCHITECTURE & PUBLIC SPACE ON THE COLUMBIA CAMPUS

ROSEMARIE HAAG BLETTER, Assistant Professor of Art History. B.S. Columbia (1962); M.A. (1967); Ph.D. (1973).

J. KIRK T. VARNEDOE, Assistant Professor of Art History and Archaeology. B.A. Williams (1967); M.A. Stanford (1970); Ph.D. (1972).

A walking tour considering four major pieces of public sculpture; their history with regard to their authors and to modern sculpture and their meaning as public monuments: Daniel Chester French's *Alma Mater*, Rodin's *Thinker*, Henry Moore's *Figure*, and Clement Meadmore's *Curl*. The tour will also discuss the architecture of Low Library, the new Life Sciences Center, the Law School Bridge, and Low Plaza.

Limited enrollment on a first come, first serve basis. In case of rain, slides will be shown indoors.

improved process and structure within the Government in matters affecting national growth and development.

JAMES P. SHENTON, Professor of History. B.A. Columbia (1949); M.A. (1950); Ph.D. (1955).

ALAN F. WESTIN, Professor of Public Law. B.A. Florida (1948); LL.B. Harvard (1951); Ph.D. (1965).

Carter's Election and Black Americans:

Having provided a crucial margin to his narrow victory, black voters are looking to the President for nothing less than a forceful economic program

by Professor Charles V. Hamilton

Inasmuch as black voters have been voting substantially for the Democratic presidential candidate since 1936, there was no surprise when Governor Carter received approximately 91 per cent of black votes in 1976. The "big switch" in 1936 was due in large part to black perception of the Democratic Party as the "party of the little man," a sensing that the Democrats, on balance, were more disposed than the Republicans to favor economic policies directly aimed at governmental intervention in the economy to create jobs and provide for social security. While President Franklin D. Roosevelt brought a number of blacks to Washington, it is safe to say that the strong attachment to the Democratic Party on the part of blacks for "civil rights" reasons really did not begin until 1948. That appeal persisted through the 1950s and 1960s, and it can explain some of the black support in the 1970s.

But the interesting and significant fact about 1976 and the black vote is that many blacks once again are explaining their Democratic vote in terms of economic issues. Blacks voted

for Carter, to be sure, because they perceived him as an enlightened Southern governor on race issues, but they also suspected that his administration would be more likely than President Ford's to take particular steps to relieve the devastatingly high unemployment rates and the poor housing conditions of many low-income citizens.

Carter's rather mild anti-busing stand was not mentioned frequently during the 1976 campaign in the Northern black communities. It is accurate to conclude that many black voters saw the Democratic ticket as more progressive on economic issues than the Ford-Dole ticket. This does not mean, of course, that blacks are no longer concerned about racial issues *per se*, although, again, they did not press their candidate too hard on the potentially explosive issue of affirmative action. Clearly, many blacks approached the 1976 election very pragmatically and instrumentally. It is as if there were a general sense that in the arena of national presidential politics, Carter would probably be no worse on race issues than Nixon and Ford had

been, and that he would probably be far better on matters related to economic and social programs. Indeed, the headline in the black newspaper, *The Chicago Daily Defender*, endorsing Carter read: "Vote for Jobs: Vote for Carter."

As a result, blacks proceeded to provide, by their overwhelming, one-sided support, the margin of victory in several very close states.

One other historical observation should be made. By and large, when blacks *have* voted for the Democratic winner since 1936, it is probably the case that they believe that they *were* right in doing so. In other words, the records of Roosevelt, Truman, Kennedy, and Johnson have been such that many blacks feel their choices were justified.

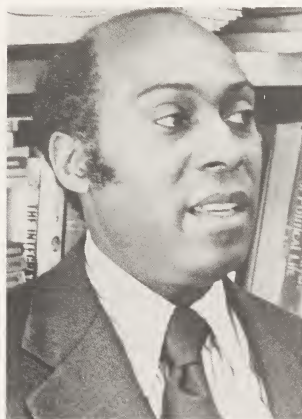
This brings us to Mr. Carter and 1977 and beyond.

The condition of very many black Americans today is such that the political system will have to become more involved in alleviating mass unemployment. The national public sector will have to take specific steps to deal with structural unemployment. Federalization of welfare cost, a meaningful income-maintenance law, and significant aid to low-income housing are measures requiring "fiscal activism" on the part of the national government. Mr. Carter obviously has no voting record on these issues. He has only a record of campaign rhetoric, thus the black support of him in 1976 was an act of hope.

Although blacks provided the margin of victory, Carter's victory was very slim. He needed virtually every vote he received, and he must be responsive to all those other constituency interests.

There is reason to believe that Carter will not be as liberal or progressive on economic issues as many blacks would like him to be. He did not, at first, support the Humphrey-Hawkins Full Employment bill; he did not, at first, support aid to New York City. He did not favor total federalization of welfare; he quickly reversed himself on his campaign position of favoring stand-by authority to impose wage-price controls, opting, instead, in the face of the December, 1976 steel price hike, to assure the business community that he would not ask for such controls—except in dire emergency.

In many ways, Mr. Carter will have a more difficult task of satisfying his mass of black supporters than his Democratic predecessors. He does not

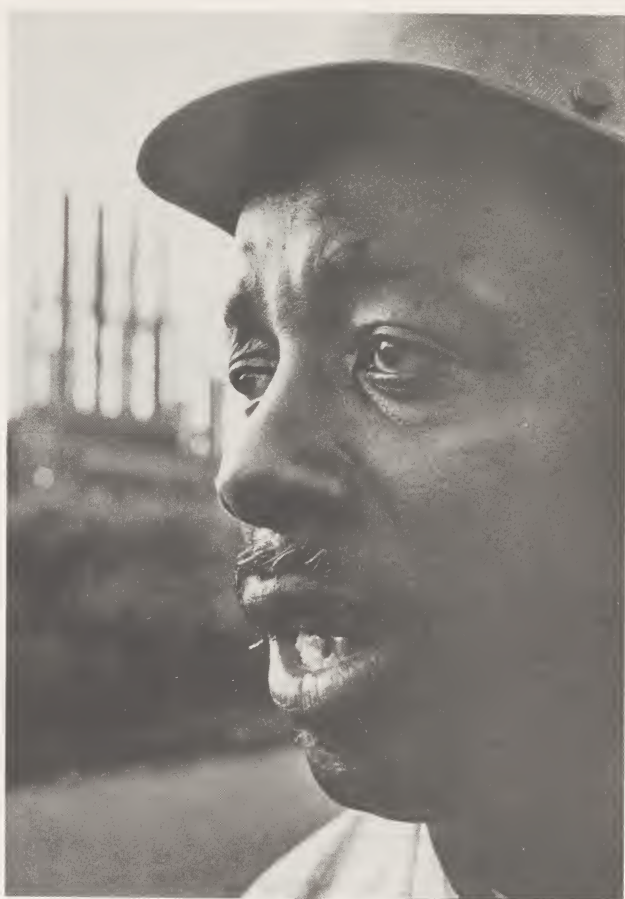


Charles V. Hamilton, Wallace S. Sayre Professor of Government, is one of America's leading political analysts; a 1951 graduate of Roosevelt University, he also holds a law degree from Loyola University and an M.A. and Ph.D. from the University of Chicago. Professor Hamilton serves on the Board of Directors of several organizations, including the NAACP Legal Defense and Educational Fund, and succeeded Dr. Kenneth B. Clark as president of the Metropolitan Applied Research Center in 1975. Among his books are *Black Power: The Politics of Liberation in America*, co-authored with Stokely Carmichael, *The Bench and The Ballot: Southern Federal Judges and Black Voters*, and *The Black Preacher in America*. Professor Hamilton has taught at Columbia since 1969.

have the widespread national economic crisis that Roosevelt faced. There *are*, in fact, over 95 million people employed today, and inflation is a major concern of many of them, not just of the business community. Many of these people are concerned about what they perceive to be excessive government spending on social programs, thereby increasing or at least maintaining their high taxes. Very many civil rights issues facing Truman, Kennedy, and Johnson (*de jure* segregation in public places, denial of the right to vote, discriminatory employment practices), in fact, could be dealt with without imposing too much, if any, economic cost on the society. (One of the interesting ironies about the civil rights movement is that blacks were protesting in order to be able to *spend* their money in white establishments.) Moreover, whatever one thinks of the Burger Court, it is not thought of in terms of being as liberal as the Warren Court. In addition, Carter's predecessors had a more cohesive and, therefore, more identifiable black leadership to deal with than now exists. And importantly, the very nature of the traditional civil rights struggle lent itself to moral appeals moreso than the kinds of economic problems faced today.

The blacks and their liberal allies do not have the overt racists—one need only recall "Bull" Connors or George Wallace standing in school-house doorways—to moralize against and to use as specific targets against which to mobilize. The fact is, of course, that issues of affirmative action and allegations of reverse discrimination such as the DeFunis case have already split the liberal ranks. This might be seen as an advantage for Carter, but one must recognize that each constituency group will expect *him* as President to mobilize and lead—and each will have its own notions of what it considers to be legitimate goals.

In order to begin to deal with many of the problems of destitute blacks and millions of others, there should be a clear recognition that the government will have to spend a considerable amount of money—tax dollars. There is no painless way to avoid this, and distinct policies and programs have to be put before the American people. If the President takes the lead, as clearly he should, there is no guarantee that he will not lose support from some groups, but 1976 should not be perceived as a mandate for a "safe" presidency; historically, when presidents have announced a definite set of



national goals, the public has shown a capacity for sacrifice. This notion is equally applicable to other questions, such as energy, conservation and tax reform.

It is certainly reasonable to conclude that the strong black support for Carter expressed clear policy preferences: increased unemployment is an unacceptable means of fighting inflation; the most direct and immediate means of creating jobs—which is normally through public service employment—is called for; social programs must be enacted even at the risk of deficit spending. Given the devastation of America's cities, we need a national commitment on the scale of a domestic Marshall Plan. Such policies could

avoid the mistakes of previous social programs and build on the strengths of past successful efforts. The excessive emphasis on a "service strategy" with its attendant bureaucratic structures should be avoided in favor of a more viable "incomes strategy."

Millions of black Americans with specific, critical social and economic needs supported Jimmy Carter in 1976. Their support was absolutely crucial to his victory. Meeting those needs is absolutely crucial to their survival. The responsiveness of the federal government, as expressed in specific policies and programs, is absolutely crucial to the legitimacy of the American political system.

tive and the fourth president of Barnard College at a Riverside Church ceremony on November 5, attended by representatives of 96 colleges and universities. Dr. Mattfeld came to Barnard from Brown University, where she was Professor of Music and Dean of Faculty and Academic Affairs. She takes over at a time of intensive planning for the next Barnard-Columbia agreement, slated to take effect this July, with a mandate from her board of trustees "to maintain Barnard's autonomy and integrity while furthering the Barnard-Columbia relationship through inter-institutional planning and cooperation."

Nobel tally: The awarding of Nobel prizes to Dr. Milton Friedman '46 Ph.D. and Dr. Baruch M. Blumberg '51 P&S, in economics and medicine, respectively, brought the tally of Nobel laureates among Columbia's faculty, former faculty and alumni to 33.

A University of Chicago faculty member, Dr. Friedman was awarded the economics prize for his "achievements in the fields of consumption analysis, monetary history and theory and for his demonstration of the complexity of stabilization policy."

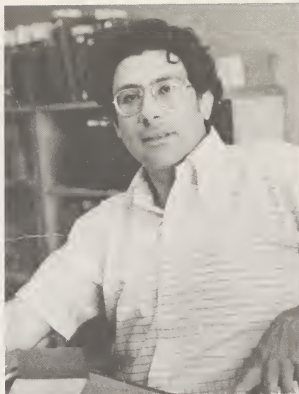
Dr. Blumberg's work "concerning new mechanisms for the origin and dissemination of infectious disease" was recognized in his prize for medicine shared with Dr. Daniel C. Gajdusek.

Faculty

Trilling Award to Said

Professor of English Edward W. Said was presented the first Lionel Trilling Award by the students of the College at a Ferris Booth Hall ceremony on December 6. The new award was devised to honor the book published by a Columbia author in the preceding year that "best exhibits the standards of intellect and scholarship" found in the work of the late Lionel Trilling '25, author, critic, and for 44 years a Columbia teacher. Professor Trilling died in November, 1975.

The book chosen for the Trilling prize was Prof. Said's *Beginnings: Intention and Method*, a broad work of



Edward W. Said

literary theory that has already elevated the Jerusalem-born, Princeton and Harvard-educated scholar to a new plateau of acclaim. Nearly an entire issue of the literary journal *Diacritics* was recently devoted to discussions of the book and a lengthy interview with Prof. Said.

Speaking at the Trilling award ceremony, Associate College Dean Michael Rosenthal characterized *Beginnings* as "an extraordinary synthesis of structuralist and post-structuralist thought." He continued:

"... [Prof. Said's] unique achievement lies in his ability to blend the traditional tools of historical scholarship with his own theoretical skills to fashion insights that bear upon the life of society in which we are all immersed. Although he dissects them brilliantly, Professor Said is never content with texts alone. In a recent interview he cites with approval Lionel Trilling's assertion that 'there is a mind of society' and argues that it is this mind that the critic should 'address, tutor, doctor, inform, evaluate, criticize, reform.' That he does so with such uncommon power accounts for our being here tonight."

The featured speakers at the award ceremony were University Provost Wm. Theodore de Bary '41, Professor of English Quentin Anderson '37 and literary critic Diana Trilling, the widow of Lionel Trilling.

In giving the award, Mrs. Trilling noted her dissent from much of Prof. Said's critical perspective, but stressed that her husband "was not a member of any critical school and undertook to found no critical school."

What counted for him," continued

Mrs. Trilling, "was not agreement but quality—standards—the assurance that someone even of adversary view was yet a person of honesty, moral integrity, moral earnestness, moral imagination."

It is well known that as a University Professor, Lionel Trilling was entitled to a spacious Low Library office, yet preferred to remain in his quarters on the fourth floor of Hamilton Hall, closer to the students, the College, and to English department colleagues. In the acknowledgements for *Beginnings*, Edward Said writes of the same milieu:

"... It would be difficult to describe, or for that matter to thank, the extraordinary ambience of intelligence and friendship so often present on the fourth floor of Hamilton Hall. For the sympathetic reception of ideas, for the readiness to grant learning and speculation a high place, for the seriousness and wit of intellectual discussion there, I have found the collegiate atmosphere of Columbia inimitable."

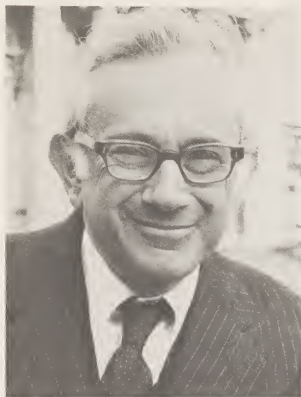
Sen. McGovern Teaching at Columbia

Senator George S. McGovern, the Democratic presidential candidate in 1972 and a member of the Senate Foreign Relations Committee, is commuting weekly from the capital to Columbia this semester to teach a course entitled "American Foreign Policy: 1945-75." The lecture series, which meets at the School of International Affairs every Monday evening, is being offered jointly to graduate and undergraduate students.

For the South Dakota legislator, it is a return to his original vocation. Sen. McGovern holds a doctorate in history from Northwestern University and served as Professor of History and Political Science at Dakota Wesleyan University, his undergraduate school, from 1949 until 1953, when he entered politics.

Sen. McGovern was elected to Congress in 1954 and served two terms; in 1961 he joined the Kennedy administration as director of the Food for Peace program. He was elected to the Senate in 1962. A World War II veteran who won a Distinguished Flying Cross for his bravery as a bomber pilot, Sen. McGovern ran for president as an advocate of peace in Southeast Asia; his campaign also attempted to focus attention on widespread corruption in the Nixon administration.

Sen. McGovern last visited the



Fritz R. Stern

Columbia campus in November, when he attended the College Alumni Association's Alexander Hamilton dinner honoring Columbia trustee and longtime Democratic activist Arthur B. Krim '30.

Faculty Bulletins

Hohe Ehre: West German president Walter Scheel presented the Officer's Cross of the Order of Merit of the Federal Republic of Germany to Seth Low Professor of History Fritz R. Stern '46. A government announcement cited Prof. Stern's "outstanding contributions toward a deeper understanding between the United States and the Federal Republic."

A leading scholar of modern European history and the author of numerous books and articles, Prof. Stern is also regarded as one of the College's most popular teachers. A new study by Prof. Stern, *Gold and Iron: Bismarck, Bleichroeder and the Building of the German Empire*, is scheduled for publication this month.

Honored: University Professor Robert K. Merton was elected to the Royal Swedish Academy of Sciences in December. He is the first American sociologist to be so honored. Founded in 1739, the academy conducts research and selects the Nobel Prize winners in physics, chemistry and economic science. Prof. Merton, whose classic text, *Social Theory and Social Structure*, has had over twenty printings, has taught at Columbia since 1941; to him we owe the term 'self-fulfilling prophecy'. His latest work is entitled *Sociological Ambivalence*.

Died: Professor of Chemistry Julian M. Miller, 54, internationally renowned nuclear chemist, of a cerebral hemorrhage in mid-December. Prof. Miller's investigations of the mechanism of nuclear reactions are regarded as critical to the theoretical understanding of how one element is changed into another.

Prof. Miller's death stunned the campus and scientific community. Professor Glenn T. Seaborg, Nobel laureate, former chairman of the Atomic Energy Commission and now president of the American Chemical Society, said:

"The passing of Jack Miller has left a deep feeling of mourning among his many friends. Our country and the world have lost a nuclear scientist of outstanding ability."

A native of Berkeley, Calif., Dr. Miller received his B.S. from the University of California in 1944; he earned a Columbia Ph.D. in 1949 and subsequently joined the chemistry faculty, rising to full professor in 1960 and serving as chairman of the chemistry department from 1970 to 1973.

He published more than 100 scientific papers and co-authored a standard graduate text, *Nuclear and Radio Chemistry*. "The field has been described as an endless frontier," Prof. Miller said a few years ago. "It's like cleaning an attic, where you tidy up and discover a door that leads to another cluttered room, which you also clean up, only to discover another door and another cluttered room."

Despite his substantial commitment to research, Prof. Miller believed strongly in the principle of senior faculty teaching in the College: he taught



Robert K. Merton



Julian M. Miller

freshman chemistry regularly for more than 25 years as well as advanced undergraduate and graduate courses. One of Columbia's most admired faculty members, he served on the University Senate almost every year from its formation in 1969, and, at the time of his death, was a member of the College's search committee to select a successor to Dean Peter R. Pouncey.

Dr. Miller was a member of the American Academy of Arts and Sciences, the American Chemical Society and the American Physical Society, of which he was a fellow. In addition to doing research at the Nevis Cyclotron Laboratory, Prof. Miller worked at the Brookhaven National Laboratories, the Heavy Ion Linear Laboratory at Yale University, and the Lawrence-Berkeley Laboratory at Berkeley, where he was doing research at the time of his death.

"I have never gone into the laboratory without some passionately felt conviction of what the results would be," Dr. Miller once said. "I'm afraid science is something like a love affair with me."

Great Teachers: The Society of Older Graduates of Columbia presented their Great Teacher Awards for 1977 to Charles F. Bonilla '28, Professor of Chemical Engineering, and Allan M. Sachs, Professor of Physics.

Professor Bonilla has taught at Columbia since 1948 and is also Director of the Chemical Engineering Research Station, which as part of its work evaluates nuclear reactor core designs. He has served on a number of U.S. government engineering missions and was director of the Puerto Rico

Nuclear Center from its founding in 1957 to 1959. A member of many professional societies, Professor Bonilla has written extensively in his field and serves as editor of *Nuclear Engineering and Design*.

A Harvard-trained scientist, Professor Sachs joined Columbia's physics department in 1949 and served as chairman from 1967 to 1971, when he became Associate Director of the University's Nevis Laboratories. His research there has been in medium-energy physics, including experiments with muons, subatomic particles that live two-millionths of a second before decaying into electrons.

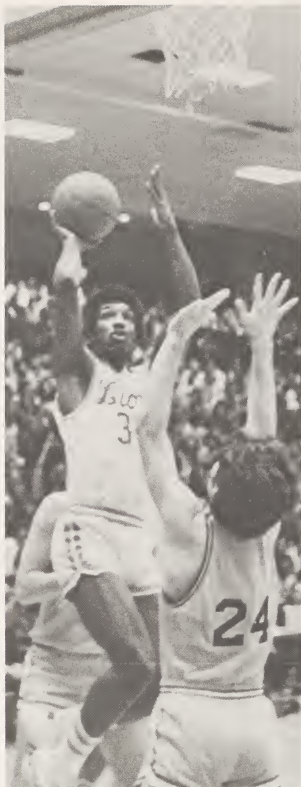
**Vote This Year
For an Alumni Trustee
and
Two Alumni Senators**

Sports

Fall Heroes: Senior football co-captain Ed Backus won honorable mention on the AP All-America squad; the hard-hitting defensive back (and star of the Lions' championship baseball team), was also named to the first team ECAC All-East, first team *New York Times* All-East, and first team on the Coaches All-Ivy teams. Offensive guard John Garland was also tabbed for the Coaches All-Ivy first team; linebacker Chip Hillenbrand made the second team, offensive tackle Tom Masso and halfback Bruce Stephens won honorable mention.

In lightweight football, four Lions were named to the All-Eastern Lightweight League's second team: Bob Pimm, Bob Jarrett, John Feneck and Rich Hopwood. Duncan Brown was named All-Ivy in Cross-Country, while soccer stars Gus Cerri (second team) Cliff Simms, Leo Stillitano (hm) were named All-Ivy, as the team enjoyed its finest season in many years.

Top notch: Varsity tennis coach Butch Seewagen, still going strong in tournament competition despite painful injuries, has been ranked No. 1 for 1977 by the Eastern Tennis Association. In Seewagen's seven years at Columbia, the Lions have become one of the region's dominant teams.



Go Juan: Aggressive forward Juan Mitchell goes to the basket against Fordham. Led by sophs Mitchell, Ricky Free and electrifying guard Alton Byrd, the Lions vaulted into Ivy contention this season.

MANNY WARMAN

Fund News

John Jays Up The Ante

It has been reckoned that at one time or another something like half of the College's 28,000 living alumni have contributed to the College Fund. On the other hand, only about a quarter of the alumni donated last year. So, the fantasy goes, if only all the loyalists would donate in the same year, the College Fund would be incredibly better off.

In an attempt to make this College Fund-raising fantasy a reality, the John Jay Associates—the society of donors

of more than \$250 annually—increased their pledges to create a \$28,000 fund to match gifts given this year by College alumni who did not give last year, but gave some time in the past. Under the direction of JJA chairman Dr. William R. Host '60, a surgeon from Tunkhannock, Pa., the group rounded up this year's pledges early so the challenge pot could be filled in time for a dramatic announcement at the Fund Kick-off held at the Faculty House on January 27.

Errata

The Annual Report of the 24th Columbia College Fund (Fall '76 CCT) contained the following errors:

An explanation of the asterisk system identifying John Jay Associates was omitted. A single asterisk denoted a new member of the Associates, with a double asterisk indicating Life Membership, a designation used until 1968 to refer to members who had supported five or more consecutive fund campaigns.

Abbott L. Lambert '40, should have been listed as a Life Member of the Associates.

The Class of 1926 50th Anniversary Gift totals failed to include a living trust established in 1973 by Mr. Alvin Fidanque '26. The amount omitted was \$57,718.75, which, when added to the five-year total 50th Anniversary Gift, brings the grand total to \$274,701.14.

The College Fund regrets these errors.

Bulletin Board

Alumni Reunions

The following activities are planned (or have taken place) for reunion classes this year:

60th Anniversary/Class of 1917: Princeton Club luncheon held last November; reunion co-chairmen, Charles Steiner and Charles Hammarstrom.

55th Anniversary/Class of 1922: Reception and dinner, Faculty House, May 18; chairman, George G. Shiya.

50th Anniversary/Class of 1927: On- and off-campus events, May 17-19 (reunion headquarters at the Westbury Hotel, 69th St. and Madison Ave.); Dean's luncheon and participation in Class Day activities on campus, May 17—Alumni Federation luncheon and

march in Commencement procession, May 18—Faculty House banquet, May 19—optional post-reunion weekend at Skytop Lodge in the Pennsylvania Poconos, May 20-22; chairman, Rudolph C. Kopf.

45th Anniversary/Class of 1932: Harmonie Club dinner, April 22; chairman, Henry J. Goldschmidt.

40th Anniversary/Class of 1937: Weekend at Arden House, June 3-5; co-chairmen, Walter E. Schaap and Fred Mackenthun.

35th Anniversary/Class of 1942: Weekend at Arden House, May 21-22; co-chairmen, Jack Arbolino and Gerald Green.

30th Anniversary/Class of 1947: Faculty House dinner, April 30; co-chairmen, Frank laquinta and George Cooper.

25th Anniversary/Class of 1952: Weekend at Arden House, May 27-29; co-chairmen, Donald A. Page and Robert N. Landes.

20th Anniversary/Class of 1957: Weekend on campus, with family accommodations at Carman Hall, May 20-22. Fri.: cocktail party—Chinatown dinner with Professor James P. Shenton—Sat.: tours of campus—lectures by faculty and classmates—barbecue lunch—use of gym—formal dinner—dance at Low Rotunda—Sun.: brunch/other activities to be planned; chairman, Donald E. Clarick.

15th Anniversary/Class of 1962: plans to be announced; chairman, Mike Stone.

10th Anniversary/Class of 1967: Ferris Booth Hall dinner, April 30; co-chairmen, Robert Costa and Reed Moskowitz.

5th Anniversary/Class of 1972: Cocktails and dinner at Butler Penthouse, followed by Princeton game and reception in Lou Gehrig Lounge, Feb. 27; chairman, Don Bloomfield.

For further information about all class activities and reunions, call or write: Rose Brooks, Alumni Office, 100 Hamilton Hall, New York, N.Y. 10027. (212) 280-5537.

Boston-area Basketball Party

A pre-victory party (with drinks on the house) has been scheduled for Boston area alumni and guests to precede the Harvard game on March 4. Time: 5:30 p.m. Place: The Lower Common Room of Adams House (Plympton Street entrance 'C'). For further information, call Rose Brooks, (212) 280-5537.

Letters

CCT Student Survey

Your CCT survey has a bias towards optimism which is not really reflected by the statistics presented in the Summer 1976 issue. The most glaring item relates to the perception of the USA's relative importance in the year 2000. The last paragraph of the middle column on page 5 should have been written as follows:

Given the importance of the American role today, the fact that 82% of the seniors see American influence either stabilizing or decreasing over the next quarter century would suggest a pessimism which is readily seen by merely noting the US position on this chart. This pessimism seems to carry over into more personal concerns. For example, the adjective most checked off as describing the mood of the senior class was "Confused about future."

Although the statistics you present are not sufficiently complete, I believe that were you to categorize the opinion on the Success of American Institutions into the two headings: "Needs no substantial change" and "Needs moderate to fundamental change," you would find that with the exception of the "Constitution" and possibly of "Universities," more than 50% of the respondents feel that all other categories Require Moderate or Greater Change.

Euval S. Barrekette '52
Yorktown Heights, N.Y.

[This may be a case of differing perceptions of "the importance of the American role today." If one assumes the U.S. position in the specified areas to be extremely dominant, then to have 55% of the seniors seeing U.S. influence stabilizing or increasing does, we feel, help counteract an impression that might have been given "by merely noting the (low) U.S. position on this chart." But the point is well taken. Perhaps it comes down to the old saw: Is the glass half empty or half full?—Ed.]

... Enjoyed the Summer '76 CCT issue very much. We have a great college!

William M. Cook, Jr. '38
Hilton Head, S.C.

... How delightful to find Princeton and Fidel Castro equally unpopular among Columbia students!

Stephen Greene
Philadelphia, Pa.

C'est la mort!

[Editor's note: The letter below was received by the College Alumni Office last summer. Through an unfortunate mistake, Mr. William S. Bonds was incorrectly listed in the College records as deceased. Before a frantic correction slip could arrive from the alumni records center, the College sent a note of condolence to his family. We reproduce this letter with the sporting permission of the actors in this concatenation of errors]:

Hotel Hereafter
Hades-on-the-Hudson
Purgatory

If this letter appears somewhat ghoulish you must excuse me; I am finding it difficult to adjust to my untimely death. After one drink my halo has a tendency to tilt and it is awkward to sit down with large wings on my back. I ignore the remarks of my detractors who say that they are not large wings but rather oversized horns.

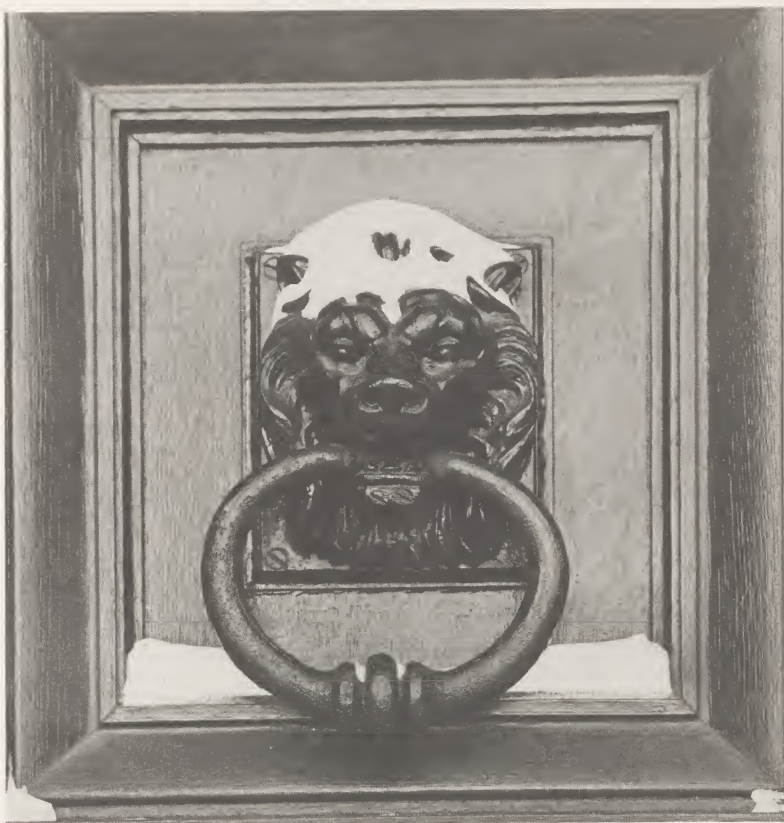
At least there is one advantage of an early demise. One is removed from Alumni mailing lists. Since it was you who brought about my departure from this vale of tears, I feel that the least you can do is make sure my name is so removed. Maybe this benefit isn't worth dying for—but almost.

I must confess, your reaction to my gift came as somewhat of a surprise. Disgusted and dismayed by the actions of Columbia's administration and faculty in 1968, I discontinued my annual giving but because 1976 was the 25th anniversary of my graduation, I made an exception this year. The modest size of my gift did not warrant any profuse expressions of gratitude, but surely it did not merit murder, reducing the author of this letter to a ghost writer.

My family greatly appreciated your kind letter of condolence and was only disappointed that the insurance companies would not accept it as proof of death. The stuffy people at Prudential claim that the report of my death is greatly exaggerated. C'est la mort!

William S. Bonds '51

HUGH ROGERS

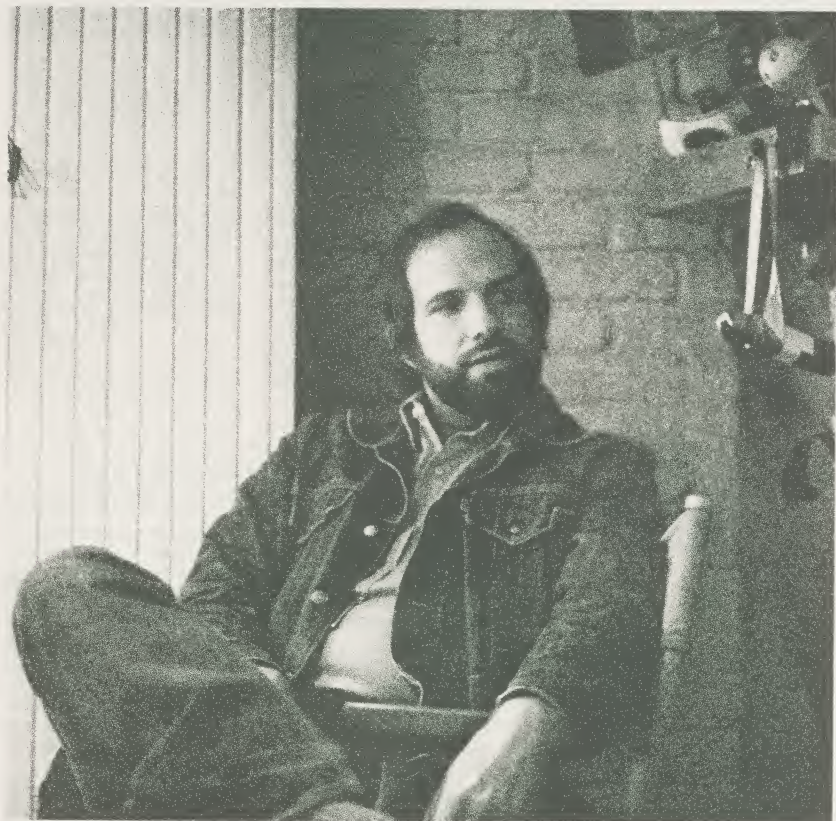


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COLUMBIA COLLEGE TODAY

Spring 1977



In this issue: A look at the films of **BRIAN DE PALMA '62**, director of *Carrie* (p. 7)  Making the best of the so-called literacy crisis (p. 10)  plus News  Sports  Bookshelf  Letters  Alumni Association Annual Dinner Meeting  and a cartoon by Ed Koren '57 (almost suitable for framing...)

Letters

Zbig News

TO THE EDITOR:

Very much enjoyed Jamie Katz's well-written article, "Mr. Brzezinski Goes To Washington," in the Winter '77 CCT. Thanks for a revealing and unbiased piece of journalism. It would be nice to see a follow-up some time in the future, conceivably contributed by Professor Brzezinski himself.

Lenny Glynn '71
New York, N.Y.

TO THE EDITOR:

Congratulations for your fine piece on Dr. Brzezinski: it was well-researched, well-written, accurate and fair.

Joseph Rothschild '51
Professor of Government

TO THE EDITOR:

Keep up the fine editorial job and keep us posted on the further accomplishments of Professor Brzezinski as they evolve.

Norman Harper '32
Camarillo, Calif.

P.S. Let's go along with the ideas expressed by Acting Dean Robert Belknap in the Winter issue on College expansion. They appear most sound!

[Editor's note: Several readers have called or written to protest the omission of prominent Columbia names from CCT's sidebar "Not since the New Deal..." in the Winter edition. Among the College alumni we neglected to name were: James Hagerty '34, press secretary to President Eisenhower; Gene Rossides '49, who was assistant treasury secretary during the Nixon administration; the late Alexander Sachs '12; a one-time chief of the National Recovery Administration and a key advisor to F.D.R.; and Leon H. Keyserling '28 whose distinguished government experience has included a central role in drafting major New Deal legislation, service as Chairman of the Council of Economic Advisors under President Truman, and an active hand in framing the current Humphrey-Hawkins bill. CCT by no means had intended to suggest that our brief list of notables was complete, and to head off a few inquiries, we thought we would mention some of the other Columbia personalities (from all

divisions) now in the Carter administration: chief arms control administrator and negotiator Paul Warnke '48L, Jill Wine Volner '68L, the former Watergate assistant special prosecutor now general counsel to the Dept. of the Army; Barry Jagoda '67J, special assistant to the President for media and public affairs, and Donna Shalala from the Teacher's College faculty, nominated as assistant secretary of H.U.D. for policy development.]

Junior Exchange

TO THE EDITOR:

I am writing to urge Columbia College to pursue the idea of offering a "junior year in New York." ["Should the College Expand?" Winter '77 CCT]. Smith College, as you must know, is a member of the Twelve College Exchange, and I have often thought of how much more useful it would be to our students if we could offer them an exchange program with large universities instead of with small colleges not very different from ourselves. Similarly, I believe it would do us a great deal of good to receive exchange students from large universities; as a graduate of the College, I can readily see that a year at a college like Smith could provide a very useful complement to a Columbia student's undergraduate experience.

However, Dean Belknap's article in CCT placed the idea of an exchange program in the context of generating additional income for Columbia, while I am suggesting that the College con-

sider it more as a mutual exchange with a select group of schools. It is possible that there could be a net tuition advantage to Columbia if it took in more students than it lost for the year, but most other colleges are also watching their books and are aware of the net gain or loss in junior year exchanges. However, to use the Dean's own example, if you exported a number of biology majors, there might be some advantages for Columbia even if the net gain in students were relatively low. I can assure you that for the undergraduates concerned, taking upper-level biology courses at Smith would provide a degree of direct contact with faculty members that they are not likely to have experienced in the sciences at Columbia. Finally, an exchange between the select women's colleges and Columbia College might be very attractive to the undergraduates concerned, since it appears that the "high-demand institutions" for our own students at present are the ones in which there are large numbers of men.

I wish I could end this letter by saying that I am in a position to help implement some exchange; in fact, aside from advising students, my role in the Junior Year Abroad and Twelve College Exchange Programs at Smith is solely as an interested bystander.

Richard F. Olivo '63
Northampton, Mass.

The writer is assistant professor of biology at Smith College.



PUT YOURSELF IN GOOD COMPANY... Make sure you're included in the new Alumni Directory.

The Columbia College Alumni Association has arranged for publication of the first comprehensive listing of College alumni since the blue-covered Register appeared in 1967.

Stated for May, 1978 distribution, the directory will be compiled and printed by the Bernard C. Harris Publishing Company of White Plains, N.Y., at no cost to the College. Alumni are to be listed alphabetically, as well as either geographically or by class. Each entry will include name, class, degree(s), home address and telephone, and business and professional in-

formation; questionnaires will be mailed in July of this year. Alumni are urged to complete the forms as accurately and as soon as possible to insure the completeness of the listings.

In January, 1978, all alumni will be contacted by phone for verification of facts, and, at that time only, they will be asked if they wish to advertise in the directory or to purchase a copy. The Harris Company will publish only enough directories to fill these pre-publication orders, and no one except alumni will be allowed to purchase the directory.



PHOTO: AIR FRANCE

Sonic boon: While the question of New York landing rights for the Concorde developed into a major political and economic issue in France, and argument raged over the environmental impact of the Anglo-French supersonic jet, Columbia scientists took advantage of the plane's daily flights to Dulles Airport to establish a promising new research project. From two electronic listening posts—one at the Lamont-Doherty Geological Observatory in Palisades, N.J., the other in Durham, N.H.—a research team headed by Dr. William Donn is charting the strength and path of the sonic waves to help interpret the character of the upper atmosphere. It is hoped that the research will provide new information on the dispersal of atmospheric pollutants and the nature of the rarified atmosphere traversed by satellites and other spacecraft.

News/Faculty

News Bulletins

- **New dorm:** Split-level, four bedroom apartments will accommodate 670 students in a new Columbia dormitory, according to plans to be announced by University President William J. McGill at Commencement. The \$16 million complex, with a mixture of low and high-rise elements, a pub, garage, and other facilities, will be built on the current site of 70 Morningside Drive and 400 West 118th St., adjacent to the terrace of the International Affairs Building. The East Campus expansion, necessitated by a serious housing shortage, has already secured \$7.5 million in pledges, thanks largely to efforts of Columbia fund-raisers and the Board of Visitors of Columbia College, under chairman Jerry Newman '17.

- **Applications jump:** On April 15, the traditional day of reckoning for college applicants as well as taxpayers, Columbia College offered some 1400 young men admission to the Class of 1981, out of an applicant pool of over 3500. Although the final statistics are not yet available, there has been a 5 to

6 per cent increase in the number of applications to the College this year, a fact which virtually guarantees that the incoming class will be academically strong. College Admissions Director William E. Oliver '64 attributed the healthy stats primarily to the addition of one admissions officer to his staff of recruiters.

- **Student Television:** Columbia College's new student-operated T.V. station, CTV, was formally dedicated at a ceremony on the fourth floor of Ferris Booth Hall on March 24. Mrs. Gertrude Schweitzer, whose \$60,000 gift funded the station's purchase of equipment, unveiled a plaque in memory of her late husband, William Schweitzer '21.

The station, which began broadcasting on February 14, reaches some 60 television sets in student lounges in the dorms. Special programs will be telecast to New York City on a hook-up with cable television's Channel D. The regular broadcast schedule features coverage of Lion baseball, tennis and track; a nightly program of campus and Morningside Heights news, and various shows of arts criticism and live music. Also scheduled are documentaries on President Carter's inauguration and the 26th Police Precinct, and drama, including a musical version of *Oedipus Rex*.

- **Rehired:** Former University Proctor, William E. Kahn, by the College, as Assistant to the Dean for Undergraduate Student Life. Proctor Kahn is best remembered for having been Low Library's most visible—and most affable—representative during the period of student protest. His dismissal last semester, on budgetary grounds, provoked a new cry of protest—on his behalf.



Volume 4, Number 10
Spring 1977

EDITOR: James C. Katz '72
ASSISTANT EDITOR: Phyllis Moeller

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• *Top Trustee:* Arthur B. Krim '30, '32L, chairman of the board of United Artists, was unanimously elected chairman of the Trustees of Columbia University on February 7, for a one year term. He succeeded William E. Petersen '27, who stepped down after nine years in the post.

Mr. Krim, who last November was awarded the Alexander Hamilton Medal, the highest honor of the Columbia College Alumni Association, is a senior partner in the New York law firm of Phillips, Nizer, Benjamin, Krim & Ballon and has been active in a variety of charitable, educational, and humanitarian organizations. He has served as a Columbia Trustee since 1967.

• *Died:* Walter R. Mohr '13, former University Proctor, on December 26. After serving as Columbia's chief clerk from 1913 to 1918, Mr. Mohr spent more than thirty years as a business executive before returning to the campus as Proctor from 1950 to 1960. "He was beloved by hundreds of people on campus," said Dean Henry S. Coleman '46, recalling Proctor Mohr's accessibility and concern for students. A plaque honoring Mr. Mohr



Walter R. Mohr '13
(1890-1976)

as a "true friend" was presented by the students of the College several years ago, and now hangs in the lobby of Livingston Hall. Active in a number of leadership roles with his class and the Alumni Association, Mr. Mohr was awarded the Alumni Medal in 1947.

Van Doren to Murphy

Professor of Anthropology Robert F. Murphy '49, was given the sixteenth annual Mark Van Doren Award by students of the College at a Ferris Booth Hall dinner on March 2. The sixth College alumnus to win the award, Professor Murphy was cited for "his concern with the private lives, thoughts and feelings of his students" and for his dedication in guiding them to "both the insights and joys inherent in his subject."

After receiving his Ph.D. at Columbia in 1954, Professor Murphy taught at the University of Illinois at Urbana and the University of California at Berkeley before returning to Columbia as a professor in 1963. He chaired the anthropology department from 1969 to 1972. An authority on non-industrial cultures, Professor Murphy has done research among the Mundurucu Indians of Brazil, the Shoshone Indians, and the nomadic Tuareg tribe of the Sahara, and has published several books in his field.

The Van Doren prize is awarded to a faculty member "who has distinguished himself in showing those qualities and virtues exemplified by Mark Van Doren: humanity, devotion to truth, and inspiring leadership." The late Professor Van Doren, famed author, poet and literary critic, taught at Columbia for 39 years and was one of the College's most beloved figures.

Previous winners are: Joseph P. Bauke (1976), Wallace Gray (1975), Karl-Ludwig Selig (1974), George Flynn (1973), Alan F. Westin (1972), James P. Shenton '49 (1971), Charles Frankel '37 (1970), Ronald C. D. Breslow (1969), Howard McP. Davis (1968), Frederick W. Dupee (1967), the late Lionel Trilling '25 (1966), Dwight C. Miner '26 (1965), the late Moses Hadas (1964), the late George Nobbe (1963), and the late Frank Tannenbaum '21 (1962).

COLUMBIA COLLEGE ALUMNI — FACULTY — PARENTS TENNIS TOURNAMENT

The Columbia University Tennis Center invites all tennis playing College alumni, faculty and parents to participate in a tournament to be held this summer at Baker Field for all levels of play in both singles and doubles.

Separate events will be held for those 35 & under, 45-55, 55-65, and 65 & over.

Tennis for wives will also be available, and post-match social activities are being planned.

Please indicate your interest by detaching and mailing the form below to: Alumni-Faculty Tournament, Columbia University Tennis Center, 575 West 218th Street, New York, N.Y. 10034.

Please detach and mail:

I would be interested in playing in the Alumni-Faculty-Parents Tournament this summer:

I prefer a tournament in:

June ☐
July ☐
August ☐

Age category:

35 & under ☐
35-45 ☐
45-55 ☐
55-65 ☐
65 & over ☐

Name

Class

Street Address

City, State, Zip

Phone

Touching Bases

The College's alumni director, John Wellington '57, made a western swing in March to help galvanize alumni, parents and admissions activities in several cities. He also attended the Columbia West III conference at The Sea Lodge in La Jolla, California, and touched down briefly in Tucson, Arizona to spend "an absolutely delightful



Robert F. Murphy '49

afternoon" as the guest of Marcelle Krutch, the widow of Joseph Wood Krutch. Upon returning, Mr. Wellington spoke of what he perceived as the "strong desire of our far-flung alumni to maintain contact, and particularly to have an ongoing intellectual relationship with the College."

Alumni leadership for regional clubs and activities was secured in four cities: William Zobkiw '67 and Lucius Woods '43 are now leading a drive to rejuvenate the Denver-area alumni; Ralph Comstock '67, Jim Nelson '63, and Joe Parkinson '67 agreed, at a meeting in Boise, to spearhead the formation of a club for Idaho, a traditionally strong area for the College; Dr. Stephen Rice '67 and Tom Ferguson '74 made a similar commitment in Seattle, Washington; and Frank Lewis '51 and Rick Begam '72 stepped forward in Phoenix, Arizona.

Mr. Wellington joined Columbia parents in the Los Angeles area at a dinner hosted by Stanley Meyer (the producer of "Dragnet" and "Gunsmoke" among other credits) and Dodo Meyer (administrative coordinator of the San Fernando Valley for L.A. mayor Tom Bradley), the parents of John Meyer (a freshman in the College), at the Meyer farm in Encino.

Columbia West III, jointly sponsored by the University and the combined Columbia and Barnard Alumni Associations of California, centered its seminars on the theme, "Ethics: America Searches for a New Morality." Speakers included Professor of English Michael Wood, political scientist Paul Seabury, Dr. Philip Alper '53, Barnard

philosopher Onora O'Neill, labor expert Raymond D. Horton, geologist Melvin N.A. Peterson and Dean Schuyler Chapin of the School of the Arts. Noting the enthusiasm of the participants in Columbia III, Mr. Wellington observed: "Our people are very hungry for this kind of contact, all over the country. It's even possible, given the high degree of repeat attendance at our California conferences, to conceive of an ongoing event, a western Dean's Day."

Hardly the Short Schrift

Frederick Woodbridge Professor of Philosophy Emeritus Paul O. Kristeller received the rarest of scholarly tributes this year when he was presented with his third Festschrift, or collection of essays written in his honor. The latest volume is titled *Cultural Aspects of the Italian Renaissance: Essays in Honour of Paul Oskar Kristeller*, with contributions from 27 British colleagues, friends and fellow scholars. It followed the publication last fall of *Philosophy and Humanism*, with essays by 32 of Professor Kristeller's colleagues and former students, by Columbia Univer-

sider to be his greatest scholarly contribution: *Iter Italicum: A Finding List of Uncatalogued or Incompletely Catalogued Humanistic Manuscripts of the Renaissance in Italian and Other Libraries*. "I have material for three more volumes," the scholar recently reported.

Professor Kristeller has advocated the preservation of classical values in education—the teaching of literature and philosophy in the original Greek and Latin, ancient history, grammar and composition.

"The current trend is to accept as relevant nothing but the contemporary," he told Columbia's General Education seminar recently. "Given the fanaticism and the moral fervor shown by the followers of this creed, unbridled by logical consistency or a respect for contrary facts, I see the seeds of a cultural revolution in which the present will be cut loose from all ties with our past and tradition will be thrown back on its own resources."

A Marriage in the College?

For reasons of space, time and editorial tradition, the CCT policy (now extended to the blue pages of the University magazine) of banning marriage & baby carriage items from class notes has rarely been suspended. Lately, a half dozen or so of the more active alumni classes, with the help of the College Alumni Office, have sponsored their own newsletters, full of inside gossip, late-breaking reunion news, and such information as otherwise might evade publication in the more august official Columbia printings. The snappiest of these newsletters may well be Fred Bremer's Class of '74 model, which caught our eye with the headline: "Classmate Married Member of C'75." The accompanying article explained:

You may always have known that the Class of '74 does the unusual, but it may be surprising that eyebrows didn't raise when one of our classmates married someone in the class behind us. Yes, the Columbia Class of 1975.

The story is not as strange as it may seem, on the one hand, but involves a Columbia first on the other. Barry Klayman married Anna Kornbrot—the only woman ever to receive a Columbia College degree. Anna received an engineering degree in 1974 (and therefore is a '74E), and then surprised the College by enrolling in the special program that allows engineering students to receive a B.A. by taking one additional year at the College.

We now resume the ban on banns.

Class Day: May 17

**Commencement:
May 18**

sity Press. The first Festschrift had been published in the Netherlands in 1975.

Professor Kristeller taught a wide range of courses in Columbia's philosophy department and is widely acknowledged as one of the foremost scholars in the field of Renaissance studies, particularly fifteenth century humanism. He joined Columbia's faculty in 1939 and was named Woodbridge professor in 1968. Though he officially retired in 1973, Professor Kristeller continued to teach until last spring.

A founding member of the University Seminar on the Renaissance, which has flourished at Columbia for over thirty years, Professor Kristeller is a fellow of the American Academy of Arts and Sciences and has been active with various professional societies and medieval and renaissance groups.

He is now working on the third volume of a reference work many con-

N.Y.C. Mayoral Aspirants Ed Costikyan '47 and Richard Ravitch '55 to Headline Alumni Association Annual Dinner Meeting: May 25

This year's annual dinner meeting of the Columbia College Alumni Association will combine, as usual, Association business, the awards ceremony, cocktails and dinner. Featured are two special guest speakers, both of whom are N.Y.C. mayoralty hopefuls:

Edward N. Costikyan '47, long-active in Democratic politics, and a partner in the law firm of Paul, Weiss, Rifkind, Wharton & Garrison.

Richard Ravitch '55, chairman, HRH Construction Corp. and recently resigned chairman of the New York State Urban Development Corp.

Alumni Association Awards for 1976-77:

Lion Awards: **George Smithy '42**, **Larry Rubinstein '60**, **Howard Cohen '77**

Dean's Awards: **Ashbel Green '50**, **Mark Kapian '51**, **Tracy Herrick '56**, **Jerry Speyer '62**.

Special Award: **James P. Shenton '49**.

Nominees to the Board of Directors are:

Bernd Brecher '54 (for reelection).

President, Bernd Brecher & Associates, Inc., New York, N.Y., institutional management consulting firm.

Fred Bremer '74, Graduate student in economics, Columbia; economist with the N.Y. firm of Gordian Associates, consultants in energy, environmental work and international development.

Albert Dwyer '42, General counsel and vice-president, the Children's Television Workshop.

Joseph Kelly, Jr., '43 (for re-election). Senior account manager, Arkay Packaging Corporation, a N.Y. paper packaging firm.

Program

6 p.m. Cocktail reception
(cash bar)

7 p.m. Dinner

8 p.m. Association meeting:
Awards ceremony
Guest speakers

Wednesday, May 25

Faculty House
400 West 117th Street
Parking available on
College Walk

Gerald Modell '56, President, Modell's—Manhattan-based firm specializing in diamond importing, finance and real estate.

Nominated as Regional Directors:
Paul R. Meyer '49 (Oregon). Partner in the Portland-based law firm of Kobin & Meyer. Recently elected to the executive board of the national A.C.L.U.

Louis P. Rothman '57 (California). Attorney with the Los Angeles law firm of Floyd Sayer; formerly corporate counsel with the West Coast division of Vornado, Inc.

Dr. Donald A. Taylor '53 (Massachusetts). Radiologist practicing in the Boston area; associate professor of radiology, Boston U. Medical School.

Nominated as Faculty Director:
John C. Nelson '44 Professor of Italian.

Nominated as Student Director:
Timothy J. Gilfoyle '79

Please use the form below as your proxy vote, whether or not you wish to attend the dinner; sign and mail to the Alumni Association, 100 Hamilton Hall, New York, N.Y. 10027.



I wish this to be my proxy to vote for the slate nominated and listed above.

Date	signature	class
------	-----------	-------

RESERVATIONS

Wives and Guests are cordially invited.

☐ I will attend the Annual Dinner and Awards Ceremony of the Columbia College Alumni Association.
My Guest(s) _____ will accompany me.
name of guest name of guest

☐ Please bill me \$12.50 per person for dinner (Classes 1972-76, \$7.50)

☐ My check payable to Columbia College Alumni Association for \$_____ is enclosed.

Print Name

address

Brian De Palma '62, Director of Carrie:

A Filmmaker's Filmmaker Comes to the Fore

by George Robinson '75

With his back-to-back film hits of 1976—*Obsession* and *Carrie*—Brian De Palma '62 has moved into the select company of filmmakers who have managed to attain both artistic success and substantial box office popularity.

De Palma's work has engendered comparisons with Hitchcock, Polanski and Buñuel, and has earned him critical acclaim from such usually diver-

gent pens as those of *The New Yorker's* Pauline Kael (who has praised De Palma's "sophisticated, absurdist intelligence" and the "lulling sensuousness" of his style) and Roger Greenspun of *Penthouse* magazine, who wrote: "Despite an almost heroic unevenness in everything he does, De Palma begins to seem the most interesting of those younger American directors for whom

their love of movies is the basis for every work they make."

De Palma's love of movies blossomed while he was still a student at Columbia. Although he had entered the College with hopes of becoming a physicist, he soon became interested in theater and developed a strong desire to write and direct a play. In the Winter 1964 number of *Columbia College Today*, De Palma recalled his entry into film making:

"Since I had some scientific and technical knowledge and two brothers who were good amateur photographers, since I was in a hurry to create something, and since the film was not such an intimidating, tradition-filled form as the stage, I decided to make a motion picture instead. I bought a Bolex 16mm. camera and filmed a crudely symbolic 40-minute film about people in the city called *Icarus*. It was shown at the College Arts Festival at the end of my sophomore year and reviewed in *Spectator* and the *Barnard Bulletin*."

Icarus got a mixed review. *Spectator's* Barry Landau called it "imaginative, but obscure," and concluded: "The film's most obvious shortcoming stems from its creator's unfamiliarity with the medium."

Undaunted, De Palma stepped up his film activity at Columbia, co-founding the still-extant Filmmakers group and shooting other short features, such as 660123B44: *The Story of an IBM Card* ("hopelessly pretentious," he later called it), *Le Roi de Soldat*, and—significantly, in light of his later work—a comic satire on horror films called *Wotan's Wake*, which was shown at several film festivals and won the Rosenthal Foundation Award for 1963 as "the best film made by an American under 25."

"*Wotan's Wake*, I felt, was a real advance," declared De Palma in CCT, "for it enabled me to shed a healthy load of pretensions, heavy symbolism, esoteric references, and undue solemnity. I began to see the unique feature of the art of film—that it is a mass art. Movies still show for everyone from kings to peasants, the way Shakespeare's plays did. For some reason



Discerning director: Carrie White and her demented mama (played by Sissy Spacek and Piper Laurie in Academy Award-nominated performances) have a little pow-wow in *Carrie*. De Palma is regarded as a master judge of actors and was the first to cast Robert de Niro in a feature film.

George Robinson '75, '77 Arts, a former film editor at the Columbia Daily Spectator, is now managing editor of The Thousand Eyes—a New York-based film monthly. He is currently completing a master's essay on the late films of Vincente Minnelli.

that point exhilarated me and seemed to present the greatest of all creative challenges: to earn the attention and interest of a vast audience and at the same time function as a creative artist."

With this challenge in mind, De Palma continued making films after graduation. The late '60s found him passing through a period of modishly outrageous humor with movies like *Greetings* (1968), a nutty, very '60-ish satire with Robert de Niro and *Hi, Mom* (1969), also with de Niro—films

"De Palma's recent work invokes the spirit of Hitchcock without resorting to mindless mimicry."

full of scatter-shot attacks on the Vietnam War, the draft, black militancy, student revolutionaries and the like. He followed these works with *Get To Know Your Rabbit* (1971, released with a new ending by Warner Bros. in 1972), a film whose gentle absurdism marks it as one of the last of the '60s drop-out comedies.

But De Palma soon moved from his cynical, zany satires into a darker phase in which the humor is mixed with a paranoia and apocalyptic violence more typical of this decade. In his most recent work, the results have been genre films which invoke the spirit of Alfred Hitchcock without resorting to mindless mimicry. Greenspun has written of De Palma as "a most astute and innovative student of the master," a judgement which is not, I think, inapt. And if De Palma does fall short of his model, he misses by much less than some of his contemporaries and does so with an audacity which has to be respected, if not cherished.

There is a sequence mid-way through *Phantom of the Paradise*, De Palma's 1974 spoof of the rock counter-culture, that seems to me indicative of his sensibility. The scene starts as a carefully engineered re-creation of Hitchcock's justly famed tour de force from *Psycho*, the murder in the shower at Bates' motel: a revoltingly silly, androgynous rock star is showering, his hair up in curlers; the phantom* is seen through the curtain as a shadowy, menacing figure reminiscent of *Psycho*'s Mrs. Bates. Then the curtain is torn aside,



Complicée: Love and guilt, past and present, unite in *Obsession*, De Palma's other hit of 1976, with Genevieve Bujold.

COLUMBIA PICTURES

the rock star cowers and—instead of the expected knife—is assaulted by a bathroom plunger, right in the kisser.

The sequence is a canny playing-off of audience expectations, built up by familiarity with *Psycho*, as well as by the film's ostensible membership in the horror genre. The result is a clever guying of those expectations and the director's own artistic self-consciousness. However, while the gag is funny, it is also more than a little silly.

This silliness, and an accompanying tendency to excess, recurs in *Obsession* (1976), an attempt by De Palma and writer Paul Schrader to re-work elements of Hitchcock's acknowledged masterpiece, *Vertigo*, with fragments of *Rebecca*, *Marnie* and several other Hitchcock films. *Obsession* is a thriller about love, memory and guilt, which, until the last twenty minutes, is a beguilingly baroque film, full of intricate camera movements and reverberating with a certain crazy intensity derived largely from De Palma's visual pyrotechnics rather than Schrader's overly explicit dialogue. But when the film's insanely complicated plot finally un-

ravels, things fall apart in a profusion of incoherent flashbacks and muddled motives; the director's strengths and weaknesses seem so closely bound together as to nearly cancel each other out. The engagingly romantic excessiveness of the film's first two-thirds is ultimately suffocated by the vertiginous camera movements of the final segment, climaxing in a seemingly endless series of 360° tracking shots which obscure the film's most important moment of recognition. After this, many

"The violence in *Carrie* is unusually restrained, with more laughs than lacerations."

were tempted to write De Palma off as another talented but hopelessly undisciplined young filmmaker.

But then came *Carrie*, which is, I think, De Palma's most thoroughly realized film to date, a film which should silence his detractors. *Carrie* is a neat little thriller whose cunningly conceived structure, though not unflawed, serves the film beautifully as its motor force. As such, it is worth some extended discussion.

The plot of *Carrie* is simple enough: shy, gangly Carrie White (played by Sissy Spacek in a performance of unbelievable range) is the number one weirdo/wallflower of Bates (shades of *Psycho* and other word associations) High School, U.S.A. She is cursed with a semi-demented bible-thumping mama (Piper Laurie, in her first film since *The Hustler*). Carrie also has telekinetic powers—she can move or alter matter through the force of her mind; these powers come into play at peak moments of emotional strain. Given the gore-soaked ad campaign, one might assume that there are many such moments. In fact De Palma's handling of the violence in *Carrie* is unusually restrained, with more laughs than lacerations.

Carrie is beset on all sides—her mother is forever trying to thrash her into repentance or shield her from any contact with young men; her classmates are constantly browbeating her and excluding her. Carrie, of course, just "wants to be normal."

At the beginning of the film, Carrie has her first period while showering (what else?) in the girls' locker room; thanks to mama, Carrie is unaware of certain elementary facts, and she pan-

*Played by William Finley '63; the film was edited by another College alumnus, Paul Hirsch '66.



From the idyllic to the horrific: *Carrie* (with her date, William Katt) is elected queen of the prom; moments later some malevolent classmates dump a bucket of pig's blood on her, with unforeseen conse-

quences. De Palma's recent work fulfills his ambition—dating back to his first films as a Columbia sophomore—to entertain a vast audience with serious creative films.

ics, provoking great derision and a volley of tampons from the girls. Punished for this cruelty by the well-meaning gym teacher, the girls scheme to get even by contriving to have Carrie invited to the senior prom by the most popular boy in the school, elected prom queen in a fixed vote, and then humiliated—at the greatest moment in her life, while she basks in the applause of her classmates and holds hands with her handsome escort, she is suddenly and deliberately doused with a bucket-full of pig's blood which the plotters had concealed in the rafters.

At this point, Carrie unleashes her telekinetic powers, destroying the prom and killing off most of the cast in a scene Hieronymus Bosch would have enjoyed painting. Carrie then comes home to her mother, who, in a fit of religious frenzy, stabs the girl, after which Carrie, in self-defense, proceeds to ventilate mama with a profusion of telekinetically propelled kitchen utensils, leaving her in the attitude of the martyred Saint Sebastian.

The film seems to close with Carrie literally bringing down the house, but

there is a particularly jolting epilogue which I hesitate to reveal. Suffice it to say that it represents a final working-out of the film's formal and thematic preoccupations, invariably creates an uproar in the audience, and made even this jaded observer jump three feet out of his shoes.

In the film's opening, a slow-motion track through the girls' locker room, De Palma moves from the idyllic—seen in mist-shrouded slow-motion—to the horrific, signalled by blood. This pattern is repeated at the prom and in the epilogue and underlines the film's structural intertwining of good and evil, a structure whose complexity belies the simplicity of the plot line. In the cosmology of *Carrie*, heaven and hell co-exist at all times in the same place—and in the same person, whether it is Carrie's mother, Carrie's classmates, or Carrie herself.

Much of the movie revolves around the inability of the adults to control the anarchic energy of the teenagers (an energy whose frankly sexual nature is openly acknowledged by De Palma). This theme culminates in the final shot

of the prom's only survivor, screaming after a nightmare from which she will never really awake, as her mother tries ineffectually to calm her. By closing the film with a slow pullback on this scene, De Palma communicates an awesome sense of futility and entrapment.

But *Carrie* is a surprisingly funny film, funnier than his earlier work because of its more disciplined structure. De Palma is ruthlessly on target when portraying the fatuous aspects of high school—his memories of adolescence have clearly not staled. He even has some fun kidding his own sense of the melodramatic.

One of the most refreshing things about *Carrie*, however, is that it is a film that suggests a career just beginning to bloom, a major talent developing steadily. De Palma is already working on new projects and shows no sign of withdrawing into the silence that has proved destructive to many filmmakers. On the contrary, we will undoubtedly be hearing considerably more from Brian De Palma in the future.



Parents

The Parents' Council of Columbia College has had an unusually active year. Late figures indicate that the Parents' Fund is well on its way toward topping last year's totals with gifts from 316 parents amounting to over \$31,000 already tallied. Committee members Carl & Ann Wallen, Dr. Solomon & Beverly Rosenstein, Donald & Phyllis Sharp, and Theodore & Sheila Dahl credit several highly successful phonothons with heightening interest and participation in this year's Fund.

"Working on the phonothons was very gratifying" Mrs. Wallen told CCT in March. "I would speak with some-

one out in Idaho and get a reaction like 'How nice of you to call... we get news about things like fires on campus and commotions near Columbia, and speaking to another parent who is closer to the campus is very reassuring.' This was very typical of the conversations we had, and we all feel that this type of personal contact is very important."

Although fund-raising is one of their more obvious activities, Parents' Council members are involved in areas which advantage the College in other ways:

Hospitality Committee: Chaired by Jacob and June Manne, committee members help during Freshman Week in welcoming new students to the campus, getting them settled, and answering questions. On Dean's Day

and Parents' Day, the committee conducts tours of the campus, sponsors seminars and helps Columbia parents familiarize themselves with the College. **Volunteer Committee:** Headed by Sam and Estelle Israel, parent volunteers perform various services for the College Fund Office, from clerical work to running phonothons.

Thrift Shop Committee: Handles inquiries and assists Mrs. Doris DuFine Reilly, who is in charge of Columbia's operations at the Thrift Shop, located at 330 East 59th Street in Manhattan. Mrs. Ruby Hough is chairwoman of the Parents' Thrift Shop Committee.

Parents who are interested in volunteering time to any of the Parents' Council activities can contact Mrs. Wallen on Wednesdays at 100 Hamilton Hall, (212) 280-5533.



Making the best Of the So-called Literacy Crisis

by Cyril Knoblauch
Assistant Professor of English

Although the complaint that "Johnny Can't Write" has been a lively preoccupation in American schools for over a century, it has lately intensified (as it does periodically) into a full-fledged educational crisis. The cry has gone up (not for the first time) that no one can communicate in language any more; that our standards of literacy have eroded, and in their decline our very cultural health and heritage are jeopardized; that Johnny is the victim of bad teaching and too much television; and that, more ominously, he has been orphaned by the disintegrating American family and alienated by a broad and deep decay of humane values in our society. He can't read, he can't write, he can't even think the way he used to. Alas, poor Johnny! And poor Janie, too!

Up to a point, I find this atmosphere of crisis reassuring: it shows that the sap is still running, that we are as determined as ever to crusade against illiteracy. The so-called decline in verbal skills is a valuable half-truth, and as a writing teacher I celebrate its potential for shaking our complacency. But I also mistrust the intensity of recent public concern, the exhibitionist soul-searching and finger-pointing in the news media, the vague and somber reports about cultural degeneration. My concern is that the valuable energy for improvement in this public attention is generating will finally be exhausted in rhetorical posturing instead of problem solving.

I fear that, when the air of crisis has dissipated, everyone will feel better for the exertion but nothing substantial will have been accomplished.

We must demythologize the "literacy crisis" before we can respond to it usefully. A chance to make progress has come along and I would not like to see it squandered. Prophecies of imminent cultural doom, congenial as they may be to a society that still looks with puritan aggressiveness on its imperfections, will only waste our energies and deflect our purpose. Johnny won't write any better for all these lamentations about the death of American civilization.

Let's recover our composure and our common sense. The fact is, a larger percentage of the population is adequately literate today than at any point in our history. It is a credit to the durability of our national optimism that we press for standards higher even than the ones we have. I'm not recommending self-satisfaction but only recalling the audacity of our educational ideals. We intend to democratize literacy, and we are succeeding to a greater degree than historical precedent has given us any reason to expect.

The achievement has had some troublesome consequences. To a certain extent, standards of excellence have been compromised to avoid disenfranchising the less able. Moreover, the educational system has been overburdened by large numbers of students, who must be denied the individual attention required for the most efficient learning. The sheer extent of the enterprise has made success not merely gradual but erratic. However, whether that success is regarded as less than we would wish or as more than we could have hoped for depends entirely on point of view. That is why I have called the literacy crisis a half-truth: it is true that Johnny and Janie don't write as well as they should—and could. But it is a fiction that they have fallen from some earlier state of grace. As long as it remains a *motivating* fiction, I don't worry about it. But the more seriously we take it, the less useful it is likely to become.

How can Johnny and Janie improve their writing? Fortunately, there is nothing mysterious about the requirements—we have known the essential pedagogy for over two thousand years, as well as what social conditions must exist for the teaching to produce results. But we must be clear about where

Bookshelf

The Use and Abuse of Art by Jacques Barzun '25, University Professor Emeritus. His much-praised A.W. Mellon Lectures in the Fine Arts, delivered at the National Gallery of Art in 1973. (Princeton University Press, \$2.95, paper).

From Parnassus: Essays in Honor of Jacques Barzun, edited by Dora B. Weiner and William R. Keylor. A *Festschrift* reflecting the wealth and variety of Professor Barzun's scholarly interests; essays contributed by friends and

colleagues of Columbia's University Professor Emeritus, grouped under chapter headings corresponding to the nine Muses. Also included: a brief memoir by Lionel Trilling and a Barzun bibliography. (Harper & Row, \$15).

Life Before Birth/Life on Earth/Life After Death by Paul E. Chu '31. A theological inquiry inspired by the teachings of Rudolf Steiner. (World View Press, Fort Lee, N.J. \$2.95).

The Human Economy by Eli Ginzberg '31, A. Barton Hepburn Professor of Economics. A leading authority and consultant on manpower emphasizes the distinction between inert resources (capital) and human resources (people), and elucidates his pioneering approach to economics. (McGraw-Hill, \$11).

No Tears for the General: The Life of Alfred Sully 1821-1879 by Langdon Sully '36. A vivid portrait of California during the gold rush period, as well as various frontier, Civil War and Sioux campaigns—based on unpublished diaries and drawings recently uncovered and presented in narrative by the general's grandson. (American West Publishing Company, Palo Alto, \$9.95).

The Management of Decisions and the Decisions of Management by Charles E. Goshen '38, M.D. Psychological and sociological factors are considered *vis à vis* managerial decision-making. (Vantage, \$8.95).

Hendersonia: The Music of Fletcher Henderson and His Musicians by Walter C. Allen '42, (1920-1974). A mas-

the motivation for improvement really comes from and pragmatic about what we expect the teaching to accomplish.

Writing is not actually "taught" in the sense that chemistry or political science is taught. We teach writing simply by asking students to do a lot of it, and then providing informed responses to their efforts until the strategies that enable effective communication have become habitual. Writing is a way of behaving, and teaching it is a matter of guiding and reinforcing that behavior until it accords with our normative sense of what makes for meaningful discourse. We don't tell Johnny anything new in his writing course: we only show him how to control a process that is essentially natural to him from the start. His teacher, therefore, is nothing more exalted than an experienced reader who can explain his reactions to someone else's writing in a language that enables the writer to perform more ably next time.

What, then, does the writing teacher really accomplish? The answer is, by himself nothing. If a student is not motivated to begin with, no classroom magic will give him what he is unwilling to seek for himself; but if he is motivated, then a writing teacher can accelerate his progress by showing him what normative behavior entails and how, with practice, to achieve it. If Johnny and Janie recognize a need to write effectively, if their parents reinforce the need, and if the effort begins early, then they will learn to write—even though they watch too much television and don't read Shakespeare. The product will not be a new Saul Bellow or Joyce Carol Oates: the goal of a writing course is coherence, not eloquence. But we will have our improvement in literacy.

That is why I celebrate the present "crisis": it is symptomatic of the broad social concern that makes new standards of literacy possible. The complaints about verbal skills from parents and teachers, the current readiness in the academic and business communities to provide funding and sponsor research, the flurry of articles demanding improvement and studies promoting effective methods, all argue for conditions in which progress can be realized. We already have the methods; all we need is a pragmatic focus to our efforts—one that avoids any fashionable grieving over cultural deterioration.

But it is essential to realize how responsibility is shared

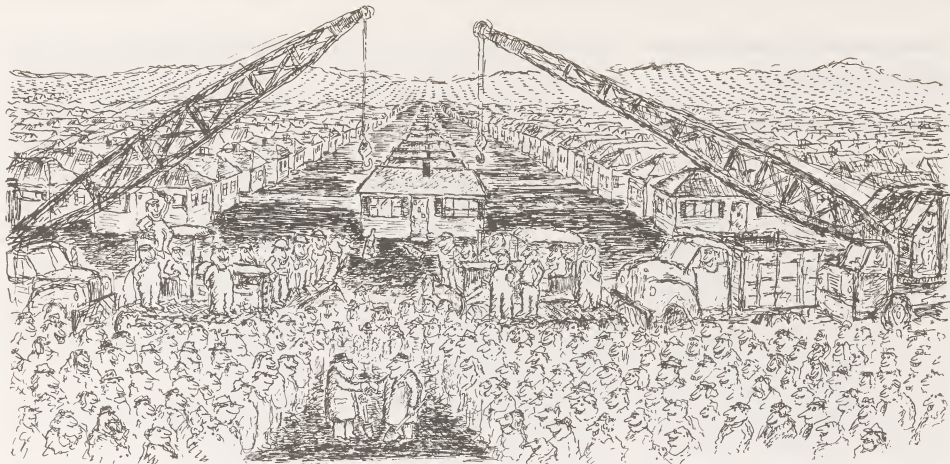
among parents, teachers, and students. Teaching writing is not like curing disease; we can expect no laboratory advances or wonder drugs to solve our problems—and it isn't a doctor who achieves the "cure." A teacher can offer support but it is only useful within a context of active social validation: people develop only those capabilities that they find personally useful. It is also important to recognize that extravagant optimism and abject pessimism are equally defeating. It is naively optimistic to expect a writing teacher to create new Shakespeares. But it is naively pessimistic to suppose that his inability to create Shakespeares argues for the decline of civilization. To complain that we must stop watching television before we can learn to write is foolish. To correlate the current state of literacy with a degeneration in our capacity for verbal reasoning is to imply that literacy can no longer be achieved. It is too easy to avoid responsibility by retreating into such gloomy forecasts. If we want to improve verbal skills, then let's get on with it—not just teachers but everyone who thinks it matters. And as we brood about how far we have to go, let us occasionally recall, for enthusiasm's sake, how far we have already come.



ARNOLD BROWNE



Cyril Knoblauch has directed the College's freshman composition program since 1975 and has taught writing in a variety of other contexts. A specialist in rhetoric, he graduated from the College of St. Thomas (St. Paul, Minn.) in 1967 and did graduate work at Brown, earning his Ph.D. in 1973. As a student and then an instructor at Brown, he helped devise a new, self-paced program for teaching writing as part of a group effort under Professor Van Nostrand; their work (with co-authors Peter McGuire and Joan Pettigrew) resulted in the text *Functional Writing*, to be published by Houghton Mifflin this year.



"At last! One nation, indivisible."

DRAWING BY KOREN. © 1970 THE NEW YORKER MAGAZINE, INC.
from *Do You Want to Talk About It?* by Edward Koren '57. (Pantheon, \$7.95).

sive, scholarly study of the career of the noted jazz musician and orchestra leader, offering substantial insight into the period and conditions in which Henderson played. Includes discography. (Available from Ann Allen; 339 Cherry Quay Rd.; Brick Town, N.J. 08723, \$15).

Kissinger: The European Mind in American Policy by Bruce Mazlish '44. An interpretive biography, connecting Mr. Kissinger's private life and public acts. (Basic Books, \$10.95).

My Side by King Kong as told to Walter Wager '44. Publicist wigs out completely. From the back cover blurbs: "As Stanley's Kong's oldest friend, I can testify that this book is absolutely 100 percent true."—Godzilla. (Mac-Millan, \$7.95).

To Be A King by Robert DeMaria '48. An historical novel about Christopher Marlowe. (Bobbs-Merrill, \$10).

First Blues: Rags, Ballads & Harmonium Songs by Allen Ginsberg '48. Making the leap from mantric chanting to American song forms; music is provided. (Full Court Press, \$7.95, cloth, \$3.50, paper).

The Secularization of Leisure: Culture and Communication in Israel by Elihu Katz '48 and Michael Gurevitch. A

sociological study of the transformation of leisure traditions. (Harvard University Press, \$15).

The John Ford Movie Mystery by Andrew Sarris '51. A leading American critic offers a fresh analysis and appreciation of the director's life and oeuvre. (Indiana University Press, \$8.95).

The Costs and Resources of Legal Education by Peter deL. Swords and Frank K. Walwer '52, Assistant Dean and Associate Dean, respectively, of Columbia Law School. A study in the management of educational resources. (Columbia University Press, \$15).

Sports in Literature by Henry B. Chapin '59. An anthology of fiction, poetry and essays on sport; contributors include Melville, Hazlitt, Ring Lardner, Ralph Ellison, Gregory Corso and Marianne Moore. (David McKay, \$4.95, paper).

The Supreme Court and Labor-Management Relations Law by Alvin L. Goldman '59. Analysis of the high court's principal decisions in the area. (Lexington Books, D.C. Heath, \$16).

The Rockefellers: An American Dynasty by Peter Collier and David Horowitz '59. Four generations of family history interwoven with a century of American financial, political and social history. (Holt, Rinehart and Winston, \$15).

An Orphan's Tale by Jay Neugeboren '59. A novel about a 12-year-old Jewish boy who runs away and discovers himself and his people. (Holt, Rinehart and Winston, \$8.95).

Socialism and the Cities edited by Bruce M. Stave '59. Essays on municipal socialism in Milwaukee, Schenectady, Reading, Bridgeport, Passaic and Oklahoma City. (Kennikat Press, \$13.50).

The Overheated Decade by Herbert I. London '60. A reaction to social change in the 1960's, written in the first person. (New York University Press, \$14, cloth, \$6.95, paper).

Gates Of Eden: American Culture in the Sixties by Morris Dickstein '61, former assistant professor of English. A critical discussion of the change in sensibility in a number of areas, including politics, literature, humor, rock, the "new journalism," black nationalism and Columbia University. (Basic Books, \$11.95).

German and Pole: National Conflict and Modern Myth by Harry Kenneth Rosenthal '62. A study of German attitudes toward Poland since the 1890's. (University Presses of Florida, \$10).

The Ancient History of Western Civilization by Elias Bickerman, Professor Emeritus of Ancient History and Mor-

ton Smith, Professor of History. A new text covering developments from early Mesopotamia to late Roman society. (Harper & Row, \$7.95, paper).

Social Problems by Amitai Etzioni, Professor of Sociology. An introduction to the sociological sub-field of social problems. (Prentice Hall, \$7.50).

The Good Guys, the Bad Guys, and the First Amendment by Fred W. Friendly, Edward R. Murrow Professor of Journalism. An authority on broadcasting illuminates the difficulty of reconciling Constitutional rights with the FCC's Fairness Doctrine, using detailed case histories to illustrate the problem. (Random House, \$10).

Encyclopedia of American History edited by Richard B. Morris, Gouverneur Morris Professor of History Emeritus. The revised edition of a standard reference work first published in 1953; the book is sub-divided into chronological, topical and biographical segments. Bicentennial edition. (Harper & Row, \$25).

Sports

Winter sports round-up

- **Swimming** (10-1): The Lion swimmers completed their best dual meet season ever this year, with key victories over Army, Fordham, Brown and Monmouth, a Met conference dual meet championship, and then a Metropolitan Swimming and Diving Championship and an 8th place finish in the easterns. Virtually every Columbia swimming record was broken in the course of the year by the freshman and sophomore dominated squad, led by Don Spencer, Michel Paré, Jack Szymanski (all three All-East), Rudi Fronk and Brad O'Connor, and divers Mike Gurnee (All-East) and Jim Claffy.
- **Basketball** (16-10, 8-6 Ivy League): In their best season since 1969-70, the Lions earned national respect when they upset Rutgers early in the season and went on to win the Poinsettia Classic in South Carolina and finished third in the Ivy league behind Princeton and Penn (to whom they lost two games by a total of six points). Capacity crowds at Levien Gymnasium saw several individual Columbia marks this year: Alton Byrd (All-Ivy, ECAC All-



It's a Byrd: 5-7 Alton Byrd, Columbia's all-time leading playmaker, once called "the greatest playground player in San Francisco history," brought crowds to their feet and left opponents shaking their heads with his pinpoint passing and startling moves. Byrd was named All-Ivy and shared Ivy sophomore-of-the-year honors with Princeton's Bob Roma.

Rookie team) meted out 210 assists, breaking Elliot Wolfe's mark of 140 six years ago; Ricky Free (All-Ivy) shot .598 from the floor, breaking Heyward Dotson's mark of .565; and Juan Mitchell (honorable mention All-Ivy) shot .8518 from the free-throw line, barely breaking Chet Forte's .8517 of ten years ago. The team got standout performances from Elmer Love, Shane Cotner, Mike Wilhite, Gene Bentz and Dave Hassan, and set club records with 118 points against Wagner and a season free-throw percentage of .727. The freshman team went 8-10 (with a victory over Penn and a 1-pt. loss to

Princeton) and was led by forwards Kevin Best, and John McElaney and guards Tony Cottone, Scott Gillespie, and Rich Schechter.

- **Fencing** (2-9, 0-5 Ivy League): The slumping Lion swordsmen had one of their roughest years ever, although strong fencing was contributed by Jim Camparo (25-8 dual meet record) in sabre, Alex DeMac (18-14) in epee, and Wayne Miller (16-17) in foil.

- **Wrestling** (3-10, 1-4 Ivy League): After starting the year with hopes of an Ivy title, the grapplers were plagued by major injuries all season. Strong individual performances were turned in

MIKE VEEDERAME

by Art Santiago (2nd team All-Ivy), Andy Sama, Jerry Reid, Kevin McHugh, Billy Keeney and Jim Mullin.

• *Track (2-6):* Despite the serious handicap of having to practice outdoors (after winds blew down the Mason Air Dome) during the bitterest winter in many decades, the trackmen acquitted themselves honorably. Sophomore high jumper **Charles Allen** began dreaming of the 1980 Olympics with his All-American 4th place in the NCAA's; he set a new Columbia record of 7-1. **Todd Horst** won the Met championship 1000-yard run with a strong 2:10.6 clocking; **Bob Muirhead's** 44-3 triple jump also set a new Columbia record while a team record of 7:45.4 was set in the two-mile relay at Princeton.

Matter of course

Columbia's home regattas have been moved from the Harlem River to the Olympic course at Orchard Beach in the Bronx, which was the site of the 1964 Olympic rowing trials and was used by Columbia in 1966 and 1967. "In recent years it has become increasingly difficult to hold our races on the Harlem River," said Director of Athletics Al Paul. "There has been increased traffic from pleasure boats, which has delayed races and caused rough waters."

Ten Named to Cage Honor Roll

Ten former Lion stars, whose careers spanned more than sixty years, were enrolled in Columbia's Basketball Honor Roll for their contributions to Columbia basketball and their achievements since graduation. The presentation was made during half-time ceremonies at the Princeton game on February 27. The founder of the honor roll, the late Dr. Sheldon Preschel '43, was also honored at the game with a minute of silence. Dr. Preschel, one of Columbia's most active alumni in athletics and other activities, died of a heart attack on February 13. He was chairman of Columbia's Alumni Advisory Basketball Committee. Newly inducted members of the honor roll were:

William "Red" Laub '26, leading scorer in 1925 and 1926 (Ivy champion) teams; he taught physical education and coached at Brooklyn Tech for many years/Dr. **Edward Dwyer** '57, two-time All-Ivy guard who teamed with **Chet Forte** and became the tenth

Mid-season form:

A winter sports album



Lion grapplers had trouble finding the handle in an injury-plagued season.

MATTHEW FINIM



Fencers came up short in dual meets, finished 9th in the nationals in an off-year.

COLUMBIAN

leading all-time scorer; now teaching medicine at Columbia P&S/**Heyward Dotson** '73, third leading scorer in Lion annals; he helped lead Columbia to a 1968 Ivy title and a 3-year mark of 63-14; a former Rhodes Scholar now practicing law with the New York firm of **Shea Gould Climenko Kramer & Casey/Jim McMillian** '70, all-time leading Columbia scorer, All-Ivy and All-American; N.B.A. star with the Los Angeles Lakers, the Buffalo Braves and now the New York Knicks.

Posthumous awards were given to: Coach **Harry Fisher** '05, who compiled a record of 101-39 as Lion coach for 10 years; Coach **Gordon Ridings**, whose teams won two Ivy titles and went 69-20 in his four years of coaching in the late forties; **Marcus Hurley** '07, **John J. Ryan** '09 and **Samuel Melitzer** '09, all of whom were named all-league three times; and **Sam Schoenfeld** '30, who was All-Ivy on a championship team.





ARNOLD BROWNE, COLUMBIAN

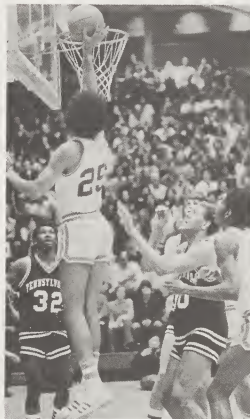
Coach Don Galluzzi's young team surged to new respect in Eastern swimming competition.

Cagers brought the whole campus to life with brilliant play.



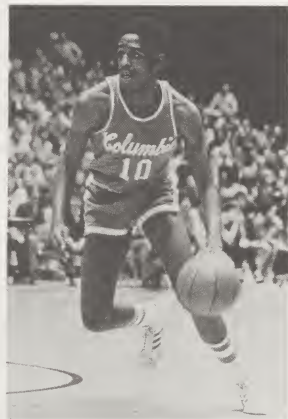
MIKE VERDERAME, SPECTATOR

Jeff Combs in traffic.



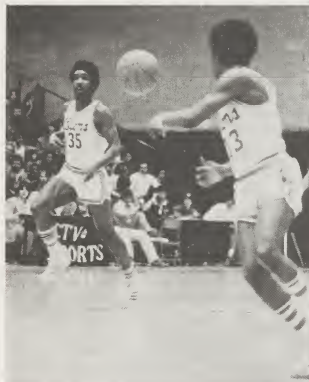
MATTHEW FINN, SPECTATOR

Elmer Love



ABHIJIT MITRA, SPECTATOR

Ricky Free



ABHIJIT MITRA, SPECTATOR

Juan Mitchell, Alton Byrd on fast break.



Soph high jumper Charles Allen pointed toward the Moscow Olympics, trackmen raced to Millrose glory, despite al fresco training.

ROBERT MAZZIOTTA, SPECTATOR



QUINCY ECGINTON

A great teacher talks about great students:

**Joseph P. Bauke, professor of German,
winner of last year's Mark Van Doren Award:**

"After twenty years of teaching in Columbia College, I may be permitted to do a little summing up. I have seen a lot of change here. What has not changed are the students themselves. You can still see a Columbia student sitting in a trance before one of Tanguy's stygian landscapes at the Museum of Modern Art. The next day he will apologize that his hands smell of formaldehyde from taking apart that damn cat. Their papers may be a day late for reasons ranging from an ordinary headache to mysterious deaths of distant relatives, but when you get twenty pages instead of the required ten, they are usually worth waiting for. There may be a world-wide energy shortage, but not here. Columbia students generate their own electricity."

**The College Fund helps insure that Columbia's great teachers will
continue to get the kind of students they need and want to teach.
Please give generously this year.**

(Remember: the 25th Fund closes on June 30.)

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